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OF

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FOR THE

ACADEMICAL YEAR,

1882-83.

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1882.

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NAME.	RESIDENCE.	ROOM.
Aborn, Everett Anderson	*Ellington, Ct.*,	Torch & Crown House.
Adams, Charles Sullivan	*Jacksonville, Fla.*,	Mrs. Darrow's.
Ayer, John Rogers	*Amherst*,	Mr. Ayer's.
Backus, Clinton Jirah	*Chaplin, Ct.*,	Torch & Crown House.
Bancroft, Edward Erastus	*Lancaster*,	10 and 11 S. C.
Bardwell, Darwin Long	*Shelburne*,	Mr. Cooley's.
Boyden, Wallace Clarke	*Bridgewater*,	Mr. Baxter Marsh's.
Bridgman, Howard Allen	*Northampton*,	Ψ Υ House.
Butler, Charles Henry	*Washington, D. C.*,	Mrs. O. G. Morse's.
Byington, Edwin Hallock	*Constantinople, Turkey*,	Ψ Υ House.
Cahoon, Edward Augustus	*Lyndon, Vt.*,	10 Williams' Block.
Callahan, John Andrew	*Barre*,	33 and 34 E. C.
Chesley, Israel Folsom	*Salisbury*,	Δ K E House.
Claflin, William	*Lombard, Ill.*,	10 Williams' Block.
Clapp, Walter Clayton	*New York City*,	A Δ Φ House.
Comins, Irving Edward	*Worcester*,	Mr. H. B. Edwards'.
Comstock, Thomas Lamb	*Greenfield*,	Ψ Υ House.
Cotton, Frank Ethridge	*Stoneham*,	47 E. C.
Cushman, Avery Fayette	*Amherst*,	12 X Φ Rooms.
Dyer, Almon Jesse	*Cummington*,	26 N. C.
Ellison, George P.	*Utica, N. Y.*,	5 S. C.
Fairbank, Henry	*Ahmednagar, India*,	Ψ Υ House.
Field, Walter Taylor	*Chicago, Ill.*,	A Δ Φ House.

NAME.	RESIDENCE.	ROOM.
Fitts, Frank Herbert	*Walpole*,	26 N. C.
Foster, George Byron	*North Andover*,	Δ Γ House.
Fowler, Edwin	*Gouverneur, N. Y.*,	Torch & Crown House.
French, Enoch Winfield	*Woburn*,	Mr. Guernsey's.
Greenleaf, Jonathan	*New York City*,	Rev. Mr. Kingman's.
Griffin, Martin Luther	*Holyoke*,	Rev. G. F. Genung's.
Guernsey, Edward Allen	*Amherst*,	Mr. Guernsey's.
Hallett, Samuel Worthington	*Hyannis*,	15 and 16 S. C.
Hallett, Walter Lewis	*Mansfield*,	Mrs. Muzzy's.
Hamilton, Charles Woodman	*Fond du Lac, Wis.*,	Mrs. Kimball's.
Hamlin, Frederick William	*Amherst*,	Mr. Hamlin's.
Hatch, David Phillips	*North Marshfield*,	9 X Φ Rooms.
Haven, Foster Strong	*Vergennes, Vt.*,	Δ Γ House.
Holcombe, Willie Perkins	*Westfield*,	Mr. Blake's.
Holt, Fred Rogers	*West Brookfield*,	15 and 16 S. C.
Hooker, George Ellsworth	*Barre, Vt.*,	Δ Γ House.
*Houghton, H. Seymour	*Piermont, N. Y.*,	Mr. Rawson's.
Howland, David Brainard	*Jaffna, Ceylon*,	Δ Γ House.
Hyde, Alva Lincoln	*Southbridge*,	12 S. C.
Kendall, Frederick	*Waltham*,	Rev. G. F. Genung's.
Kingman, Joseph Ramsdell	*Minneapolis, Minn.*,	8 X Φ Rooms.
Knight, Frank Henry	*East Hartland, Ct.*,	Miss Green's.
Lew, Wilbert Blanchard	*Gardner*,	26 E. C.
Lewis, Theodore Graham	*Potosi, Wis.*,	Mr. H. B. Edwards'.
McFarland, Corey Fuller	*Amherst*,	Mrs. Darrow's.
Manning, John Hart	*Andover*,	Δ Γ House.
Marsh, Frank Ballard	*Brooklyn, N. Y.*,	Δ Δ Φ House.
Mason, Marcus Marvin	*Winchendon*,	12 X Φ Rooms.
Morse, Calvin Henry	*Amherst*,	Mrs. O. G. Morse's.
Nash, William Kellogg	*Amherst*,	Mr. H. C. Nash's.
Newell, Horatio Banister	*Greenfield*,	2 X Φ Rooms.
*Nichols, Clarence Lincoln	*Faribault, Minn.*,	Mr. Sloan's.
Noyes, Alexander Dana	*Montclair, N. J.*,	Δ Γ House.
Orr, William, jr.	*Taunton*,	13 N. C.

*Scientific Course.

NAME.	RESIDENCE.	ROOM.
Owen, William Barry	*Vineyard Haven*,	9 *X Φ* Rooms.
Parsons, Edward Smith	*Brooklyn, N. Y.*,	Prof. Richardson's.
Patton, Cornelius Howard	*Washington, D. C.*,	8 *X Φ* Rooms.
Peet, William Lockwood	*Newport, R. I.*,	Mr. Hamlin's.
Pennock, Benjamin Whipple	*Rutland, Vt.*,	5 Hunt's Block.
Pratt, Charles Henry	*Princeton*,	12 S. C.
Rae, Alexander	*Brooklyn, N. Y.*,	Mr. H. B. Edwards'.
Rainey, Henry Thomas	*Carrollton, Ill.*,	Mr. H. B. Edwards'.
Rhees, Benjamin Rush	*Plainfield, N. J.*,	Mr. Baxter Marsh's.
Rounds, Charles Edward	*Malden*,	*Δ Γ* House.
Rugg, Arthur Prentice	*Sterling*,	10 and 11 S. C.
Rugg, George	*New Bedford*,	Mr. Blake's.
Saben, Edward Emerson	*Somerville*,	Mr. R. T. Dickinson's.
Semple, Oliver Cheever	*Lowell*,	*Ψ Γ* House.
Simonds, Henry Austin	*Athol*,	Mr. Brown's.
Smith, Harry Augustus	*Shelburne Falls*,	Mr. Sloan's.
Smith, Isaac Finney	*Provincetown*,	Torch & Crown House.
Smith, Osgood	*Portland, Me.*,	12 Hunt's Block.
Sprout, William Bradford	*Worcester*,	*A Δ Φ* House.
Stebbins, Henry Dows	*Cazenovia, N. Y.*,	Mr. R. T. Dickinson's.
Stickney, Fred William	*Groveland*,	Mr. Hamlin's.
Stuart, William Z.	*Logansport, Ind.*,	Mr. Sloan's.
Trowbridge, George Mason	*Chicago, Ill.*,	10 and 11 S. C.
Tuttle, Charles Augustus	*Hadley*,	Mr. L. S. Nash's.
Tuttle, George Albert	*Hadley*,	Mr. L. S. Nash's.
Walker, Williston	*Hartford, Ct.*,	*A Δ Φ* House.
Ward, Clarence Eugene	*Riverton, Ct.*,	Mrs. Robison's.
Warren, Frank Dale	*Boston*,	*Δ K E* House.
Washburn, Charles Henry	*Melrose Highlands*,	5 Hunt's Block.
Whitaker, Elbridge John	*Franklin*,	44 E. C.
Whitcomb, Charles T. Chase	*Provincetown*,	Torch & Crown House.
Whittlesey, Charles Terrill	*Roxbury, Ct.*,	47 E. C.

NAME.	RESIDENCE.	ROOM.

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Johnson, John Mackie	*Norwich, Ct.,*	Mr. R. T. Dickinson's.
Low, John Watkins	*Middletown, N. Y.,*	Mrs. Robison's.
Nash, Henry Clark, jr.	*Amherst,*	Mr. H. C. Nash's.
Silliman, Scott Smith	*Stamford, N. Y.,*	Mr. L. S. Nash's.

JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Alvord, Alfred Ely	*Nashua, N. H.*,	Mr. Baxter Marsh's.
Appleton, Samuel Edwards	*Manlius, N. Y.*,	Rev. Mr. Eastman's.
Atwater, William Cutler	*Brooklyn, N. Y.*,	5 S. C.
Baker, Edward Arojah	*Hyannis*,	13 N. C.
Barker, Otis Webb	*Brooklyn, N. Y.*,	Mr. Couch's.
Billings, Parmly	*New York City*,	Mr. Baxter Marsh's.
Buffum, Wilder Stoddard	*Winchester, N. H.*,	Torch & Crown House.
Butler, Frank Eugene	*Boston*,	30 N. C.
Child, Charles Jesse	*Worcester*,	Mrs. J. S. Adams'.
Clark, Cassius Montgomery	*Marion, N. Y.*,	$\Delta\ \Upsilon$ House.
Clark, William Bullock	*Brattleboro, Vt.*,	$A\ \Delta\ \Phi$ House.
Cole, Cyrus Hymeneus	*Watertown, N. Y.*,	23 N. C.
Corttis, Eddie Herbert	*No. Grosvenor Dale, Ct.*,	Mr. Kendall's.
Crocker, Willard Crafts	*Hyannis*,	$\Delta\ \Upsilon$ House.
Dakin, Arthur Hazard	*Springfield*,	Mr. Rawson's.
Eastman, George Pomeroy	*Framingham*,	Rev. Mr. Eastman's.
Eustis, Charles William	*Springfield*,	Mr. Warner's.
Fellows, George Stevens	*Newburyport*,	Mrs. Fellows'.
Fiske, Arthur Severance	*New Haven, Ct.*,	Mr. Baxter Marsh's.
French, Robert Timothy, jr.	*Brooklyn, N. Y.*,	$\Delta\ \Upsilon$ House.
Gardner, Harry David John	*Buckingham, Ct.*,	Torch & Crown House.
Gardner, William	*Fayetteville, N. Y.*,	Mrs. J. S. Adams'.
Gifford, Daniel Lyman	*Mendota, Ill.*,	8 S. C.

NAME.	RESIDENCE.	ROOM.
Gill, Adam Capen	*Brockton*,	Mrs. O. G. Morse's.
Goodwin, Frank Judson	*Brooklyn, N. Y.*,	*Δ Δ Φ* House.
Greene, Edward Miller	*Constantinople, Turkey*,	*Ψ Γ* House.
Hastings, Allen	*Amherst*,	Mrs. L. E. Hastings'.
*Hatheway, Curtis Rose	*Stamford, Ct.*,	25 and 28 S. C.
Heavens, Francis Joseph	*Naugatuck, Ct.*,	29 N. C.
Herrick, Henry Martyn	*Rockford, Ill.*,	Rev. Mr. Scott's.
Kelsey, Charles Edward	*Geneva, N. Y.*,	3 *X Φ* Rooms.
Kinsley, Samuel Hudson	*New York City*,	Mr. Kendall's.
Learoyd, Charles Berry	*Danvers*,	25 and 28 S. C.
Loftus, James Patrick	*Waterville, N. Y.*,	14 S. C.
Lyon, Arthur Vinal	*Amherst*,	Mrs. Lyons'.
Mahoney, James	*North Brookfield*,	23 S. C.
Milan, Michael Bernard	*Ashland*,	25 and 28 S. C.
Morse, Joseph Fairbanks	*McIndoes Falls, Vt.*,	6 and 7 S. C.
North, John William	*Chazy, N. Y.*,	*Δ K E* House.
Noyes, William Horace	*Madura, So. India*,	6 and 7 S. C.
Parker, William Edward, jr.	*Hyannis*,	*Δ K E* House.
Prentiss, George Foster	*Windham, Vt.*,	8 S. C.
Reynolds, William Place	*Mt. Pleasant, Pa.*,	Mr. Bartlett's.
Robinson, Walter Stevens	*Chicopee*,	*Δ K E* House.
*Rockwood, Elbert William	*Franklin*,	44 E. C.
Rossiter, William Sydney	*Washington, D. C.*,	6 *X Φ* Rooms.
Sawyer, Edmund Hinckley	*Easthampton*,	*Ψ Γ* House.
Seymour, Edward Parsons	*Vernon, Ct.*,	43 E. C.
Smith, Charles Hughes	*Amherst*,	19 S. C.
Smith, Fred Merwin	*South Hadley Falls*,	*Δ Γ* House.
Spafford, Joseph Henry	*Milton*,	*Ψ Γ* House.
Spaulding, Daniel Minot	*Keene, N. H.*,	Mr. Couch's.
Taylor, Frederick Cowles	*Granby*,	*Δ K E* House.
Terry, Lyman Joseph	*North Weymouth*,	27 N. C.
Thompson, Joseph Osgood	*North Weymouth*,	19 S. C.
Tufts, James Hayden	*Monson*,	Torch & Crown House.
Turner, Arthur Robert	*Paris, France*,	*X Ψ* Rooms.

*Scientific Course.

NAME.	RESIDENCE.	ROOM.
Upham, Edward Darwin	*Waukegan, Ill.*,	$X\ \Psi$ Rooms.
Wadsworth, Guy Woodbridge	*Chicago, Ill.*,	Mrs. J. S. Adams'.
Ward, Charles William	*Carrollton, Ill.*,	10 $X\ \Phi$ Rooms.
Ward, Herbert Dickinson	*Newark, N. J.*,	Mr. Perkins'.
Weeden, Charles Foster	*Providence, R. I.*,	Mrs. J. S. Adams'.
Wheeler, Willard Hayden	*Brooklyn, N. Y.*,	Mrs. Houghton's.
White, James Lloyd	*Danbury, Ct.*,	12 Williams' Block.
Wilbur, Harry Lawrence	*Bryn Mawr, Pa.*,	Mr. Warner's.
Willcox, Walter Francis	*Malden*,	$\Psi\ \Gamma$ House.
Williams, Frank Martin	*Belleville, N. Y.*,	8 Williams' Block.
Winslow, Frederick Kenelm	*Brooklyn, N. Y.*,	31 N. C.
Wood, Ephraim Lincoln	*Holbrook*,	Mrs. O. G. Morse's.
Wood, Harry Bradford	*Kalamazoo, Mich.*,	Mr. Couch's.
Wright, Fred Atwell	*Lowell*,	Mr. Guernsey's.

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Bridgman, Burt Nichols	*Natal, So. Africa*,	Misses Dickinson's.
Dickinson, Edward	*Amherst*,	Mr. W. A. Dickinson's.
Garman, Frederic Henry	*Athol*,	Prof. Garman's.
*Noble, John Hinchman	*Morristown, N. J.*,	12 Williams' Block.
Richardson, Hamilton Pease	*Janesville, Wis.*,	Mrs. Jason Morse's.
Robertson, John Johnston	*Cortland, N. Y.*,	$\Delta\ \Gamma$ House.
Schumann, William Francis	*Chicago, Ill.*,	Mr. Lovell's.
Whitcomb, Alonzo Wilton	*Worcester*,	$\Delta\ \Gamma$ House.

*Scientific Course.

SOPHOMORE CLASS.

NAME.	RESIDENCE.	ROOM.
Abbott, Herbert Vaughan	*Cornwall-on-Hudson, N. Y.*,	Mr. Couch's.
Ames, Herbert Brown	*Montreal, Canada*,	Mr. Enos Baker's.
Anthony, George Fort-Donalson	*Chicago, Ill.*,	7 *X Φ* Rooms.
*Austin, Clarence Mason	*Skaneateles, N. Y.*,	*Δ Γ* House.
Barker, Fred Drummond	*West Newton*,	*Δ K E* House.
Best, James	*Kinderhook, N. Y.*,	*A Δ Φ* House.
Brooks, Albert Wadsworth	*Augusta, Me.*,	*Ψ Γ* House.
Brooks, Benjamin	*Holyoke*,	5 E. C.
Brown, Gilman Leach	*Brooklyn, N. Y.*,	8 Williams' Block.
Brown, William Mark	*Collinsville, Ct.*,	Mr. Phillips'.
Burr, Hanford Montrose	*Lyme, Ct.*,	Prof. Richardson's.
Butler, John Edward	*Boston*,	30 N. C.
Cobb, George Henry	*New York City*,	Rev. Mr. Scott's.
Corttis, Elmer Japheth	*No. Grosvenor Dale, Ct.*,	Mr. Kendall's.
Cutler, Sanford Lyman	*Auburndale*,	*A Δ Φ* House.
Dewey, Fred Holland	*Westfield*,	Miss Merrick's.
Elliott, Thompson Coit	*Newington, Ct.*,	29 and 30 E. C.
Ely, Robert Erskine	*Binghamton, N. Y.*,	Mrs. O. G. Morse's.
Evans, William David	*Pittsburg, Pa.*,	Mr. L. D. Cowles'.
Fessenden, Charles Hill	*Hallowell, Me.*,	*Δ Γ* House.
Fiske, Pliny	*Greenfield*,	Mr. Baxter Marsh's.
Galloway, Tod Buchanan	*Columbus, Ohio*,	*X Ψ* Rooms.
Gardner, George Enos	*Worcester*,	24 S. C.

*Scientific Course.

NAME.	RESIDENCE.	ROOM.
Gladden, Frederick Cohoon	*Springfield*,	$\Delta\ \Delta\ \Phi$ House.
*Gleason, William Stanton	*Newark, N. J.*,	Mr. Enos Baker's.
Gordon, William Adelbert	*New York City*,	Prof. Richardson's.
Greene, Frederick Davis	*Constantinople, Turkey*,	$\Psi\ \Upsilon$ House.
Hall, Alfred Marvin	*Chicago, Ill.*,	Mr. Couch's.
Hallock, William Hall	*Bloomfield, Ct.*,	36 E. C.
Harris, Edward Park	*Amherst*,	Prof. Harris'.
Hawks, William Cushman	*Williamsburg*,	Rev. Mr. Kingman's.
Hinman, Jason	*West Charleston, Vt.*,	$\Delta\ K\ E$ House.
Hopkins, Arthur John	*Bridgewater*,	7 N. C.
Houghton, Elihu Russell	*Amherst*,	Mrs. Houghton's.
Howland, George Carter	*Chicago, Ill.*,	Mrs. O. G. Morse's.
Hubbard, Edward Waite	*Merrimac*,	Mr. Bartlett's.
Hunt, William Alanson	*Amherst*,	Mr. O. D. Hunt's.
Irish, Perry Herbert	*Amherst*,	Mr. P. E. Irish's.
Johnson, Homer Hosea	*New London, Ohio*,	Rev. Mr. Scott's.
Jones, Charles Arthur	*Elbridge, N. Y.*,	11 $X\ \Phi$ Rooms.
Kimball, William Sanford	*Amherst*,	Mrs. Kimball's.
Koyano, Keizo	*Kumagai, Japan*,	14 E. C.
Lamb, William George	*South Hadley Falls*,	10 and 11 N. C.
Lancaster, Ellsworth Gage	*Dixfield, Me.*,	8 N. C.
Longfellow, Charles Holbrook	*Machias, Me.*,	Mrs. Muzzy's.
Low, Walter Carroll	*Brooklyn, N. Y.*,	$X\ \Psi$ Rooms.
Miller, Edward	*Bryn Mawr, Pa.*,	Mr. Warner's.
*Miller, Lucien Birdseye	*Syracuse, N. Y.*,	Mrs. P. H. White's.
Morse, Henry Harvey	*Plantsville, Ct.*,	14 E. C.
*Nichols, Charles Henry	*Plattsburgh, N. Y.*,	Mr. Perkins'.
Noble, Frederick Perry	*Chicago, Ill.*,	Mr. E. A. Thomas'.
Packard, Samuel Eaton	*Portland, Me.*,	Mrs. Robison's.
Palmer, Francis Leseure	*Chicopee*,	10 and 11 N. C.
Peabody, Frank Colby	*Wellesley*,	$\Delta\ \Upsilon$ House.
Peck, Frederick Burritt	*Seneca Castle, N. Y.*,	$\Delta\ \Upsilon$ House.
Phelps, Frederic Wm.	*E. St. Johnsbury, Vt.*,	Mr. Hamlin's.
Prentice, Ezra Parmelee	*Chicago, Ill.*,	$\Lambda\ \Delta\ \Phi$ House.

*Scientific Course.

NAME.	RESIDENCE.	ROOM.
Richards, Fred Bates	*Enfield*,	Ψ Υ House.
Sawyer, Carlos Pomeroy	*Chicago*, *Ill.*,	12 X Φ Rooms.
Scarborough, Theodore Woolsey	*Cincinnati*, *O.*,	Torch & Crown House.
Sherman, Sidney Algernon	*North Brookfield*,	23 S. C.
Simons, Edward	*Greenfield*,	Mr. Baxter Marsh's.
Skeele, Edward Ellms	*Chicago*, *Ill.*,	Δ Υ House.
Smith, Charles Huntington	*Hinsdale*, *N. H.*,	Mr. Billings'.
Smith, Ernest Herman	*West Roxbury*,	Mrs. Kimball's.
Soule, Sherrod	*Hampton*, *Ct.*,	Rev. Mr. Scott's.
Stevens, Elisha Morse	*Minneapolis*, *Minn.*,	Mrs. P. H. White's.
Stone, Arthur Fairbanks	*St. Johnsbury*, *Vt.*,	Mr. Hamlin's.
Street, Charles Stewart	*Cortland*, *N. Y.*,	Mr. Perkins'.
Symons, James Thomas	*Laramie City*, *Wyo. Ter.*,	Δ K E House.
Thayer, Wm. Greenough	*South Orange*, *N. J.*,	Rev. Mr. Eastman's.
Tibbets, George Parsons	*Great Falls*, *N. H.*,	14 Williams' Block.
Tirrell, Edwin Starr, jr.	*Rockland*,	Δ Υ House.
Todd, George Loring	*New Boston*, *N. H.*,	22 N. C.
Tower, James Eaton	*North Brookfield*,	Mr. T. G. Huntington's.
Tuck, Edward Arthur	*Milford*, *N. H.*,	13 E. C.
Tucker, Edwin Benjamin	*New York City*,	Mrs. J. S. Adams'.
*Tucker, Ervin Alden	*Attleboro*,	Mrs. Muzzy's.
*Turner, George Mortimer	*Skaneateles*, *N. Y.*,	16 N. C.
Tuttle, Edward Gerry	*Ware*,	5 N. C.
Upton, Irvine Hawkes	*North Reading*,	11 X Φ Rooms.
Utley, Edward Roswell	*Newton*,	Mr. Baxter Marsh's.
Warner, Edwin Gaylord	*Jacksonville*, *Fla.*,	Δ K E House.
Whiting, James Timothy	*Mt. Pleasant*, *Iowa*,	Mr. Couch's.
Whitman, Frank Ellsworth	*Chicago*, *Ill.*,	Mr. Perkins'.
Williams, Samuel Hubbard	*Glastonbury*, *Ct.*,	29 and 30 E. C.
Williams, William Edwards	*Glastonbury*, *Ct.*,	Ψ Υ House.
Wilson, Charles Frederic	*Windsor*, *Ct.*,	Rev. Mr. Kingman's.
Wilson, John Churchwood	*Philadelphia*, *Pa.*,	22 N. C.
Wilson, Preston	*Clearfield*, *Pa.*,	Mr. Phillips'.
*Windom, William Douglas	*Washington*, *D. C.*,	Mrs. Houghton's.

*Scientific Course.

NAME.	RESIDENCE.	ROOM.
Woodin, Edwin Burns	*Amherst*,	Mrs. Woodin's.
Woodward, Edward Minton	*Worcester*,	24 S. C.

PURSUING A SPECIAL OR A PARTIAL COURSE.

Breck, Edward	*Boston*,	Mr. E. B. Marsh's.
Dean, Curtis	*South Coventry, Ct.*,	31 S. C.
Hutcheson, Joseph	*Columbus, Ohio*,	Mrs. Houghton's.
Wheelwright, Joseph	*South Byfield*,	Mr. Blake's.

FRESHMAN CLASS.

NAME.	RESIDENCE.	ROOM.
Aiken, William Buckingham	*Norwich, Ct.*,	Mrs. Houghton's.
Ayer, Edward Perkins	*Amherst*,	Mr. Ayer's.
Barrett, Arthur Warren	*Melrose*,	Mr. Trott's.
Bassett, George Massa	*Worcester*,	Mr. Hamlin's.
Brock, Henry Herbert	*Portland, Me.*,	Mr. Kendall's.
Bryant, Seelye	*Amherst*,	Mrs. Bryant's.
Buck, George Helon	*Crown Point, N. Y.*,	Mrs. Fellows'.
Clark, Alfred Hastings	*Northampton*,	Mr. G. W. Allen's.
Clark, Charles Worcester	*West Roxbury*,	Mrs. Kimball's.
Clark, John Brittan	*Brooklyn, N. Y.*,	39 E. C.
*Clarke, James Cummings	*Samakove, Bulgaria*,	40 E. C.
Conant, George Henry	*Melrose*,	Mr. Trott's.
Copeland, Lucien Blake	*Northampton*,	Mr. Couch's.
Cross, Allen Eastman	*Manchester, N. H.*,	Mr. Blake's.
Cutler, Henry Franklin	*Greenwich*,	Mr. T. L. Paige's.
Cummings, Charles	*Marquette, Mich.*,	Mr. T. G. Huntington's.
Damon, Edwin Stetson	*Plymouth*,	Mr. Sloan's.
Dickerman, Josiah Pope	*Foxboro*,	Mr. L. S. Nash's.
Eastman, Osgood Tilton	*Framingham*,	Rev. Mr. Eastman's.
Eno, Frederick Lincoln	*Lowell*,	Mrs. Muzzy's.
Fallows, Edward Huntington	*Chicago, Ill.*,	Mr. W. P. Huntington's.
*Fischer, George William	*Highland Park, Ill.*,	Mr. Lovell's.

*Scientific Course.

NAME.	RESIDENCE.	ROOM.
Fitch, William Clyde	*Boston*,	9 Hunt's Block.
Flint, Herbert Eugene	*West Randolph, Vt.*,	Mrs. Fellows'.
Forbes, Warren Daniel	*Buckland*,	Mr. H. B. Edwards'.
*Ford, Edward Torrey	*Brockton*,	Mrs. Eli Smith's.
*French, Charles Brown	*Chicago, Ill.*,	Mr. Perkins'.
Gates, Milo Hudson	*South Gardner*,	21 E. C.
Goodwin, George Clinton	*Lexington*,	Mrs. Lyon's.
Guild, Charles Alvan	*Walpole*,	32 N. C.
Hall, John Cherbury	*Amherst*,	Mrs. J. M. Hall's.
Hird, John Denby	*Plainville, Ct.*,	Mr. G. W. Allen's.
Hollister, Clay Harvey	*Grand Rapids, Mich.*,	Mr. Baxter Marsh's.
Holt, Francis Boutwell	*Andover*,	21 N. C.
Howard, Timothy	*North Brookfield*,	6 N. C.
Hyde, Arthur May	*Rockville, Ct.*,	Mrs. O. G. Morse's.
Kellogg, Daniel Fisk	*Chittenango, N. Y.*,	Mr. McCloud's.
Kenngott, George Frederick	*Pittsburg, Pa.*,	Rev. Mr. Kingman's.
Lansing, Robert	*Watertown, N. Y.*,	Mr. Couch's.
Lindsay, George Walter	*Milwaukee, Wis.*,	Mrs. E. P. Cutler's.
Little, Guy Templeton	*Pembroke, N. H.*,	1 X Φ Rooms.
McGown, Henry Albert	*Clinton*,	12 N. C.
Manwarren, Charles Henry	*Windsor, N. Y.*,	Rev. Mr. Kingman's.
Marble, Charles Francis	*Worcester*,	Mr. Hamlin's.
Mather, William Tyler	*Amherst*,	Prof. Mather's.
Mattison, William Reubin	*So. Shaftsbury, Vt.*,	Mrs. O. G. Morse's.
Murphey, Alonzo Miles	*Des Moines, Iowa*,	Mr. Enos Baker's.
Newell, John Wellington	*Greenfield*,	2 X Φ Rooms.
Niver, Edwin Barnes	*Cazenovia, N. Y.*,	Gunn's Hotel.
Norton, Fred Lewis	*Westfield*,	Mr. Perkins'.
Page, Elmore Granville	*Whitney's Point, N. Y.*,	48 E. C.
Page, Maurice Eurelma	*Whitney's Point, N. Y.*,	48 E. C.
Parkman, Edgar Henry	*North Brookfield*,	Mrs. M. L. Gilbert's.
Parks, Samuel Shaw	*Palmer*,	Torch & Crown House.
*Perine, Harry Brown	*Cameron, Mo.*,	Rev. Mr. Marsh's.
*Philbrick, John Alden	*Taunton*,	Mrs. Jason Morse's.

*Scientific Course.

NAME.	RESIDENCE.	ROOM.
Poole, Willard Henry	*Rockland*,	12 N. C.
Pratt, Frank Josiah, jr.	*Greenfield*,	Mr. H. B. Edwards'.
Rugg, Walter Augustine	*Montague*,	40 E. C.
Schauffler, William Gray	*Springfield*,	Mr. Blake's.
Seelye, Ralph Holland	*Northampton*,	Mr. Baxter Marsh's.
*Sill, George Eliot	*Hartford, Ct.*,	13 Williams' Block.
Starkweather, Charles Merrick	*Northampton*,	Mr. Couch's.
Stevens, Charles Lafayette	*Clinton*,	12 N. C.
Stuart, Arthur Washington	*Ayer*,	6 N. C.
Smith, Richard Fiske	*West Roxbury*,	Mrs. Kimball's.
Smith, Theodore	*Milwaukee, Wis.*,	Mrs. E. P. Cutler's.
Thayer, Charles Snow	*Westfield*,	Mr. Perkins'.
Treadway, Allen Towner	*Stockbridge*,	Mr. E. A. Thomas'.
Trow, William Austin	*Northampton*,	Mr. J. W. Russell's.
Walker, William Franklin	*Benson, Vt.*,	Mr. McCloud's.
White, Clarence Hayward	*Raynham*,	25 and 28 N. C.
White, George Abner	*Elmira, N. Y.*,	Rev. G. F. Genung's.
Whiting, William Fairfield	*Holyoke*,	11 Williams' Block.
Whitney, Hamlin Avery	*South Gardner*,	21 and 22 E. C.
Wilbar, Albert Edwards	*Taunton*,	25 and 28 N. C.
Wild, Frank Griswold	*Brooklyn, N. Y.*,	Mr. R. T. Dickinson's.
Wilder, Harris Hawthorne	*Princeton*,	Mr. Hamlin's.
Wood, Ira Couch	*Oak Park, Ill.*,	Mr. Perkins'.
Wood, Walter Childs	*Northampton*,	Mr. G. W. Allen's.
Woods, Robert Archey	*Pittsburg, Pa.*,	Rev. Mr. Kingman's.

PURSUING A PARTIAL COURSE.

Lee, William Paterson	*Holliday's Cove, W. Va.*,	Mr. L. D. Cowles'.

*Scientific Course.

SUMMARY.

SENIORS,	94
JUNIORS,	79
SOPHOMORES,	97
FRESHMEN,	82
TOTAL,	352

ENTRANCE EXAMINATIONS.

LATIN;—FIRST METHOD.*—Latin Grammar, including prosody; Harkness' Latin Prose Composition, Part II., or Allen's Introduction to Latin Composition, Part II.; seven *Orations* of Cicero, including the *Pro Lege Manilia*; Virgil's *Æneid*, Books I.—VI.; the *Eclogues* and the first two *Georgics*, or an equal number of lines in Ovid's *Metamorphoses*; Sallust's *Catiline*, or Cæsar's *Gallic War*, Books I.—IV.; Translation of easy Latin at sight.

LATIN;—SECOND METHOD.—1. Cæsar's *Gallic War*, Books I.—IV. (or Books I.—III. and Sallust's *Catiline*); Cicero's *Orations against Catiline* and *for Archias*, with questions on the subject matter and on grammar; Virgil's *Æneid*, Books I.—VI. (or *Eclogues* and *Æneid*, Books I. —V.), with questions on the subject matter and on prosody.

2. Translation at sight of average passages from Cæsar, Cicero's *Orations*, the *Æneid*, and Ovid's *Metamorphoses*, with general questions on grammar, prosody, history and antiquities suggested by the prescribed passages.

3. Translation into Latin of a passage of connected English narrative based upon some portion of the prescribed prose.

GREEK;—FIRST METHOD.*—Greek Grammar; twenty exercises in Jones' Greek Prose Composition; four books of Xenophon's *Anabasis*, or one hundred pages of Goodwin's Greek Reader; three books of Homer's *Iliad*.

GREEK;—SECOND METHOD.—Translation at sight of average passages in the *Anabasis* and in the *Iliad* (the candidate being supplied with a vocabulary of the less usual words), with questions upon grammar, mythology, antiquities, etc., suggested by the passage.

*The candidate may select either of the two methods of examination. The second method has been adopted and recommended by the Association of New England Colleges.

MATHEMATICS.—Arithmetic, with the Metric System; Algebra through Quadratic Equations, including Radical Quantities, together with Proportion, Arithmetical and Geometrical Progressions, and the Binomial Theorem for positive integral exponents; Plane Geometry.

ENGLISH.—1. A short composition, correct in spelling, punctuation, division into paragraphs, grammar and expression, on a theme drawn from one of several books previously designated.

2. Criticism of specimens of incorrect English.

1883.—At the examinations, the theme will be drawn from one of the following books: Shakespeare's *Julius Cæsar;* the *Roger DeCoverley papers* in the *Spectator;* Macaulay's *Essay on Addison;* Thackeray's *Henry Esmond;* Scott's *Marmion.*

1884.—The theme for 1884 will be drawn from one of the following books: Shakespeare's *Julius Cæsar* and *Merchant of Venice*; Thackeray's *Henry Esmond*; Irving's *Sketch-Book;* Scott's *Lady of the Lake;* Carlyle's *Essay on Burns;* Burns' *Cotter's Saturday Night.*

1885.—The theme for 1885 will be drawn from one of the following books: Shakespeare's *Macbeth* and *Merchant of Venice*; First two Books of Milton's *Paradise Lost*; Irving's *Sketch-Book*; George Eliot's *Silas Marner;* Dickens' *Tale of Two Cities;* Emerson's *Essay on Eloquence* in *Society and Solitude.*

FRENCH.—Keetels' Elementary Grammar, or Otto's Grammar, Part I.

ANCIENT HISTORY.—History of Greece to the death of Alexander, with outlines of Greek Geography; History of Rome to the death of Marcus Aurelius, with outlines of Roman Geography.

EQUIVALENTS.—Full equivalents will be accepted instead of the text-books named, but Greek and Latin prose will not be received as a substitute for poetry.

ADVANCED STANDING.—Candidates for advanced standing are examined in the requirements for admission to the College, and also in the studies which have been pursued by the class they wish to enter. For the particular books in Greek, Latin, or Modern Languages studied by each class, equivalent amounts may be offered from other books in the same language.

TIME AND ORDER OF EXAMINATIONS.—The first examinations for admission begin at 9 o'clock A. M., on Thursday (June 21st, 1883) of the week preceding Commencement, and continue for two days. The result of these examinations will be sent to the candidates, by mail, within two weeks after the examinations are held.

The second examinations for admission begin at 9 o'clock A. M., on the last Tuesday of the Summer vacation (September 4th, 1883), and continue for two days.

The order of examinations, both in June and September, will be as follows:

FIRST DAY.

9	A. M.	Registration.	2	P. M.	Arithmetic.
9.30	"	English.	3	"	Algebra.
11.15	"	French.	4.15	"	Geometry.

SECOND DAY.

8	A. M.	Anabasis and Greek Prose Composition.
9.30	"	Iliad.
11.15	"	Ancient History.
2	P. M.	Latin Prose Composition.
3	"	Cæsar, Cicero and Latin Grammar.
4.15	"	Virgil, Ovid and Latin Prosody.

Applicants for examination should present themselves promptly at 9 o'clock, on the first day of examination, at College Hall.

Before examination, the candidate must exhibit satisfactory testimonials of good moral character.

REQUIRED AGE.—No one can be admitted to the Freshman Class until he has completed his fifteenth year, and no one to an advanced standing without a corresponding increase of age.

CONDITIONS.—Candidates for admission, who remain conditioned after the September examination, or receive conditions at that time, will be required to study under a teacher authorized by the examiners, and a small fee will be charged. It is, therefore, desirable that as many as possible present themselves at the June examination, that they may have an opportunity to cancel any conditions then received, in September.

PORTER PRIZE.—Students entitled to admission on certificates in Latin and Greek must pass the regular entrance examinations at the time specified in the catalogue, if they wish to compete for the Porter Prize, and the Prize will be awarded in accordance with the result of these examinations.

ROOMS AND BOARD.—Information in relation to rooms or boarding places may be obtained by applying to the College Janitor, Lansford Gates, No. 20 North College.

COURSE OF STUDY.

FRESHMAN YEAR.

FALL TERM.

Latin.—Cicero De Senectute and De Amicitia; with exercises in Latin Composition and in reading Latin at sight; *thirteen weeks, five hours a week.*

Greek.—Selections from Greek Historians; with Lectures: Homer's Odyssey begun; *five hours a week.*

Mathematics.—Wentworth's Geometry; *eight weeks.* Loud's Geometry; *six weeks, five hours a week.*

History.—Rome and Carthage; *two weeks, five hours a week.*

Elocution.—Lectures; with exercises in Vocal Culture; *one hour a week.*

Exercise in Physical Culture; *four days a week during the year.*

WINTER TERM.

Latin.—The Odes, selections from the Satires, and the Ars Poetica of Horace; with the Horatian Metres and exercises in Latin Composition; *eight weeks, five hours a week.*

Greek.—Homer's Odyssey continued; with Greek Lyric Poets for the advanced division; *five hours a week.*

Mathematics.—Olney's Algebra; *six hours a week.*

Rhetoric.—Hepburn's Manual; *four weeks, five hours a week; eight weeks, one hour a week.*

Elocution.—Exercise in Declamation; *one hour a week.*

SUMMER TERM.

Latin.—Livy, Books XXI. and XXII.; with exercises in Latin Composition and in reading Latin at sight; *five hours a week.*

Greek.—Plato's Apology and Crito; *five weeks.* Greek Testament; *five weeks, five hours a week.*

MATHEMATICS.—Loomis' Plane and Spherical Trigonometry and Surveying; with twenty hours of field-work during the term for each member of the advanced division; *five hours a week.*

RHETORIC.—Criticism of the style of standard English authors; with Abstracts and Abridgments by the class; *one hour a week.*

SOPHOMORE YEAR.

FALL TERM.

LATIN.—The Rudens and Captivi of Plautus, or the Adelphoe and Andria of Terence; *eight weeks.* Cicero's De Officiis or De Oratore; *seven weeks, four hours a week.* Exercises in reading Latin at sight and the analysis of words and forms. History of Roman Literature; *one hour a week.*

MATHEMATICS.—Loomis' Analytical Geometry; *nine weeks, four hours a week.*

FRENCH.—Sauveur's Causeries avec Mes Elèves: Sandeau's La Maison de Penarvan: Larousse's Grammaire Complète: Exercises in writing French; *four hours a week.*

RHETORIC.—Hepburn's Manual; with written exercises by the class; *three hours a week.*

HUMAN ANATOMY AND PHYSIOLOGY.—Manual; with Lectures; *five weeks, six hours a week.*

ELOCUTION.—Exercise in Declamation; *one hour a week.*

EXERCISE IN PHYSICAL CULTURE; *four days a week during the year.*

WINTER TERM.

GREEK.—Demosthenes' Oration on the Crown; with Lectures; *nine weeks.* Greek Testament; *three weeks, five hours a week.*

CHEMISTRY.—Lectures on the non-metallic elements and their compounds; *five hours a week.*

RHETORIC.—Criticism of the style of standard English authors; with Abstracts and Abridgments by the class; *one hour a week.*

ELOCUTION.—Exercise in Declamation; *one hour a week.*

ELECTIVES.

FRENCH.—Racine's Athalie: Corneille's Le Cid: Molière's L'Avare: Larousse's Grammaire Complète: History of the French Language: French Composition; *five hours a week.*

MATHEMATICS.—Byerly's Differential Calculus; *five hours a week.*
ANGLO-SAXON.—Sweet's Anglo-Saxon Reader; *five hours a week.*

SUMMER TERM.

LATIN.—Selections from Latin Poets; *seven weeks.* The Agricola of Tacitus; *four weeks, four hours a week.* History of Roman Literature; *one hour a week.*
GREEK.—Prometheus of Æschylus; with Sophocles' Electra for the advanced division; *four hours a week.* Lectures on the Greek Drama; *one hour a week.*
RHETORIC.—Criticism of the style of standard English authors; with Abstracts and Abridgments by the class; *one hour a week.*

ELECTIVES.

FRENCH.—Marsillac's Manuel d'histoire de la littérature française: Sauveur's Entretiens sur la Grammaire; *five hours a week.*
MATHEMATICS.—Byerly's Integral Calculus; *five hours a week.*
ANGLO-SAXON.—Sweet's Anglo-Saxon Reader; *five hours a week.*

JUNIOR YEAR.

FALL TERM.

PHYSICS.—Experimental Lectures on Mechanics; with recitations (Ganot); *four hours a week.*
RHETORIC.—English Composition; *two hours a week.*
EXERCISE IN PHYSICAL CULTURE; *four days a week during the year.*

ELECTIVES.

Each student will select three of the elective studies.

CHEMISTRY.—Lectures on the metallic elements and their compounds; with introductory Lectures on Qualitative Analysis: Laboratory work in Qualitative Analysis of Simple Substances; *nine hours a week.*
PHYSICS.*—Analytical Mechanics; *four hours a week.*
LATIN.—Seneca's Essays and Epistles; *eight weeks.* Quintilian's Tenth Book; *seven weeks, four hours a week.* Topics in the History of Roman Literature.
GREEK.—Homer's Iliad; with Lectures; *four hours a week.*

*The elective course in Physics is open only to the advanced Mathematical Division.

ITALIAN.—Montague's Italian Grammar and Italian Literature: Dall' Ongaro's La Rosa dell'Alpi; *four hours a week.*

GERMAN.—Sheldon's German Grammar: Stern's Studien und Plaudereien: Lessing's Emilia Galotti; *four hours a week.*

BIOLOGY.—Lectures on Biology; *four hours a week.*

EARLY ENGLISH.—Corson's Handbook of Saxon and Early English; *four hours a week.*

WINTER TERM.

PHYSICS.—Experimental Lectures on Acoustics and Electricity; with recitations (Ganot); *four hours a week.*

RHETORIC.—Exercises in Extemporaneous Speaking; *eight weeks, one hour a week.*

ELECTIVES.

GERMAN.—Schiller's Maria Stuart: Exercises in writing German and in reading German at sight; *four hours a week.*

FRENCH.—Pascal's Pensées: Larousse's Lexicologie de style: Sauveur's Contes Merveilleux (for narration in French); *four hours a week.*

GREEK.—Medea of Euripides: Clouds of Aristophanes; *four hours a week.*

LATIN.—Tacitus' Germania and Histories; with Topics in the History of Roman Literature; *three hours a week.* Allen's Remnants of early Latin; *one hour a week.*

CHEMISTRY.—Lectures on the Chemical Forces, and Chemical Physics: Lectures on Qualitative Analysis (continued): Laboratory work; *nine hours a week.*

ZOÖLOGY.—Special Zoölogy: Packard's Zoölogy; *four hours a week.*

PHYSICS.—Mathematical Theory of Electricity; *four hours a week.*

SUMMER TERM.

PHYSICS.—Experimental Lectures on Light and Heat; with recitations (Ganot); *four hours a week.*

RHETORIC.—Exercises in Extemporaneous Speaking; *eight weeks, one hour a week.*

ELECTIVES.

CHEMISTRY.—Lectures on the Chemistry of Organic Substances; *four hours a week.*

MINERALOGY.—Crystallography and Determination of Minerals; with practical exercises; *four days a week.*

BOTANY.—Gray's School and Field Book of Botany; *four hours a week.*

French.—Lacombe's Histoire du Peuple Français: George Sand's La Petite Fadette: Larousse's Lexicologie de style; *four hours a week.*

Physics.—Acoustics; *six weeks.* Optics; *five weeks, four hours a week.*

German.—Schiller's Wallenstein: Goethe's Herman and Dorothea: Reading German at sight: History of German Literature; *four hours a week.*

Latin.—Satires of Juvenal and Persius: Latin Hymns; with Topics in the History of Roman Literature; *four hours a week.*

Greek.—Plato's Phaedo; with Lectures; *four hours a week.*

English Literature.—History of Literature to the time of Shakespeare; *four hours a week.*

SENIOR YEAR.

FALL TERM.

Philosophy.—Hickok's Empirical Psychology, and Logic; with Lectures, and Discussions by the class; *six hours a week.*

Rhetoric.—Exercises in Extemporaneous Speaking, *ten weeks, one hour a week.* Essay writing.

Exercise in Physical Culture; *four days a week during the Fall and Winter Terms.*

ELECTIVES FOR THE WHOLE TERM.

Each student will select two of the elective studies.

History.—Mediæval Europe: The Reformation; *five hours a week.*

Astronomy.—Chambers' Descriptive Astronomy: Theoretical Astronomy: Observatory work; *five hours a week.*

Geology.—Lectures on Lithology and Structural Geology (Dana's Manual, Leconte's Elements, Lyell's Principles); with Laboratory work and weekly Excursions; *five days a week.*

French.—Sauveur's Fables de la Fontaine: French Composition; *two hours a week.*

German.—Selections from Goethe's Prose: History of German Literature; *five hours a week.*

Chemistry.—A course in Quantitative Analysis, with the study of Chemical Theories and Philosophy; *five days a week.*

Biology.—Laboratory work; *four days a week.*

English Literature.—Poets, from Dryden to Wordsworth: Lectures; with Essay Writing and Criticism by the Class; *four hours a week.*

ELECTIVES FOR THE FIRST HALF OF THE TERM.

Art.—Lectures on Sculpture; *four hours a week.*

ELECTIVES FOR THE LAST HALF OF THE TERM.

Astronomy.—Ball's Elements of Astronomy; *five hours a week.*
Christian Evidences.—Butler's Analogy; *five hours a week.*
Greek.—Agamemnon of Æschylus; *four hours a week.*
Latin.—Tacitus' Germania and selections from the Annals; *five hours a week.*

WINTER TERM.

Philosophy.—Hickok's Moral Science; with Lectures, and Discussions by the class; *six hours a week.*
Rhetoric.—Exercises in Extemporaneous Speaking; *ten weeks, one hour a week.* Essay writing.

ELECTIVES.

Each student will select not less than nine and not more than twelve hours of elective work.

History.—Europe since the Reformation; *four hours a week.*
Political Economy.—Lectures; *three hours a week.*
German.—Goethe's Faust: Special Topics in German Literature; *five hours a week.*
Geology.—Lectures on Historical Geology and Paleontology; with work in the Collection; *five days a week.*
Chemistry.—Course of the Fall Term concluded; *five days a week.*
Biology.—Laboratory work; *two days a week.*
English Literature.—Prose writers, from Bunyan to De Quincey; *four hours a week.*
Philosophy.—Rational Psychology; *four hours a week.*
Christian Evidences.—Paley; *four hours a week.*
Latin.—Cicero De Natura Deorum; *two hours a week.*
Greek.—Medea of Euripides: Clouds of Aristophanes; *four hours a week.*
Sanskrit.—Whitney's Grammar: Nala; *two hours a week.*
Oratory.—Orations; with criticisms; *two hours a week.*
Physiology.—Martin's Physiology; *two hours a week.*
Hebrew.—Green's Elementary Grammar; *four hours a week.*

SUMMER TERM.

PHILOSOPHY.—Schwegler's History of Philosophy; with Lectures, and Discussions by the class; *six hours a week.*

BIBLICAL INTERPRETATION.—Lectures; *one hour a week.*

ELECTIVES.

Each student will select not less than eight and not more than eleven hours of elective work.

HISTORY.—Constitutional History of the United States; *four hours a week.*

POLITICAL ECONOMY.—Roscher; *three hours a week.*

GREEK.—Plato's Gorgias or Symposium; *four hours a week.*

BIOLOGY.—Laboratory work; *four days a week.*

LATIN.—Satires of Juvenal and Persius; *three hours a week.*

ZOÖLOGY.—Lectures on Vertebrate Zoölogy; *four hours a week.*

GEOLOGY.—Lectures on the Geology of the Amherst Region; with Excursions and Field-work; *four days a week.*

GERMAN.—German Literature of the Present Century (Selections); *four hours a week.*

SPANISH.—Montague's Comparative Grammar: Colmena Española: Moratin's El Si de las Niñas; *four hours a week.*

CHEMISTRY.—Urinary Analysis and Toxicology, or Laboratory work with Organic Compounds; *four days a week.*

HEBREW.—Genesis; *four hours a week.*

SANSKRIT.—Whitney's Grammar: Hitopadeça; *two hours a week.*

ADMINISTRATIVE RULES.

A student whose recommendations have been approved, and whose examinations have shown him capable of admission to Amherst College, is received as a gentleman, and as such is trusted to conduct himself, in truthfulness and uprightness, in kindness and respect, in diligence and sobriety, in obedience to law and maintenance of order, and regard for Christian institutions as becomes a member of a Christian college.

The privileges of the college are only granted to those who are believed to be worthy of this trust, and are forfeited whenever this trust is falsified.

The course of the College is arranged according to the best judgment of the Trustees and the Faculty, to secure for each student the best training for his subsequent life. To this end the following rules need to be observed :—

1. The work assigned the student should be suited to his capacity, and be neither more nor less than will exercise all his powers.

2. The student should be studious, making the utmost improvement of his time and talents in regularly and diligently doing what the College assigns him.

3. As no student should be received as a member of a class, whose character is not good, or whose attainments are insufficient for the work of the class, so no student should be continued in a class for which, either in deportment or in scholarship, he is unfitted.

4. As this unfitness should only be determined by the actual deficiencies of a student, a correct record should be kept of his attendance and work. Such recitations and reviews should be held during each term in the work assigned for the term, as shall give every student the opportunity to show fairly whether he has sufficiently mastered the study to warrant his proceeding in the prescribed course of the class. If he has been present at nine-tenths of the exercises of his class in a given department of study, and if his attainment therein shall be satisfactory to his teacher, he shall be deemed qualified, without further examination, to proceed with the work of the next term. If, however, he shall have failed of this attendance or attainment, he should forfeit his standing in his class, unless he shall pass a special examination in the work of the term, the minuteness of which should be proportioned to the degree of his failure.

5. These examinations, for which preparation should be made under the direction of a competent teacher, should be held at the beginning of the term following the failure. If a student is not then prepared to sustain the examination due in any given department of study, he is obviously unprepared to proceed with profit in the advancing study of that department, and should wait before attempting to do this until his examination therein shall be completely sustained.

6. As religious worship is no less important than his study to a student, and as regular physical exercise is indispensable to sound health, any one absenting himself during any term from one-tenth of the daily religious services of he College, or the Sabbath services, or the stated exercises in the gymnasium, unless specially excused therefor by the Dean or the Faculty, should be excluded from the further privilege of the College.

7. The College is divided into six sections:—The section of English; the section of Ancient Languages; the section of Modern Languages; the section of Mathematics; the section of Natural Science; and the section of Philosophy. Grade of scholarship in each of these sections is marked on a scale of 5.

8. Every student who has completed his work in each section may be admitted to the degree of *A. B.*, and receive a diploma in testimony of the same. If his average scholarship shall be represented by the number 2, his diploma may be given *rite*; if by 3, *cum laude*; if by 4, *magna cum laude*; and if by 5, *summa cum laude*. No student should be entitled to a diploma whose work in any section is incomplete. Such student, however, may receive a certificate of his actual attainments.

SPECIAL AND PARTIAL COURSE.

Persons who do not wish to pursue the course required for the degree of Bachelor of Arts are admitted, when approved by the Faculty, to the privileges of the Institution and permitted to carry forward a select course of study. At the end of the course, a certificate of their attainments can be received from the President.

RESIDENT GRADUATES.

Graduates who wish to pursue a more extended course of study in any department can do so by making arrangements with the College for that purpose.

DEGREE OF MASTER OF ARTS.

Candidates for the degree of Master of Arts in course must be graduates of at least three years' standing and must have spent at least two years in professional or other liberal studies. In ordinary cases they must be recommended by the Faculty. Graduates who wish to obtain this degree should send their request to the Faculty, with appropriate vouchers, on or before the twentieth day of June.

EXERCISES.

There are either three Recitations, or two Recitations and two Lectures daily, excepting Wednesday and Saturday, when one Recitation is omitted.

There are also weekly rhetorical exercises for each class. From the Seniors and Juniors, compositions, original declamations, and

debates are required; from the Sophomores and Freshmen, written abstracts, and declamations. For the declamations, preparation is made by private rehearsal.

Public worship is held in the College Church every Sunday, and there are prayers in the Chapel every week-day morning. Every Thursday evening there is preaching or some other religious exercise, which the students are invited to attend. There are class prayer-meetings regularly on Sunday evenings.

Students connected with other denominations will be allowed to attend church services regularly with them, by application to the Dean, with a request from parents or guardians in case of minors.

LIBRARIES.

The Libraries of the College and of the Literary Societies contain about forty-three thousand volumes. The College Library and Reading Room are open every day (Sundays and Holidays excepted), from nine to half-past eleven o'clock, A. M., and from half-past one to four o'clock, P. M. Books of reference may be consulted at any hour when the Reading Room is open. The Libraries of the two Literary Societies have been incorporated with that of the College, but are accessible only to members of the societies. The Social Union Reading Room, No. 1 North College, is open every day except Sunday.

APPARATUS FOR MATHEMATICAL AND PHYSICAL SCIENCE.

The Lawrence Observatory is furnished with instruments for accurate astronomical observations. The pier in the centre of the tower sustains a refracting telescope, mounted equatorially, having a focal length of nine feet and an aperture of seven and one-fourth inches. The transit room contains the usual equipment for meridian observations. The observatory also contains an altitude and azimuth instrument, and instruments of the latest and best construction, for surveying and engineering.

The collection of Apparatus for Experiments in Natural Philosophy is extensive, and well adapted for a course of experimental illustrations. It occupies a room in the second story of Walker Hall, where ample accommodations are furnished for its arrangement and use.

The Chemical Laboratory and Lecture Room occupy the first story of Williston Hall. These rooms are furnished with apparatus for a complete course of chemical experiments.

COLLECTIONS OF NATURAL HISTORY.

The collections illustrating Natural History and Human Antiquities are deposited in the two buildings known as the Woods Cabinet, and the Appleton Cabinet.

The Woods Cabinet is named in honor of the Hon. Josiah B. Woods, of Enfield, its principal donor. It contains all the Geological Collections of the College, consisting of the general American and European Collections, the State Survey Collections of New Hampshire, Vermont, Massachusetts and Connecticut, and the Shepard Meteorite Collection, comprising in all above 25,000 specimens. An adjoining room, called the Nineveh Gallery, built by Enos Dickinson, of Amherst, contains specimens obtained by Dr. Henry Lobdell from the ruins of ancient Nineveh and Babylon. It exhibits sculptured slabs from the palace walls of Sardanapalus at Nimroud, and many antique coins, seals and cylinders from the same cities.

In the Appleton Cabinet, named from the Hon. Samuel Appleton, of Boston, are the Hitchcock Ichnological Collection, the Gilbert Museum of Indian Relics, and the Adams Zoölogical Collection.

In the Ichnological Collection, named after President Hitchcock, are to be found about 1,400 specimens, containing at least 20,000 tracks of animals in stone, together with plaster and clay casts of tracks of living and extinct species of animals. The Museum of Indian Relics receives its name from the Hon. George H. Gilbert, of Ware, by whose liberality it was mainly estabished. It comprises about 3,500 specimens of the stone implements of extinct Indian tribes, principally those who lived in the Connecticut Valley. The Zoölogical Collection was principally gathered and arranged by Professor Charles B. Adams. It comprises prepared specimens of animals and their habitations, and dried plants, representing all the great groups of the animal and vegetable kingdoms. In the department of shells it is particularly extensive and valuable. A collection in Comparative Osteology, and the elastic models of Auzoux are incorporated with the Zoölogical Collection.

The collections arranged in these several cabinets contain more than 100,000 specimens of the animal, mineral and vegetable kingdoms.

The cabinets are open to the public each week-day, from ten to eleven o'clock, A. M., and from three to four o'clock, P. M., when the custodians will be in attendance.

PHYSICAL CULTURE.

The Barrett Gymnasium, named in honor of Dr. Benjamin Barrett, of Northampton, is open to the members of the College

for voluntary exercise, and at an appointed hour each class is required to be present and engage in exercise under the direction of the Professor of Hygiene. The required exercises consist almost entirely of the light gymnastics, the movements of which are guided and timed by music, while the heavy and more difficult gymnastic work is entirely at the option of the student. No effort is required of any student which cannot be safely and profitably undertaken by any person who is sound in body and mind.

The Professor in this department is a physician, and, as far as possible, is expected to be acquainted with the physical condition of each student in town during term-time. All students are permitted to consult him without charge.

A series of Anthropometric statistics is taken of each man on entering College, and repeated once each year during the course.

GALLERY OF ART.

This room contains a large and choice collection of casts of ancient and modern statuary. The gallery is open to the public each week day, at the same hours as the Scientific Collections.

EXPENSES.

The following are the principal necessary expenses, exclusive of vacations:

General Term Bill, including Tuition, Library, Gymnasium, and all ordinary incidentals, per year,	$100.00	$100.00
Room Rent in College, from $6.00 to $15.00 per term,	18.00	45.00
Room Rent in private houses, per year,	40.00	60.00
Fuel and Lights, from $12.00 to $18.00	12.00	18.00
Board from $3.00 to $5.00 per week, or per year of *thirty-eight weeks*,	114.00	190.00

An additional expense of $10.00 per term is incurred by those students who elect work in the Chemical Laboratory during the Junior year.

The expenses for Room Rent, Fuel and Lights, are estimated on the supposition that two students occupy the same room. For a few choice rooms, both in College and in town, a higher rent is charged.

There are some expenses which result from taxes voluntarily imposed by the classes or societies. These, and expenses for furniture, stationery, etc., will vary according to circumstances and the character and habits of the student.

PAYMENTS.

One-half of the annual charges is due on the first of October, and is to be paid within two weeks thereafter. The balance becomes due April 15th, and is to be paid before May 1st.

A bond, with satisfactory surety for the payment of all the College bills, must be given by each student to the Treasurer, at the commencement of the term when he enters.

SCHOLARSHIPS.

The College has a large fund, five sixth of whose income are appropriated to worthy young men who are preparing for the Christian ministry, while one sixth goes to the perpetual increase of the principal. The income available is usually sufficient to cancel the general Term Bill of all such students, and sometimes more. Each of these students ordinarily obtains from the American Education Society also about one hundred dollars annually.

Scholarships have been founded by the State of Massachusetts, by individuals, and by College classes. These endowments are intended to assist those who need pecuniary aid, and most of them are designed only for those of superior scholarship. The names of the donors, and the annual incomes of their respective gifts, are as follows :—

State of Massachusetts, three scholarships, forty-five dollars each.

Rev. Dr. Moore, the first President of the College, three, one hundred and forty dollars each.

Samuel A. Hitchcock, late of Brimfield, six, one hundred dollars each.

Asahel Adams, late of North Brookfield, three, forty dollars each.

Samuel D. Warren, of Boston, two, seventy dollars each.

Mrs. Sarah Tuttle, of Wayland, sixty dollars.

Levi Russell, late of Hadley, sixty dollars.

Isaac D. Farnsworth, of Boston, two, one hundred and five dollars each.

Enos Dickinson, late of Amherst, sixty dollars.

John C. Newton, of Worcester, sixty dollars.

James H. Newton, of Holyoke, sixty dollars.

Charles Merriam, of Springfield, one hundred and twenty dollars.

Joseph Carew, of South Hadley Falls, sixty dollars.

J. H. Bigelow, of Worcester, thirty-five dollars.

James S. Seymour, late of Auburn, N. Y., five scholarships of sixty dollars each.

Quincy Tufts, late of Boston, two of sixty dollars each.

Cook Scholarship, seventy dollars, by George Cook, of Keene, N. H., of the Class of 1841.

Miller Scholarship, in memory of J. C. B. Miller, of the Class of 1869, sixty dollars, by Mrs. Dr. S. P. Miller, late of Worcester.

Green Scholarship, Class of 1822, sixty dollars, by Wells Southworth, of New Haven, Ct.

Class of 1823, sixty dollars, by Alvin J. Johnson, of New York City.

Class of 1826, thirty dollars.

Persian Scholarship, one hundred and twenty dollars, by the Rev. James L. Merrick, of the Class of 1830, late of South Amherst.

Class of 1831, sixty dollars.

Heman Humphrey Scholarship, seventy dollars, by a member of the Class of 1834.

Class of 1836, ninety dollars.

Alexander H. Bullock Scholarship, seventy-five dollars.

Class of 1839, sixty dollars.

Class of 1845, sixty dollars.

Class of 1849, sixty dollars.

Class of 1850, sixty dollars, by J. J. H. Gregory, of Marblehead.

Class of 1853, fifty dollars.

Class of 1855, sixty dollars.

Class of 1856, sixty dollars.

Class of 1857, seventy dollars.

Henry Gridley Scholarship of the Class of 1862, one hundred dollars.

Class of 1865, sixty dollars.

Class of 1871, eighty dollars.

Whitcomb Scholarship, one hundred and twenty dollars.

Dolly Coleman Blake Scholarship.

The Day Benevolent Fund, by Moses H. Day, late of Boston, three hundred dollars annually.

Green Scholarship, established by the late Rev. Henry Solomon Green, Class of 1834, as a memorial gift from himself and H. M. Green, of the Class of 1865, fifty dollars.

Sayles Scholarship, established by Fred Thomas Sayles, Class of 1881, one hundred dollars.

A. Lyman Williston, of Florence, seventy-five dollars.

Several other Class Scholarships have been established in part, the endowments for which are not yet placed in the College Treasury.

The incomes from the above Scholarships are credited on the general term bills of those to whom they are awarded, and the excess,

if any, is paid when the bills become due and payable. No one is entitled to a scholarship till he has been in College at least one term. Applications for aid should be made in writing, early in the first term, together with a statement of pecuniary circumstances.

PRIZES.

English Prizes. 1. The Kellogg Prizes. Given by Rufus B. Kellogg, of Green Bay, Wis., Class of 1858, for excellence in declamation. To the Sophomore and Freshman classes each, a prize of fifty dollars.

2. The Hardy Prizes. Given by Alpheus Hardy, of Boston, for improvement in Extemporaneous Speaking, and awarded near the close of the College Course: first prize, fifty dollars; second, thirty dollars.

3. The Hyde Prize. Given by Henry D. Hyde, of Boston, Class of 1861, one hundred dollars to that member of the Senior Class who may produce the best oration. Both composition and delivery will be considered in making the award.

4. The Bond Commencement Prize. Given by Ephraim W. Bond, of Springfield, Class of 1841, one hundred dollars for the best production spoken on the Commencement stage, as determined by the Trustees, or by a Committee whom they may appoint.

The Hutchins Prizes. Given by Waldo Hutchins, of New York City, Class of 1842. 1. Forty dollars to the best scholar in Greek, and twenty dollars to the second in standing, at the end of the Freshman year. 2. Sixty dollars for the highest excellence in Greek scholarship, at the conclusion of the course. The scholarship is determined chiefly by the regular recitations and examinations of the department, but special studies and examinations may also be required by the Professors.

Latin Prizes. 1. The Bertram Prize Scholarship. Given by John Bertram, of Salem, one hundred dollars for the best examination, by Seniors, upon certain specified authors. For 1883, the Scholarship will be awarded for the best written examination upon selections from the Roman Satirists, with topics upon the history of Satire; and the best oral translation at sight of Cicero De Natura Deorum, Book 2., with topics upon the theology of Cicero.

2. The Thompson Prize. Given by Rev. Walter Thompson, of Troy, N. Y., Class of 1872, fifty dollars for the highest scholarship in the Latin of the Junior year, together with certain special work.

3. Sophomore Prize. Twenty-five dollars for the best examination on portions of the work of Sophomore year, viz.: the analysis of words, and the style of Tacitus.

The Porter Prizes. Given by Eleazar Porter, of Hadley. 1. Sixty dollars to the candidate who passes the best examination for admission to the Freshman Class. The name of the successful candidate, together with that of the school at which he prepared for College, will be published in the Catalogue. 2. Thirty dollars for scholarship in Natural Philosophy and Astronomy, to be awarded at the close of the course to the student whose standing is highest, as determined by the record for all the recitations and examinations of the department.

German Prizes. Given by Samuel D. Warren, of Boston, one of forty, and one of twenty dollars, for the best examination in reading and translating German at sight.

French and Italian Prize. Prize scholarship, given by the Class of 1855, sixty dollars for the highest scholarship, combined with the greatest improvement.

The Sawyer Prize. Given by the late Edmund H. Sawyer, of Easthampton, a gold medal of the value of fifty dollars, for the best work in Human Anatomy and Physiology.

The Shepard Mineralogical Prizes. Given by Professor Charles U. Shepard, to the members of the Senior Class, for greatest excellence in the department of Mineralogy; four prizes of mineralogical specimens, valued respectively at fifteen, eight, six, and five dollars.

Moseley Prize Scholarships. Given by Thomas W. H. Moseley, late of Hyde Park, Mass., eighty dollars and forty dollars, to Seniors of highest attainments in the Scientific Evidences of Religion.

The Phi Beta Kappa Prize. Given by the Phi Beta Kappa Society, forty dollars, to a member of the Society, for proficiency in the studies of the Philosophical department during the Senior year, in such direction as the Faculty from year to year may determine.

The Woods Prize. Given by the late Josiah Woods, of Enfield, sixty dollars for general culture and improvement. Awarded at the end of the entire course.

Gymnastic Prizes. 1. The Gilbert Prize. Given by Frederick Gilbert, of Cincinnati, Class of 1877, one hundred dollars to the class, which during the year, shall most faithfully discharge its duties in the Gymnasium, and carry out most fully the instructions of the Professor of Hygiene.

2. The Ladd Prizes. Given by William M. Ladd, of Portland, Oregon, class of 1878, forty dollars a year for excellence in heavy gymnastic exercises at the annual exhibition.

The Walker Prizes. Given by the late William J. Walker, of Newport, R. I., two hundred dollars for excellence in the Mathe-

matics of the Sophomore year, as exhibited in both oral and written examinations. Fifty dollars of this is given at the close of the year, the remainder constituting a fellowship fund, to be paid at the end of a year of graduate study, pursued under the direction of the Faculty.

The prizes for the last year were awarded as follows :—

KELLOGG PRIZES.

Class of 1884.—Frank J. Goodwin.
Class of 1885.—Clarence M. Austin.

HARDY PRIZES.

Class of 1882.—{ 1st Prize. Edson D. Hale. / 2d Prize. Lucius H. Thayer.

HYDE PRIZE.

Class of 1882.—Frederic A. Bancroft.

BOND PRIZE.

Class of 1882.—Roland C. Smith.

ELY PRIZES.

Class of 1883.—{ 1st Prize. Oliver C. Semple. / 2d Prize. Henry Fairbank.

PHI BETA KAPPA PRIZE.

Class of 1882.—Edson D. Hale.

HUTCHINS PRIZES.

Class of 1883.—Henry Fairbank.

Class of 1885.—{ 1st Prize. Jason Hinman. / 2d Prize. George E. Gardner.

LATIN PRIZES.

Class of 1882.—Bertram Scholarship.—Alfred G. Rolfe.

Class of 1883.—Thompson Prize.—{ Frank H. Knight. / Charles E. Rounds.

Class of 1884.—Sophomore Prize.—{1st Prize. James H. Tufts. 2d Prize. Edward D. Upham.

WALKER PRIZE SCHOLARSHIP.

Class of 1884.—James H. Tufts.

PORTER PRIZES.

Class of 1882.—Natural Philosophy Prize.—Frederick T. Rouse.

Class of 1886.—{Admission Prize. Francis B. Holt, who prepared for College at Phillips Academy, Andover.

TOPPING PRIZES.

Class of 1885.—{William C. Hawks. Edwin G. Warner.

GERMAN PRIZES.

Class of 1883.—{1st Prize. Osgood Smith. 2d. Prize. Alexander D. Noyes.

FRENCH AND ITALIAN PRIZE.

Class of 1883.—Alexander D. Noyes.

SAWYER PRIZE.

Class of 1884.—Gold Medal.—Arthur S. Fiske.

WOODS PRIZE.

Class of 1882.—Howard S. Bliss.

GILBERT PRIZE.

Class of 1883.

APPOINTMENTS

FOR THE

SIXTY-FIRST COMMENCEMENT,

JUNE 28TH, 1882.

ENGLISH ORATION.

*Frank C. Partridge, *East Middlebury, Vt.*

CLASSICAL ORATIONS.

Howard S. Bliss, *Beyrout, Syria;* Joseph H. Perry, *Worcester;* Alfred G. Rolfe, *Ayer.*

PHILOSOPHICAL ORATION.

James W. Bixler, *Hanover, Pa.*

SCIENTIFIC ORATION.

Edson D. Hale, *Stowe, Vt.*

FIRST CLASS ORATIONS.

*Hosea G. Blake, *Amherst;* Frank D. Hastings, *Northampton;* John H. Lovell, *Waldoboro', Me.;* Charles S. Mills, *Andover;* William D. Smith, *Amherst;* Arthur W. Stanford, *Lowell;* William H. Thompson, *Sudbury;* Lorenzo W. Tuck, *South Weymouth;* Philip M. Watters, *New York City.*

SECOND CLASS ORATIONS.

Enoch H. Burt, *Sunderland;* Albert W. Hitchcock, *Kalamazoo, Mich.;* Samuel A. Howard, *Warsaw, N. Y.;* Charles P. Hunt, *Worcester;* Edward H. Martin, *Milton, Vt.;* Henry W. Matthews, *Chelsea;* George W. Reed, *Springfield;* Frederick T. Rouse, *West Winsted. Ct.;* Eugene W. Stoddard, *Milford;* Lucius H. Thayer, *Westfield;* *Walter S. Ufford, *Boston;* *George H. Washburn, *Constantinople, Turkey.*

THIRD CLASS ORATIONS.

Franklin R. Allen, *Prescott;* Asahel N. Bush, *Salem, Or.;* George N. Cowan, *Stamford, N. Y.;* Frederic W. Greene, *Amherst;* James H. Knapp, *Franklin;* Berwick Manning, *Boston;* *Fred N. Wier, *Lowell;* John C. Williams, *Utica, N. Y.*

*Roland C. Smith, *New York City.*

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*Selected to speak at Commencement.

TERMS AND VACATIONS.

The College year consists of three terms, with vacations of two weeks each after the first and second terms, and a vacation of ten weeks after the third term. Commencement occurs on the Wednesday next preceding the Fourth of July.

CALENDAR FOR 1882-3.

	1882.
Thanksgiving Recess,	Wednesday, Thursday, and Friday.
Fall Term ends at noon,	Tuesday, Dec. 19th.
	1883.
Winter Term begins at 11 o'clock A. M.,	Thursday, Jan. 4th.
Winter Term ends at noon,	Tuesday, March 27th.
Summer Term begins at 11 o'clock A. M.,	Thursday, April 12th.
First Entrance Examinations begin	Thursday, June 21st.
Summer Term ends at noon,	Wednesday, June 27th.
Second Entrance Examinations begin	Tuesday, Sept. 4th.
Fall Term begins at 8 o'clock A. M.,	Thursday, Sept. 6th.

PUBLIC OCCASIONS.

	1883.
Day of Prayer for Colleges,	Thursday, Jan. 25th.
Public Debate of Social Union,	Wednesday, May 2d.
Gymnastic Exhibition,	Saturday, May 12th.
Prize Speaking of Social Union,	Wednesday, May 16th.
Baccalaureate,	Sunday, June 24th.
Address before Hitchcock Society of Inquiry,	Sunday, June 24th.
Hyde Prize Exhibition,	Monday, June 25th.
Kellogg Prize Exhibition,	Monday, June 25th.
Class Day,	Tuesday, June 26th.
Commencement,	Wednesday, June 27th.
Meeting of the Alumni,	Wednesday, June 27th.
President's Reception,	Wednesday, June 27th.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

AMHERST COLLEGE,

FOR THE

ACADEMICAL YEAR,

1883-84.

AMHERST, MASS.,
MDCCCLXXXIII.

AMHERST, MASS.
J. E. WILLIAMS, PRINTER.
1883.

CORPORATION.

Rev. JULIUS H. SEELYE, D. D., LL. D., President.
HENRY EDWARDS, of Boston.
Hon. HENRY MORRIS, LL. D., of Springfield.
Rev. EDWARD S. DWIGHT, D. D., of Hadley.
NATHAN ALLEN, M. D., LL. D., of Lowell.
Hon. EDWARD B. GILLETT, of Westfield.
Rev. RICHARD S. STORRS, D. D., LL. D., of Brooklyn, N. Y.
Rev. ROSWELL D. HITCHCOCK, D. D., LL. D., of New York.
Rev. EDMUND K. ALDEN, D. D., of Boston.
Hon. JOHN E. SANFORD, of Taunton.
Rev. WILLIAM S. KARR, D. D., of Hartford, Ct.
HENRY D. HYDE, Esq., of Boston.
Rev. JAMES D. WILSON, D. D., of New York.
GEORGE HOWLAND, A. M., of Chicago, Ill.
FRANCIS A. WALKER, LL. D., of Boston.
RUFUS B. KELLOGG, A. M., of Green Bay, Wis.
Hon. JOHN S. BRAYTON, of Fall River.

Rev. EDWARD S. DWIGHT, D. D.,
SECRETARY.

WILLIAM A. DICKINSON, Esq.,
TREASURER.

OVERSEERS OF THE FUND

IN AID OF STUDENTS PREPARING FOR THE CHRISTIAN MINISTRY.

Rev. ROWLAND AYRES, D. D., of Hadley.
Rev. JOHN M. GREENE, D. D., of Lowell.
ELEAZER PORTER, Esq., of Hadley.
M. FAYETTE DICKINSON, Jr., Esq., of Boston.
Prof. WILLIAM B. GRAVES, of Andover.
JOHN C. HAMMOND, Esq., of Northampton.
Rev. ROBERT M. WOODS, of Hatfield.

WILLIAM A. DICKINSON, Esq.,
COMMISSIONER.

GEORGE MONTAGUE.
AUDITOR.

MEMBERS OF THE FACULTY.*

Rev. JULIUS H. SEELYE, D. D., LL. D., President.†

McGRAW PROFESSOR OF MENTAL AND MORAL PHILOSOPHY,
AND PASTOR OF THE COLLEGE CHURCH.

CHARLES U. SHEPARD, M. D., LL. D.,

EMERITUS PROFESSOR OF NATURAL HISTORY.

Rev. WILLIAM S. TYLER, D. D., LL. D.,

WILLISTON PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

EDWARD TUCKERMAN, LL. D.,

PROFESSOR OF BOTANY.

EDWARD P. CROWELL, D. D.,

MOORE PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE,
AND DEAN OF THE FACULTY.

EDWARD HITCHCOCK, A. M., M. D.,

PROFESSOR OF HYGIENE AND PHYSICAL EDUCATION.

WILLIAM L. MONTAGUE, A. M.,

PROFESSOR OF FRENCH, ITALIAN AND SPANISH.

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*Arranged, with the exception of the President, in order of appointment.
†On the Chester W. Chapin endowment.

RICHARD H. MATHER, D. D.,
PROFESSOR OF GREEK AND LECTURER UPON SCULPTURE.

WILLIAM C. ESTY, A. M.,
WALKER PROFESSOR OF MATHEMATICS AND ASTRONOMY.

ELIJAH P. HARRIS, PH. D.,
PROFESSOR OF CHEMISTRY.

BENJAMIN K. EMERSON, PH. D.,
HITCHCOCK PROFESSOR OF GEOLOGY AND ZOÖLOGY.

REV. H. HUMPHREY NEILL, A. M.,
WILLISTON PROFESSOR OF RHETORIC AND ORATORY, AND OF ENGLISH LITERATURE.

JOSEPH K. CHICKERING, A. M.,
ASSOCIATE PROFESSOR OF ENGLISH.

REV. THOMAS P. FIELD, D. D.,
SAMUEL GREEN PROFESSOR OF BIBLICAL HISTORY AND INTERPRETATION, AND PASTORAL CARE.

ANSON D. MORSE, A. M.,
OTIS PROFESSOR OF HISTORY AND POLITICAL ECONOMY.

HENRY B. RICHARDSON, A. M.,
PROFESSOR OF GERMAN.

JOHN M. TYLER, A. M.,
STONE PROFESSOR OF BIOLOGY.

CHARLES E. GARMAN, A. M.,
ASSOCIATE PROFESSOR OF MENTAL AND MORAL PHILOSOPHY.

DAVID P. TODD, A. M.,
ASSOCIATE PROFESSOR OF ASTRONOMY.

MARSHALL HENSHAW, D. D., LL. D.,
LECTURER UPON NATURAL PHILOSOPHY.

LEVI H. ELWELL, A. M.,
INSTRUCTOR IN GREEK AND SANSKRIT.

*WILLIAM L. COWLES, A. M.,
INSTRUCTOR IN LATIN.

Rev. JOHN F. GENUNG, Ph. D.,
INSTRUCTOR IN ENGLISH.

EDWARD HITCHCOCK, Jr., A. M., M. D.,
INSTRUCTOR IN PHYSICAL EDUCATION.

EDWARD AYRES, A. M.,
INSTRUCTOR IN LATIN.

GEORGE G. POND, A. B.,
INSTRUCTOR IN CHEMISTRY.

B. RUSH RHEES, A. B.,
WALKER INSTRUCTOR IN MATHEMATICS.

*Has a year's leave of absence.

FREDERICK ZUCHTMANN.
INSTRUCTOR IN VOCAL MUSIC.

WILLIAM I. FLETCHER,
LIBRARIAN.

EDWARD B. MARSH, A. M.,
REGISTRAR AND ASSISTANT LIBRARIAN.

FREDERIC H. GARMAN,
ASSISTANT LIBRARIAN.

SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Alvord, Alfred Ely	*New Britain, Ct.,*	Mr. Baxter Marsh's.
Appleton, Samuel Edwards	*Manlius, N. Y.,*	*Δ Φ* House.
Atwater, William Cutler	*Brooklyn, N. Y.,*	*Ψ Γ* House.
Baker, Edward Arojah	*Hyannis,*	23 S. C.
Barker, Otis Webb	*Brooklyn, N. Y.,*	Mr. Couch's.
Bassett, Edward Murray	*Watertown, N. Y.,*	Mr. G. W. Allen's.
Billings, Parmly	*New York City,*	Mr. Baxter Marsh's.
Buffum, Wilder Stoddard	*Winchester, N. H.,*	*Β Θ Π* House.
Butler, Frank Eugene	*Boston,*	*Χ Φ* Block.
Child, Charles Jesse	*Worcester,*	*Δ Φ* House.
Clark, Cassius Montgomery	*Marion, N. Y.,*	*Δ Γ* House.
Clark, William Bullock	*Brattleboro, Vt.,*	*Δ Δ Φ* House.
Cole, Cyrus Hymeneus	*Watertown, N. Y.,*	2 N. C.
Corttis, Eddie Herbert	*No. Grosvenor Dale, Ct.,*	Mr. Kendall's.
Crocker, Willard Crafts	*Hyannis,*	*Δ Γ* House.
Dakin, Arthur Hazard	*Springfield,*	Mr. Rawson's.
Eastman, George Pomeroy	*Framingham,*	Rev. Mr. Eastman's.
Fellows, George Stevens	*Newburyport,*	Mrs. Fellows'.
Fiske, Arthur Severance	*New Haven, Ct.,*	Mr. Baxter Marsh's.
French, Robert Timothy, jr.	*Fairport, N. Y.,*	*Δ Γ* House.
Gardner, Harry David John	*Buckingham, Ct.,*	*Β Θ Π* House.
Gardner, William	*Syracuse, N. Y.,*	Mrs. J. S. Adams'.
Gifford, Daniel Lyman	*Mendota, Ill.,*	8 S. C.

NAME.	RESIDENCE.	ROOM.
Gill, Adam Capen	*Brockton*,	Mrs. O. G. Morse's.
Goodwin, Frank Judson	*Brooklyn, N. Y.*,	$\Delta\ \Delta\ \Phi$ House.
Greene, Edward Miller	*Amherst*,	$\Psi\ \Gamma$ House.
Hastings, Allen	*Amherst*,	Mrs. L. E. Hastings'.
*Hatheway, Curtis Rose	*Stamford, Ct.*,	31 S. C.
Heavens, Francis Joseph	*Naugatuck, Ct.*,	29 S. C.
Herrick, Henry Martyn	*Rockford, Ill.*,	Mrs. O. G. Morse's.
Johnston, Edgar Francis	*North Jackson, Ohio*,	Mrs. Fellows'.
Kelsey, Charles Edward	*Geneva, N. Y.*,	$X\ \Phi$ Block.
Kinney, William Palmer	*Milwaukee, Wis.*,	Mr. Bartlett's.
Kinsley, Samuel Hudson	*New York City*,	31 S. C.
Learoyd, Charles Berry	*Danvers*,	10 Williams' Block.
Loftus, James Patrick	*Waterville, N. Y.*,	14 S. C.
Lyon, Arthur Vinal	*Amherst*,	Mrs. Lyon's.
Mahoney, James	*North Brookfield*,	Mr. Bartlett's.
Milan, Michael Bernard	*Ashland*,	10 Williams' Block.
Morse, Joseph Fairbanks	*McIndoes Falls, Vt.*,	6 and 7 S. C.
*Noble, John Hinchman	*Morristown, N. J.*,	12 Williams' Block.
North, John William	*Chazy, N. Y.*,	$\Delta\ K\ E$ House.
Noyes, William Horace	*Madura, So. India*,	6 and 7 S. C.
Parker, William Edward, jr.	*Hyannis*,	$\Delta\ K\ E$ House.
Prentiss, George Foster	*Windham, Vt.*,	8 S. C.
Robinson, Walter Stevens	*Chicopee*,	$\Delta\ K\ E$ House.
*Rockwood, Elbert William	*Franklin*,	30 N. C.
Rossiter, William Sydney	*Washington, D. C.*,	$X\ \Phi$ Block.
Sawyer, Edmund Hinckley	*Easthampton*,	$\Psi\ \Gamma$ House.
Seymour, Edward Parsons	*Huntington, Ct.*,	23 S. C.
Smith, Charles Hughes	*Amherst*,	19 S. C.
Smith, Fred Merwin	*South Hadley Falls*,	$\Delta\ \Gamma$ House.
Spafford, Joseph Henry	*Milton*,	$\Psi\ \Gamma$ House.
Spaulding, Daniel Minot	*Keene, N. H.*,	12 S. C.
Taylor, Frederick Cowles	*Granby*,	$\Delta\ K\ E$ House.
Terry, Lyman Joseph	*North Weymouth*,	Mrs. Eli Smith's.
Thompson, Joseph Osgood	*North Weymouth*,	19 S. C.

*Scientific Course.

NAME.	RESIDENCE.	ROOM.
Tufts, James Hayden	*Monson*,	*B Θ Π* House.
Turner, Arthur Robert	*Paris*, *France*,	9 Hunt's Block.
Upham, Edward Darwin	*Waukegan*, *Ill.*,	Prof. Richardson's.
Wadsworth, Guy Woodbridge	*Chicago*, *Ill.*,	*Ψ Γ* House.
Ward, Charles William	*Carrollton*, *Ill.*,	*X Φ* Block.
Ward, Herbert Dickinson	*Newark*, *N. J.*,	Mr. Perkins'.
Weeden, Charles Foster	*Providence*, *R. I.*,	Mrs. J. S. Adams'.
Wheeler, Willard Hayden	*Brooklyn*, *N. Y.*,	Miss Merrill's.
White, James Lloyd	*Danbury*, *Ct.*,	12 Williams' Block.
Wilbur, Harry Lawrence	*Bryn Mawr*, *Pa.*,	Mrs. Houghton's.
Willcox, Walter Francis	*Malden*,	*Ψ Γ* House.
Williams, Frank Martin	*Belleville*, *N. Y.*,	8 Williams' Block.
Winslow, Frederick Kenelm	*Brooklyn*, *N. Y.*,	31 N. C.
Wood, Ephraim Lincoln	*Holbrook*,	*Ψ Γ* House.
Wood, Harry Bradford	*Kalamazoo*, *Mich.*,	2 Post Office Block.
Wright, Fred Atwell	*Lowell*,	11 Williams' Block.

PURSUING A SPECIAL OR A PARTIAL COURSE.

Bridgman, Burt Nichols	*Umzumbi*, *Natal*, *So. Africa*,	12 S. C.
Cooper, Frank Ledlie	*Paxton*, *Ill.*,	Mr. Guernsey's.
Dickinson, Edward	*Amherst*,	Mr. W. A. Dickinson's.
Eustis, Charles William	*Springfield*,	Mrs. L. E. Redding's.
Richardson, Hamilton Pease	*Janesville*, *Wis.*,	*Δ Γ* House.
Robertson, John Johnston	*Cortland*, *N. Y.*,	*Δ Γ* House.
Schumann, William Francis	*Chicago*, *Ill.*,	Mr. Lovell's.
Whitcomb, Alonzo Wilton	*Worcester*,	*Δ Γ* House.

JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Abbott, Herbert Vaughan	*Cornwall-on-Hudson, N. Y.*,	Mr. Couch's.
Ames, Herbert Brown	*Montreal, Canada*,	Mr. Enos Baker's.
Anthony, George Fort-Donalson	*Chicago, Ill.*,	$X\ \Phi$ Block.
*Austin, Clarence Mason	*Skaneateles, N. Y.*,	$\Delta\ \Gamma$ House.
Best, James Burt	*Kinderhook, N. Y.*,	$A\ \Delta\ \Phi$ House.
Brooks, Benjamin	*Holyoke*,	24 N. C.
Burr, Hanford Montrose	*Lyme, Ct.*,	Prof. Richardson's.
Butler, John Edward	*Boston*,	$X\ \Phi$ Block.
Cobb, George Henry	*New York City*,	$X\ \Phi$ Block.
Corttis, Elmer Japheth	*No. Grosvenor Dale, Ct.*,	Mr. Kendall's.
Cutler, Sanford Lyman	*Auburndale*,	$A\ \Delta\ \Phi$ House.
Dewey, Fred Holland	*Westfield*,	Miss Merrick's.
Elliott, Thompson Coit	*Newington, Ct.*,	$B\ \Theta\ \Pi$ House.
Ely, Robert Erskine	*Binghamton, N. Y.*,	$\Delta\ K\ E$ House.
Evans, William David	*Pittsburg, Pa.*,	$\Delta\ K\ E$ House.
Fiske, Pliny	*Greenfield*,	Mr. Baxter Marsh's.
Galloway, Tod Buchanan	*Columbus, Ohio*,	$\Sigma\ \Psi$ Rooms.
Gardner, George Enos	*Worcester*,	$A\ \Delta\ \Phi$ House.
Gladden, Frederick Cohoon	*Columbus, Ohio*,	Mrs. L. E. Redding's.
Greene, Frederick Davis	*Amherst*,	$\Psi\ \Gamma$ House.
Hall, Alfred Marvin	*Chicago, Ill.*,	Mr. Couch's.
Hallock, William Hall	*Bloomfield, Ct.*,	1 S. C.

*Scientific Course.

NAME.	RESIDENCE.	ROOM.
Harris, Edward Park	*Amherst*,	Prof. Harris'.
Hawks, William Cushman	*Williamsburg*,	Rev. Mr. Kingman's.
Hinman, Jason	*West Charleston, Vt.*,	Δ K E House.
Hopkins, Arthur John	*Bridgewater*,	7 N. C.
Houghton, Elihu Russell	*Amherst*,	Mrs. Houghton's.
Howland, George Carter	*Chicago, Ill.*,	Mr. H. B. Edwards'.
Hubbard, Edward Waite	*Louisville, Ky.*,	Mr. Bartlett's.
Hutcheson, Joseph	*Columbus, Ohio*,	Mrs. Houghton's.
Irish, Perry Herbert	*Amherst*,	Mr. P. E. Irish's.
Jones, Charles Arthur	*Wellesley Hills*,	X Φ Block.
Kimball, William Sanford	*Amherst*,	Mrs. Kimball's.
Koyano, Keizo	*Kumagai, Japan*,	15 N. C.
Lamb, William George	*South Hadley Falls*,	12 N. C.
Lancaster, Ellsworth Gage	*Dixfield, Me.*,	8 N. C.
Longfellow, Charles Holbrook	*Machias, Me.*,	Mr. Cooley's.
Low, Walter Carroll	*Brooklyn, N. Y.*,	X Ψ Rooms.
Mank, Herbert Gardner	*Union, Me.*,	Mrs. O. G. Morse's.
Miller, Edward	*Bryn Mawr, Pa.*,	Mrs. Houghton's.
Morse, Henry Harvey	*Plantsville, Ct.*,	15 S. C.
*Nichols, Charles Henry	*Plattsburg, N. Y.*,	Δ Γ House.
Noble, Frederick Perry	*Chicago, Ill.*,	Mr. E. A. Thomas'.
Palmer, Francis Leseure	*Chicopee*,	5 S. C.
Peck, Frederick Burritt	*Seneca Castle, N. Y.*,	Δ Γ House.
Phelps, Frederic William	*Erving*,	Mr. Hamlin's.
Prentice, Ezra Parmelee	*Chicago, Ill.*,	A Δ Φ House.
Richards, Fred Bates	*Enfield*,	Ψ Γ House.
*Russell, Warren Edward	*Massillon, Ohio*,	Mrs. Houghton's.
Scarborough, Theodore Woolsey	*Cincinnati, O.*,	B Θ H House.
Sherman, Sidney Algernon	*North Brookfield*,	Mrs. Muzzy's.
Simons, Edward	*Greenfield*,	Δ Γ House.
Smith, Charles Huntington	*Hinsdale, N. H.*,	Mr. Billings'.
Smith, Ernest Herman	*West Roxbury*,	Mrs. Kimball's.
Soule, Sherrod	*Hampton, Ct.*,	Ψ Γ House.
Stevens, Elisha Morse	*Minneapolis, Minn.*,	B Θ H House.

*Scientific Course.

NAME.	RESIDENCE.	ROOM.
Stone, Arthur Fairbanks	*St. Johnsbury, Vt.*,	Mr. Hamlin's.
Symons, James Thomas	*Laramie City, Wyo. Ter.*,	Δ K E House.
Thayer, William Greenough	*South Orange, N. J.*,	Ψ Γ House.
Tibbets, George Parsons	*Great Falls, N. H.*,	14 Williams' Block.
Todd, George Loring	*New Boston, N. H.*,	22 N. C.
Tower, James Eaton	*North Brookfield*,	Mr. Baxter Marsh's.
Tuck, Edward Arthur	*Milford, N. H.*,	9 N. C.
Tucker, Edwin Benjamin	*New York City*,	Δ Δ Φ House.
*Tucker, Ervin Alden	*Attleboro*,	Mrs. Muzzy's.
*Turner, George Mortimer	*Skaneateles, N. Y.*,	16 N. C.
Tuttle, Edward Gerry	*Ware*,	Δ K E House.
Upton, Irvine Hawkes	*North Reading*,	X Φ Block.
Utley, Edward Roswell	*Newton*,	Mr. Baxter Marsh's.
Vandercook, Edward Pickett	*Evanston, Ill.*,	B Θ Π House.
Waite, Henry Morrison	*Ravenna, Ohio*,	Mrs. Houghton's.
Warner, Edwin Gaylord	*Burdett, N. Y.*,	Δ K E House.
Whiting, James Timothy	*Mt. Pleasant, Iowa*,	2 Post Office Block.
Whitman, Frank Ellsworth	*Chicago, Ill.*,	Mr. Perkins'.
Williams, Samuel Hubbard	*Glastonbury, Ct.*,	X Φ Block.
Williams, William Edwards	*Glastonbury, Ct.*,	Ψ Γ House.
Wilson, John Churchwood	*Philadelphia, Pa.*,	22 N. C.
Woodin, Edwin Burns	*Amherst*,	Rev. Mr. Woodin's.
Woodruff, George Catlin, 2nd.	*Litchfield, Ct.*,	Mr. Rawson's.
Woodward, Edward Minton	*Worcester*,	5 N. C.

PURSUING A SPECIAL OR A PARTIAL COURSE.

Brooks, Albert Wadsworth	*Augusta, Me.*,	Ψ Γ House.
Dean, Curtis	*South Coventry, Ct.*,	13 N. C.
Hunt, William Alanson	*Amherst*,	Mr. O. D. Hunt's.
Miller, Lucien Birdseye	*Skaneateles, N. Y.*,	Rev. Mr. Kingman's.
Packard, Samuel Eaton	*Portland, Me.*,	Ψ Γ House.
Tirrell, Edwin Starr, jr.	*Rockland*,	Δ Γ House.

*Scientific Course.

SOPHOMORE CLASS.

NAME.	RESIDENCE.	ROOM.
Aiken, William Buckingham	*Norwich, Ct.*,	Mrs. Houghton's.
Barrett, Arthur Warren	*Melrose*,	5 Hunt's Block.
Bassett, George Massa	*Worcester*,	Mr. Hamlin's.
Benedict, William Henry Harrison Witherell	*Amherst*,	Mr. Benedict's.
Brock, Henry Herbert	*Portland, Me.*,	Mr. Kendall's.
Bryant, Seelye	*Amherst*,	Mrs. Bryant's.
Buck, George Helon	*Crown Point, N. Y.*,	Mrs. Muzzy's.
Clark, Alfred Hastings	*Northampton*,	Rev. Mr. Eastman's.
Clark, Charles Worcester	*West Roxbury*,	Mr. Blake's.
Clark, John Brittan	*Brooklyn, N. Y.*,	Rev. Mr. Eastman's.
Conant, George Henry	*Melrose*,	$X\ \Phi$ Block.
Copeland, Lucien Blake	*Northampton*,	Mr. Couch's.
Cross, Allen Eastman	*Manchester, N. H.*,	Mr. Blake's.
Cummings, Charles	*Marquette, Mich.*,	Mr. McCloud's.
Cutler, Henry Franklin	*Greenwich*,	14 N. C.
Deering, Frederic John	*Norridgewock, Me.*,	Mr. Guernsey's.
Delabarre, Edmund Burke	*Conway*,	Mr. G. W. Allen's.
Dickerman, Josiah Pope	*Foxboro*,	Mr. Benedict's.
Eastman, Osgood Tilton	*Framingham*,	Rev. Mr. Eastman's.
Eno, Frederick Lincoln	*Lowell*,	Mrs. Fairley's.
Fairley, Edwin	*Amherst*,	Mrs. Fairley's.
Fallows, Edward Huntington	*Chicago, Ill.*,	Rev. Mr. Huntington's.
Fitch, William Clyde	*New York City*,	1 Hunt's Annex.

NAME.	RESIDENCE.	ROOM.
*Ford, Edward Torrey	*Brockton*,	*X Φ* Block.
*French, Charles Brown	*Chicago, Ill.*,	*A Δ Φ* House.
Gates, Milo Hudson	*Gardner*,	*X Φ* Block.
Goodwin, George Clinton	*Lexington*,	Mrs. Lyon's.
Guild, Charles Alvan	*Walpole*,	26 N. C.
Hall, John Cherbury	*Amherst*,	Mrs. J. M. Hall's.
Hird, John Denby	*Plainville, Ct.*,	Mrs. Fairley's.
Holcomb, Albert	*Conway*,	Mr. Phillips'.
Hollister, Clay Harvey	*Grand Rapids, Mich.*,	Mr. Baxter Marsh's.
Howard, Timothy	*North Brookfield*,	29 N. C.
Hyde, Arthur May	*Rockville, Ct.*,	Mr. Kendall's.
Kellogg, Daniel Fisk	*Chittenango, N. Y.*,	Mr. McCloud's.
Kenngott, George Frederick	*Pittsburg, Pa.*,	Rev. Mr. Kingman's.
Lansing, Robert	*Watertown, N. Y.*,	*Ψ Γ* House.
Lindsay, George Walter	*Milwaukee, Wis.*,	*A Δ Φ* House.
McGown, Henry Albert	*Clinton*,	*X Φ* Block.
Manwarren, Charles Henry	*Windsor, N. Y.*,	14 N. C.
Marble, Charles Francis	*Worcester*,	Mr. Hamlin's.
Mather, William Tyler	*Amherst*,	22 S. C.
Mattison, William Reubin	*So. Shaftsbury, Vt.*,	5 Hunt's Block.
Moffett, Charles Todd	*Watertown, N. Y.*,	Mrs. L. E. Redding's.
Murphey, Alonzo Miles	*Des Moines, Iowa*,	*Δ Γ* House.
Niver, Edwin Barnes	*Cazenovia, N. Y.*,	3 Hunt's Annex.
Norton, Fred Lewis	*Westfield*,	Mr. Perkins'.
Page, Elmore Granville	*Whitney's Point, N. Y.*,	10 and 11 S. C.
Page, Maurice Eurelma	*Whitney's Point, N. Y.*,	10 and 11 S. C.
Parkman, Edgar Henry	*North Brookfield*,	27 S. C.
Parks, Samuel Shaw	*Palmer*,	*B Θ Π* House.
*Perine, Harry Brown	*Cameron, Mo.*,	1 Post Office Block.
Poole, Willard Henry	*Rockland*,	*B Θ Π* House.
Pratt, Frank Josiah, jr.	*Greenfield*,	*Ψ Γ* House.
Rugg, Walter Augustine	*Montague*,	Rev. Mr. Eastman's.
Schauffler, William Gray	*Cleveland, Ohio*,	Mr. Blake's.
Seelye, Ralph Holland	*Northampton*,	*X Φ* Block.

*Scientific Course.

NAME.	RESIDENCE.	ROOM.
*Sill, George Eliot	*Hartford, Ct.*,	13 Williams' Block.
Smith, Allen Macy	*Syracuse, N. Y.*,	Mrs. Arnold's.
Smith, Richard Fiske	*West Roxbury*,	Mr. Blake's.
Smith, Theodore	*Milwaukee, Wis.*,	Mrs. Houghton's.
Starkweather, Charles Merrick	*Northampton*,	Mr. Couch's.
Stevens, Charles Lafayette	*Clinton*,	10 and 11 S. C.
Stuart, Arthur Washington	*Ayer*,	27 N. C.
Swift, Edgar James	*Ashtabula, Ohio*,	32 N. C.
Thayer, Charles Snow	*Westfield*,	Mr. Perkins'.
Treadway, Allen Towner	*Stockbridge*,	12 and 15 Hunt's Block.
Trow, William Austin	*Northampton*,	Mr. J. W. Russell's.
Walker, William Franklin	*Benson, Vt.*,	Δ Υ House.
White, Clarence Hayward	*Raynham*,	Β Θ Π House.
White, George Abner	*Elmira, N. Y.*,	Δ Υ House.
Whiting, William Fairfield	*Holyoke*,	Mr. Rawson's.
Whitney, Hamlin Avery	*South Gardner*,	27 S. C.
Wilbar, Albert Edwards	*Taunton*,	Β Θ Π House.
Wild, Frank Griswold	*Brooklyn, N. Y.*,	2 and 4 Hunt's Annex.
Wilder, Harris Hawthorne	*Princeton*,	Mr. Hamlin's.
Wood, Ira Couch	*Oak Park, Ill.*,	Mr. Perkins'.
Wood, Walter Childs	*Northampton*,	Rev. Mr. Eastman's.
Woods, Robert Archey	*Pittsburg, Pa.*,	Rev. Mr. Kingman's.

PURSUING A SPECIAL OR A PARTIAL COURSE.

Damon, Edwin Stetson	*Plymouth*,	8 Hunt's Block.
Fischer, George William	*Highland Park, Ill.*,	Mr. Lovell's.
Forbes, Warren Daniel	*Buckland*,	Mr. Rodenbush's.
Little, Guy Templeton	*Pembroke, N. H.*,	Χ Φ Block.

*Scientific Course.

FRESHMAN CLASS.

NAME.	RESIDENCE.	ROOM.
Allen, Eugene Thomas	*Athol*,	Rev. Mr. Scott's.
Alvord, Andrew Porter	*New Britain*, *Ct.*,	Mr. R. T. Dickinson's.
Benjamin, Frank Everett	*Alstead*, *N. H.*,	23 N. C.
Bigham, John	*Pittsburg*, *Pa.*,	Mrs. Muzzy's.
Bliss, William Tyler	*Beirut*, *Syria*,	Mrs. Fisher's.
Blodgett, Edward Dickinson	*Cortland*, *N. Y.*,	Mrs. Fairley's.
Bulkley, Barry	*Washington*, *D. C.*,	Mr. Rawson's.
Call, Arthur Bradley	*San Francisco*, *Cal.*,	Mr. Phillips'.
Chase, Charles Amherst	*Lake View*, *Ill.*,	Mr. Couch's.
Chase, Edward Olcott	*Lake View*, *Ill.*,	Mr. Couch's.
Davis, Albert Putnam	*Hyde Park*,	Mrs. O. G. Morse's.
Dean, George Cooper	*Holbrook*,	Mr. Blake's.
Dillingham, James Darius	*Berkley*,	Mr. Wm. Hastings'.
Dixon, Joseph La Mott	*Smyrna*, *N. Y.*,	Mr. Benedict's.
Foye, Lewis Alden	*North Andover*,	32 S. C.
Goddard, George Nelson	*Milford*,	Mr. Blake's.
Hale, Cyrus King	*Newburyport*,	Miss Merrill's.
Haley, Herman Wadsworth	*Lowell*,	Rev. Mr. Lentell's.
Hardy, Edwin Noah	*Nelson*, *N. H.*,	Mrs. Hanks'.
Hardy, William Prescott	*Marlboro*, *N. H.*,	Mrs. Hanks'.
Harlow, Edward Jenkins	*Lowell*,	Mr. Bell's.
Haynes, George Henry	*Sturbridge*,	Mr. Witt's.
Holton, Edward Payson	*Amherst*,	Mrs. Holton's.
Howes, Alfred Francis	*Ashfield*,	Mrs. O. G. Morse's.

NAME.	RESIDENCE.	ROOM.
Hubbard, Louis Vaughan	*Malone, N. Y.*,	Mr. G. W. Allen's.
Hunt, John Savage	*Utica, N. Y.*,	Mr. R. T. Dickinson's.
Jackson, Albert Henry	*Wilmington, Del.*,	11 N. C.
Johnson, Frederic Perley	*Roslindale*,	Mrs. O. G. Morse's.
Jones, Henry Valentine	*Newtonville*,	Δ Υ House.
Keating, John Thomas	*Northampton*,	21 N. C.
Keene, Allen Alonzo	*Atkinson, Me.*,	Rev. Mr. Kingman's.
Kendrick, Arthur	*Nashua, N, H.*,	Mr. R. T. Dickinson's.
Kidder, William Magee	*Brooklyn, N. Y.*,	Mr. Baxter Marsh's.
Knowlton, Junius Cecil	*Medway*,	Prof. Richardson's.
Linehan, John Lacy	*Amherst*,	21 N. C.
Magill, William Seagrove	*Amherst*,	Mr. Magill's.
Mallon, George Barry	*Malone, N. Y.*,	Mr. G. W. Allen's.
Mason, John James, 2nd.	*Norwich, Ct.*,	Mrs. Houghton's.
Merritt, Walter Eltinge	*Kingston, N. Y.*,	Mr. Sloan's.
Mills, Frank Smith	*Andover*,	Mrs. C. B. Thomas'.
Mirick, George Alonzo	*East Cambridge*,	Rev. Mr. Lentell's.
Nay, Frank Nelson	*Roxbury*,	Mrs. O. G. Morse's.
Nichols, Samuel French	*Grafton*,	Mr. Trott's.
Nourse, Willard Joslyn	*Westboro*,	Mr. Trott's.
Pratt, Fred Bayley	*Brooklyn, N. Y.*,	Mr. Baxter Marsh's.
Putnam, Willard Abram	*Cooleyville*,	21 S. C.
Riker, Lafon	*Harrodsburg, Ky.*,	Mr. Sloan's.
Rogers, Daniel Weston	*Holbrook*,	Mrs. L. E. Redding's.
Rogers, Edward Bruce	*Cincinnatus, N. Y.*,	Miss Merrill's.
Ross, Albion Herbert	*Pembroke, N. H.*,	Miss Merrill's.
Rounds, Arthur Charles	*Plymouth, N. H.*,	Mr. Enos Baker's.
Rounds, Ralph Stowell	*Plymouth, N. H.*,	Mr. Enos Baker's.
Sanborn, Alvan Francis	*Marlboro*,	Mrs. Muzzy's.
Sedgwick, Arthur Henry	*Lenox*,	6 N. C.
Sharp, Frank Chapman	*West Hoboken, N. J.*,	25 and 28 S. C.
Smith, Bryant	*Davenport, Iowa*,	Mrs. Houghton's.
Stevens, Charles Benjamin	*Worcester*,	Mr. Hamlin's.
Struthers, Alfred Luther	*Upton*,	26 N. C.
Sutton, Charles	*Brooklyn, N. Y.*,	Rev. Mr. Marsh's.

NAME.	RESIDENCE.	ROOM.
Thompson, Frederick Miner	*Brattleboro, Vt.*,	Mr. Baxter Marsh's.
Thompson, Garret William	*Mason City, Ill.*,	Mr. E. B. Marsh's.
Truslow, John Kidder	*Brooklyn, N. Y.*,	Mrs. Fisher's.
Turtelot, Stephen J.	*Herkimer, N. Y.*,	Mr. Blake's.
Wheeler, Leonard Winthrop	*Westford*,	Rev. Mr. Lentell's.
White, Walter Porter	*Roxbury*,	Mrs. O. G. Morse's.
Whitehill, Edwin Hunt	*South Attleboro*,	Rev. Mr. Lentell's.
Whitmarsh, Willard Francis	*North Abington*,	Mrs. L. E. Redding's.
Whitney, William Belcher	*Bennington, N. H.*,	Mrs. Hanks'.
Wood, Howard Ogden	*Brooklyn, N. Y.*,	Mrs. Fisher's.

PURSUING A PARTIAL COURSE.

Palmer, Robert Manning	*Brookline*,	24 S. C.
Sullivan, Cornelius Edward	*Keene, N. H.*,	28 N. C.

SUMMARY.

SENIORS,	81
JUNIORS,	86
SOPHOMORES,	83
FRESHMEN,	71
TOTAL,	321

ENTRANCE EXAMINATIONS.

LATIN.—1. Cæsar's *Gallic War*, Books I.—IV., or Books I.—III. and Sallust's *Catiline*, or Cæsar's *Civil War*, Books I. and II., or an equivalent amount of *Cornelius Nepos*; Cicero's *Orations against Catiline* and *for Archias*, with questions on the subject matter and on grammar; Virgil's *Æneid*, Books I.—VI. (or *Eclogues* and *Æneid*, Books I.—V.), with questions on the subject matter and on prosody.

2. Translation at sight of average passages from Cæsar, Cicero's *Orations*, the *Æneid*, and Ovid's *Metamorphoses*, with general questions on grammar, prosody, history and antiquities suggested by the prescribed passages.

3. Translation into Latin of a passage of connected English narrative based upon some portion of the prescribed prose.

GREEK.—Translation at sight of average passages in the *Anabasis* and in the *Iliad* (the candidate being supplied with a vocabulary of the less usual words), with questions upon Greek Prose, and upon grammar, mythology, antiquities, etc., suggested by the passage.

A careful preparation of the following subjects will enable a candidate to pass the examination;—Greek Grammar; twenty exercises in Jones' Greek Prose Composition; four books of Xenophon's *Anabasis*, or one hundred pages of Goodwin's Greek Reader; three books of Homer's *Iliad*.

MATHEMATICS.—Arithmetic, with the Metric System; Algebra through Quadratic Equations, including Radical Quantities, together with Proportion, Arithmetical and Geometrical Progressions, and the Binomial Theorem for positive integral exponents; Plane Geometry.

ENGLISH.—1. A short composition, correct in spelling, punctuation, division into paragraphs, grammar and expression, on a theme drawn from one of several books previously designated.

2. Criticism of specimens of incorrect English.

1884.—At the examinations, the theme will be drawn from one of the following books: Shakespeare's *Julius Cæsar* and *Merchant of Venice;* Thackeray's *Henry Esmond;* Irving's *Sketch-Book;* Scott's *Lady of the Lake;* Carlyle's *Essay on Burns;* Burns' *Cotter's Saturday Night.*

1885.—The theme for 1885 will be drawn from one of the following books: Shakespeare's *Macbeth* and *Merchant of Venice;* First two Books of Milton's *Paradise Lost;* Irving's *Sketch-Book;* George Eliot's *Silas Marner;* Dickens' *Tale of Two Cities;* Emerson's *Essay on Eloquence* in *Society and Solitude.*

1886.—The theme for 1886 will be drawn from one of the following books: Shakespeare's *Julius Cæsar* and *Macbeth;* First two Books of Milton's *Paradise Lost;* Dickens' *Tale of Two Cities;* Scott's *Abbot;* Pope's *Rape of the Lock;* Lowell's *Vision of Sir Launfal;* Goldsmith's *She Stoops to Conquer.*

French.—Keetels' Elementary Grammar, or Otto's Grammar, Part I.

Ancient History.—History of Greece to the death of Alexander, with outlines of Greek Geography; History of Rome to the death of Marcus Aurelius, with outlines of Roman Geography.

Advanced Standing.—Candidates for advanced standing are examined in the requirements for admission to the College, and also in the studies which have been pursued by the class they wish to enter. For the particular books in Greek, Latin, or Modern Languages studied by each class, equivalent amounts may be offered from other books in the same language.

Time and Order of Examinations.—The first examinations for admission begin at 9 o'clock A. M., on Thursday (June 26th, 1884) of the week preceding Commencement, and continue for two days. The result of these examinations will be sent to the candidates, by mail, within two weeks after the examinations are held. The second examinations for admission begin at 9 o'clock A. M., on the last Tuesday of the Summer vacation (September 9th, 1884), and continue for two days.

The order of examinations, both in June and September, will be as follows:

FIRST DAY.

9 A. M.	Registration.	2 P. M.	Arithmetic.
9.30 "	English.	3 "	Algebra.
11.15 "	French.	4.15 "	Geometry.

SECOND DAY.

8	A. M.	Latin Prose Composition.
9	"	Cæsar, Cicero and Latin Grammar.
10.15	"	Virgil, Ovid and Latin Prosody.
11.15	"	Ancient History.
2	P. M.	Anabasis and Greek Prose Composition.
3.30	"	Iliad.

Applicants for examination should present themselves promptly at 9 o'clock, on the first day of examination, at Walker Hall.

Before examination, the candidate must exhibit satisfactory testimonials of good moral character.

REQUIRED AGE.—No one can be admitted to the Freshman Class until he has completed his fifteenth year, and no one to an advanced standing without a corresponding increase of age.

CONDITIONS.—Candidates for admission, who remain conditioned after the September examinations, or receive conditions at that time, will be required to study under a teacher authorized by the examiners, and a small fee will be charged. It is, therefore, desirable that as many as possible present themselves at the June examinations, that they may have an opportunity to cancel any conditions then received, in September.

PORTER PRIZE.—Students entitled to admission on certificates in Latin and Greek must pass the regular entrance examinations at the time specified in the catalogue, if they wish to compete for the Porter Prize, and the Prize will be awarded in accordance with the result of these examinations.

ROOMS AND BOARD.—Information in relation to rooms or boarding places may be obtained by applying to the College Janitor, Lansford Gates, No. 20 North College.

COURSE OF STUDY.

FRESHMAN YEAR.

FALL TERM.

LATIN.—Cicero's De Senectute and De Amicitia; with exercises in Latin Composition and in reading Latin at sight; *thirteen weeks, five hours a week.*

GREEK.—Selections from Greek Historians; with Lectures: Homer's Odyssey, or Greek Lyric Poets, begun; *five hours a week.*

MATHEMATICS.—Wentworth's Geometry; *nine weeks:* Olney's Algebra; *five weeks, five hours a week.*

HISTORY.—Rome and Carthage; *two weeks, five hours a week.*

ELOCUTION.—Lectures; with exercises in Vocal Culture; *one hour a week.*

EXERCISE IN PHYSICAL CULTURE.—*Four days a week during the year.*

WINTER TERM.

LATIN.—Livy, Books XXI. and XXII.; with exercises in Latin Composition and in reading Latin at sight; *eight weeks, five hours a week.*

GREEK.—Homer's Odyssey, or Greek Lyric Poets, continued; with Plato's Apology and Crito for the advanced division; *five hours a week.*

MATHEMATICS.—Algebra finished; *seven weeks:* Newcomb's Trigonometry; *five weeks, five hours a week.*

RHETORIC.—Abbott's "How to Write Clearly"; *four weeks, five hours a week; eight weeks, one hour a week.*

ELOCUTION.—Exercise in Declamation; *one hour a week.*

SUMMER TERM.

LATIN.—The Odes, selections from the Satires, and the Ars Poetica of Horace; with the Horatian Metres and exercises in Latin Composition; *five hours a week.*

Greek.—Plato's Apology and Crito, with Thucydides, Books VI. and VII. for the advanced division: Greek Testament; *five hours a week.*

Mathematics.—Trigonometry finished; *six weeks*: Loomis' Analytical Geometry; *four weeks*, *five hours a week;* with twenty hours of practical surveying during the term for each member of the advanced division.

Rhetoric.—Analysis of selections from standard English authors, with reference to the principles of style; *one hour a week.*

SOPHOMORE YEAR.

FALL TERM.

Latin.—The Rudens and Captivi of Plautus; *eight weeks*: Cicero's De Officiis; *seven weeks*, *four hours a week*: Exercises in reading Latin at sight and the analysis of words and forms; *one hour a week.*

Mathematics.—Analytical Geometry finished; *nine weeks*, *four hours a week.*

French.—Sauveur's Causeries avec mes élèves: Sandeau's Mademoiselle de la Seiglière: Larousse's Grammaire complète: Exercises in writing French; *four hours a week.*

Rhetoric.—Hepburn's Manual; with written exercises by the class; *three hours a week.*

Human Anatomy and Physiology.—Manual; with Lectures; *five weeks*, *six hours a week.*

Elocution.—Exercise in Declamation; *one hour a week.*

Exercise in Physical Culture.—*Four days a week during the year.*

WINTER TERM.

Greek.—Demosthenes' Philippics and Olynthiacs; with Lectures; *nine weeks*: Greek Testament; *three weeks*, *five hours a week.*

Chemistry.—Lectures on the non-metallic elements and their compounds; *five hours a week.*

Rhetoric.—Analysis of selections from standard English authors, with reference to the material of discourse.

Elocution.—Execises in Declamation; *one hour a week.*

ELECTIVES.

French.—Sauveur's Fables de la Fontaine: Racine's Athalie: Larousse's Grammaire complète: History of the French language: French Composition; *five hours a week.*

Mathematics.—Byerly's Differential Calculus; *five hours a week.*

Anglo-Saxon.—Sweet's Anglo-Saxon Reader; *five hours a week.*

SUMMER TERM.

Latin.—Selections from Latin Poets; *seven weeks*: the Agricola of Tacitus; *four weeks*, *four hours a week*: Topics in the History of the Ante-Classical and Golden Ages of Roman Literature: *one hour a week.*

Greek.—Prometheus of Æschylus; with the Medea of Euripides for the advanced division; *four hours a week*: Lectures on the Greek Drama; *one hour a week.*

Rhetoric.—Analysis of standard works in English literature, with reference to the plan of discourse.

ELECTIVES.

French.—Marsillac's Manuel d'histoire de la littérature française: Sauveur's Entretiens sur la Grammaire: *five hours a week.*

Mathematics.—Byerly's Integral Calculus; *five hours a week.*

Anglo-Saxon.—Sweet's Anglo-Saxon Reader; *five hours a week.*

JUNIOR YEAR.

FALL TERM.

Physics.—Experimental Lectures on Mechanics; with recitations (Ganot); *four hours a week.*

Rhetoric.—English Composition; *two hours a week.*

Exercise in Physical Culture.—*Four days a week during the year.*

ELECTIVES.

Each student will select three of the elective studies.

Chemistry.—Lectures on the metallic elements and their compounds; with introductory Lectures on Qualitative Analysis: Laboratory work in Qualitative Analysis of Simple Substances; *nine hours a week.*

*Mathematics.—Analytical Mechanics ; *four hours a week.*

Latin.—Seneca's Essays and Epistles ; *eight weeks* : Quintilian's Tenth Book ; *seven weeks*, *four hours a week* : Topics in the History of the Silver Age of Roman Literature.

Greek.—Homer's Iliad ; with Lectures ; *four hours a week.*

Italian.—Montague's Italian Grammar and Italian Literature : Dall' Ongaro's La Rosa dell' Alpi ; *four hours a week.*

German.—Sheldon's German Grammar : Stern's Studien and Plaudereien : Boisen's Preparatory Book of German Prose ; *four hours a week.*

Biology.—Lectures on Biology ; *four hours a week.*

Early English.—Corson's Handbook of Saxon and Early English ; *four hours a week.*

WINTER TERM.

Physics.—Experimental Lectures on Acoustics and Electricity ; with recitations (Ganot) ; *four hours a week.*

Rhetoric.—Exercises in Extemporaneous speaking ; *eight weeks*, *one hour a week.*

ELECTIVES.

German.—Lessing's Emilia Galotti : Schiller's Maria Stuart : Exercises in writing German and in reading German at sight ; *four hours a week.*

French.†—Pascal's Pensées : Larousse's Cours lexicologique de style : Sauveur's Contes merveilleux (for narration in French) ; *four hours a week.*

Greek.—Œdipus Tyrannus of Sophocles : Knights of Aristophanes ; *four hours a week.*

Latin.—Tacitus' Germania and Histories ; with Topics in the History of the Silver Age of Roman Literature ; *four hours a week.*

Chemistry.—Lectures on the Chemical Forces, and Chemical Physics : Lectures on Qualitative Analysis continued : Laboratory work ; *nine hours a week.*

Zoölogy.—Special Zoölogy : Packard's Zoölogy ; *four hours a week.*

Mathematics.—Mathematical Theory of Electricity ; *four hours a week.*

English Literature.—*Four hours a week.*

*The elective course in Mathematics is open only to the advanced Mathematical Division.

†The elective course in French is open only to those who have taken the elective French of Sophomore year.

SUMMER TERM.

PHYSICS.—Experimental Lectures on Light and Heat; with recitations (Ganot); *four hours a week.*

RHETORIC.—Exercises in Extemporaneous Speaking; *eight weeks, one hour a week.*

ELECTIVES.

CHEMISTRY.—Lectures on the Chemistry of Organic Substances; *four hours a week.*

MINERALOGY.—Crystallography and Determination of Minerals; with practical exercises; *four days a week.*

BOTANY.—Gray's School and Field Book of Botany; *four hours a week.*

FRENCH.*—Lacombe's Histoire du peuple français: George Sand's La Petite Fadette: Larousse's Cours lexicologique de style; *four hours a week.*

SPANISH.*—Montague's Comparative Grammar: Colmena Española: Moratin's El Si de las Niñas; *four hours a week.*

MATHEMATICS.—Mathematical Physics, or Hardy's Quaternions; *four hours a week.*

GERMAN.—Schiller's Wallenstein: Goethe's Hermann and Dorothea: Reading German at sight: History of German Literature; *four hours a week.*

LATIN.—Selections from Martial's Epigrams: Latin Hymns; with Topics in the History of Christian Latin Literature; *four hours a week.*

GREEK.—Plato's Phaedo; with Lectures; *four hours a week.*

ENGLISH LITERATURE.—*Four hours a week.*

SENIOR YEAR.

FALL TERM.

PHILOSOPHY.—Hickok's Empirical Psychology, and Logic; with Lectures, and Discussions by the class; *six hours a week.*

RHETORIC.—Exercises in Extemporaneous Speaking; *ten weeks, one hour a week:* Essay writing.

EXERCISE IN PHYSICAL CULTURE.—*Four days a week during the Fall and Winter Terms.*

*French and Spanish taken in alternate years.

ELECTIVES.

Each student will select ten hours of elective work.

History.—Outline of Ancient History: Mediæval Europe: The Reformation; *four hours a week.*

Political Economy.—Walker's Political Economy; with Lectures; *four hours a week.*

Geology.—General course in Geology; with weekly excursions; *four days a week.*

German.—Selections from Goethe's Prose: History of German Literature; *four hours a week.*

Chemistry.—A course in Quantitative Analysis, with the study of Chemical Theories and Philosophy; *five days a week.*

Biology.—Laboratory work; *four days a week.*

English Literature.—*Four hours a week.*

Hebrew.—Davidson's Grammar; *four hours a week.*

Art.—Lectures on Sculpture; *two hours a week.*

Astronomy.—Gillet and Rolfe's Astronomy; *two hours a week.*

Christian Evidences.—Butler's Analogy; *two hours a week.*

Greek.—Agamemnon of Æschylus; *two hours a week.*

Latin.—Tacitus' Histories; *two hours a week.*

Sanskrit.—Whitney's Grammar: The Nala; *two hours a week.*

WINTER TERM.

Philosophy.—Hickok's Moral Science; with Lectures, and Discussions by the class; *six hours a week.*

Rhetoric.—Exercises in Extemporaneous Speaking; *ten weeks, one hour a week*: Essay writing.

ELECTIVES.

Each student will select not less than eight and not more than twelve hours of elective work.

History.—Europe since the Reformation; *five hours a week.*

German.—Goethe's Faust: Special Topics in German Literature; *four hours a week.*

Geology.—Advanced course in Geology and Paleontology, with practical work: *four days a week.*

Chemistry.—Course of the Fall Term concluded; *five days a week.*

Biology.—Laboratory work; *two days a week.*

English Literature.—*Four hours a week.*

Philosophy.—Rational Psychology; *four hours a week.*

Christian Evidences.—Paley; *four hours a week.*

Latin.—Cicero's De Natura Deorum; *two hours a week.*

Greek.—Œdipus Tyrannus of Sophocles : Knights of Aristophanes ; *four hours a week.*

Sanskrit.—Whitney's Grammar : The Hitopadeça ; *two hours a week.*

Oratory.—Orations ; with Criticisms ; *two hours a week.*

Physiology.—Martin's Physiology ; *two hours a week.*

Hebrew.—Genesis ; *four hours a week.*

SUMMER TERM.

Philosophy.—Schwegler's History of Philosophy ; with Lectures, and Discussions by the class ; *six hours a week.*

Biblical Interpretation.—Lectures ; *one hour a week.*

ELECTIVES.

Each student will select not less than eight and not more than eleven hours of elective work.

History.—Political History of the United States ; *five hours a week.*

Greek.—Plato's Phaedo ; *four hours a week.*

Biology.—Laboratory work ; *four days a week.*

Latin.—Selections from Martial's Epigrams ; *three hours a week.*

Zoölogy.—Lectures on Vertebrate Zoölogy ; *four hours a week.*

Geology.—Lectures on the Geology of the Amherst Region ; with Excursions and Field-work ; *four days a week.*

German.—German Literature of the Present Century (Selections) ; *four hours a week.*

French.*—Lacombe's Histoire du peuple français : George Sand's La Petite Fadette : Larousse's Cours lexicologique de style ; *four hours a week.*

Spanish.*—Montague's Comparative Grammar : Colmena Española : Moratin's El Si de las Niñas ; *four hours a week.*

Chemistry.—Urinary Analysis and Toxicology, or Laboratory work with Organic Compounds ; *four days a week.*

Astronomy.—Practical Astronomy : Theoretical Astronomy : Observatory work ; *five hours a week.*

Hebrew.—Psalms ; *four hours a week.*

Sanskrit.—Whitney's Grammar : Manu or the Bhagavad-Gîtâ ; *two hours a week.*

ADMINISTRATIVE RULES.

A student whose recommendations have been approved, and whose examinations have shown him capable of admission to Amherst College, is received as a gentleman, and as such is trusted to conduct

*French and Spanish taken in alternate years.

himself, in truthfulness and uprightness, in kindness and respect, in diligence and sobriety, in obedience to law and maintenance of order, and regard for Christian institutions as becomes a member of a Christian college.

The privileges of the college are granted only to those who are believed to be worthy of this trust, and are forfeited whenever this trust is falsified.

The course of the College is arranged according to the best judgment of the Trustees and the Faculty, to secure for each student the best training for his subsequent life. To this end the following rules need to be observed:—

1. The work assigned the student should be suited to his capacity, and be neither more nor less than will exercise all his powers.

2. The student should be studious, making the utmost improvement of his time and talents in regularly and diligently doing what the College assigns him.

3. As no student should be received as a member of a class, whose character is not good, or whose attainments are insufficient for the work of the class, so no student should be continued in a class for which, either in deportment or in scholarship, he is unfitted.

4. As this unfitness should only be determined by the actual deficiencies of a student, a correct record should be kept of his attendance and work. Such recitations and reviews should be held during each term in the work assigned for the term, as shall give every student the opportunity to show fairly whether he has sufficiently mastered the study to warrant his proceeding in the prescribed course of the class. If he has been present at nine-tenths of the exercises of his class in a given department of study, and if his attainment therein shall be satisfactory to his teacher, he shall be deemed qualified, without further examination, to proceed with the work of the next term. If, however, he shall have failed of this attendance or attainment, he should forfeit his standing in his class, unless he shall pass a special examination in the work of the term, the minuteness of which should be proportioned to the degree of his failure.

5. These examinations, for which preparation should be made under the direction of a competent teacher, should be held at the beginning of the term following the failure. If a student is not then prepared to sustain the examination due in any given department of study, he is obviously unprepared to proceed with profit in the advancing study of that department, and should wait before attempting to do this until his examination therein shall be completely sustained.

6. As religious worship is no less important than his study to a student, and as regular physical exercise is indispensable to sound health, any one absenting himself during any term from more than one-tenth of the daily religious services of the College, or the Sabbath services, or the stated exercises in the gymnasium, unless specially excused therefor by the Dean or the Faculty, should be excluded from the further privilege of the College.

7. The College is divided into six sections:—The section of English; the section of Ancient Languages; the section of Modern Languages; the section of Mathematics; the section of Natural Science; and the section of Philosophy. Grade of scholarship in each of these sections is marked on a scale of 5.

8. Every student who has completed his work in each section may be admitted to the degree of *A. B.*, and receive a diploma in testimony of the same. If his average scholarship shall be represented by the number 2, his diploma may be given *rite*; if by 3, *cum laude*; if by 4, *magna cum laude*; and if by 5, *summa cum laude*. No student should be entitled to a diploma whose work in any section is incomplete. Such student, however, may receive a certificate of his actual attainments.

SPECIAL AND PARTIAL COURSE.

Persons who do not wish to pursue the course required for the degree of Bachelor of Arts are admitted, when approved by the Faculty, to the privileges of the Institution and permitted to carry forward a select course of study. At the end of the course, a certificate of their attainments can be received from the President.

RESIDENT GRADUATES.

Graduates who wish to pursue a more extended course of study in any department can do so by making arrangements with the College for that purpose.

DEGREE OF MASTER OF ARTS.

Candidates for the degree of Master of Arts in course must be graduates of at least three years' standing and must have spent at least two years in professional or other liberal studies. In ordinary cases they must be recommended by the Faculty. Graduates who wish to obtain this degree should send their request to the Faculty, with appropriate vouchers, on or before the twenty-fifth day of June.

DEGREE OF DOCTOR OF PHILOSOPHY.

The degree of Doctor of Philosophy, for which only college graduates may be candidates, is recommended on compliance with the following conditions :—

1. A two years' course of study in two subjects of science or literature, or one subject of each, at this college, under the direction and to the approval of the Professors in the departments to which those subjects belong.

2. An examination upon those subjects, and a thesis upon one of them, satisfactory to these Professors.

3. The payment of a tuition fee of one hundred dollars a year, and a diploma fee of five dollars.

EXERCISES.

There are either three Recitations, or two Recitations and two Lectures daily, excepting Wednesday and Saturday, when one Recitation is omitted.

There are also weekly rhetorical exercises for each class. From the Seniors and Juniors, compositions, original declamations, and debates are required; from the Sophomores and Freshmen, written abstracts, and declamations. For the declamations, preparation is made by private rehearsal.

Public worship is held in the College Church every Sunday, and there are prayers in the Chapel every week-day morning. Every Thursday evening there is preaching or some other religious exercise, which the students are invited to attend. There are class prayer-meetings regularly on Sunday evenings.

Students connected with other denominations will be allowed to attend church services regularly with them, by application to the Dean, with a request from parents or guardians in case of minors.

LIBRARIES.

The Libraries of the College and of the Literary Societies contain about forty-three thousand volumes. The College Library is open every day (Sundays and Holidays excepted), from nine to half-past eleven o'clock, A. M., and from half-past one to four o'clock, P. M. The Library Reading Room is open, on the same days, from nine to twelve o'clock, A. M., and from half-past one to five o'clock, P. M. Books of reference may be consulted at any hour when the Reading Room is open. The Libraries of the two Literary Societies have been incorporated with that of the College, but are accessible only to

members of the societies. The Social Union Reading Room, No. 1 North College, is open every day except Sunday.

APPARATUS FOR MATHEMATICAL AND PHYSICAL SCIENCE.

The Lawrence Observatory is furnished with instruments for accurate astronomical observations. The pier in the centre of the tower sustains a refracting telescope, mounted equatorially, having a focal length of nine feet and an aperture of seven and one-fourth inches. The transit room contains the usual equipment for meridian observations. The observatory also contains an altitude and azimuth instrument, and instruments of the latest and best construction, for surveying and engineering.

The collection of Apparatus for Experiments in Natural Philosophy is extensive, and well adapted for a course of experimental illustrations. It occupies a room in the second story of Walker Hall, where ample accommodations are furnished for its arrangement and use.

The Chemical Laboratory and Lecture Room occupy the first story of Williston Hall. These rooms are furnished with apparatus for a complete course of chemical experiments.

COLLECTIONS OF NATURAL HISTORY.

The collections illustrating Natural History and Human Antiquities are deposited in the two buildings known as the Woods Cabinet, and the Appleton Cabinet.

The Woods Cabinet is named in honor of the Hon. Josiah B. Woods, of Enfield, its principal donor. It contains all the Geological Collections of the College, consisting of the general American and European Collections, the State Survey Collections of New Hampshire, Vermont, Massachusetts and Connecticut, and the Shepard Meteorite Collection, comprising in all above 25,000 specimens. An adjoining room, called the Nineveh Gallery, built by Enos Dickinson, of Amherst, contains many antique coins, seals and cylinders from the ruins of ancient Nineveh and Babylon.

The sculptured slabs from the palace walls of Sardanapalus at Nimroud, obtained by Dr. Henry Lobdell, formerly in the Nineveh Gallery, are now in the porch of the new Library building.

In the Appleton Cabinet, named from the Hon. Samuel Appleton, of Boston, are the Hitchcock Ichnological Collection, the Gilbert Museum of Indian Relics, and the Adams Zoölogical Collection.

In the Ichnological Collection, named after President Hitchcock, are to be found about 1,400 specimens, containing at least 20,000

tracks of animals in stone, together with plaster and clay casts of tracks of living and extinct species of animals. The Museum of Indian Relics receives its name from the Hon. George H. Gilbert, of Ware, by whose liberality it was mainly established. It comprises about 3,500 specimens of the stone implements of extinct Indian tribes, principally those who lived in the Connecticut Valley. The Zoölogical Collection was principally gathered and arranged by Professor Charles B. Adams. It comprises prepared specimens of animals and their habitations, and dried plants, representing all the great groups of the animal and vegetable kingdoms. In the department of shells it is particularly extensive and valuable. A collection in Comparative Osteology, and the clastic models of Auzoux are incorporated with the Zoölogical Collection.

The collections arranged in these several cabinets contain more than 100,000 specimens of the animal, mineral and vegetable kingdoms.

The cabinets are open to the public each week-day, from ten to eleven o'clock, A. M., and from three to four o'clock, P. M., when the custodians will be in attendance.

PHYSICAL CULTURE.

The Barrett Gymnasium, named in honor of Dr. Benjamin Barrett, of Northampton, is open to the members of the College for voluntary exercise, and at an appointed hour each class is required to be present and engage in exercise under the direction of the Professor of Hygiene. The required exercises consist almost entirely of the light gymnastics, the movements of which are guided and timed by music, while the heavy and more difficult gymnastic work is entirely at the option of the student. No effort is required of any student which cannot be safely and profitably undertaken by any person who is sound in body and mind.

The Professor in this department is a physician, and, as far as possible, is expected to be acquainted with the physical condition of each student in town during term-time. All students are permitted to consult him without charge.

A series of Anthropometric statistics is taken of each man on entering College, and repeated once each year during the course.

GALLERY OF ART.

This room contains a large collection of casts of ancient and modern statuary. The gallery is open to the public each week-day, at the same hours as the Scientific Collections.

EXPENSES.

The following are the principal necessary expenses, exclusive of vacations:

General Term Bill, including Tuition, Library, Gymnasium, and all ordinary incidentals, per year,	$100.00	$100.00
Room Rent in College, from $6.00 to $15.00 per term,	18.00	45.00
Room Rent in private houses, per year,	40.00	60.00
Fuel and Lights, from $12.00 to $18.00,	12.00	18.00
Board from $3.00 to $5.00 per week, or per year of *thirty-eight weeks*,	114.00	190.00

An additional expense of $10.00 per term is incurred by those students who elect work in the Chemical Laboratory during the Junior year.

The expenses for Room Rent, Fuel and Lights, are estimated on the supposition that two students occupy the same room. For a few choice rooms, both in College and in town, a higher rent is charged.

There are some expenses which result from taxes voluntarily imposed by the classes or societies. These, and expenses for furniture, stationery, etc., will vary according to circumstances and the character and habits of the student.

PAYMENTS.

One-half of the annual charges is due on the first of October, and is to be paid within two weeks thereafter. The balance becomes due April 15th, and is to be paid before May 1st.

A bond, with satisfactory surety for the payment of all College bills, must be given by each student to the Treasurer, at the commencement of the term when he enters.

SCHOLARSHIPS.

The College has a large fund, five sixths of whose income are appropriated to worthy young men who are preparing for the Christian ministry, while one sixth goes to the perpetual increase of the principal. The income available is usually sufficient to cancel the general Term Bill of all such students, and sometimes more. Each of these students ordinarily obtains from the American Education Society also about one hundred dollars annually.

Scholarships have been founded by the State of Massachusetts, by individuals, and by College classes. These endowments are intended to assist those who need pecuniary aid, and most of them are designed

only for those of superior scholarship. The names of the donors, and the annual incomes of their respective gifts, are as follows :—

State of Massachusetts, three scholarships, forty-five dollars each.

Rev. Dr. Moore, the first President of the College, three, one hundred and forty dollars each.

Samuel A. Hitchcock, late of Brimfield, six, one hundred dollars each.

Asahel Adams, late of North Brookfield, three, forty dollars each.

Samuel D. Warren, of Boston, two, seventy dollars each.

Mrs. Sarah Tuttle, of Wayland, sixty dollars.

Levi Russell, late of Hadley, sixty dollars.

Isaac D. Farnsworth, of Boston, two, one hundred and five dollars each.

Enos Dickinson, late of Amherst, sixty dollars.

John C. Newton, of Worcester, sixty dollars.

James H. Newton, of Holyoke, sixty dollars.

Charles Merriam, of Springfield, one hundred and twenty dollars.

Joseph Carew, of South Hadley Falls, sixty dollars.

J. H. Bigelow, of Worcester, thirty-five dollars.

James S. Seymour, late of Auburn, N. Y., five scholarships of sixty dollars each.

Quincy Tufts, late of Boston, two of sixty dollars each.

Cook Scholarship, seventy dollars, by George Cook, of Keene, N. H., of the Class of 1841.

Miller Scholarship, in memory of J. C. B. Miller, of the Class of 1869, sixty dollars, by Mrs. Dr. S. P. Miller, late of Worcester.

Green Scholarship, Class of 1822, sixty dollars, by Wells Southworth, of New Haven, Ct.

Class of 1823, sixty dollars, by Alvin J. Johnson, of New York City.

Class of 1826, thirty dollars.

Persian Scholarship, one hundred and twenty dollars, by the Rev. James L. Merrick, of the Class of 1830, late of South Amherst.

Class of 1831, sixty dollars.

Heman Humphrey Scholarship, seventy dollars, by a member of the Class of 1834.

Class of 1836, ninety dollars.

Alexander H. Bullock Scholarship, seventy-five dollars.

Class of 1839, sixty dollars.

Class of 1845, sixty dollars.

Class of 1849, sixty dollars.

Class of 1850, sixty dollars, by J. J. H. Gregory, of Marblehead.

Class of 1855, sixty dollars.

Class of 1856, sixty dollars.

Class of 1857, seventy dollars.

Class of 1858, seventy dollars.

Henry Gridley Scholarship of the Class of 1862, one hundred dollars.

Class of 1865, sixty dollars.

Class of 1869, sixty dollars.

Class of 1871, eighty dollars.

Whitcomb Scholarship, one hundred and twenty dollars.

Dolly Colman Blake Scholarship, fifty dollars.

The Day Benevolent Fund, by Moses H. Day, late of Boston, three hundred dollars annually.

Green Scholarship, established by the late Rev. Henry Solomon Green, Class of 1834, as a memorial gift from himself and H. M. Green, of the Class of 1865, fifty dollars.

Sayles Scholarship, established by Fred Thomas Sayles, Class of 1881, one hundred dollars.

A. Lyman Williston, of Florence, seventy-five dollars.

Several other Class Scholarships have been established in part, the endowments for which are not yet placed in the College Treasury.

The incomes from the above Scholarships are credited on the general term bills of those to whom they are awarded, and the excess, if any, is paid when the bills become due and payable. No one is entitled to a scholarship till he has been in College at least one term. Applications for aid should be made in writing, early in the first term, together with a statement of pecuniary circumstances.

PRIZES.

English Prizes. 1. The Kellogg Prizes. Given by Rufus B. Kellogg, of Green Bay, Wis., Class of 1858, for excellence in declamation. To the Sophomore and Freshman Classes each, a prize of fifty dollars.

2. The Hardy Prizes. Given by Alpheus Hardy, of Boston, for improvement in Extemporaneous Speaking, and awarded near the close of the College Course: first prize, fifty dollars; second, thirty dollars.

3. The Hyde Prize. Given by Henry D. Hyde, of Boston, Class of 1861, one hundred dollars to that member of the Senior Class who may produce the best oration. Both composition and delivery will be considered in making the award.

4. The Bond Commencement Prize. Given by Ephraim W. Bond, of Springfield, Class of 1841, one hundred dollars for the best production spoken on the Commencement stage, as determined by the Trustees, or by a Committee whom they may appoint.

The Hutchins Prizes. Given by Waldo Hutchins, of New York City, Class of 1842. 1. Forty dollars to the best scholar in Greek, and twenty dollars to the second in standing, at the end of the Freshman year. 2. Sixty dollars for the highest excellence in Greek scholarship, at the conclusion of the course. The scholarship is determined chiefly by the regular recitations and examinations of the department, but special studies and examinations may also be required by the Professors.

Latin Prizes. 1. The Bertram Prize Scholarship. Given by John Bertram, of Salem, one hundred dollars for the best examination, by Seniors, upon certain specified authors. For 1884, the Scholarship will be awarded for the best written examination upon the speeches contained in the Annals and Histories of Tacitus, with an essay upon the oratory of Tacitus; and the best oral translation at sight of Cicero's De Natura Deorum, Book II.

2. The Thompson Prize. Given by Rev. Walter Thompson, of Troy, N. Y., Class of 1872, fifty dollars for the highest scholarship in the Latin of the Junior year, together with certain special work.

3. Sophomore Prize. Twenty-five dollars for the best examination on portions of the work of Sophomore year, viz.: the analysis of words, and the style of Tacitus.

The Porter Prizes. Given by Eleazar Porter, of Hadley. 1. Sixty dollars to the candidate who passes the best examination for admission to the Freshman Class. The name of the successful candidate, together with that of the school at which he prepared for College, will be published in the Catalogue. 2. Thirty dollars for scholarship in Natural Philosophy and Astronomy, to be awarded at the close of the course to the student whose standing is highest, as determined by the record for all the recitations and examinations of the department.

German Prizes. Given by Samuel D. Warren, of Boston, one of forty, and one of twenty dollars, for the best examination in reading and translating German at sight.

French and Italian Prize. Prize scholarship, given by the Class of 1855, sixty dollars for the highest scholarship, combined with the greatest improvement.

The Sawyer Prize. Given by the late Edmund H. Sawyer, of Easthampton, a gold medal of the value of fifty dollars, for the best work in Human Anatomy and Physiology.

The Shepard Mineralogical Prizes. Given by Professor Charles U. Shepard, to the members of the Senior Class, for greatest excellence in the department of Mineralogy; four prizes of mineralogical specimens, valued respectively at fifteen, eight, six, and five dollars.

Moseley Prize Scholarships. Given by Thomas W. H. Moseley, late of Hyde Park, eighty dollars and forty dollars, to Seniors of highest attainments in the Scientific Evidences of Religion.

The Phi Beta Kappa Prize. Given by the Phi Beta Kappa Society, forty dollars, to a member of the Society, for proficiency in the studies of the Philosophical department during the Senior year, in such direction as the Faculty from year to year may determine.

The Woods Prize. Given by the late Josiah Woods, of Enfield, sixty dollars for general culture and improvement. Awarded at the end of the entire course.

Gymnastic Prizes. 1. The Gilbert Prize. Given by Frederick Gilbert, of Cincinnati, O., Class of 1877, one hundred dollars to the class, which during the year, shall most faithfully discharge its duties in the Gymnasium, and carry out most fully the instructions of the Professor of Hygiene.

2. The Ladd Prizes. Given by William M. Ladd, of Portland, Oregon, Class of 1878, fifty dollars a year for excellence in heavy gymnastic exercises at the annual exhibition.

The Walker Prizes. Given by the late William J. Walker, of Newport, R. I., two hundred dollars for excellence in the Mathematics of the Sophomore year, as exhibited in both oral and written examinations. Fifty dollars of this is given at the close of the year, the remainder constituting a fellowship fund, to be paid at the end of a year of graduate study, pursued under the direction of the Faculty.

The prizes for the last year were awarded as follows:—

KELLOGG PRIZES.

Class of 1885.—Frederick D. Greene.

Class of 1886.—Alonzo M. Murphey.

HARDY PRIZES.

Class of 1883.— 1st Prize. B. Rush Rhees.
2d Prize. Willliam B. Sprout.

HYDE PRIZE.

Class of 1883.—Charles S. Adams.

BOND PRIZE.

Class of 1883.—Charles A. Tuttle.

PHI BETA KAPPA PRIZE.

Class of 1883.—Frederick W. Hamlin.

HUTCHINS PRIZES.

Class of 1884.—James Mahoney.

Class of 1886.—{ 1st Prize. Richard F. Smith.
2d Prize. Clarence H. White.

LATIN PRIZES.

Class of 1883.—Bertram Scholarship.—William Claflin.

Class of 1884.—Thompson Prize.—Otis W. Barker.

Class of 1885.—Sophomore Prize.—Frederick W. Phelps.

WALKER PRIZE SCHOLARSHIP.

Class of 1885.—{ William H. Hallock.
George C. Howland.

PORTER PRIZES.

Class of 1883.—Natural Philosophy Prize.—B. Rush Rhees.

Class of 1887,—{ Admission Prize. Albert P. Davis, who prepared for College at the Hyde Park High School and Roxbury Latin School.

GERMAN PRIZES.

Class of 1884.—{ 1st Prize. Henry M. Herrick.
2d. Prize. William P. Kinney.

FRENCH AND ITALIAN PRIZE.

Class of 1885, Scientific. Ervin A. Tucker.

Class of 1884. Honorable Mention. Arthur R. Turner.

SAWYER PRIZE.

Class of 1885.—Gold Medal.—Charles H. Nichols.

WOODS PRIZE.

Class of 1883.—Charles A. Tuttle.

GILBERT PRIZE.

Class of 1884.

ORDER OF EXERCISES

OF THE

SIXTY-SECOND COMMENCEMENT,

JUNE 27TH, 1883.

MUSIC.

PRAYER BY THE PRESIDENT.

1. HENRY FAIRBANK, — The Meaning of Shelley's Prometheus Unbound.
2. CHARLES A. TUTTLE, — Oliver Cromwell.
3. WILLIAM ORR, JR., — The Progress of Scientific Theory.
4. WILLISTON WALKER, — The New England College.

MUSIC.

5. ALEXANDER D. NOYES, — American National Fiction.
6. WALLACE C. BOYDEN, — The Need of Educated Opinion.
7. FREDERICK W. HAMLIN, — True Success.
8. BENJAMIN R. RHEES, — The Catholic of the Reformation.

MUSIC.

CONFERRING OF DEGREES.

PRAYER.

TERMS AND VACATIONS.

The College year consists of three terms, with vacations, regularly, of two weeks each after the first and second terms, and a vacation of ten weeks after the third term. Commencement occurs on the Wednesday next preceding the Fourth of July.

CALENDAR FOR 1883-4.

	1883.
Thanksgiving Recess,	Wednesday, Thursday, and Friday.
Fall Term ends at noon,	Tuesday, Dec. 18th.
	1884.
Winter Term begins at 11 o'clock A. M.,	Thursday, Jan. 10th.
Winter Term ends at noon,	Tuesday, April 1st.
Summer Term begins at 11 o'clock A. M.,	Thursday, April 17th.
First Entrance Examinations begin	Thursday, June 26th.
Summer Term ends at noon,	Wednesday, July 2d.
Second Entrance Examinations begin	Tuesday, Sept. 9th.
Fall Term begins at 8 o'clock A. M.,	Thursday, Sept. 11th.

PUBLIC OCCASIONS.

	1884.
Day of Prayer for Colleges,	Thursday, Jan. 24th.
Public Debate of Social Union,	Wednesday, May 7th.
Gymnastic Exhibition,	Saturday, May 17th.
Prize Speaking of Social Union,	Wednesday, May 21st.
Baccalaureate,	Sunday, June 29th.
Address before Hitchcock Society of Inquiry,	Sunday, June 29th.
Hyde Prize Exhibition,	Monday, June 30th.
Kellogg Prize Exhibition,	Monday, June 30th.
Class Day,	Tuesday, July 1st.
Commencement,	Wednesday, July 2d.
Meeting of the Alumni,	Wednesday, July 2d.
President's Reception,	Wednesday, July 2d.

CATALOGUE

OF

AMHERST COLLEGE

FOR THE YEAR

1884-1885.

AMHERST, MASS.

PUBLISHED BY THE COLLEGE.

MDCCCLXXXIV.

Press of
J. S. Cushing & Company,
Boston, Mass.

Catalogue issued, December 3, 1884.

1884.

JULY.

SUN.	MON.	TUES.	WED.	THUR.	FRI.	SAT.
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1885.

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The College Calendar.

1884.

September	11, THURSDAY,	The Fall Term begins at eight o'clock A.M.
October	(*day not fixed*),	Holiday (Mountain-day).
November	WEDNESDAY, THURSDAY, FRIDAY,	The Thanksgiving recess.
December	23, TUESDAY,	The Fall Term ends at noon.

1885.

January	8, THURSDAY,	The Winter Term begins at eleven o'clock A.M.
	29, THURSDAY,	The Day of Prayer for Colleges.
February	23, MONDAY,	Holiday (WASHINGTON'S Birthday).
March	31, TUESDAY,	The Winter Term ends at noon.
April	16, THURSDAY,	The Summer Term begins at eleven o'clock A.M.
May	(*day not fixed*),	Holiday (Field-day).
	6, WEDNESDAY,	Public debate of the Social Union.
	16, SATURDAY,	The Gymnastic Exhibition.
	20, WEDNESDAY,	Prize speaking of the Social Union.
June	25, THURSDAY,	The first examinations for admission begin.
	28, SUNDAY,	The Baccalaureate Sermon. Address before the Hitchcock Society of Inquiry.
	29, MONDAY,	The Hyde Prize Exhibition. The Kellogg Prize Exhibition.
	30, TUESDAY,	Class-day. The Summer Term ends at noon.
July	1, WEDNESDAY,	Meeting of the Alumni. Commencement Exercises. Alumni Dinner. The President's Reception.
September	8, TUESDAY,	The second examinations for admission begin.
	10, THURSDAY,	The Fall Term begins at eight o'clock A.M.
October	(*day not fixed*),	Holiday (Mountain-day).
November	WEDNESDAY, THURSDAY, FRIDAY,	The Thanksgiving recess.
December	22, TUESDAY,	The Fall Term ends at noon.

Organization.

AMHERST COLLEGE was first opened September 19, 1821, and forty-seven students were then admitted into the four regular classes. Its charter, received February 21, 1825, confers upon the Corporation the right to perpetuate itself, together with the privileges usually granted to the trustees of such institutions. It provides that the number of trustees shall never be greater than seventeen, seven of whom shall be clergymen and ten laymen, and that the five vacancies first occurring shall thenceforward be filled by the joint ballots of the Legislature of Massachusetts, in convocation of both Houses. This provision was maintained for nearly fifty years, until the Legislature, by an Act passed and approved by the Governor, April 28, 1874, conferred this power upon the Alumni, by whom it is now exercised in accordance with rules adopted by the Board of Trustees in concurrence with the Society of the Alumni.

The general government of the College is vested in its Board of Trustees. Its immediate direction is vested in the Faculty, who are empowered by the Trustees to determine the topics and order and methods of study, and to make such rules, not conflicting with the judgment of the Trustees, as may be deemed necessary for the best regulation of the College.

The Faculty have judged it wise to associate with them, in the immediate government of the College, a body chosen by the students themselves, to which questions of College order and decorum are referred, and whose decisions, if approved by the President, are binding in the College. This body is called the College Senate, and consists of four Seniors, three Juniors, two Sophomores, and one Freshman, chosen by their respective classes. At the meetings of the Senate, which are held regularly once a month, the President of the College presides. This movement toward self-government has been thus far justified by its results.

The Presidents of the College have been: the Rev. ZEPHANIAH SWIFT MOORE, D.D., 1821–1823; the Rev. HEMAN HUMPHREY, D.D., 1823–1845; the Rev. EDWARD HITCHCOCK, D.D., 1845–1854; and the Rev. WILLIAM AUGUSTUS STEARNS, D.D., LL.D., 1854–1876. The present President was appointed in 1876.

The corporate name of the Institution is "THE TRUSTEES OF AMHERST COLLEGE."

Administration.

A STUDENT whose recommendations have been approved, and whose examinations have shown him capable of admission to Amherst College, is received as a gentleman, and, as such, is trusted to conduct himself in truthfulness and uprightness, in kindness and respect, in diligence and sobriety, in obedience to law and maintenance of order, and regard for Christian institutions as becomes a member of a Christian College.

The privileges of the College are granted only to those who are believed to be worthy of this trust, and are forfeited whenever this trust is falsified.

The course of study is arranged, according to the best judgment of the Trustees and the Faculty, to secure for each student the best training for his subsequent life. To this end, the following rules need to be observed: —

1. The work assigned the student should be suited to his capacity, and be neither more nor less than will exercise all his powers.

2. The student should make the utmost improvement of his time and talents in regularly and diligently doing what the College assigns him.

3. As no student should be received whose character is not good, or whose attainments are insufficient for the work of his class, so no student should be continued in a class for which, either in deportment or in scholarship, he is unfit.

4. As this unfitness should only be determined by the actual deficiencies of a student, a correct record should be kept of his attendance and work. Such recitations and reviews should be held during each term in the work assigned for the term, as shall give every student the opportunity to show fairly whether he has sufficiently mastered the study to warrant his proceeding with his class. If he has been present at nine-tenths of the exercises of his class in a given department of study, and if his attainment therein shall be satisfactory to his teacher, he shall be deemed qualified, without further examination, to proceed with the work of the next term. If, however, he shall have failed of this attendance or attainment, he should forfeit his standing in his class, unless he shall pass a special examination in the work of the term, the minuteness of which should be proportioned to the degree of his failure.

5. These examinations, for which preparation should be made under the direction of a competent teacher, should be held at the beginning of the term following the failure. If a student is not then prepared to sustain the examination due in any given department of study, he is obviously unprepared to proceed with profit in the advancing study of that department, and should wait, before attempting to do this, until his examination therein shall be completely sustained.

6. As religious worship is no less important than his study to a student, and as regular physical exercise is indispensable to sound health, any one absenting himself during any term from more than one-tenth of the daily religious services of the College, or the Sabbath services, or the stated exercises in the gymnasium, unless specially excused therefor by the Dean or the Faculty, should be excluded from the further privileges of the College.

The Corporation.

Rev. JULIUS H. SEELYE, D.D., LL.D., *President.*

Rev. EDWARD S. DWIGHT, D.D., of Hadley.

NATHAN ALLEN, M.D., LL.D., of Lowell.

Hon. EDWARD B. GILLETT, of Westfield.

Rev. RICHARD S. STORRS, D.D., LL.D., of Brooklyn, N.Y.

Rev. ROSWELL D. HITCHCOCK, D.D., LL.D., of New York City.

Rev. EDMUND K. ALDEN, D.D., of Boston.

Hon. JOHN E. SANFORD, of Taunton.

Rev. WILLIAM S. KARR, D.D., of Hartford, Ct.

HENRY D. HYDE, Esq., of Boston.

Rev. JAMES D. WILSON, D.D., of New York City.

RUFUS B. KELLOGG, M.A., of Green Bay, Wis.

Hon. JOHN S. BRAYTON, of Fall River.

GEORGE HOWLAND, M.A., of Chicago, Ill.

FRANCIS A. WALKER, LL.D., of Boston.

THOMAS H. MCGRAW, M.A., of Poughkeepsie, N.Y.

G. HENRY WHITCOMB, M.A., of Worcester.

Rev. EDWARD S. DWIGHT, D.D., *Secretary.*

WILLIAM A. DICKINSON, Esq., *Treasurer.*

Overseers of the Charitable Fund.

Rev. ROWLAND AYRES, D.D., of Hadley.

Rev. JOHN M. GREENE, D.D., of Lowell.

ELEAZER PORTER, Esq., of Hadley.

M. FAYETTE DICKINSON, Jr., Esq., of Boston.

Professor WILLIAM B. GRAVES, of Andover.

JOHN C. HAMMOND, Esq., of Northampton.

Rev. ROBERT M. WOODS, of Hatfield.

WILLIAM A. DICKINSON, Esq., *Commissioner.*

The Faculty.[1]

Rev. JULIUS H. SEELYE, D.D., LL.D., *President*,[2]
McGraw Professor of Mental and Moral Philosophy, and Pastor of the College Church.

CHARLES U. SHEPARD, M.D., LL.D.
Emeritus Professor of Natural History.

Rev. WILLIAM S. TYLER, D.D., LL.D.
Williston Professor of the Greek Language and Literature.

EDWARD TUCKERMAN, LL.D.
Professor of Botany.

EDWARD P. CROWELL, D.D.
Moore Professor of the Latin Language and Literature, and Dean of the Faculty.

EDWARD HITCHCOCK, M.A., M.D.
Professor of Hygiene and Physical Education.

WILLIAM L. MONTAGUE, M.A.
Professor of French, Italian, and Spanish.

RICHARD H. MATHER, D.D.
Professor of Greek, and Lecturer on Sculpture.

WILLIAM C. ESTY, M.A.
Walker Professor of Mathematics and Astronomy.

ELIJAH P. HARRIS, PH.D.
Professor of Chemistry.

BENJAMIN K. EMERSON, PH.D.
Hitchcock Professor of Geology and Zoölogy.

Rev. H. HUMPHREY NEILL, M.A.
Williston Professor of Rhetoric and Oratory, and of English Literature.

JOSEPH K. CHICKERING, M.A.
Associate Professor of English.

[1] Arranged, with the exception of the President, in the order of appointment.
[2] On the CHESTER W. CHAPIN endowment.

Rev. THOMAS P. FIELD, D. D.
Samuel Green Professor of Biblical History and Interpretation, and Instructor in Hebrew.

ANSON D. MORSE, M. A.
Otis Professor of History and Political Economy.

HENRY B. RICHARDSON, M. A.
Professor of German.

JOHN M. TYLER, M. A.
Stone Professor of Biology.

CHARLES E. GARMAN, M. A.
Associate Professor of Mental and Moral Philosophy.

DAVID P. TODD, M. A.
Associate Professor of Astronomy, and Director of the Observatory.

Rev. JOHN F. GENUNG, PH. D.
Associate Professor of Rhetoric.

MARSHALL HENSHAW, D. D., LL. D.
Lecturer on Natural Philosophy.

LEVI H. ELWELL, M. A.
Instructor in Greek and Sanskrit.

WILLIAM L. COWLES, M. A.
Instructor in Latin.

EDWARD AYRES, M. A.
Instructor in Latin.

G. GILBERT POND, M. A.
Instructor in Chemistry, and Secretary of the Faculty.

B. RUSH RHEES, B. A.
Walker Instructor in Mathematics.

HIRAM H. SEELYE, M. A., M. D.
Instructor in Physical Education.

EDWARD L. SUMNER,
Instructor in Vocal Music.

WILLIAM I. FLETCHER, M. A.
Librarian.

EDWARD B. MARSH, M. A.
Registrar and Assistant Librarian.

FREDERIC H. GARMAN,
Assistant Librarian.

The College Senate.

Presiding Officer: The President of the College.

Seniors. — Class of 1885.

Herbert Vaughan Abbott. George Enos Gardner.
Frederick Perry Noble. Fred Bates Richards.

Juniors. — Class of 1886.

Edward Torrey Ford. Alonzo Miles Murphey.
Arthur Washington Stuart.

Sophomores. — Class of 1887.

Albert Putnam Davis. Arthur Charles Rounds.

Freshman. — Class of 1888.

Arthur Decatur Osborne.

Resident Graduate.

In Philosophy: Rev. Charles S. Walker, M.A., S.T.B.
(*Yale College.*)

The Senior Class.

Herbert Vaughan Abbott,	*Cornwall-on-Hudson, N. Y.*, Χ Ψ House.
Herbert Brown Ames,	*Montreal, Canada*, Mr. Enos Baker's.
George Fort-Donalson Anthony,	*Chicago, Ill.*, Χ Φ Block.
Clarence Mason Austin,[1]	*Skaneateles, N. Y.*, Δ Υ House.
Franklin William Barrows,	*Osceola, Neb.*, Rev. Mr. Kingman's.
James Burt Best,	*Kinderhook, N. Y.*, Mr. E. A. Thomas's.
Burt Nichols Bridgman,[1]	*Umzumbi, Natal, So. Africa*, 12 S. C.
Benjamin Brooks,	*Holyoke*, 24 N. C.
Hanford Montrose Burr,	*Lyme, Ct.*, Professor Richardson's.
John Edward Butler,	*Boston*, Χ Φ Block.
George Henry Cobb,	*New York City*, Χ Φ Block.
Elmer Japheth Corttis,	*North Grosvenor Dale, Ct.*, Mr. Kendall's.
Sanford Lyman Cutler,	*Newton*, Α Δ Φ House.
Fred Holland Dewey,	*Westfield*, Miss Merrick's.
Thompson Coit Elliott,	*Newington, Ct.*, 9 Williams's Block.
Robert Erskine Ely,	*Binghamton, N. Y.*, Δ Κ Ε House.
William David Evans,	*Pittsburg, Pa.*, Δ Κ Ε House.
Pliny Fiske,	*Greenfield*, Mr. Baxter Marsh's.
Tod Buchanan Galloway,	*Columbus, Ohio*, Χ Ψ House.
George Enos Gardner,	*Worcester*, Α Δ Φ House.
Frederick Davis Greene,	*Constantinople, Turkey*, Ψ Υ House.
Alfred Marvin Hall,	*Chicago, Ill.*, Χ Ψ House.
William Hall Hallock,	*Bloomfield, Ct.*, 1 S. C.
Frederick Bemis Harlow,	*Worcester*, Rev. Mr. Herrick's.
Edward Park Harris,	*Amherst*, Professor Harris's.
William Cushman Hawks,	*Williamsburg*, Rev. Mr. Kingman's.
Jason Hinman,	*West Charleston, Vt.*, Δ Κ Ε House.
Arthur John Hopkins,	*Bridgewater*, 7 N. C.
Elihu Russell Houghton,	*Amherst*, Mrs. Houghton's.
George Carter Howland,	*Chicago, Ill.*, Mr. Edwards's.
Edward Waite Hubbard,	*Amherst*, Mrs. Hubbard's.
William Alanson Hunt,	*Amherst*, Mr. O. D. Hunt's.
Joseph Hutcheson,	*Columbus, Ohio*, Mrs. Houghton's.
Perry Herbert Irish,	*Amherst*, Mr. Irish's.
Charles Arthur Jones,	*Wellesley Hills*, Χ Φ Block.
William Sanford Kimball,	*Amherst*, Mrs. Kimball's.
Keizo Koyano,	*Kumagai, Japan*, 15 N. C.
Ellsworth Gage Lancaster,	*Dixfield, Me.*, 8 N. C.
Charles Holbrook Longfellow,	*Machias, Me.*, Mr. Cooley's.

[1] Scientific Course.

Walter Carroll Low,	*Brooklyn, N. Y.*,	Χ Ψ House.
Herbert Gardner Mank,	*Union, Me.*,	Δ Υ House.
Josiah William Morris,	*Sterling, Minn.*,	Mr. Guernsey's.
Henry Harvey Morse,	*Plantsville, Ct.*,	15 S. C.
Charles Henry Nichols,[1]	*Plattsburg, N. Y.*,	Δ Υ House.
Frederick Perry Noble,	*Chicago, Ill.*,	5 Hunt's Block.
Francis Leseure Palmer,	*Chicopee*,	5 S. C.
Frederic William Phelps,	*Erving*,	Mr. Hamlin's.
Ezra Parmelee Prentice,	*Chicago, Ill.*,	Α Δ Φ House.
Fred Bates Richards,	*Enfield*,	Professor Harris's.
Warren Edward Russell,[1]	*Massillon, Ohio*,	Mrs. Houghton's.
Theodore Woolsey Scarborough,	*Cincinnati, Ohio*,	Β Θ Π House.
Sidney Algernon Sherman,	*North Brookfield*,	10 N. C.
Edward Simons,	*Greenfield*,	Δ Υ House.
Charles Huntington Smith,	*Hinsdale, N. H.*,	Mr. Bartlett's.
Ernest Herman Smith,	*West Roxbury*,	Mrs. Kimball's.
Sherrod Soule,	*Hampton, Ct.*,	Ψ Υ House.
Elisha Morse Stevens,	*Minneapolis, Minn.*,	Β Θ Π House.
Arthur Fairbanks Stone,	*St. Johnsbury, Vt.*,	Mr. Hamlin's.
James Thomas Symons,	*Laramie City, Wyo. Ter.*,	Δ Κ Ε House.
William Greenough Thayer,	*South Orange, N. J.*,	Ψ Υ House.
George Parsons Tibbets,	*Great Falls, N. H.*,	14 Williams's Block.
George Loring Todd,	*New Boston, N. H.*,	Δ Κ Ε House.
James Eaton Tower,	*North Brookfield*,	Mr. Baxter Marsh's.
Edward Arthur Tuck,	*Milford, N. H.*,	9 N. C.
Edwin Benjamin Tucker,	*New York City*,	Α Δ Φ House.
Ervin Alden Tucker,[1]	*Attleboro*,	Mrs. Muzzy's.
George Mortimer Turner,[1]	*Skaneateles, N. Y.*,	16 N. C.
Edward Gerry Tuttle,	*Ware*,	Δ Κ Ε House.
Irvine Hawkes Upton,	*North Reading*,	Χ Φ Block.
Edward Roswell Utley,	*Newton*,	Mr. Baxter Marsh's.
Henry Morrison Waite,	*Ravenna, Ohio*,	Mrs. Houghton's.
Edwin Gaylord Warner,	*Burdett, N. Y.*,	Δ Κ Ε House.
James Timothy Whiting,	*Mt. Pleasant, Iowa*,	2 Post Office Block.
Frank Ellsworth Whitman,	*Chicago, Ill.*,	Χ Ψ House.
Samuel Hubbard Williams,	*Glastonbury, Ct.*,	Χ Φ Block.
William Edwards Williams,	*Glastonbury, Ct.*,	Ψ Υ House.
John Churchwood Wilson,	*Philadelphia, Pa.*,	12 and 15 Hunt's Block.
Edwin Burns Woodin,	*Foochow, China*,	Mrs. Woodin's.
George Catlin Woodruff, Jr.,	*Litchfield, Ct.*,	Mr. Rawson's.
Edward Minton Woodward,	*Worcester*,	5 N. C.

PURSUING A SPECIAL OR A PARTIAL COURSE.

Curtis Dean,	*South Coventry, Ct.*,	13 N. C.
James Davis Murray,	*Greenfield*,	Mrs. Lyon's.
Edwin Starr Tirrell, Jr.,	*Rockland*,	Δ Υ House.

[1] Scientific Course.

The Junior Class.

Edward Gray Adams,	*Owatonna, Minn.*,	Mr. Wheelock's.
William Buckingham Aiken,	*Norwich, Ct.*,	Mrs. Houghton's.
George Massa Bassett,	*Worcester*,	Mr. Hamlin's.
William Henry Harrison Witherell Benedict,	*Amherst*,	Mr. Benedict's.
John Frank Bickmore,	*Tenant's Harbor, Me.*,	Δ Υ House.
Henry Herbert Brock,	*Portland, Me.*,	Mr. Kendall's.
Seelye Bryant,	*Worcester*,	Rev. Mr. Herrick's.
George Helon Buck,	*Crown Point, N. Y.*,	Mrs. Muzzy's.
Alfred Hastings Clark,	*Northampton*,	Α Δ Φ House.
John Brittan Clark,	*Brooklyn, N. Y.*,	Rev. Mr. Eastman's.
Hallam Freer Coates,	*Alliance, Ohio*,	Mr. Couch's.
Lucien Blake Copeland,	*Northampton*,	Χ Ψ House.
Allen Eastman Cross,	*Manchester, N. H.*,	Ψ Υ House.
Charles Cummings,	*Marquette, Mich.*,	Dickinson's Block.
Henry Franklin Cutler,	*Greenwich*,	26 N. C.
Edmund Burke Delabarre,	*Conway*,	9 Hunt's Block.
Josiah Pope Dickerman,	*Foxboro*,	Χ Ψ House.
Osgood Tilton Eastman,	*Framingham*,	Rev. Mr. Eastman's.
Frederick Lincoln Eno,	*Lowell*,	Mrs. Fairley's.
Edwin Fairley,	*Amherst*,	Mrs. Fairley's.
Edward Huntington Fallows,	*Chicago, Ill.*,	Rev. Mr. Huntington's.
William Clyde Fitch,	*New York City*,	Χ Ψ House.
Edward Torrey Ford,[1]	*Brockton*,	Χ Φ Block.
Charles Brown French,[1]	*Chicago, Ill.*,	Α Δ Φ House.
Milo Hudson Gates,	*Gardner*,	Χ Φ Block.
Charles Alvan Guild,	*Walpole*,	26 N. C.
John Cherbury Hall,	*Amherst*,	Mrs. J. M. Hall's.
John Denby Hird,	*Plainville, Ct.*,	Mrs. Fairley's.
Clay Harvey Hollister,	*Grand Rapids, Mich.*,	Δ Κ Ε House.
Timothy Howard,	*North Brookfield*,	Dickinson's Block.
Daniel Fisk Kellogg,	*Chittenango, N. Y.*,	Dickinson's Block.
George Frederick Kenngott,	*Pittsburg, Pa.*,	Rev. Mr. Kingman's.
Robert Lansing,	*Watertown, N. Y.*,	Ψ Υ House.
Henry Albert McGown,	*Clinton*,	Χ Φ Block.
Charles Henry Manwarren,	*Windsor, N. Y.*,	14 N. C.
Charles Francis Marble,	*Worcester*,	Mr. Hamlin's.
William Tyler Mather,	*Amherst*,	Ψ Υ House.

[1] Scientific Course.

William Reubin Mattison,	*South Shaftsbury, Vt.*,	Dickinson's Block.
Charles Todd Moffett,	*Watertown, N. Y.*,	Ψ Υ House.
Alonzo Miles Murphey,	*Des Moines, Iowa*,	Δ Υ House.
Fred Lewis Norton,	*Westfield*,	Mr. Perkins's.
Elmore Granville Page,	*Whitney's Point, N. Y.*,	30 N. C.
Maurice Eurelma Page,	*Whitney's Point, N. Y.*,	30 N. C.
Samuel Shaw Parks,	*Palmer*,	Β Θ Π House.
Frederic Burritt Peck,	*Seneca Castle, N. Y.*,	Δ Υ House.
Harry Brown Perine,[1]	*Cameron, Mo.*,	1 Post Office Block.
Willard Henry Poole,	*Rockland*,	Β Θ Π House.
Frank Josiah Pratt, Jr.,	*Greenfield*,	Ψ Υ House.
Walter Augustine Rugg,	*Montague*,	Rev. Mr. Eastman's.
William Gray Schauffler,	*Cleveland, Ohio*,	Ψ Υ House.
Ralph Holland Seelye,	*Northampton*,	Χ Φ Block.
George Eliot Sill,[1]	*Hartford, Ct.*,	13 Williams's Block.
Allen Macy Smith,	*Syracuse, N. Y.*,	Χ Φ Block.
Richard Fiske Smith,	*West Roxbury*,	Ψ Υ House.
Theodore Smith,	*Milwaukee, Wis.*,	Mrs. Houghton's.
Charles Merrick Starkweather,	*Northampton*,	Χ Ψ House.
Charles Lafayette Stevens,	*Clinton*,	Gymnasium.
Arthur Washington Stuart,	*Ayer*,	27 N. C.
Edgar James Swift,	*Ashtabula, Ohio*,	Mr. Bartlett's.
Charles Snow Thayer,	*Westfield*,	Mr. Perkins's.
Allen Towner Treadway,	*Stockbridge*,	Α Δ Φ House.
William Austin Trow,	*Northampton*,	Δ Κ Ε House.
William Franklin Walker,	*Benson, Vt.*,	Δ Υ House.
Clarence Hayward White,	*Raynham*,	Β Θ Π House.
William Fairfield Whiting,	*Holyoke*,	Mr. Rawson's.
Addis Merrille Whitney,	*Gouverneur, N. Y.*,	Ψ Υ House.
Hamlin Avery Whitney,	*South Gardner*,	27 S. C.
Albert Edwards Wilbar,	*Taunton*,	Mr. Perkins's.
Frank Griswold Wild,	*Brooklyn, N. Y.*,	Χ Ψ House.
Harris Hawthorne Wilder,	*Princeton*,	Mr. Hamlin's.
Ira Couch Wood,	*Oak Park, Ill.*,	Α Δ Φ House.
Walter Childs Wood,	*Northampton*,	Α Δ Φ House.
Robert Archey Woods,	*Pittsburg, Pa.*,	Rev. Mr. Kingman's.
James Scott Young,	*New York City*,	Rev. Mr. Kingman's.

PURSUING A SPECIAL OR A PARTIAL COURSE.

Arthur Warren Barrett,	*Melrose*,	Dickinson's Block.
Laertes Theodore Conrad,	*Elysburg, Pa.*,	8 N. C.
Edwin Stetson Damon,	*Plymouth*,	8 Hunt's Block.
Charles Stewart Street,	*Cortland, N. Y.*,	Hunt's Annex.

[1] Scientific Course.

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The Sophomore Class.

Eugene Thomas Allen,	*Athol*,	23 N. C.
Andrew Porter Alvord,	*New Haven, Ct.*,	Mr. R. T. Dickinson's.
John Bigham,	*Pittsburg, Pa.*,	Mrs. Muzzy's.
William Tyler Bliss,	*Beirût, Syria*,	Mrs. C. B. Thomas's.
Edward Dwight Blodgett,	*Cortland, N. Y.*,	Δ K E House.
Alexander Brough, Jr.,	*Providence, R. I.*,	Rev. Mr. Marsh's.
Barry Bulkley,	*Washington, D. C.*,	Rev. Mr. Herrick's.
Charles Amherst Chase,	*Lake View, Ill.*,	X Ψ House.
Edward Olcott Chase,	*Chicago, Ill.*,	X Ψ House.
Albert Putnam Davis,	*Hyde Park*,	31 S. C.
George Cooper Dean,	*Holbrook*,	College House.
James Darius Dillingham,	*Berkley*,	Mr. Wm. Hastings's.
Joseph La Mott Dixon,	*Smyrna, N. Y.*,	Mrs. Muzzy's.
Charles Henry Dutton,	*East Longmeadow*,	14 S. C.
George Nelson Goddard,	*Milford*,	College House.
Cyrus King Hale,	*Newburyport*,	Miss Merrill's.
Herman Wadsworth Haley,	*Amherst*,	Rev. Mr. Haley's.
Edwin Noah Hardy,	*Nelson, N. H.*,	College House.
William Prescott Hardy,	*Marlboro, N. H.*,	College House.
Edward Jenkins Harlow,	*Lowell*,	22 N. C.
John Fletcher Harper,	*Milwaukee, Wis.*,	Mr. R. T. Dickinson's.
Nelson Cary Haskell,	*Falmouth, Me.*,	31 N. C.
George Henry Haynes,	*Sturbridge*,	22 N. C.
Edward Payson Holton,	*Amherst*,	Mrs. Holton's.
Alfred Francis Howes,	*Ashfield*,	Mrs. Lyon's.
Louis Vaughan Hubbard,	*Malone, N. Y.*,	Ψ Y House.
John Savage Hunt,	*Utica, N. Y.*,	Α Δ Φ House.
Frederic Perley Johnson,	*Roslindale*,	Δ Y House.
Harry Valentine Jones,	*Newtonville*,	Δ Y House.
John Thomas Keating,	*Northampton*,	21 N. C.
Allen Alonzo Keene,	*Atkinson, Me.*,	Mrs. Keene's.
Arthur Kendrick,	*Nashua, N. H.*,	Mr. R. T. Dickinson's.
William Magee Kidder,	*Brooklyn, N. Y.*,	Mr. Baxter Marsh's.
Junius Cecil Knowlton,	*Medway*,	Mr. Rawson's.
John Lacy Linehan,	*Amherst*,	21 N. C.
William Seagrove Magill,	*Amherst*,	Mr. Magill's.
George Barry Mallon,	*Malone, N. Y.*,	Ψ Y House.
John James Mason, 2d,	*Norwich, Ct.*,	Mr. R. T. Dickinson's.
Walter Eltinge Merritt,	*Kingston, N. Y.*,	Mr. Sloan's.
George Alonzo Mirick,	*East Cambridge*,	29 S. C.

Frank Nelson Nay,	*Roxbury*,	Δ Υ House.
Samuel French Nichols,	*Grafton*,	Δ Υ House.
Willard Joslyn Nourse,	*Westboro*,	Gymnasium.
Fred Bayley Pratt,	*Brooklyn, N. Y.*,	Mr. Baxter Marsh's.
Willard Abram Putnam,	*Cooleyville*,	Χ Φ Block.
Daniel Weston Rogers,	*Holbrook*,	19 S. C.
Edward Bruce Rogers,	*Cincinnatus, N. Y.*,	Δ Υ House.
Arthur Charles Rounds,	*Plymouth, N. H.*,	29 S. C.
Ralph Stowell Rounds,	*Plymouth, N. H.*,	29 S. C.
Alvan Francis Sanborn,	*Marlboro*,	Ψ Υ House.
Arthur Henry Sedgwick,	*Lenox*,	23 N. C.
Frank Chapman Sharp,	*West Hoboken, N. J.*,	Χ Φ Block.
Charles Arthur Sibley,	*Ware*,	Mr. Le Gros's.
Bryant Smith,	*Davenport, Iowa*,	Mrs. Houghton's.
Charles Benjamin Stevens,	*Worcester*,	Mr. Hamlin's.
Alfred Luther Struthers,	*Upton*,	Gymnasium.
Frederick Miner Thompson,	*Brattleboro, Vt.*,	Mr. Baxter Marsh's.
Garret William Thompson,	*Mason City, Ill.*,	Mrs. Muzzy's.
Willard Brown Thorp,	*Oxford, N. Y.*,	Mr. Edwards's.
John Kidder Truslow,	*Brooklyn, N. Y.*,	Professor Richardson's.
Stephen J Turtelot,	*Herkimer, N. Y.*,	Mrs. Muzzy's.
Clyde Weber Votaw,	*St. Paul, Minn.*,	Mr. Guernsey's.
Walter Porter White,	*Roxbury*,	Δ Υ House.
Edwin Hunt Whitehill,	*South Attleboro*,	Gymnasium.
Willard Francis Whitmarsh,	*North Abington*,	19 S. C.
William Belcher Whitney,	*Bennington, N. H.*,	Δ Κ Ε House.
Howard Ogden Wood,	*Brooklyn, N. Y.*,	Α Δ Φ House.

PURSUING A SPECIAL OR A PARTIAL COURSE.

Arthur Bradley Call,	*San Francisco, Cal.*,	College House.
Robert Manning Palmer,	*Brookline*,	Β Θ Π House.
Lafon Riker,	*Harrodsburg, Ky.*,	Ψ Υ House.

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The Freshman Class.

William Henry Harrison Andrews,	*Gloucester*,	Mrs. Lyon's.
Leonard Foster Apthorp,	*Boston*,	Mrs. E. T. Smith's.
Leonard Woolsey Bacon, Jr.,	*Philadelphia, Pa.*,	Mrs. Kimball's.
Asa George Baker,	*Springfield*,	Mr. Perkins's.
Albert Sprague Bard,	*Norwich, Ct.*,	Rev. Mr. Herrick's.
Ralph Wilbur Bartlett,	*North Brookfield*,	Mr. Bartlett's.
Clarence Wyatt Bispham,	*New York City*,	Mr. Kenfield's.
John Noble Blair,	*Pearl River, N. Y.*,	Mr. Baxter Marsh's.
Charles Lincoln Bliss,	*Constantinople, Turkey*,	Mr. Enos Baker's.
John Summerfield Brayton, Jr.,	*Fall River*,	Rev. Mr. Herrick's.
George Moseley Brockway,	*Lyme, Ct.*,	Dr. Morse's.
Samuel Cony Brooks,	*Augusta, Me.*,	Mrs. L. E. Redding's.
Walter Ellingwood Bunten,	*Rondout, N. Y.*,	Mr. Sloan's.
Irving Arthur Burnap,	*Fitchburg*,	6 N. C.
Ernest Goodell Carleton,	*Amballa, India*,	Professor Crowell's.
Frederick Leslie Chapman,	*Elgin, Ill.*,	Mrs. E. T. Smith's.
William Bradford Child,	*Amherst*,	Rev. Mr. Child's.
Sidney Avery Clark,	*Northampton*,	Mrs. Stratton's.
William Paine Clarke,	*Samokove, Bulgaria*,	28 N. C.
Zelotes Wood Coombs,	*Worcester*,	Mr. Bartlett's.
George Hiram Corey,	*McGrawville, N. Y.*,	Mr. Wm. Hastings's.
George Cornwell,	*Yorktown, N. Y.*,	Mrs. L. E. Redding's.
James Romeyn Danforth, Jr.,	*Philadelphia, Pa.*,	12 and 15 Hunt's Block.
William Elliott Davidson,	*Pattersonville, Iowa*,	Mr. Baxter Marsh's.
Arthur Vining Davis,	*Hyde Park*,	31 S. C.
Horace William Dickerman,	*Chicago, Ill.*,	Mr. Edwards's.
James Lee Doolittle,	*Ballston, N. Y.*,	Mr. Baxter Marsh's.
Charles Henry Edwards,	*Amherst*,	Mr. Edwards's.
William Esty,	*Amherst*,	Professor Esty's.
James Ewing,	*Pittsburg, Pa.*,	Mrs. Muzzy's.
James Alexander Fairley,	*Amherst*,	Mrs. Fairley's.
Henry Seth Fish,	*Amherst*,	Dr. Fish's.
Edward Franklin Gage,	*Amherst*,	Mrs. Gage's.
Frank Lewis Garfield,	*East Jaffrey, N. H.*,	2 S. C.
Edwin Putnam Gleason,	*Norfolk, Ct.*,	Mr. Sloan's.
Lincoln Baker Goodrich,	*Salem*,	Mr. Edwards's.
Albert Payson Goodwin,	*Chicago, Ill.*,	Mr. Perkins's.
William David Goodwin,	*South Woodstock, Ct.*,	Rev. Mr. Kingman's.
William Bates Greenough,	*Amherst*,	President Greenough's.
Harold Russell Griffith,	*Springfield*,	Mr. Perkins's.

Shattuck Osgood Hartwell,	*Littleton*,	Mrs. Lyon's.
Robert Worthington Hastings,	*Warren*,	Mr. E. A. Thomas's.
John Haynes,	*Fitchburg*,	Rev. Mr. Beaman's.
Eleazer Osborn Hopkins,	*Provincetown*,	Mrs. L. E. Redding's.
Augustus Seymour Houghton,	*Amherst*,	Mrs. Houghton's.
Clarence Sherrill Houghton,	*Monmouth Beach, N. J.*,	Χ Ψ House.
Ellery Channing Huntington,	*Amherst*,	Rev. Mr. Huntington's.
Frederic Smith Hyde,	*Lyme, Ct.*,	Professor Richardson's.
George Merriam Hyde,	*Chicago, Ill.*,	5 Hunt's Block.
Fred Bryce Jewett,	*Ballston Spa, N. Y.*,	Mr. Phillips's.
Lucius Ethan Judson,	*Painesville, Ohio*,	Mr. Baxter Marsh's.
David Lyman Kebbe,	*Holliston*,	18 S. C.
Arthur Mitchell Little,	*Washington, D. C.*,	Mrs. Kimball's.
Edward Lester Marsh,	*Leicester*,	2 N. C.
William Dwight Marsh,	*Amherst*,	Rev. Mr. Marsh's.
Charles Ward Marshall,	*Rockport*,	Mrs. Lyon's.
George Arthur Merritt,	*Amherst*,	Mr. Merritt's.
John Hamilton Miller,	*Covington, Ky.*,	Mrs. Houghton's.
George Henry Newman,	*Havana, N. Y.*,	11 N. C.
William Bradbury Noyes,	*Montclair, N. J.*,	Δ Υ House.
John Elliott Oldham,	*Wellesley Hills*,	Χ Φ Block.
Arthur Decatur Osborne,	*Keene, N. H.*,	Mr. Rawson's.
Frederic Holmes Paine,	*Bangor, Me.*,	Mrs. Stratton's.
Marion Maynard Palmer,	*Hobart, N. Y.*,	Mrs. Stratton's.
Allen Woodbury Parsons,	*Kalamazoo, Mich.*,	Mr. Kendall's.
William Foster Peirce,	*Springfield*,	Mr. Phillips's.
Willson Hamilton Perine,	*Cameron, Mo.*,	1 Post Office Block.
Paul Chrysostom Phillips,	*North Chelmsford*,	Rev. Mr. Rand's.
Arthur Henry Pierce,	*Westboro*,	Mr. Trott's.
Albert Hale Plumb, Jr.,	*Boston*,	31 S. C.
William Morton Prest,	*North Uxbridge*,	Mrs. C. B. Thomas's.
Frank Ellsworth Ramsdell,	*Brockton*,	Mrs. D. W. Scott's.
Leonard Burbank Richards,	*Stamford, N. Y.*,	Mrs. Stratton's.
Albert Bradford Ripley,	*Northampton*,	Χ Φ Block.
George Harris Rogers,	*Holbrook*,	19 S. C.
John Belcher Rogers,	*Bennington, N. H.*,	Mrs. Trott's.
Robert Harvey Sessions,	*Chicago, Ill.*,	Α Δ Φ House.
George Newton Seymour,	*Meriden, Ct.*,	Mrs. L. E. Redding's.
Clifton Lucien Sherman,	*Brattleboro, Vt.*,	Mr. Edwards's.
Harry Elmer Small,	*Machiasport, Me.*,	Rev. Mr. Kingman's.
John Edwin Smith,	*Worcester*,	Mr. Kenfield's.
Willard Payson Smith,	*Dunkirk, N. Y.*,	Rev. Mr. Wright's.
Arthur French Stearns,	*Amherst*,	Mrs. Fairley's.
George Palmer Steele,	*Painesville, Ohio*,	Mr. Baxter Marsh's.
Charles Thompson Sullivan,	*Brimfield*,	Mr. Munsell's.
George Sanborn Tenney,	*Methuen*,	Mr. Kenfield's.
Edward Hardenbergh Waldo,	*Amherst*,	Rev. Mr. Waldo's.
Franke Abijah Warfield,	*Brockton*,	Mrs. D. W. Scott's.

Samuel Dexter Warriner,	*Montrose, Pa.*,	Mrs. Muzzy's.
William Franklin White,	*Rensselaerville, N. Y.*,	2 N. C.
Elbridge Cutler Whiting,	*Holliston*,	22 S. C.
Charles Barrows Wilbar,	*Taunton*,	Mr. Perkins's.
Henry Reed Wilkinson,	*Providence, R. I.*,	Mrs. Kimball's.
Herbert Pekin Woodin,	*Foochow, China*,	Mrs. Woodin's.
John Dutton Wright,	*Amherst*,	Rev. Mr. Wright's.

PURSUING A SPECIAL OR A PARTIAL COURSE.

Addison Allen,	*New York City*,	Mrs. L. E. Redding's.
Rev. Charles Crombie Bruce,	*Amherst*,	Rev. Mr. Bruce's.
Homer Gard,	*Hamilton, Ohio*,	Rev. Mr. Bruce's.
Harold Lee Jacobs,	*Akron, Ohio*,	Rev. Mr. Bruce's.
Pierrepont Isham Prentice,	*Chicago, Ill.*,	A Δ Φ House.
Charles Beebe Raymond,	*Akron, Ohio*,	Rev. Mr. Bruce's.
James Gilbert Riggs,	*Dexter, N. Y.*,	Mr. Kendall's.
Albert Duff Tillery,	*Gower, Mo.*,	Rev. Mr. Scott's.

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Summary of Undergraduates.

Seniors	83
Juniors	78
Sophomores	70
Freshmen	103
Total	334

CLASSIFICATION BY RESIDENCE.

The United States: —	
California	1
Connecticut	21
District of Columbia	2
Illinois	18
Iowa	4
Kentucky	2
Maine	10
Massachusetts	151
Michigan	3
Minnesota	4
Missouri	3
Nebraska	1
New Hampshire	14
New Jersey	4
New York	52
Ohio	13
Pennsylvania	10
Rhode Island	2
Vermont	6
Wisconsin	2
Wyoming	1
	324
Other Countries: —	
Africa	1
Bulgaria	1
Canada	1
China	2
India	1
Japan	1
Syria	1
Turkey	2
	334

Admission.

NO one can be admitted to the Freshman class until he has completed his fifteenth year, nor to advanced standing without a corresponding increase of age.

All candidates for admission to the College must, before examination, present satisfactory testimonials of good moral character.

SUBJECTS OF EXAMINATION.

Examination (chiefly written) in the following subjects is required of all candidates for admission to the Freshman class: —

Latin. — (1) Cæsar's *Gallic War*, Books I.–IV., or an equivalent amount of Cæsar's *Civil War*, Cornelius Nepos, or Sallust; Cicero's *Orations against Catiline* and *for Archias*, with questions on the subject-matter and on grammar; Virgil's *Æneid*, Books I.–VI. (or *Eclogues* and *Æneid*, Books I.–V.), with questions on the subject-matter and on prosody.

(2) Translation at sight of average passages from Cæsar, Cicero's *Orations*, the *Æneid*, and Ovid's *Metamorphoses*, with general questions on grammar, prosody, history, and antiquities suggested by the prescribed passages.

(3) Translation into Latin of a passage of connected English narrative based upon some portion of the prescribed prose.

Greek. — Translation at sight of average passages in the *Anabasis* and in the *Iliad* (the candidate being supplied with a vocabulary of the less usual words), with questions on Greek prose, and on grammar, prosody, antiquities, and mythology, suggested by the prescribed passages.

Careful preparation in the following subjects will enable a candidate to pass the examination: Greek Grammar; twenty exercises in Jones's Greek Prose Composition; four books of Xenophon's *Anabasis*, or one hundred pages of Goodwin's Greek Reader; and three books of Homer's *Iliad*.

Mathematics. — Arithmetic, with the metric system; Algebra, through quadratic equations, including radical quantities, together with proportion, arithmetical and geometrical progressions, and the binomial theorem for positive integral exponents; and Plane Geometry.

English. — (1) A short composition, correct in spelling, punctuation, division into paragraphs, grammar, and expression, on a theme drawn from one of several books previously designated.

(2) Criticism of specimens of incorrect English.

The theme for the examinations of 1885 will be drawn from one of the following books: Shakespeare's *Macbeth* and *Merchant of Venice;* first two books of Milton's *Paradise Lost;* Irving's *Sketch-Book;* George Eliot's *Silas*

Marner; Dickens's *Tale of Two Cities*; Emerson's *Essay on Eloquence* in *Society and Solitude*.

The theme for the examinations of 1886 will be drawn from one of the following books: Shakespeare's *Julius Cæsar* and *Macbeth*; first two books of Milton's *Paradise Lost*; Dickens's *Tale of Two Cities*; Scott's *Abbot*; Pope's *Rape of the Lock*; Lowell's *Vision of Sir Launfal*; Goldsmith's *She Stoops to Conquer*.

The theme for the examinations of 1887 will be drawn from one of the following books: Shakespeare's *Julius Cæsar* and *As You Like It*; the first two books of Milton's *Paradise Lost*; Scott's *Quentin Durward*; Whittier's *Snow-Bound*; Wordsworth's *Michael*; Blackmore's *Lorna Doone*.

French. — Keetels's Elementary Grammar, or Otto's Grammar, Part I.

Ancient History. — History of Greece to the death of Alexander, with outlines of Greek geography; history of Rome to the death of Marcus Aurelius, with outlines of Roman geography.

TIME, PLACE, AND ORDER OF EXAMINATIONS.

The first examinations for admission begin at nine o'clock A.M., on Thursday (June 25, 1885) of the week preceding Commencement, and continue for two days. The result of these examinations is sent to the candidates, by mail, within two weeks after the examinations are held. The second examinations for admission begin at nine o'clock A.M., on the last Tuesday of the summer vacation (September 8, 1885), and continue for two days.

These regular examinations for admission to the College are held in WALKER HALL, at Amherst; and all candidates must present themselves promptly at the hour assigned for registration. Similar examinations are conducted simultaneously by officers of the College in large cities, and at preparatory schools elsewhere when necessary; and under such circumstances a fee of five dollars is required of each candidate before undergoing examination. Candidates who desire to be examined elsewhere than at Amherst must send their names to the Registrar in such season that they may be received not later than June 4.

The order of examinations, in both June and September, is as follows: —

In the forenoon of the first day, registration at nine o'clock, English at half past nine, French at a quarter past eleven; and, in the afternoon, arithmetic at two o'clock, algebra at three, and geometry at a quarter past four.

In the forenoon of the second day, the *Anabasis* and Greek prose composition at eight o'clock, the *Iliad* at half past nine, ancient history at a quarter past eleven; and, in the afternoon, Latin prose composition at two o'clock, Cæsar and Cicero and Latin grammar at three, and Virgil, Ovid, and Latin prosody at a quarter past four.

THE PORTER ADMISSION PRIZE.

All students who wish to compete for the Porter Admission Prize must pass the regular entrance-examinations at the time specified in the catalogue; and the award will be made in accordance with the result of these examinations.

CONDITIONS.

All candidates are recommended to present themselves at the June examinations, so that they may have an opportunity to cancel any conditions then received, in September.

Those who remain conditioned after the September examinations, or receive conditions at that time, are required to study under teachers authorized by the examiners, and a fee is uniformly charged.

ADMISSION TO ADVANCED STANDING.

No student can be admitted to advanced standing later than the beginning of the second term of the Senior year.

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter; and also in the requirements for admission to the College, if such standing has not been regularly attained in another college. For the particular books in Greek, Latin, or modern languages studied by each class, and indicated in this catalogue, equivalent amounts may be offered from other books in the same language.

The Course of Study.

THE course of undergraduate study extends through four academic years. It embraces Philosophy, History and Art, Language and Literature, and Science. Each study is pursued comprehensively, and at the same time with the minuteness requisite for the broadest and most accurate training. It is the aim of the College not so much to make specialists in any given department as to prepare the student for the best special work in his subsequent life.

For the first year and the first term of the second year the same studies are pursued by all the students. At the beginning of the second term of the Sophomore year certain studies become elective, and these are afterwards increased in number, so that during the Junior and Senior years the student, under such regulations as the Faculty find it wise to prescribe, can choose such studies as are best adapted to his own needs from nearly all the departments taught in the College. Excellent results have appeared from this method. The special wants of the student are thus met, his zest and progress in his work are increased, and his association with his teachers becomes thus more close and intimate.

Philosophy, History, and Art.

THE DEPARTMENT OF PHILOSOPHY.

The course in philosophy, which is pursued by the entire Senior class and extends through the whole year, includes a comprehensive study of psychology, ethics, and the history of philosophy. A course in metaphysics is also taken by an elective division of the class. The course is carried on by means of recitations from appropriate text-books, with constant discussions in the class-room; and its aim is to discipline the student in habits of sound thinking, and to lead him to the sources of adequate knowledge of himself, of nature, and of God.

Psychology. — Psychology is at first taken up as an experimental science, the actual facts of experience furnishing the data. These are studied until a classified system of all the powers and activities of the

human mind is attained. This gives an open door to a universal philosophy, which is considered in itself and in some of its more important and profound applications to science, to art, to morality, and to religion.

Ethics. — The study of ethics, which extends through the second term, embraces pure morality and positive authority, the latter including civil government with the doctrine of the state, divine government, and family government.

The History of Philosophy. — Throughout the third term the different systems of thought which have appeared in history are studied individually, but with especial reference to their interdependence.

Metaphysics. — In the elective course in metaphysics, the theory of knowledge and the questions of ontology are studied as far as the time or the aptitude of the student will permit.

Christian Evidences. — A course of study on theism, Christian evidences, and the religions of the world extends through the entire Senior year.

THE DEPARTMENT OF HISTORY AND POLITICAL ECONOMY.

History. — There are two courses in history, each extending through a year. The aim of the first course is an acquaintance with the outline of universal history and with the history of civilization. The most of the time is devoted to the mediæval and modern periods. The means of instruction are text-books, lectures, regular and frequent examinations, and abstracts upon topics assigned each student and read before a section of the class. The aim of the second course is an acquaintance with the political history of Athens, Rome, England, and the United States. The means of instruction are lectures, abstracts, and discussions.

Political Economy. — There are two courses in political economy. The first, during the Fall term of the Senior year, is introductory. The second, during the Winter term of the Senior year, is devoted to a study of wages, socialism, and tariffs. The means of instruction are like those of the corresponding courses in history.

ART.

A course of thirty lectures on historical sculpture is given during the first term of the Senior year. The object of the course is to impart a definite knowledge of the chief productions of the most famous sculptors, and it is very fully illustrated by stereopticon views, by direct reference to the casts of the Museum, and to the collection of photographs supplementary thereto.

Language and Literature.

THE DEPARTMENT OF GREEK.

The College adheres to its old requirement of Greek as a condition of entrance, and as one of the principal studies of the Freshman and Sophomore years. It insists on the mastery of this language as an invaluable discipline of the mind, and an indispensable foundation for a scholarly knowledge of the languages and literatures, not only of the ancient but of the modern European world.

During both the Freshman and Sophomore years Greek is taken by every student excepting those pursuing a special course, while it is open as an elective study during the whole of the Junior and Senior years. In the Freshman year special pains are taken to see that the students are well grounded in etymology, syntax, and prosody, the composition of words, and the structure of sentences; the authors read being chiefly Homer, Herodotus, the Lyric Poets, Plato, and Thucydides. Portions of the Greek Testament, also, are studied during the Freshman and Sophomore years.

As the student advances farther, his attention is principally given to the contents and style of the authors, while the literature and life of the people come into increasing prominence. Less attention being paid to the analytic study of words, a far more extensive reading of Greek authors is now attained during the collegiate course than formerly. It is the aim of the department to secure that Greek authors be read not only with facility and rapidity, but with an apprehension of their style and spirit, and with an attainment of the treasures of wisdom and knowledge contained in the language. The authors read are chiefly Aeschylus, Sophocles, Euripides, Demosthenes, Homer, and Plato.

An extended course of lectures on Greek literature accompanies the study of the Greek language.

THE DEPARTMENT OF LATIN.

In the work of the Freshman year especial attention is given to the structure of the Latin sentence, as illustrated in select portions of the writings of Cicero, Livy, and Horace, and as unfolded through frequent written and oral exercises in Latin prose composition and through the practice of reading prose Latin at sight. In the Sophomore year the study of the language is continued in an examination of the structure of the word, involving an analysis of its oldest forms, and an explanation of their changes into those of the Latin of the classical period, particularly in connection with the reading of Plautus and specimens of early Latin.

But, from the beginning of the year, the chief object of the course is the study of Latin literature, through a critical reading of selections from the most important authors in historical succession, viz., in the Sophomore year, Plautus, Cicero, and the Ciceronian and Augustan poets; and in the Junior and Senior years, Seneca, Quintilian, Pliny, Tacitus, and Juvenal. This reading is accompanied in the Junior year by a study of topics relating to the history of Latin literature as treated by Cruttwell and Simcox, with written examinations.

As a further continuation of the course, special subjects of study are assigned for voluntary and independent work in the Senior year, for the best accomplishment of which the Bertram scholarship is awarded.

The course of reading in classical Latin is supplemented by the study of the choicest specimens of Latin Christian poetry, from the rise of Latin hymnology in the fourth century to the fifteenth century, with topics on the origin and formation of the Latin Christian dialect and the history of Latin Christian literature.

HEBREW.

An elective course in Hebrew, including selections from Genesis and the Psalms, is offered during the whole of the Senior year.

SANSKRIT.

An elective course in Sanskrit and Pāli is offered as a preparation for special work in comparative philology and as an introduction to the study of the religions and literatures of India. The work may be extended through two years.

THE DEPARTMENT OF ENGLISH.

The instruction in the English Department embraces Elocution, Rhetoric, the English Language and English Literature, which are taken up progressively under different teachers.

Elocution. — Exercises in elocution are required of both the Freshman and the Sophomore classes during the first two terms of each of these years, and opportunities for optional work are at the same time furnished. As much class-work is done as the size of the class and the time allotted for this exercise allow; but the main dependence is placed upon individual training. During the second term of the Senior year an elective division in oratory prepares and criticises orations which are delivered before the division.

Rhetoric. — The study of rhetoric is a prescribed exercise during the first and second terms of the Freshman year and the third term of the Sophomore, supplemented by essay-writing in the first term of the Junior year.

The aim of the course is to supply such principles and practice as are to be most serviceable in after life. To this end the study of theory and the criticism of literary models, while no less carefully and prominently attended to, are subordinated to the practical purposes of constructive rhetoric. Beginning with copious exercise in the choice of words and in sentence-structure, the course thus proceeds, through the fundamental processes and forms of discourse, until the finished class-essays represent thorough training in the various details of literary work.

For those who wish to pursue the study farther, an elective division is formed, in the third term of the Junior year, whose work is to write carefully studied essays and read them before the class for criticism. Also an optional English club is conducted, during the Sophomore year, one evening in the week.

The final prescribed rhetorical work consists of weekly class debates, held for four terms, beginning with the second term of the Junior year, for the purpose of cultivating proficiency in extemporaneous speaking. The Hardy prizes are awarded as the result of these exercises.

The English Language. — The study of the English language includes an elective course in Anglo-Saxon the last two terms of the Sophomore year, and in Early English the first term of the Junior year.

English Literature. — The study of the language prepares for the study of English literature, which begins with the Winter term of the Junior year, and is continued to the end of the Winter term of the Senior year. Beginning with the Anglo-Saxon period, the study is pursued to the modern period, and the course is entirely elective. Its aim is to secure an acquaintance with the prominent authors of prose and verse. A degree of familiarity with a few writers is sought rather than information about many.

In studying the earlier periods of the literature the students are assisted to discover the peculiarities of the authors by text-books, by lectures, and by the discussion of the principles of literary criticism. The Summer term of the Junior year is entirely given to the study of Shakespeare. From the beginning of the Senior year the students work more independently. Each week during the two terms is devoted to the study of one author. Extended essays are read before the several divisions of the class upon the author of the week, each member of the class reading one such essay every term. The divisions are prepared to criticise these essays by means of the previous study of topics and examination upon them. These topics are so selected as to cover the ground of assigned readings and to direct the student in his critical study.

THE DEPARTMENT OF MODERN LANGUAGES.

The aim of this department is to enable the student to read with ease the best authors in the several languages, — by which is meant, not merely the ability to translate, but to read and understand the language in itself, independently of translation.

GERMAN. — The study of German is entirely elective, and can be pursued during the whole of the Junior and Senior years. As no knowledge of the German language is required for admission to the College, the work of the first term of the Junior year is elementary, embracing the study of grammatical forms, the acquiring of a correct pronunciation, conversational exercises, writing from dictation, and the reading of a large amount of simple German prose. Constant reference is made to the relations between German words and idioms, and those of other languages, especially of the English; and the rules of syntax are taught by observation from the language itself. The remaining terms of the Junior year are devoted to reading from the classical authors, the study of synonyms, translations from English into German, reading at sight, and the outlines of German literature.

In the Senior year the work covers a wider range of authors, and special periods in the literature. Courses of reading are arranged, adapted to the wants of individual students, the aim being to make their knowledge of the language of practical service in further literary and scientific study.

FRENCH. — The French language is a prescribed study for the first term of the Sophomore year, and an elective study for the remaining two terms of that year, and also for two terms of the Junior or Senior year. The requirement of an elementary knowledge of the language for admission to the College makes it possible to conduct all the recitations in French. During the first term, attention is given to conversation, the study of forms, the construction of sentences, writing French from dictation, acquiring a vocabulary, and reading familiar dialogues and modern comedies. During the second term, special attention is given to etymology, the history of the language, translations from English into French, and reading the classic poets. During the other terms the time is devoted to the history of the literature, the study of synonyms, and to extended and rapid reading of the standard authors, and to composition in French.

ITALIAN AND SPANISH. — The study of these languages is entirely elective, and each can be pursued a single term. No attention is given to the spoken language, the aim being merely to impart the elementary principles of the languages, and to give an introduction to the literatures.

Science.

THE DEPARTMENT OF MATHEMATICS.

The prescribed course in mathematics comprises solid geometry, algebra, plane and spherical trigonometry, surveying, and analytic geometry. The elective course includes the differential and integral calculus, and quaternions.

The instruction during the Freshman year is devoted to geometry, the regular course being supplemented by extended original work in the demonstration of problems and propositions involving the principles given in the text-book; to algebra, especial attention being given to the theory of limits and of the infinitesimal analysis, including its application to the solution of analytic problems; and to plane and spherical trigonometry. During the latter part of the year, and simultaneously with the course in trigonometry, the members of the advanced division pursue a course in surveying, the principal feature of which is the training in the practical use of the instruments in field-work.

In the first term of the Sophomore year analytic geometry is pursued, this ending the prescribed course in mathematics. The elective courses in the differential and the integral calculus extend through the remainder of the year.

THE DEPARTMENT OF PHYSICS.

Mathematical Physics. — In the first term of the Junior year the elective study is analytic mechanics, in which special prominence is given to the doctrine of energy and the theory of the potential. The subsequent course in mathematical physics is designed to illustrate still further the principle of energy in the theory of electricity and magnetism and of heat. This course extends through the second and third terms of the Junior year. Quaternions or any advanced course in pure mathematics may be pursued in place of the elective work in mathematical physics.

Experimental Physics. — The prescribed course in experimental physics extends through the entire Junior year, and consists of lectures, illustrated by means of ample apparatus. It embraces molecular physics, mechanics (including the theory of the pendulum), hydrostatics and hydraulics, pneumatics, electricity and magnetism, acoustics, optics, heat, and meteorology; and it is the aim of the course to demonstrate, by experiment and by mathematical theory, the laws of the physical world.

THE DEPARTMENT OF ASTRONOMY.

There are two elective courses: the first, in elementary astronomy, pursued during the first term of the Senior year, in which the history, fundamental facts and principles, latest developments and probable future of the science are dealt with and a foundation laid for the subsequent work; the second, in more advanced astronomy, pursued during the third term of the Senior year, in which the chief topics in practical and theoretic astronomy are systematically dealt with, and the methods and results of the modern astronomy are fully dwelt upon. This course includes the theory of the construction of the astronomical ephemeris, or nautical almanac, with illustrations of the applications of this theory to the derivation of numerical results. About one-half of the course is devoted to the theory of the construction, mounting, adjustment, and use of the principal instruments of the astronomical observatory; each student making observations with these instruments, and himself completely calculating and reducing them.

THE DEPARTMENT OF CHEMISTRY.

The course in chemistry begins with the second term of the Sophomore year with lectures and recitations from a hand-book on the non-metallic elements and their compounds. It is continued during the whole of the Junior and Senior years, with lectures on the metallic elements and their compounds, on qualitative and quantitative analysis, on the chemical forces and chemical physics, on the chemistry of organic substances, and on chemical theories, accompanied with laboratory work in qualitative and quantitative analysis of both inorganic and organic compounds. The laboratory work is all conducted under the constant supervision of an instructor, and, in special cases, facilities are offered during a single term for advanced technical work. The aim of the course is to train the student in habits of accuracy and of quick observation, and to give him knowledge for wisely choosing, and facility for successfully pursuing his subsequent course of scientific work.

THE DEPARTMENT OF MINERALOGY AND GEOLOGY.

Mineralogy. — The course in mineralogy commences in the third term of the Junior year, with an elective offered to those who have had suitable preliminary training in chemistry. The first half of the course is devoted to crystallography, and the last half to the study of the physical and chemical properties of minerals and their determination. The work is wholly of a practical character, the student working two hours daily under the eye of the teacher. In the first part of the work the

student is taught to draw crystals in accordance with a method based upon analytic geometry, and, if he advances rapidly enough, to measure and calculate the constants of crystals in accordance with spherical trigonometry.

Geology. — In the first term of the Senior year a general course in geology is offered to the whole class, with frequent excursions for practical observation; while those portions of the rather wide range of study embraced under this head, and which require special scientific training, are deferred to the winter term, when parallel courses in chemical geology and lithology, and in palæontology are offered. In the third term practical work is offered, the aim being to teach the use of instruments and the methods of real geological work; and for this purpose portions of field-work of suitable character are assigned separately to small groups of students, never more than three together, who work under the teacher's supervision, and are required to prepare a map or thesis on the work of the term.

THE DEPARTMENT OF HYGIENE AND PHYSICAL EDUCATION.

Instruction in the fundamental laws affecting the health of students is given early in the Freshman year. In order to understand how to care for the health, the student must be taught the structure and use of the body; and a course of lectures and recitations on human anatomy and physiology, illustrated by clastic models and veritable parts of the body, is given during the Sophomore year to meet this necessity. At the same time, this instruction is expected to form a suitable foundation for the subsequent instruction in comparative anatomy and physiology.

THE DEPARTMENT OF BIOLOGY.

The work in the department of biology is all optional. It begins with the first term of the Junior year, and may be continued for the remainder of the collegiate course. The first term's work consists of lectures on general zoölogy and comparative physiology; the second, of the systematic study of invertebrates; while the third term is devoted to botany. In the Senior year the student dissects the most common forms of both vertebrates and invertebrates, and learns their comparative structure by direct observation. He is at the same time taught the use of the microscope, and the methods of study and recognition of most of the normal tissues.

While one special aim of the department is to furnish the student of medicine with a broad foundation for his future studies, its general aim is to lead every student to a careful examination of the laws which govern the structure, actions, and occurrence of all living forms.

Synopsis of the Course of Study.

The Freshman Year.

THE FALL TERM.

History: Rome and Carthage, *two weeks*, *five hours a week*. — **Greek**: Selections from Herodotus; Homer's Odyssey, or Greek Lyric Poets, begun, *four hours a week*. — **Latin**: Cicero De Senectute and De Amicitia; with exercises in Latin Composition and in reading Latin at sight, *thirteen weeks*, *five hours a week*. — **Elocution**: Lectures; with exercises in Vocal Culture, *one hour a week*. — **Rhetoric**: Abbott's "How to Write Clearly," *three hours a week*. — **Mathematics**: Wentworth's Geometry, *eleven weeks*; Olney's University Algebra, *four weeks*, *four hours a week*. — **Hygiene**: Eight Lectures. — **Exercise in Physical Culture**: *four days a week*.

THE WINTER TERM.

Greek: Homer's Odyssey, or Greek Lyric Poets, continued; with Plato's Apology and Crito, for the advanced division, *five hours a week*. — **Latin**: Livy, Books XXI. and XXII.; with exercises in Latin Composition, and in reading Latin at sight, *four hours a week*. — **Elocution**: Declamations, *one hour a week*. — **Rhetoric**: Hepburn's Manual, *three hours a week*. — **Mathematics**: Algebra, concluded, *four hours a week*. — **Exercise in Physical Culture**: *four days a week*.

THE SUMMER TERM.

Greek: Plato's Apology and Crito, with Selections from Thucydides for the advanced division; Greek Testament, *five hours a week*. — **Latin**: The Odes, selections from the Satires, and the Ars Poetica of Horace; with the Horatian Metres and exercises in Latin Composition, *five hours a week*. — **Mathematics**: Newcomb's Trigonometry, *six hours a week*; with practical surveying for the advanced division. — **Exercise in Physical Culture**: *four days a week*.

The Sophomore Year.

THE FALL TERM.

Greek: Prometheus of Aeschylus and the Medea of Euripides, *four hours a week;* Lectures on the Greek Drama, *one hour a week.* — **Latin**: The Trinummus and Captivi of Plautus, *eight weeks;* Cicero De Officiis, *seven weeks, four hours a week;* reading Latin at sight, and the analysis of words and forms. — **Elocution**: Declamations, *one hour a week.* — **French**: Sauveur's Causeries avec mes Élèves; Labiche's La Lettre chargée; Ohnet's Le Maître de Forges; Larousse's Grammaire complète; exercises in writing French, *four hours a week.* — **Mathematics**: Analytic Geometry, Loomis; advanced division, Newcomb, *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

THE WINTER TERM.

Prescribed Studies. — **Greek**: Demosthenes De Corona; with Lectures, *nine weeks;* Greek Testament, *three weeks, four hours a week.* — **Latin**: Selections from Seneca's Essays and Epistles, *six weeks;* Tacitus's Germania and Agricola, *six weeks, four hours a week;* Topics in the History of Roman Literature. — **Elocution**: Declamations, *one hour a week.* — **Chemistry**: Lectures on the non-metallic elements and their compounds, *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

Elective Studies. — **Anglo-Saxon**: Sweet's Anglo-Saxon Reader, *four hours a week.* — **French**: Sauveur's Fables de la Fontaine; Racine's Athalie; Sauveur's Grammaire française pour les Anglais; History of the French Language; French Composition, *four hours a week.* — **Mathematics**: Byerly's Differential Calculus, *four hours a week.*

THE SUMMER TERM.

Prescribed Studies. — **Rhetoric**: Written and Critical Exercises, *four hours a week.* — **Chemistry**: Course of the Fall Term, concluded, *three weeks, four hours a week.* — **Human Anatomy and Physiology**: *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

Elective Studies. — **Greek**: Electra of Sophocles, *eight weeks, four hours a week.* — **Latin**: Selections from Latin Poets, with Topics in the History of Latin Literature, *eight weeks, four hours a week.* — **Anglo-Saxon**: Sweet's Anglo-Saxon Reader, *four hours a week.* — **French**: Marcillac's Manuel d'Histoire de la Littérature française; Bernard's L'Art d'interesser en Classe; Corneille's Le Cid; Sauveur's Grammaire française pour les Anglais, *four hours a week.* — **Mathematics**: Byerly's Integral Calculus, *four hours a week.*

The Junior Year.

THE FALL TERM.

PRESCRIBED STUDIES. — **Rhetoric**: English Composition, *two hours a week.* — **Physics**: Experimental Lectures on Mechanics, with recitations (Ganot), *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE STUDIES (*of which each student must select three*). — **History**: Mediæval History, *four hours a week.* — **Greek**: Homer's Iliad; with Lectures, *four hours a week.* — **Latin**: Quintilian, Tenth and Twelfth Books, *seven weeks;* Pliny's Epistles, *eight weeks, four hours a week.* — **Early English**: Corson's Handbook of Saxon and Early English, *four hours a week.* — **German**: Brandt's Grammar; Stern's Studien and Plaudereien; Boisen's Preparatory Book of German Prose, *four hours a week.* — **Italian**: Montague's Italian Grammar and Italian Literature; Dall' Ongaro's La Rosa dell' Alpi, *four hours a week.* — **Mathematics**:[1] Analytic Mechanics, *four hours a week.* — **Chemistry**: Lectures on the metallic elements and their compounds; with introductory Lectures on Qualitative Analysis; Laboratory work in Qualitative Analysis of Simple Substances, *nine hours a week.* — **Biology**: Lectures, *four hours a week.*

THE WINTER TERM.

PRESCRIBED STUDIES. — **Rhetoric**: Extemporaneous Speaking, *nine weeks, one hour a week.* — **Physics**: Experimental Lectures on Acoustics and Electricity, with recitations (Ganot), *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE STUDIES. — **History**: Modern History, *four hours a week.* — **Greek**: Comedies of Aristophanes, *four hours a week.* — **Latin**: Seneca's Essays and Epistles, *six weeks;* Tacitus's Histories, *six weeks, four hours a week.* — **English Literature**: *four hours a week.* — **German**: Lessing's Emilia Galotti; Schiller's Maria Stuart; Exercises in writing German and in reading at sight, *four hours a week.* — **French**:[2] Pascal's Pensées; Larousse's Cours lexicologique de Style; Sauveur's Contes merveilleux (for narration in French), *four hours a week.* — **Mathematics**: Mathematical Theory of Electricity, *four hours a week.* — **Chemistry**: Lectures on the Chemical Forces, and Chemical Physics; Lectures on Qualitative Analysis, continued; Laboratory work, *nine hours a week.* — **Zoölogy**: Packard's Zoölogy, *four hours a week.*

[1] The elective course in mathematics in the Junior year is open only to the advanced mathematical division.

[2] The elective course in French is open only to those who have taken the elective French of the Sophomore year.

THE SUMMER TERM.

PRESCRIBED STUDIES. — **Rhetoric**: Extemporaneous Speaking, *eight weeks, one hour a week.* — **Physics**: Experimental Lectures on Light and Heat, with recitations (Ganot), *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE STUDIES. — **Greek**: Plato's Gorgias, or Symposium; with Lectures, *four hours a week.* — **Latin**: Satires of Persius and Juvenal, *three hours a week;* Latin Hymns; History of Christian Latin Literature, *one hour a week.* — **Rhetoric**: Dissertations, *four hours a week.* — **English Literature**: Shakespeare, *four hours a week.* — **German**: Schiller's Wallenstein; Goethe's Hermann and Dorothea; Reading at sight; History of German Literature, *four hours a week.* — **French**:[1] Lacombe's Histoire du Peuple français; George Sand's La Petite Fadette; Larousse's Cours lexicologique de Style, *four hours a week.* — **Spanish**:[1] Montague's Comparative Grammar; Colmena Española; Worman's First Spanish Book, *four hours a week.* — **Mathematics**: Mathematical Physics, or Hardy's Quaternions, *four hours a week.* — **Chemistry**: Lectures on the Chemistry of Organic Compounds, *four hours a week.* — **Mineralogy**: Crystallography and Determination of Minerals; with practical exercises, *four days a week.* — **Botany**: Gray's School and Field-Book, *four hours a week.*

The Senior Year.

THE FALL TERM.

PRESCRIBED STUDIES. — **Philosophy**: Hickok's Empirical Psychology and Logic; with Lectures, and Discussions by the class, *six hours a week.* — **Rhetoric**: Extemporaneous Speaking, *nine weeks, one hour a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE STUDIES (*each student will select ten hours*). — **Theism**: *two hours a week.* — **History**: (1) Outline of Ancient History; Mediæval Europe; The Renaissance, *four hours a week;* (2) Political History of Athens and Rome, *two hours a week.* — **Political Economy**: Walker; with Lectures, *four hours a week.* — **Art**: Lectures on Sculpture, *two hours a week.* — **Latin**: Cicero De Natura Deorum, *two hours a week.* — **Hebrew**: Davidson's Grammar, *four hours a week.* — **Sanskrit**:[2] (1) Whitney's Grammar; Lanman's Reader, Nala; (2) Selected Hymns of the Rig Veda, *four hours a week.* — **English Literature**: *four hours a week.* — **German**: Selections from Goethe's Prose; History of German Literature, *four hours a week.* — **Astronomy**: Newcomb and Holden, *two hours a week.* — **Chemistry**: Quantitative Analysis; Chemical Theories and Philosophy, *five days a week.*

[1] French and Spanish are taken in alternate years.

[2] The first course is also open to members of the Junior class.

— **Geology**: General course, *four days a week.* — **Biology**: Laboratory work, *four days a week.*

THE WINTER TERM.

PRESCRIBED STUDIES. — **Philosophy**: Hickok's Moral Science; with Lectures, and Discussions by the class, *six hours a week.* — **Rhetoric**: Extemporaneous Speaking, *nine weeks, one hour a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE STUDIES (*each student will select not less than eight and not more than twelve hours*). — **Philosophy**: Rational Psychology, *four hours a week.* — **Christian Evidences**: *four hours a week.* — **History**: (1) The Reformation; The English and French Revolutions, *four hours a week.* (2) Constitutional History of England, *two hours a week.* — **Political Economy**: Wages; Socialism; Tariffs, *two hours a week.* — **Latin**: Cicero on the Immortality of the Soul, *two hours a week.* — **Hebrew**: Genesis, *four hours a week.* — **Sanskrit**: (1) Whitney's Grammar; Lanman's Reader, Stories from Hitopadeça; (2) Selections in Boehtlingk's Chrestomathy, *four hours a week.* — **Oratory**: Orations, with Criticisms, *two hours a week.* — **English Literature**: *four hours a week.* — **German**: Goethe's Faust; Special Topics in German Literature, *four hours a week.* — **Chemistry**: Course of Fall Term, concluded, *five days a week.* — **Geology**: Advanced course, with Paleontology, and practical work, *four days a week.* — **Biology**: Laboratory work, *two days a week*; Zoölogy of Vertebrates, *four hours a week.*

THE SUMMER TERM.

PRESCRIBED STUDIES. — **Philosophy**: Schwegler's History of Philosophy; with Lectures, and Discussions by the class, *six hours a week.*

ELECTIVE STUDIES (*each student will select not less than eight and not more than twelve hours*). — **Religions of the World**: *four hours a week.* — **History**: (1) Europe since 1815; The United States, *four hours a week.* (2) Constitutional History of the United States, *two hours a week.* — **Greek**: Plato's Gorgias, or Symposium, *four hours a week.* — **Latin**: Satires of Persius and Juvenal, *three hours a week.* — **Hebrew**: Psalms, *four hours a week.* — **Sanskrit**: (1) Whitney's Grammar; Lanman's Reader, Extracts from Manu; (2) Selections in Boehtlingk's Chrestomathy, or Frankfurter's Handbook of Pāli; Whitney's Study of Language, *four hours a week.* — **German**: Literature of the Present Century, *four hours a week.* — **French**:[2] Lacombe's Histoire du Peuple français; George Sand's La Petite Fadette; Larousse's Cours lexicologique de Style, *four hours a week.* — **Spanish**:[2] Montague's Comparative Grammar; Colmena Española; Worman's First Spanish Book, *four hours a week.* — **Astronomy**: Practical; Theoretical; Observatory work, *five hours a week.* — **Chemistry**: Urinary Analysis and Toxicology, or Laboratory Work with Organic Compounds, *four days a week.* — **Geology**: Lectures on the Geology of the Amherst Region, with Excursions and Field-work, *four days a week.*

[1] The first course is also open to members of the Junior class.

[2] French and Spanish are taken in alternate years.

Courses and Degrees.

THE REGULAR COURSE.

The departments of collegiate instruction are grouped in six general sections: —

(1) The Section of Philosophy.
(2) The Section of Ancient Languages.
(3) The Section of English.
(4) The Section of Modern Languages.
(5) The Section of Mathematics.
(6) The Section of Natural Science.

In each of these sections the grade of the scholarship of each student is recorded on the scale of units from 1 to 5. Every student who has completed his work in each section may be admitted to the degree of Bachelor of Arts, and receive a diploma in testimony of the same. If his average scholarship be represented by the number 2, his diploma is given *rite;* if by 3, *cum laude;* if by 4, *magna cum laude;* and if by 5, *summa cum laude*. No student is entitled to a diploma whose work in any section is incomplete. Such student may, however, receive a certificate of his actual attainments in such partial course.

THE SPECIAL COURSE.

Persons who do not wish to pursue the course prescribed for the degree of Bachelor of Arts are, when approved by the Faculty, admitted to the privileges of the College, and permitted to pursue a select course of study. At the end of the course, a certificate of their attainments may be received from the President.

RESIDENT GRADUATES.

Graduate students who wish to pursue an extended course of study in any department may make arrangements with the College for that purpose.

THE DEGREE OF MASTER OF ARTS.

Candidates for the degree of Master of Arts in course must be graduates of at least three years' standing, and must have spent at least two years in professional or other liberal studies. In ordinary cases they must be recommended by the Faculty. Graduates who wish to be

admitted to this degree should send their request to the Faculty with appropriate vouchers, in such season that they may be received on or before the twenty-fourth day of June.

THE DEGREE OF DOCTOR OF PHILOSOPHY.

The degree of Doctor of Philosophy, for which only college graduates may be candidates, is recommended on compliance with the following conditions : —

(1) A two years' course of study in two subjects of science or literature, or one subject of each, at this College, under the direction and to the approval of the Professors in the departments to which these subjects belong.

(2) An examination upon these subjects, and a thesis upon one of them, satisfactory to these Professors.

(3) The payment of a tuition-fee of one hundred dollars a year, and a diploma-fee of five dollars.

General College Orders.

TERMS AND VACATIONS.

THE academic year embraces thirty-eight weeks of term-time, and is divided into the Fall Term of fifteen weeks, the Winter Term of twelve weeks, and the Summer Term of eleven weeks. The holiday intermission of two weeks follows the Fall Term ; the Spring vacation of two weeks follows the Winter Term ; and the long vacation of ten weeks follows the Summer Term.

All the terms begin on a Thursday, the Fall Term at eight o'clock A.M., and the Winter and Summer Terms at eleven o'clock A.M. All the terms end on a Tuesday at noon ; the Summer Term on the day before Commencement.

Commencement-day is the Wednesday next preceding the Fourth of July.

EXERCISES OF THE TERM.

A printed schedule of all the exercises of the College is published at the beginning of every term. On Monday, Tuesday, Thursday, and Friday of each week every student attends either three recitations, or two recitations and two lectures. On Wednesday and Saturday one recitation or one lecture is omitted, and all exercises of the College are suspended on the afternoons of these days.

There are also weekly rhetorical exercises for each class. From the Senior and Junior classes, essays and debates are required; from the Sophomore and Freshman classes, written abstracts and declamations. Preparation is made for the declamations by private rehearsal.

RELIGIOUS CULTURE.

The College, while not sectarian, is distinctively Christian. When the first building was dedicated, and the first President and Professor were inaugurated, "the promotion of the religion of Christ" was declared to be the special object of the undertaking, and this still remains the first and chief aim of the College. Endeavoring to provide the best means for the highest attainable culture, it also seeks to aid its students in the formation of a character of Christian manliness and in the preparation for a life of Christian usefulness.

Two services for public worship are held in the College Church every Sunday, and there are prayers in the Chapel every week-day morning at eight o'clock. Every Thursday evening there is preaching or some other religious exercise, which the students are invited to attend. There are class prayer-meetings regularly on Sunday evenings.

In lieu of attendance upon the Sunday services of the College Church, any student is, on application to the Dean, permitted to attend church services elsewhere with the denomination with which he may be connected. If the student is under twenty-one years of age, his application must be accompanied with a request from his parent or guardian.

PHYSICAL CULTURE.

The department of hygiene and physical education is under the charge of two physicians, who are expected to be informed with regard to the health of all the students. Each student, soon after he enters the College, and twice thereafter during his collegiate course, is minutely examined in reference to his strength and physical condition, and advised as to the particular course he should take for the maintenance and increase of his health and strength. A chart of standard measurements, together with a record of his own measurements, is given him, and he is also directed to the most advantageous use of the ample appliances with which the PRATT GYMNASIUM is provided.

Besides the exercise which every student may take by himself, the members of each class regularly exercise together in the gymnasium every week-day, excepting Wednesday and Saturday. Unless excused for physical disability, the attendance of every student is required at the gymnasium for the performance of the exercises in light gymnastics.

The results of the system of prescribed gymnastic training pursued in the College have been eminently satisfactory. While physiologists

affirm that, as a general rule, the health of a young man from fifteen to twenty-five years of age is apt to decline, the reverse rule is found to prevail with students here. From statistics systematically kept for more than twenty years, it appears that the health of an Amherst College student is likely to grow better each year of his collegiate course. The average health of the Sophomore class is better than that of the Freshman; and of the Junior, better than that of the Sophomore; and of the Senior class, best of all. This average, moreover, is shown to come from the improvement in the physical condition of the individual student, and not from those dropping out of the course who might be too weak to complete it.

EXPENSES.

The following is a summary of the principal necessary expenses of a student during a collegiate year, exclusive of vacations: —

General term-bill, including tuition, library, gymnasium, and all ordinary incidentals	$100.00	$100.00
Room-rent in College, from $6.00 to $15.00 each term . .	18.00	45.00
Room-rent in private houses, per annum	[30.00]	[60.00]
Fuel and lights	12.00	18.00
Board, from $3.00 to $5.00 per week	114.00	190.00

An additional expense of ten dollars each term is incurred by students who elect work in the Chemical Laboratory during the Junior year. The expenses for room-rent, fuel, and lights, are estimated on the supposition that two students occupy the same room. A higher rent is charged for the best rooms in the College dormitories and in the town. There are some expenses which result from taxes voluntarily imposed by the classes or societies. These, and expenses for furniture, stationery, etc., will vary according to circumstances and the character and habits of the student.

Information about rooms and boarding-places may be obtained on application to the College Janitor, LANSFORD GATES, at the College, or post-office box No. 80, Amherst, Mass.

PAYMENTS.

A bond, with satisfactory surety for the payment of all College bills, must be given by each student to the Treasurer at the commencement of the term when he enters. One-half of the annual charges is due on the first of October, and is to be paid within two weeks thereafter. The balance becomes due April 15, and is to be paid before May 1.

Prizes.

THE following prizes are offered annually for proficiency in the work of several of the departments of collegiate study: —

IN PHILOSOPHY.

The Phi Beta Kappa Prize of forty dollars, given by the Phi Beta Kappa Society, to a member of that society, for proficiency in the studies of the philosophical department during the Senior year.

The Moseley Prize Scholarships, one of eighty dollars and one of forty dollars, given by the late THOMAS W. H. MOSELEY of Hyde Park to members of the Senior class making the highest attainments in the scientific evidences of religion. (These scholarships are temporarily withdrawn.)

IN GREEK.

The Hutchins Prizes, given by WALDO HUTCHINS of New York City: (*a*) Forty dollars to the best scholar in Greek, and twenty dollars to the second in standing, at the end of the Freshman year; (*b*) Sixty dollars for the highest excellence in Greek scholarship at the conclusion of the collegiate course. The scholarship is determined chiefly by the regular recitations and examinations of the department, but special studies and examinations may also be required of the candidates.

IN LATIN.

The Bertram Prize Scholarship of one hundred dollars, given by JOHN BERTRAM of Salem, to that member of the Senior class sustaining the best examination upon certain specified authors. In 1885 the scholarship will be awarded for the best written examination upon the Satires of Persius and Juvenal, with an essay on the character and history of Roman satire; and the best oral translation at sight from Cicero's writing upon the Immortality of the Soul.

The Thompson Prize of fifty dollars, given by the Rev. WALTER THOMPSON of Troy, N.Y., for the highest scholarship in the Latin of the Junior year, together with certain special work.

The Sophomore Prize of twenty-five dollars, for the best examination on portions of the work of the Sophomore year, viz., the analysis of words, and the style of Tacitus.

IN ENGLISH.

The Kellogg Prizes, one of fifty dollars to a member of the Sophomore class, and one of fifty dollars to a member of the Freshman class, given by RUFUS B. KELLOGG of Green Bay, Wisconsin, for excellence in declamation.

The Hardy Prizes, the first prize of fifty dollars, the second prize of thirty dollars, given by ALPHEUS HARDY of Boston for improvement in extemporaneous speaking. These prizes are awarded near the conclusion of the collegiate course.

The Hyde Prize of one hundred dollars, given by HENRY D. HYDE of Boston, to that member of the Senior class who may produce the best oration. Composition and delivery are both considered in making the award.

The Bond Prize of one hundred dollars, given by EPHRAIM W. BOND of Springfield, for the best production spoken on the Commencement stage. The award is determined by the Trustees, or by a committee whom they may appoint.

IN MODERN LANGUAGES.

The German Prizes, one of forty dollars, and one of twenty dollars, given by SAMUEL D. WARREN of Boston, for the best examination in reading and translating German at sight.

The French and Italian Prize Scholarship of sixty dollars, given by the class of 1855, for the highest scholarship combined with the greatest improvement.

IN MATHEMATICS, NATURAL PHILOSOPHY, AND ASTRONOMY.

The Walker Prize of two hundred dollars, given by the late WILLIAM J. WALKER of Newport, R.I., for excellence in the mathematics of the Sophomore year, as exhibited in both oral and written examinations. One-fourth of the amount is paid at the end of the Sophomore year, and the remainder at the end of a year of graduate study pursued under the direction of the Faculty.

The Porter Prize of thirty dollars, given by ELEAZER PORTER of Hadley, for highest scholarship in natural philosophy and astronomy. The award is made at the conclusion of the collegiate course, and is determined by the record of all the recitations and examinations in these departments.

IN NATURAL SCIENCE.

The Shepard Mineralogical Prizes, four prizes of mineralogical specimens, valued respectively at fifteen, eight, six, and five dollars, given by Professor CHARLES U. SHEPARD, to members of the Senior class for greatest excellence in the department of mineralogy.

The Sawyer Prize, a gold medal of the value of fifty dollars, given by the late EDMUND H. SAWYER of Easthampton, for the best work in human anatomy and physiology.

The following prizes are also offered annually: —

The Woods Prize of sixty dollars, given by the late JOSIAH WOODS of Enfield, for general culture and improvement. This prize is awarded at the conclusion of the collegiate course.

The Gilbert Prize of one hundred dollars, given by FREDERICK GILBERT of Cincinnati, Ohio, to the class which, during the year, shall most faithfully

discharge its duties in the gymnasium, and carry out most fully the instructions of the Professor of Hygiene.

The Ladd Prizes — the sum of fifty dollars, given by WILLIAM M. LADD of Portland, Oregon, to be divided among undergraduate members of the College for excellence in heavy gymnastic exercises at the annual exhibition.

The Porter Admission Prize of sixty dollars, given by ELEAZER PORTER of Hadley, to the candidate who passes the best examination for admission to the Freshman class. The name of the successful candidate, together with that of the school at which, or the instructor with whom, he prepared for College are published in the catalogue.

During the year 1883–1884 prizes were awarded as follow: —

THE PHI BETA KAPPA PRIZE, . . to James Mahoney, of the class of 1884.

THE HUTCHINS PRIZES, (*a*) (1) to Albert P. Davis, (2) to H. W. Haley, of the class of 1887.

THE HUTCHINS PRIZE, (*b*) . . . . to E. G. Warner, of the class of 1885.

THE BERTRAM PRIZE, ... to E. L. Wood, of the class of 1884.

THE THOMPSON PRIZE, ... to G. E. Gardner, of the class of 1885.

THE KELLOGG PRIZES, ... to Edward T. Ford, of the class of 1886.
to Barry Bulkley, of the class of 1887.

THE HARDY PRIZES, ... (1) to James H. Tufts, (2) to W. F. Willcox, of the class of 1884.

THE HYDE PRIZE, ... to James P. Loftus, of the class of 1884.

THE BOND PRIZE, ... to James Mahoney, of the class of 1884.

THE GERMAN PRIZES, ... (1) to S. L. Cutler, (2) to Robert E. Ely, of the class of 1885.

THE FRENCH AND ITALIAN PRIZE, to Wm. C. Hawks, of the class of 1885.

THE WALKER PRIZE, ... to W. H. Poole, of the class of 1886.

THE PORTER PRIZE, ... to James Mahoney, of the class of 1884.

THE SAWYER PRIZE, ... to H. H. Wilder, of the class of 1886.

THE WOODS PRIZE, ... to E. L. Wood, of the class of 1884.

THE GILBERT PRIZE, ... to the Class of 1885.

THE PORTER ADMISSION PRIZE, . to Arthur V. Davis, of the class of 1888, who prepared for College at the Hyde Park High School and the Roxbury Latin School.

Beneficiary Aid.

THE beneficiary funds of the College yield, at present, an annual income of about $8,000. Except as otherwise provided by the donors, this is distributed, at the discretion of the Faculty, among students of high character and good scholarship but slender means.

Application for such aid should be made to the Registrar, accompanied with satisfactory evidence that it is actually needed, as early as October 1 of each year, the receipt of it for one year not establishing a claim to it for another.

This income is from the following Funds: —

The Charitable Fund, of $80,000, exclusively in aid of those studying for the Christian ministry.

The Stone Scholarship Fund, of $25,000, in awarding the income of which preference is given to sons of missionaries and ministers.

The Hitchcock Scholarship Fund, of $10,000, established by SAMUEL A. HITCHCOCK of Brimfield.

The Day Benevolent Fund, of $5,000, by a bequest of MOSES DAY of Boston.

The Seymour Scholarship Fund, of $5,000, by a bequest of JAMES S. SEYMOUR of Auburn, N. Y.

The Farnsworth Scholarship Fund, of $3,000, established by ISAAC D. FARNSWORTH of Boston.

The Persian Scholarship Fund, of $2,000, by a bequest of the Rev. JAMES L. MERRICK of Amherst.

The Charles Merriam Scholarship Fund, of $2,000, established by CHARLES MERRIAM of Springfield.

The Quincy Tufts Scholarship Fund, of $2,000, by a bequest of QUINCY TUFTS of Boston.

The Henry Gridley Scholarship of the Class-of-1862 Fund, of $2,000, established by the Class, in memory of their classmate whose name it bears.

The Whitcomb Scholarship Fund, of $2,000, established by DAVID WHITCOMB and G. HENRY WHITCOMB of Worcester.

The Alexander H. Bullock Scholarship Fund, of $1,500, established by ALEXANDER H. BULLOCK of Worcester, of the class of 1836.

The Scholarship of the Class-of-1836 Fund, of $1,500, established by the Class.

The Scholarship of the Class-of-1871 Fund, of $1,400, established by the Class.

The Scholarship of the Class-of-1826 Fund, of $500, established by a member of the class.

The J. H. Bigelow Scholarship Fund, of $500, established by J. H. BIGELOW of Worcester.

Twenty-three scholarship-funds of $1,000 each, as follow: —

The Levi Russell Scholarship Fund, established by LEVI RUSSELL of Hadley.

The Tuttle Scholarship Fund, by bequest of Mrs. SARAH TUTTLE of Wayland.

The George Cook Scholarship Fund, established by GEORGE COOK of Keene, N. H., of the class of 1841.

The Enos Dickinson Scholarship Fund, established by ENOS DICKINSON of Amherst.

The John C. Newton Scholarship Fund, established by JOHN C. NEWTON of Worcester.

The James H. Newton Scholarship Fund, established by JAMES H. NEWTON of Holyoke.

The Johnson Scholarship of the Class-of-1823 Fund, established by A. J. JOHNSON of New York City.

The Southworth Scholarship of the Class-of-1822 Fund, established by WELLS SOUTHWORTH of New Haven, Ct.

The Joseph Carew Scholarship Fund, established by JOSEPH CAREW of South Hadley Falls.

The Gregory Scholarship of the Class-of-1850 Fund, established by JAMES J. H. GREGORY of Marblehead.

The Dolly Coleman Blake Scholarship Fund, by bequest of DOLLY COLEMAN BLAKE of Boston.

The Miller Scholarship Fund, established by Mrs. S. P. MILLER of Montclair, N. J., in memory of her son, J. C. B. MILLER, of the class of 1869.

The Green Scholarship Fund, by a bequest of the REV. HENRY SOLOMON GREEN of Andover, of the class of 1834, as a memorial gift from himself and H. M. GREEN of the class of 1865.

The Scholarship Funds established by and bearing the name of —

The Class of 1831,	The Class of 1855,	The Class of 1858,
The Class of 1839,	The Class of 1856,	The Class of 1865,
The Class of 1845,	The Class of 1857,	The Class of 1869.
The Class of 1849,		

Scholarship-funds yielding the following amounts annually: —

The Moore Scholarships, three, $140 each, founded by the Rev. Dr. MOORE, the first president of the College.

The State Scholarships, three, $45 each.

The Adams Scholarships, three, $40 each, by a bequest of ASAHEL ADAMS of North Brookfield.

Also the following scholarships maintained by annual gifts: —

The Samuel D. Warren Scholarships, two, of $70 each, by SAMUEL D. WARREN of Boston.

The Heman Humphrey Scholarship, of $70, by a member of the class of 1834, in memory of President HUMPHREY.

The Sayles Scholarship, of $100, by FRED THOMAS SAYLES, of the class of 1881.

The A. Lyman Williston Scholarship, of $75, by A. LYMAN WILLISTON of Northampton.

The College Library.

The College library contains forty-three thousand volumes, including five thousand belonging to the Athenæ and the Alexandria Literary Societies which are cared for as a part of the general library. The society libraries contain most of the lighter literature and furnish abundant recreative reading. The general library is, therefore, directed with main reference to the purposes of study and thoughtful reading. The object kept constantly in view is to broaden the scope of the work done both by teachers and students; and the library is therefore well furnished with books of a general and illustrative character, so that any subject may readily be pursued beyond the limits of text-book or monographic treatment.

The funds available for the increase of the library, and restricted to that use, yield an annual income of between four and five thousand dollars, which is expended under the direction of the library committee in such a way as to do justice to each department of the library.

The reading-room is large and attractive, well lighted and ventilated, and is supplied with the best foreign and American periodicals. Open shelves contain the encyclopædias, dictionaries, and other books of reference, together with such books as are temporarily assigned to reading-room use by the teachers in the different departments.

Members of the College are allowed free access, under a few necessary limitations, to the book-shelves in the main library-room. In each section of the room chairs and tables near the shelves furnish facilities for the use of the books, and the librarian and assistants are ready to give each applicant all needed assistance in any line of reading or research. By this means students gradually become familiar with the use of a library, and acquire something of the bibliographic sense indispensable to the genuine scholar.

In addition to the use of the books in the library-building, each student is permitted to have out three volumes at a time, and any member of either literary society may take three society-library books in addition.

During term-time the College library is open for reference and the drawing of books from 9 to 11.30 A.M., and from 1.30 to 4 P.M., and the library reading-room is open from 9 A.M. to 12 M., and from 1.30 to 5 P.M., every day, with the exception of Sundays and holidays. During the vacations the library and its reading-room are opened regularly once a week, at an hour convenient to the librarians.

By a recent vote of the trustees, the library-building now bears the name of The Henry T. Morgan Library, in recognition of the munificent bequests of the late Henry T. Morgan of New York City.

The collection of slabs, sculptured in the earliest style of the Assyrian art, about 900 B.C., and obtained by the late Dr. Henry Lobdell from the palace-walls of Sardanapalus at Nimroud, are in the porch of the Library.

The rooms of the Reading-Room Association, in North College, are supplied with daily and weekly newspapers, and are open every day except Sundays.

The Art Museum.

The College is furnished with a large collection of casts of statuary, illustrating the leading periods of historical sculpture. It comprises over fifty statues and groups from the antique, as well as illustrations of the works of Michel Angelo, Canova, and Thorwaldsen, all of the size of the originals. The collection has also nearly as many statuettes and busts illustrating the same subjects, besides copies of the most important antique bas-reliefs, including the Panathenaic frieze from the Parthenon, which encircles the hall containing the casts.

In addition to the above, there are full-sized casts of the Ghiberti gates at Florence, and of Crawford's doors of the Capitol at Washington.

Egyptian sculpture is represented by the statue of Amenophis III.; early Greek, by the colossal lions at Mycenæ and the Ægina marbles. Following these are numerous illustrations of the best periods of Greek and Roman sculpture, including the Hermes and Victory recently discovered at Olympia.

The Museum occupies the third floor of WILLISTON HALL, and is open every week-day during term-time from ten to eleven o'clock A.M., and from three to four o'clock P.M. Also, from the middle of May to November 1, the Museum is open every week-day from nine o'clock A.M. to five o'clock P.M.

Natural Philosophy.

The collection of apparatus for illustrating the course of lectures in experimental physics is extensive, embracing instruments of the latest and most approved forms, and including means for electrical measurements and for demonstrating the recent discoveries in light and sound. It occupies a room on the second floor of WALKER HALL, where ample accommodations are furnished for its arrangement and use.

The Observatory.

The building bears the name of the LAWRENCE OBSERVATORY, and it is equipped with a seven-and-one-quarter-inch telescope by ALVAN CLARK, an alt-azimuth instrument, a transit instrument with the usual accessories for meridian observations, surveying and engineering instruments, and a six-and-

one-half-inch transit instrument by PISTOR & MARTINS, not yet mounted. While a small amount of original research is regularly maintained at the Observatory, it is at present chiefly employed for educational purposes. Connected with the Observatory is the division of practical meteorology, in which observations of the chief meteorological elements are systematically conducted in continuance of the work begun in 1835 by the late Professor E. S. SNELL, and which has been maintained without interruption to the present time.

The Natural History Collections.

The WOODS CABINET is named in honor of the Hon. JOSIAH B. WOODS of Enfield, its principal donor. It contains all the geological collections of the College, consisting of the general American and European collections, the State survey collections of New Hampshire, Vermont, Massachusetts, and Connecticut, and the Shepard meteorite collection; comprising in all about 25,000 specimens.

In the APPLETON CABINET, named from the Hon. SAMUEL APPLETON of Boston, are the Hitchcock ichnological collection, the Gilbert museum of Indian relics, and the Adams zoölogical collection.

In the ichnological collection, named after President HITCHCOCK, are to be found about 1400 specimens, containing at least 20,000 tracks of animals in stone, together with plaster and clay casts of tracks of living and extinct species of animals. The museum of Indian relics receives its name from the Hon. GEORGE H. GILBERT of Ware, by whose liberality it was mainly established. It comprises about 3500 specimens of the stone implements of extinct Indian tribes, principally those who lived in the Connecticut Valley. The zoölogical collection was originally gathered and arranged by Professor CHARLES B. ADAMS. It comprises prepared specimens of animals and their habitations, and dried plants, representing all the great groups of the animal and vegetable kingdoms. In the department of shells it is particularly extensive and valuable. A collection in comparative osteology, and the clastic models of AUZOUX are incorporated with the zoölogical collection. The collections arranged in these several cabinets contain more than 100,000 specimens of the animal, mineral, and vegetable kingdoms.

The cabinets are open to the public every week-day, from ten to eleven o'clock A.M., and from three to four o'clock P.M.

The Gymnasium.

The new building bears the name of the PRATT GYMNASIUM, in honor of CHARLES M. PRATT of Brooklyn, N.Y., its chief donor. The structure is 120 feet in length and 80 feet in breadth, and is built in the most thorough man-

ner. The main hall affords ample space for a class of one hundred members to receive drill-practice with light dumb-bells, under the guidance of a captain. A running-gallery, with a track 207 feet long, surrounds the hall. The equipment of specialized apparatus is complete, and enables a large number of students to take individual and voluntary exercise simultaneously. The facilities of the dressing-room and the bathing-rooms are abundant.

On the main floor are the rooms of the Professor of Hygiene, and apartments for the examination and measurement of the students, well equipped with the necessary apparatus for tests of strength, the lungs and other vital organs of the body.

One division of the building contains a billiard-room, open during a portion of each week-day and evening, at which from twenty to thirty students may have, at the same time, the benefit of the games of billiards and pool. In the basement are the bowling-alleys, a sparring-room, an area for the use of the Indian clubs, and ample space for practice at the game of base-ball. During term-time the gymnasium is open every week-day from 8.15 o'clock A.M. to 10 o'clock P.M.

THE SIXTY-THIRD

Commencement of Amherst College,

WEDNESDAY, JULY 2, 1884.

Order of Exercises.

MUSIC.

PRAYER BY THE PRESIDENT.

1. ARTHUR S. FISKE . . . . . Chivalry.
2. WALTER F. WILLCOX . . . . . The Change in our Politics.
3. HENRY M. HERRICK . . . . . "Crush the Infamous."
4. EPHRAIM L. WOOD . . . . . Wilberforce the Philanthropist.

MUSIC.

5. OTIS W. BARKER . . . . . Individuality in Reform.
6. JAMES MAHONEY . . . Personality and its Evolution in Character.
7. JAMES H. TUFTS . . . . . The Statesman for the Times.
8. WILLIAM E. PARKER, Jr. . The Constitutional Convention of 1787.

MUSIC.

CONFERRING OF DEGREES.

PRAYER.

Degrees Conferred in 1884.

HONORARY DEGREES.

LL. D. — Professor John William Burgess, M. A., Ph. D.
Hon. Galusha Aaron Grow.
Hon. George Dexter Robinson.

D. D. — Rev. Joseph Bourne Clark, M. A.
Rev. Andrew P. Happer.

Litt. D. — Frederic Vinton, M. A.

M. A. — Samuel Ashurst, M. D.
Joseph Bartlett Bisbee.
William Isaac Fletcher.
Rev. John H. Goodell.
Rev. Winfield Scott Hawkes.

DEGREES IN COURSE.

M. A. — Charles Francis Adams, B. A. (1877).
Isaac Merritt Agard, B. A. (1879).
Edward Webster Bemis, B. A. (1880).
Francis Wayland Brown, B. A. (*Extra ordinem*) (1867), M. D.
Rev. Francis Guild Burgess, B. A. (1878).
John Jameson Chickering, B. A. (1879).
Buel Preston Colton, B. A. (1874).
Rev. Edgar Cope, B. A. (1881).
Rev. Jesse Franklin Forbes, B. A. (1874).
Henry Noble Galloway, B. A. (1881).
Rev. Arthur Lincoln Gillett, B. A. (1880).
Charles Burton Goold, B. A. (1879).
Emory Adams Hartwell, B. A. (1874).
Gilbert Ray Hawes, B. A. (1876), LL. B.
Bradford Washburne Hitchcock, B. A. (1881).
Frank Sargent Hoffman, B. A. (1876).
LeRoy Watkins Hubbard, B. A. (1879), M. D.
William Augustus Merrill, B. A. (1880).
Neal Mitchell, B. A. (1879), M. D.
Frank Edwards Packard, B. A. (1880).
Rev. Frank Herbert Palmer, B. A. (1875).
Frank Henry Parsons, B. A. (1881).
Charles Allen Peterson, B. A. (1879), M. D.
Henry Goodwin Smith, B. A. (1881).

DEGREES IN COURSE (*continued*).

B.A. — Alfred Ely Alvord.
William Cutler Atwater.
Edward Arojah Baker.
Otis Webb Barker.
Edward Murray Bassett.
Parmly Billings.
Wilder Stoddard Buffum.
Frank Eugene Butler.
Charles Jesse Child.
Cassius Montgomery Clark.
William Bullock Clark.
Cyrus Hymeneus Cole.
Frank Ledlie Cooper.
Eddie Herbert Corttis.
Willard Crafts Crocker.
Arthur Hazard Dakin.
George Pomeroy Eastman.
George Stevens Fellows.
Arthur Severance Fiske.
Robert Timothy French, Jr.
Harry David John Gardner.
William Gardner.
Daniel Lyman Gifford.
Adam Capen Gill.
Frank Judson Goodwin.
Edward Miller Greene.
Allen Hastings.
Francis Joseph Heavens.
Henry Martyn Herrick.
Edgar Francis Johnston.
Charles Edward Kelsey.
William Palmer Kinney.

B.A. — Charles Berry Learoyd.
James Patrick Loftus.
Arthur Vinal Lyon.
James Mahoney.
Michael Bernard Milan.
Joseph Fairbanks Morse.
John William North.
William Horace Noyes.
William Edward Parker, Jr.
George Foster Prentiss.
Walter Stevens Robinson.
William Sydney Rossiter.
Edward Parsons Seymour.
Charles Hughes Smith.
Fred Merwin Smith.
Joseph Henry Spafford.
Daniel Minot Spaulding.
Frederick Cowles Taylor.
Lyman Joseph Terry.
Joseph Osgood Thompson.
James Hayden Tufts.
Edward Darwin Upham.
Herbert Dickinson Ward.
Charles Foster Weeden.
Willard Hayden Wheeler.
Harry Lawrence Wilbur.
Walter Francis Willcox.
Frank Martin Williams.
Frederick Kenelm Winslow.
Ephraim Lincoln Wood.
Harry Bradford Wood.

63.

B.S. — Curtis Rose Hatheway.
Elbert William Rockwood.
Charles William Ward.

B.A. (*Extra ordinem.*) —
Francis Wayland Brown, M.D.
Lewis Strong Judd, Jr.
Lewis Tappan.

The Alumni.

THE GENERAL ASSOCIATION.

(*Annual Meeting on Commencement Day.*)

President: Francis A. Walker, LL.D., Boston.

Vice-Presidents:

Rev. Henry Ward Beecher, Brooklyn, N. Y.

Hon. Galusha Aaron Grow, LL.D., Glenwood, Pa.

Rev. George W. Phillips, Worcester.

Secretary and Treasurer:

Professor Richard H. Mather, D.D., Amherst.

THE ASSOCIATION OF BOSTON AND VICINITY.

President: Rev. S. E. Herrick, D.D.

Secretary: W. S. Slocum, Esq., No. 328 Washington St., Boston.

THE ASSOCIATION OF NEW YORK.

President: James S. Thayer, Esq.

Secretary: William C. Brownell, *The World*, New York City.

THE ASSOCIATION OF CENTRAL MASSACHUSETTS.

President: Rev. George H. Gould, D.D.

Secretary: Joseph E. Dickson, No. 505 Main Street, Worcester.

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President: Professor Judson Smith, D.D.

Secretary: M. M. Hobart, Esq., Cleveland, Ohio.

THE ASSOCIATION OF THE WEST.

President: Hon. William G. Hammond, LL.D.

Secretary: F. W. Packard, Esq., No. 180 Clark Street, Chicago, Ill.

THE ASSOCIATION OF SAN FRANCISCO AND VICINITY.

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President: Henry S. Stockbridge, Esq.

Secretary: _____

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CATALOGUE

OF

AMHERST COLLEGE

FOR THE YEAR

1885–1886.

AMHERST, MASS.

PUBLISHED BY THE COLLEGE.

MDCCCLXXXV.

1885.

JULY.

SUN.	MON.	TUES.	WED.	THUR.	FRI.	SAT.
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1886.

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NOVEMBER.

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DECEMBER.

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The College Calendar.

1885.

September	**10**, THURSDAY,	The Fall Term begins at eight o'clock A.M.
October	—(*day not fixed*),	Holiday (Mountain-day).
November	WEDNESDAY, THURSDAY, FRIDAY,	The Thanksgiving recess.
December	**22**, TUESDAY,	The Fall Term ends at noon.

1886.

January	**7**, THURSDAY,	The Winter Term begins at eleven o'clock A.M.
	28, THURSDAY,	The Day of Prayer for Colleges.
February	**22**, MONDAY,	Holiday (WASHINGTON'S Birthday).
March	**30**, TUESDAY,	The Winter Term ends at noon.
April	**15**, THURSDAY,	The Summer Term begins at 11 o'clock A.M.
May	—(*day not fixed*),	Holiday (Field-day).
	5, WEDNESDAY,	Public debate of the Social Union.
	8, SATURDAY,	The Gymnastic Exhibition.
	19, WEDNESDAY,	Prize speaking of the Social Union.
June	**24**, THURSDAY,	The first examinations for admission begin.
	27, SUNDAY,	The Baccalaureate Sermon. Address before the Hitchcock Society of Inquiry.
	28, MONDAY,	The Hyde Prize Exhibition. The Kellogg Prize Exhibition.
	29, TUESDAY,	Class-day. The Summer Term ends at noon.
	30, WEDNESDAY,	Meeting of the Alumni. Commencement Exercises. Alumni Dinner. The President's Reception.
September	**7**, TUESDAY,	The second examinations for admission begin.
	9, THURSDAY,	The Fall Term begins at eight o'clock A.M.
October	—(*day not fixed*),	Holiday (Mountain-day).
November	WEDNESDAY, THURSDAY, FRIDAY,	The Thanksgiving recess.
December	**21**, TUESDAY,	The Fall Term ends at noon.

Organization.

AMHERST COLLEGE was first opened September 19, 1821, and forty-seven students were then admitted into the four regular classes. Its charter, received February 21, 1825, confers upon the Corporation the right to perpetuate itself, together with the privileges usually granted to the trustees of such institutions. It provides that the number of trustees shall never be greater than seventeen, seven of whom shall be clergymen and ten laymen, and that the five vacancies first occurring shall thenceforward be filled by the joint ballots of the Legislature of Massachusetts, in convocation of both Houses. This provision was maintained for nearly fifty years, until the Legislature, by an Act passed and approved by the Governor, April 28, 1874, conferred this power upon the Alumni, by whom it is now exercised in accordance with rules adopted by the Board of Trustees in concurrence with the Society of the Alumni.

The general government of the College is vested in its Board of Trustees. Its immediate direction is vested in the Faculty, who are empowered by the Trustees to determine the topics and order and methods of study, and to make such rules, not conflicting with the judgment of the Trustees, as may be deemed necessary for the best regulation of the College.

The Faculty have judged it wise to associate with them, in the immediate government of the College, a body chosen by the students themselves, to which questions of College order and decorum are referred, and whose decisions, if approved by the President, are binding in the College. This body is called the College Senate, and consists of four Seniors, three Juniors, two Sophomores, and one Freshman, chosen by their respective classes. At the meetings of the Senate, which are held regularly once a month, the President of the College presides. This movement toward self-government has been thus far justified by its results.

The Presidents of the College have been: the Rev. ZEPHANIAH SWIFT MOORE, D.D., 1821–1823; the Rev. HEMAN HUMPHREY, D.D., 1823–1845; the Rev. EDWARD HITCHCOCK, D.D., 1845–1854; and the Rev. WILLIAM AUGUSTUS STEARNS, D.D., LL.D., 1854–1876. The present President was appointed in 1876.

The corporate name of the Institution is "THE TRUSTEES OF AMHERST COLLEGE."

Administration.

A STUDENT whose recommendations have been approved, and whose examinations have shown him capable of admission to Amherst College, is received as a gentleman, and, as such, is trusted to conduct himself in truthfulness and uprightness, in kindness and respect, in diligence and sobriety, in obedience to law and maintenance of order, and regard for Christian institutions as becomes a member of a Christian College.

The privileges of the College are granted only to those who are believed to be worthy of this trust, and are forfeited whenever this trust is falsified.

The following are the principles of administration observed: —

(1) Work is assigned the student with careful reference to his capacity, so as to be neither more nor less than will exercise all his powers.

(2) The student should make the utmost improvement of his time and talents in regularly and diligently doing what the College assigns him.

(3) No student should be continued in a class for which, either in deportment or in scholarship, he is unfit.

(4) As this unfitness should be determined by the actual deficiencies of the student, a correct record is kept of his attendance and work, indicating from his daily recitations and reviews whether he has sufficiently mastered his studies to warrant his proceeding with his class. If in any department of study he has been present at nine-tenths of the exercises of his class, and if his attainment therein shall be satisfactory to his teacher, he shall be deemed qualified, without farther examination, to proceed with the work of the next term. If, however, he fails of this standard in attendance or attainment, he is required to pass a special examination in the work of the term, the minuteness of which is proportioned to the degree of his failure.

(5) Such examination, for which preparation should be made under the direction of a competent teacher, is held at the beginning of the following term. If the student fails to pass it, he is obviously unprepared to proceed with profit in the farther work of that department, and should not attempt to do so until his examination therein shall be completely sustained.

(6) Regularity of attendance upon the religious services of the College should be held with the same strictness as attendance upon other duties. Though absences from these exercises do not admit of an equivalent, and no equivalent therefore should be sought, it is proper that where they exceed a limited number, some duty be imposed in their place. This may best be done by increasing the study of the term when the absences occur. How far this increase should be carried may not, in every case, be easy to determine, but the general rule may be formulated that all absences from the religious services of the College exceeding one-tenth in any term, unless specially provided for, shall be added to the absentee's absences from his regular recitations of the term; and if these shall thereby exceed the allowed number for the term, a special examination in some farther work to be assigned by the teacher shall be required for the opening of the following term.

The Corporation.

Rev. Julius H. Seelye, D.D., LL.D., *President.*

Rev. Edward S. Dwight, D.D., of Hadley.

Nathan Allen, M.D., LL.D., of Lowell.

Hon. Edward B. Gillett, of Westfield.

Rev. Richard S. Storrs, D.D., LL.D., of Brooklyn, N.Y.

Rev. Roswell D. Hitchcock, D.D., LL.D., of New York City.

Rev. Edmund K. Alden, D.D., of Boston.

Hon. John E. Sanford, of Taunton.

Rev. William S. Karr, D.D., of Hartford, Ct.

Henry D. Hyde, Esq., of Boston.

Rev. James D. Wilson, D.D., of New York City.

Hon. John S. Brayton, of Fall River.

George Howland, M.A., of Chicago, Ill.

Francis A. Walker, LL.D., of Boston.

Thomas H. McGraw, M.A., of Poughkeepsie, N.Y.

G. Henry Whitcomb, M.A., of Worcester.

Edward A. Strong, M.A., of Boston.

Rev. Edward S. Dwight, D.D., *Secretary.*

William A. Dickinson, Esq., *Treasurer.*

Overseers of the Charitable Fund.

Rev. Rowland Ayres, D. D., of Hadley.

Rev. John M. Greene, D. D., of Lowell.

Eleazer Porter, Esq., of Hadley.

M. Fayette Dickinson, Jr., Esq., of Boston.

Professor William B. Graves, of Andover.

John C. Hammond, Esq., of Northampton.

Rev. Robert M. Woods, of Hatfield.

William A. Dickinson, Esq., *Commissioner.*

The Faculty.[1]

Rev. Julius H. Seelye, D. D., LL. D., *President*,[2]
McGraw Professor of Mental and Moral Philosophy, and Pastor of the College Church.

Charles U. Shepard, M. D., LL. D.
Emeritus Professor of Natural History.

Rev. William S. Tyler, D. D., LL. D.
Williston Professor of the Greek Language and Literature.

Edward Tuckerman, LL. D.
Professor of Botany.

Edward P. Crowell, D. D.
Moore Professor of the Latin Language and Literature, and Dean of the Faculty.

Edward Hitchcock, M. A., M. D.
Professor of Hygiene and Physical Education.

William L. Montague, M. A.
Professor of French, Italian, and Spanish.

Richard H. Mather, D. D.
Professor of Greek, and Lecturer on Sculpture.

William C. Esty, M. A.
Walker Professor of Mathematics and Astronomy.

Elijah P. Harris, Ph. D.
Professor of Chemistry.

Rev. Edward S. D[illegible]
Hitchcock Professor of Geology and Zoölogy.

Rev. H. Humphrey Neill, M. A.
Williston Professor of Rhetoric and English Literature.

Rev. Thomas P. Field, D. D.
Samuel Green Professor of Biblical History and Interpretation, and Instructor in Hebrew.

[1] Arranged, with the exception of the President, in the order of appointment.
[2] On the Chester W. Chapin endowment.

ANSON D. MORSE, M. A.
Winkley Professor of History and Political Economy.

HENRY B. RICHARDSON, M. A.
Professor of German.

JOHN M. TYLER, M. A.
Stone Professor of Biology.

CHARLES E. GARMAN, M. A.
Associate Professor of Mental and Moral Philosophy.

DAVID P. TODD, M. A.
Associate Professor of Astronomy, and Director of the Observatory.

Rev. JOHN F. GENUNG, PH. D.
Associate Professor of Rhetoric.

Rev. HENRY A. FRINK, PH. D.
Professor of Logic and Oratory.

WILLIAM L. COWLES, M. A.
Associate Professor of Latin.

MARSHALL HENSHAW, D. D., LL. D.
Lecturer on Natural Philosophy.

JOHN B. CLARKE, M. A.
Lecturer on Political Economy.

LEVI H. ELWELL, M. A.
Instructor in Greek and Sanskrit.

G. GILBERT POND, M. A.
Instructor in Chemistry.

HIRAM H. SEELYE, M. A., M. D.
Instructor in Physical Education.

JAMES H. TUFTS, B. A.
Walker Instructor in Mathematics.

EPHRAIM L. WOOD, B. A.
Instructor in Latin, and Secretary of the Faculty.

EDWARD L. SUMNER,
Instructor in Vocal Music.

EDWARD B. MARSH, M. A.
Registrar.

WILLIAM I. FLETCHER, M. A.
Otis Librarian.

FREDERIC H. GARMAN,
Assistant Librarian.

The College Senate.

Presiding Officer: The President of the College.

Seniors. — Class of 1886.

Edward T. Ford. Elmore G. Page.
Arthur W. Stuart. Clarence H. White.

Juniors. — Class of 1887.

Frederic P. Johnson. Charles A. Sibley.
Bryant Smith.

Sophomores. — Class of 1888.

James Ewing. George S. Tenney.

Freshman. — Class of 1889.

Henry N. Dickinson.

Resident Graduates.

In Philology: Edward A. Guernsey, B. A. (1883).

In Chemistry: Edward P. Harris, B. A. (1885).
Perry H. Irish, B. A. (1885).

The Senior Class.

Edward Gray Adams,	*Owatonna, Minn.*,	Mr. Wheelock's.
William Buckingham Aiken,	*Norwich, Conn.*,	Mrs. Houghton's.
William Henry Harrison Witherell Benedict,	*Amherst, Mass.*,	Mr. Benedict's.
John Frank Bickmore,	*Tenant's Harbor, Me.*,	Mrs. Bickmore's.
Henry Herbert Brock,	*Portland, Me.*,	Mr. Kenfield's.
George Helon Buck,	*Crown Point, N. Y.*,	Mrs. Muzzy's.
Alfred Hastings Clark,	*Northampton, Mass.*,	Α Δ Φ House.
John Brittan Clark,	*Brooklyn, N. Y.*,	Rev. Mr. Eastman's.
Wesley Manley Cleaver,	*Catawissa, Penn.*,	4 South College.
Hallam Freer Coates,	*Alliance, Ohio*,	Mr. Couch's.
Lucien Blake Copeland,	*Northampton, Mass.*,	Χ Ψ Lodge.
Allen Eastman Cross,	*Manchester, N. H.*,	Ψ Υ House.
Charles Cummings,	*Marquette, Mich.*,	Δ Κ Ε House.
Henry Franklin Cutler,	*Greenwich, Mass.*,	26 North College.
Edmund Burke Delabarre,	*Conway, Mass.*,	Α Δ Φ House.
Josiah Pope Dickerman,	*Foxborough, Mass.*,	Χ Ψ Lodge.
Osgood Tilton Eastman,	*Framingham, Mass.*,	Rev. Mr. Eastman's.
Frederick Lincoln Eno,	*Lowell, Mass.*,	Ψ Υ House.
Edwin Fairley,	*Amherst, Mass.*,	Mrs. Fairley's.
Edward Huntington Fallows,	*Chicago, Ill.*,	Mrs. Huntington's.
William Clyde Fitch,	*Boston, Mass.*,	Χ Ψ Lodge.
Edward Torrey Ford,[1]	*Brockton, Mass.*,	Χ Φ House.
James Mack Henry Frederick,	*Akron, Ohio*,	Mr. Frederick's.
Charles Brown French,[1]	*Chicago, Ill.*,	Α Δ Φ House.
Milo Hudson Gates,	*Gardner, Mass.*,	Χ Φ House.
Allen Ayrault Griffith, Jr.,	*Chicago, Ill.*,	Mr. Edwards's.
Charles Alvan Guild,	*Walpole, Mass.*,	26 North College.
John Cherbury Hall,	*Amherst, Mass.*,	Mrs. J. M. Hall's.
John Denby Hird,	*Plainville, Conn.*,	Dickinson Block.
Clay Harvey Hollister,	*Grand Rapids, Mich.*,	Δ Κ Ε House.
Timothy Howard,	*North Brookfield, Mass.*,	Δ Κ Ε House.
Daniel Fisk Kellogg,	*Chittenango, N. Y.*,	Δ Κ Ε House.
George Frederick Kenngott,	*Pittsburgh, Penn.*,	Rev. Mr. Kingman's.
Robert Lansing,	*Watertown, N. Y.*,	Ψ Υ House.
Henry Albert MacGown,	*Clinton, Mass.*,	Χ Φ House.
Charles Henry Manwarren,	*Windsor, N. Y.*,	14 North College.
Charles Francis Marble,	*Worcester, Mass.*,	Mr. Hamlin's.
William Tyler Mather,	*Amherst, Mass.*,	Ψ Υ House.

[1] Scientific Course.

William Reubin Mattison,	*South Shaftsbury, Vt.*,	Δ K E House.
Charles Todd Moffett,	*Watertown, N. Y.*,	Ψ Υ House.
Fred Lewis Norton,	*Westfield, Mass.*,	Mr. Perkins's.
Elmore Granville Page,	*Whitney's Point, N. Y.*,	30 North College.
Maurice Eurelma Page,	*Whitney's Point, N. Y.*,	30 North College.
Samuel Shaw Parks,	*Palmer, Mass.*,	B Θ Π House.
Frederic Burritt Peck,	*Seneca Castle, N. Y.*,	Δ Υ House.
Harry Brown Perine,[1]	*Cameron, Mo.*,	Mr. Stebbins's.
Willard Henry Poole,	*Rockland, Mass.*,	B Θ Π House.
Frank Josiah Pratt, Jr.,	*Greenfield, Mass.*,	Ψ Υ House.
Walter Augustine Rugg,	*Montague, Mass.*,	Rev. Mr. Eastman's.
William Gray Schauffler,	*Cleveland, Ohio*,	Ψ Υ House.
Ralph Holland Seelye,	*Northampton, Mass.*,	X Φ House.
George Eliot Sill,[1]	*Hartford, Conn.*,	Rev. Mr. Bruce's.
Allen Macy Smith,	*Syracuse, N. Y.*,	X Φ House.
Theodore Smith,	*Milwaukee, Wis.*,	Mrs. Houghton's.
Charles Merrick Starkweather,	*Northampton, Mass.*,	X Ψ Lodge.
Charles Lafayette Stevens,	*Clinton, Mass.*,	Gymnasium.
Charles Stewart Street,	*Cortland, N. Y.*,	Hunt Annex.
Arthur Washington Stuart,	*Ayer, Mass.*,	27 North College.
Edgar James Swift,	*Ashtabula, Ohio*,	Mr. Bartlett's.
Charles Snow Thayer,	*Westfield, Mass.*,	Mr. Perkins's.
William Austin Trow,	*Northampton, Mass.*,	Δ K E House.
William Franklin Walker,	*Benson, Vt.*,	Δ Υ House.
Clarence Hayward White,	*Raynham, Mass.*,	B Θ Π House.
William Fairfield Whiting,	*Holyoke, Mass.*,	Mr. Rawson's.
Addis Merrille Whitney,	*Gouverneur, N. Y.*,	Ψ Υ House.
Hamlin Avery Whitney,	*Gardner, Mass.*,	Mr. Bartlett's.
Albert Edwards Wilbar,	*Taunton, Mass.*,	Mr. Perkins's.
Frank Griswold Wild,	*Brooklyn, N. Y.*,	X Ψ Lodge.
Harris Hawthorne Wilder,	*Princeton, Mass.*,	Mr. Hamlin's.
Ira Couch Wood,	*Oak Park, Ill.*,	A Δ Φ House.
Walter Childs Wood,	*Northampton, Mass.*,	A Δ Φ House.
Robert Archey Woods,	*Pittsburgh, Penn.*,	Rev. Mr. Kingman's.
James Scott Young,	*New York City*,	Dickinson Block.

PURSUING A SPECIAL OR A PARTIAL COURSE.

Rev. Charles Crombie Bruce,	*Amherst, Mass.*,	Rev. Mr. Bruce's.
Laertes Theodore Conrad,	*Elysburgh, Penn.*,	8 North College.
Edwin Stetson Damon,	*Plymouth, Mass.*,	8 Hunt Block.
Gabriel Basileios Kambouropoulos,	*Manisa, Turkey*,	32 South College.

[1] Scientific Course.

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The Junior Class.

Eugene Thomas Allen,	*Athol, Mass.*,	23 North College.
Andrew Porter Alvord,	*Canton, Conn.*,	Mr. R. T. Dickinson's.
George Massa Bassett,	*Worcester, Mass.*,	Mr. Hamlin's.
John Bigham,	*Pittsburgh, Penn.*,	Rev. Mr. Kingman's.
William Tyler Bliss,	*Beirût, Syria*,	Α Δ Φ House.
Edward Dwight Blodgett,	*Cortland, N. Y.*,	Δ Κ Ε House.
Alexander Brough, Jr.,	*Providence, R. I.*,	Mrs. L. E. Redding's.
Seelye Bryant,	*Worcester, Mass.*,	Rev. Mr. Eastman's.
Barry Bulkley,	*Washington, D. C.*,	Rev. Mr. Herrick's.
Wallace Torry Chapin,	*Hyde Park, Ill.*,	Mr. Morgan's.
Charles Amherst Chase,	*Lake View, Ill.*,	Χ Ψ Lodge.
Edward Olcott Chase,	*Chicago, Ill.*,	Χ Ψ Lodge.
William Orion Conrad,	*Sterling, Minn.*,	Mr. Wheelock's.
Albert Putnam Davis,	*Hyde Park, Mass.*,	Ψ Υ House.
George Cooper Dean,	*Holbrook, Mass.*,	Mrs. Muzzy's.
James Darius Dillingham,	*Berkley, Mass.*,	Mr. William Hastings's.
Joseph La Mott Dixon,	*Smyrna, N. Y.*,	Ψ Υ House.
Charles Henry Dutton,	*North Amherst, Mass.*,	14 South College.
George Nelson Goddard,	*Milford, Mass.*,	Library.
Cyrus King Hale,	*Newburyport, Mass.*,	Merrill House.
Herman Wadsworth Haley,	*Amherst, Mass.*,	Rev. Mr. Haley's.
Edwin Noah Hardy,	*Nelson, N. H.*,	College House.
Edward Jenkins Harlow,	*Lowell, Mass.*,	27 North College.
John Fletcher Harper,	*Milwaukee, Wis.*,	Rev. Mr. Herrick's.
Frank Harley Harriman,	*Maynard, Mass.*,	Dickinson Block.
Nelson Cary Haskell,	*Falmouth, Me.*,	31 North College.
George Henry Haynes,	*Sturbridge, Mass.*,	Δ Κ Ε House.
Edward Payson Holton,	*Everett, Mass.*,	Mrs. Holton's.
Alfred Francis Howes,	*Ashfield, Mass.*,	Mrs. Morse's.
Louis Vaughan Hubbard,	*Malone, N. Y.*,	Ψ Υ House.
John Savage Hunt,	*Utica, N. Y.*,	Α Δ Φ House.
Frederic Perley Johnson,	*Roslindale, Mass.*,	Δ Υ House.
John Thomas Keating,	*Northampton, Mass.*,	13 North College.
Allen Alonzo Keene,	*Atkinson, Me.*,	Merrill House.
Arthur Kendrick,	*Nashua, N. H.*,	Δ Κ Ε House.
William Magee Kidder,	*Brooklyn, N. Y.*,	Mr. Baxter Marsh's.
Junius Cecil Knowlton,	*Medway, Mass.*,	Mr. Rawson's.
John Lacy Linehan,	*Amherst, Mass.*,	13 North College.
William Seagrove Magill,	*Amherst, Mass.*,	Mr. Magill's.
George Barry Mallon,	*Malone, N. Y.*,	Ψ Υ House.
Walter Eltinge Merritt,	*Kingston, N. Y.*,	Mr. Baxter Marsh's.

George Alonzo Mirick,	*East Cambridge, Mass.*,	Dr. Seelye's.
Samuel French Nichols,	*Grafton, Mass.*,	Δ Υ House.
Willard Joslyn Nourse,	*Westborough, Mass.*,	Gymnasium.
Robert Manning Palmer,	*Boston, Mass.*,	Β Θ Π House.
Fred Bayley Pratt,	*Brooklyn, N. Y.*,	Mr. Baxter Marsh's.
Louis De Witt Record,	*Fitchburg, Mass.*,	College House.
Daniel Weston Rogers,	*Holbrook, Mass.*,	37 South College.
Edward Bruce Rogers,	*Cincinnatus, N. Y.*,	Δ Υ House.
Arthur Charles Rounds,	*Plymouth, N. H.*,	Χ Ψ Lodge.
Ralph Stowell Rounds,	*Plymouth, N. H.*,	Χ Ψ Lodge.
Alvan Francis Sanborn,	*Marlborough, Mass.*,	Ψ Υ House.
Arthur Henry Sedgwick,	*Lenox, Mass.*,	23 North College.
Frank Chapman Sharp,	*West Hoboken, N. J.*,	Mr. Baxter Marsh's.
Charles Arthur Sibley,	*Ware, Mass.*,	Dickinson Block.
Bryant Smith,	*Davenport, Iowa*,	Mrs. Houghton's.
Richard Fiske Smith,	*West Roxbury, Mass.*,	Ψ Υ House.
Charles Benjamin Stevens,	*Worcester, Mass.*,	Mr. Hamlin's.
Alfred Luther Struthers,	*Upton, Mass.*,	College House.
Frederick Miner Thompson,	*Brattleborough, Vt.*,	Mr. R. T. Dickinson's.
Willard Brown Thorp,	*Oxford, N. Y.*,	Χ Φ House.
John Kidder Truslow,	*Brooklyn, N. Y.*,	Rev. Mr. Herrick's.
Stephen J Turtelot,	*Herkimer, N. Y.*,	Mrs. Muzzy's.
George Abner White,	*Elmira, N. Y.*,	Δ Υ House.
Walter Porter White,	*Boston, Mass.*,	Δ Υ House.
Edwin Hunt Whitehill,	*South Attleborough, Mass.*,	Gymnasium.
Willard Francis Whitmarsh,	*North Abington, Mass.*,	27 South College.
William Belcher Whitney,	*Bennington, N. H.*,	Δ Κ Ε House.
Howard Ogden Wood,	*Brooklyn, N. Y.*,	Α Δ Φ House.

PURSUING A SPECIAL OR A PARTIAL COURSE.

John James Mason, 2d,	*Norwich, Conn.*,	Mr. R. T. Dickinson's.
Willard Abram Putnam,	*Cooleyville, Mass.*,	Χ Φ House.
Lafon Riker,	*Harrodsburgh, Ky.*,	Ψ Υ House.
Jon Kanzou Uchimura,	*Sapporo, Japan*,	15 North College.
Thomas Clifton Willard,	*Cleveland, Ohio*,	Post Office Block.

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The Sophomore Class.

Herman Vandenburgh Ames,	*Howard, R. I.*,	Δ ϒ House.
William Henry Harrison Andrews,	*Gloucester, Mass.*,	Mrs. Morse's.
Leonard Foster Apthorp,	*Boston, Mass.*,	Mrs. E. T. Smith's.
Harmon Austin, Jr.,	*Warren, Ohio*,	Post Office Block.
Asa George Baker,	*Springfield, Mass.*,	Mr. Perkins's.
Albert Sprague Bard,	*Norwich, Conn.*,	X Ψ Lodge.
Ralph Wilbur Bartlett,	*North Brookfield, Mass.*,	Mr. Bartlett's.
Clarence Wyatt Bispham,	*New York City*,	Mr. Kenfield's.
John Noble Blair,	*Pearl River, N. Y.*,	Mr. Baxter Marsh's.
Charles Lincoln Bliss,	*Constantinople, Turkey*,	Mrs. G. C. Munsell's.
John Summerfield Brayton, Jr.,	*Fall River, Mass.*,	X Ψ Lodge.
Charles Albert Brick,	*Augusta, Me.*,	8 North College.
Samuel Cony Brooks,	*Augusta, Me.*,	Mr. Baxter Marsh's.
Walter Ellingwood Bunten,	*Rondout, N. Y.*,	Δ ϒ House.
Irving Arthur Burnap,	*Fitchburg, Mass.*,	Dickinson Block.
Ernest Goodell Carleton,	*Amballa, India*,	Professor Crowell's.
Fred Leslie Chapman,	*Elgin, Ill.*,	5 Hunt Block.
William Bradford Child,	*Amherst, Mass.*,	Rev. Mr. Child's.
Sidney Avery Clark,	*Northampton, Mass.*,	Mrs. Eli Smith's.
William Paine Clarke,	*Samokove, Bulgaria*,	28 North College.
Zelotes Wood Coombs,	*Worcester, Mass.*,	Mr. Cooley's.
George Hiram Corey,	*McGrawville, N. Y.*,	Mr. Edwards's.
George Cornwell,	*Yorktown, N. Y.*,	Mrs. L. E. Redding's.
James Romeyn Danforth, Jr.,	*Philadelphia, Penn.*,	4 Hunt Block.
William Elliott Davidson,	*Pattersonville, Iowa*,	X Φ House.
Arthur Vining Davis,	*Hyde Park, Mass.*,	Mrs. Muzzy's.
Horace William Dickerman,	*Chicago, Ill.*,	Mr. Billings's.
Charles Henry Edwards,	*Amherst, Mass.*,	Mr. Edwards's.
James Ewing,	*Pittsburgh, Penn.*,	Mrs. Muzzy's.
James Alexander Fairley,	*Amherst, Mass.*,	Mrs. Fairley's.
Henry Seth Fish,	*Amherst, Mass.*,	Dr. Fish's.
Edward Franklin Gage,	*Amherst, Mass.*,	Mrs. Gage's.
Frank Lewis Garfield,	*East Jaffrey, N. H.*,	Rev. Mr. Eastman's.
Edwin Putnam Gleason,	*Bedford, Mass.*,	Δ ϒ House.
Lincoln Baker Goodrich,	*Salem, Mass.*,	14 South College.
William David Goodwin,	*South Woodstock, Ct.*,	Rev. Mr. Kingman's.
William Bates Greenough,	*Amherst, Mass.*,	President Greenough's.
Shattuck Osgood Hartwell,	*Littleton, Mass.*,	Mrs. Muzzy's.
Robert Worthington Hastings,	*Warren, Mass.*,	Mr. E. A. Thomas's.
John Haynes,	*Fitchburg, Mass.*,	12 South College.

Arthur Marston Heard,	*Centre Sandwich, N. H.*,	5 North College.
Eleazer Osborn Hopkins,	*Provincetown, Mass.*,	Dickinson Block.
Augustus Seymour Houghton,	*Amherst, Mass.*,	Mrs. Houghton's.
Clarence Sherrill Houghton,	*Monmouth Beach, N. J.*,	X Ψ Lodge.
Ellery Channing Huntington,	*Amherst, Mass.*,	Mrs. Huntington's.
Frederic Smith Hyde,	*Lyme, Conn.*,	Professor Richardson's.
George Merriam Hyde,	*Chicago, Ill.*,	3 Hunt Block.
Albert Henry Jackson,	*Wilmington, Del.*,	Mrs. Morse's.
Fred Bryce Jewett,	*Ballston Spa, N. Y.*,	Mr. Phillips's.
Lucius Ethan Judson, Jr.,	*Painesville, Ohio*,	Mr. Baxter Marsh's.
David Lyman Kebbe,	*Holliston, Mass.*,	18 South College.
Wallace Mignot Leonard,	*Newton Centre, Mass.*,	8 North College.
Arthur Mitchell Little,	*Washington, D. C.*,	Mrs. Kimball's.
Edward Lester Marsh,	*Leicester, Mass.*,	11 North College.
William Dwight Marsh,	*Amherst, Mass.*,	Rev. Dr. Marsh's.
Charles Ward Marshall,	*Rockport, Mass.*,	Mrs. Morse's.
John Hamilton Miller,	*Covington, Ky.*,	Mrs. Houghton's.
Warren Joseph Moulton,	*Centre Sandwich, N. H.*,	5 North College.
William Bradbury Noyes,	*Montclair, N. J.*,	Δ Υ House.
John Elliott Oldham,	*Wellesley Hills, Mass.*,	X Φ House.
Arthur Decatur Osborne,	*Keene, N. H.*,	Mr. Rawson's.
Marion Maynard Palmer,	*Hobart, N. Y.*,	Rev. Mr. Lentell's.
Allen Woodbury Parsons,	*Kalamazoo, Mich.*,	Δ K E House.
William Foster Peirce,	*Springfield, Mass.*,	Mr. Phillips's.
Willson Hamilton Perine,	*Cameron, Mo.*,	Mr. Stebbins's.
Paul Chrysostom Phillips,	*North Chelmsford, Mass.*,	Gymnasium.
Arthur Henry Pierce,	*Westborough, Mass.*,	Mr. Trott's.
Albert Hale Plumb, Jr.,	*Boston, Mass.*,	30 South College.
William Morton Prest,	*North Uxbridge, Mass.*,	Δ K E House.
Frank Ellsworth Ramsdell,	*Brockton, Mass.*,	Dr. Bigelow's.
Leonard Burbank Richards,	*Stamford, N. Y.*,	Mrs. Gage's.
Albert Bradford Ripley,	*Northampton, Mass.*,	Mrs. Eli Smith's.
John Belcher Rogers,	*Marysville, Cal.*,	Mr. Trott's.
Arthur Byron Russell,	*Aurora Station, Ohio*,	Mr. Frederick's.
Robert Harvey Sessions,	*Chicago, Ill.*,	Α Δ Φ House.
George Newton Seymour,	*Meriden, Conn.*,	X Φ House.
Clifton Lucien Sherman,	*Brattleborough, Vt.*,	Mrs. Muzzy's.
Walter Fisher Skeele,	*Augusta, Me.*,	Mr. Edwards's.
John Edwin Smith,	*Worcester, Mass.*,	10 Williams Block.
Willard Payson Smith,	*Dunkirk, N. Y.*,	Rev. Mr. Wright's.
Arthur French Stearns,	*Amherst, Mass.*,	Ψ Υ House.
George Palmer Steele,	*Painesville, Ohio*,	Mr. Baxter Marsh's.
Charles Sullivan,	*Sterling, Conn.*,	Mrs. Muzzy's.
Malcolm Joseph Sullivan,	*Dublin, Ireland*,	12 North College.
George Sanborn Tenney,	*Methuen, Mass.*,	X Ψ Lodge.
Edward Breck Vaill,	*Bound Brook, N. J.*,	12 Hunt Block.
Edward Hardenbergh Waldo,	*Amherst, Mass.*,	Rev. Dr. Waldo's.
Samuel Dexter Warriner,	*Montrose, Penn.*,	Mrs. Muzzy's.

Elbridge Cutler Whiting,	*Holliston, Mass.*,	22 South College.
Charles Barrows Wilbar,	*Taunton, Mass.*,	Mr. Perkins's.
Henry Reed Wilkinson,	*Providence, R. I.*,	X Ψ Lodge.
Herbert Pekin Woodin,	*Foo-Chow, China*,	Mrs. Woodin's.
John Dutton Wright,	*Amherst, Mass.*,	Rev. Dr. Wright's.

PURSUING A SPECIAL OR A PARTIAL COURSE.

Addison Allen,	*New York City*,	A Δ Φ House.
Homer Gard,	*Hamilton, Ohio*,	B Θ Π House.
Albert Payson Goodwin,	*Chicago, Ill.*,	Mr. Perkins's.
Harold Lee Jacobs,	*Akron, Ohio*,	B Θ Π House.
Pierrepont Isham Prentice,	*Chicago, Ill.*,	A Δ Φ House.
Charles Beebe Raymond,	*Akron, Ohio*,	B Θ Π House.
James Gilbert Riggs,	*Dexter, N. Y.*,	Dickinson Block.
Porter Tracy,	*Saint Augustine, Fla.*,	22 North College.

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The Freshman Class.

James Franklin Ackerman,	*Nashua, N. H.*,	Mr. Edwards's.
Glenn Sevienne Allen,	*Kalamazoo, Mich.*,	Cutler Block.
Edward Allen Appleton,	*Springfield, Mass.*,	Mr. Baxter Marsh's.
George Lyman Baldwin,	*Litchfield, Conn.*,	Mrs. Kimball's.
Richard Belcher,	*Marysville, Cal.*,	Mr. Kenfield's.
Harry Clifford Bemis,	*Worcester, Mass.*,	9 Williams Block.
William Pingry Bigelow,	*Amherst, Mass.*,	Dr. Bigelow's.
Henry Hall Bosworth,	*Springfield, Mass.*,	Mr. Baxter Marsh's.
Harrison Hitchcock Brown,	*Palmer, Mass.*,	16 North College.
Charles Wolcott Burr,	*Auburndale, Mass.*,	Mr. Enos Baker's.
Edward Michael Callahan,	*Barre, Mass.*,	1 South College.
John Robert Callahan,	*Hadley, Mass.*,	Mrs. Fisher's.
Edward Chapin Camp,	*Springfield, Mass.*,	Mrs. Walker's.
James Leon Chamberlain,	*Springfield, Mass.*,	Mrs. Walker's.
James Chambers, Jr.,	*Brooklyn, N. Y.*,	Mr. Morgan's.
William Estabrook Chancellor,	*Worcester, Mass.*,	Mrs. Huntington's.
George Bosworth Churchill,	*Worcester, Mass.*,	11 Williams Block.
William Edwin Clarke, Jr.,	*Chicago, Ill.*,	Mr. Sloan's.
Alpheus Sherwin Cody,	*Canterbury, N. H.*,	24 North College.
Henry Arnold Cooke,	*North Brookfield, Mass.*,	Mrs. Muzzy's.
John Nelson Coolidge,	*Leicester, Mass.*,	6 North College.
Elmer Humphrey Copeland,	*Weare, N. H.*,	Mr. Baxter Marsh's.
Thomas Starr Corey,	*McGrawville, N. Y.*,	Mr. Edwards's.
James Kennedy Corss,	*Lock Haven, Penn.*,	Mr. Morgan's.
Benton Pulsifer Crocker,	*Hyannis, Mass.*,	Mrs. Muzzy's.
Robert Warner Crowell,	*Amherst, Mass.*,	Professor Crowell's.
Robert Holmes Cushman,	*Monson, Mass.*,	Rev. Mr. Bruce's.
William Horace Day,	*Ottawa, Ill.*,	Mr. Guernsey's.
Samuel Jesse Derby,	*Amherst, Mass.*,	Mr. Sloan's.
Louis Derr,	*Pottsville, Penn.*,	Mrs. Fairley's.
Henry Nash Dickinson,	*Granby, Mass.*,	Mrs. Kimball's.
Herburt Sidney Dixon,	*Smyrna, N. Y.*,	Mrs. L. E. Redding's.
Walter Hutchings Dodd,	*Portland, Oregon*,	Mrs. Davis's.
Frederick Lincoln Dole,	*Shelburne, Mass.*,	Mr. Kendall's.
Edward Payson Drown,	*Keene, N. H.*,	Mr. Rawson's.
John M Eastman,	*Woodville, N. Y.*,	Rev. Dr. Marsh's.
Herbert Clark Emerson,	*Concord, N. H.*,	Dr. Sempers's.
William Esty,	*Amherst, Mass.*,	Mr. Kenfield's.
Thomas Ewing, Jr.,	*Pittsburgh, Penn.*,	Mrs. Muzzy's.
Edward Fairbank,	*Ahmednagar, India*,	Mrs. Kimball's.

Vernon Phelps Gilbert,	*West Brookfield, Mass.*,	Mrs. Muzzy's.
Arthur Lee Golder,	*Strong, Me.*,	Mr. Bell's.
Walter Vreeland Gray,	*New London, Conn.*,	Mr. Arnold's.
Frank Ellis Gurney,	*Brockton, Mass.*,	Mrs. Morse's.
George Arthur Harlow,	*Augusta, Me.*,	Mr. Baxter Marsh's.
William Wilson Herrick,	*Amherst, Mass.*,	Rev. Mr. Herrick's.
John Sawyer Hitchcock,	*Amherst, Mass.*,	Dr. Hitchcock's.
Robert Dunlap Holt,	*Lowell, Mass.*,	Mrs. C. B. Thomas's.
Charles Sumner Holton,	*Everett, Mass.*,	Mrs. Holton's.
William Raymond Howard,	*Deerfield, Mass.*,	Mr. E. A. Thomas's.
Charles Jewett Humphrey,	*Faribault, Minn.*,	Mrs. Kimball's.
Edwin E Jackson, Jr.,	*Binghamton, N. Y.*,	Mr. Baxter Marsh's.
Arthur Curtiss James,	*New York City*,	Mrs. Houghton's.
Stephen Rossiter Jones,	*Brockton, Mass.*,	Mr. Rawson's.
George Aaron Kellogg,	*Vernon, Conn.*,	Merrill House.
Frank Smith Kenyon,	*Adams, N. Y.*,	Rev. Dr. Marsh's.
Daniel Parker Kimball,	*Amherst, Mass.*,	Mrs. Kimball's.
George Francis Loomis,	*Haydenville, Mass.*,	Mrs. Morse's.
Jonas Warren Merriam,	*Ware, Mass.*,	Mr. Dana's.
Thomas Arthur Mighill,	*Haverhill, Mass.*,	Δ Υ House.
Forris Jewett Moore,	*Suffield, Conn.*,	Mr. Bartlett's.
Wallace Horace Morris,	*Bennettsburgh, N. Y.*,	9 North College.
Charles Dickinson Phelps,	*Erving, Mass.*,	Mr. Hamlin's.
Frank Allen Philbric,	*Lowell, Mass.*,	Mr. Baxter Marsh's.
Charles Wendell Porter,	*Saint Louis, Mo.*,	9 Hunt Block.
Philip Murray Reynolds,	*Boston, Mass.*,	Mrs. Morse's.
Allen Dudley Severance,	*Cleveland, Ohio*,	Mr. E. A. Thomas's.
James Francis Shaw,	*Brimfield, Mass.*,	Mrs. Muzzy's.
Edward Quincy Smith,	*Washington, D. C.*,	16 North College.
Ernest Emmons Smith,	*Union, N. Y.*,	Mr. R. T. Dickinson's.
Harrie Alexander Smith,	*Enfield, Mass.*,	Professor Richardson's.
Frank Ellsworth Spaulding,	*Groton, Mass.*,	Dickinson Block.
Charles Falconer Stearns,	*Pawtucket, R. I.*,	Rev. Mr. Herrick's.
George Draper Storrs,	*Ware, Mass.*,	Mr. Kenfield's.
Albert Earl Sumner,	*Ilion, N. Y.*,	Mrs. Gage's.
Dan Talmage,	*Brooklyn, N. Y.*,	12 Hunt Block.
Daniel Varney Thompson,	*Augusta, Me.*,	Mr. Edwards's.
Herbert Henry Thorne,	*Holliston, Mass.*,	1 South College.
Willie Herbert Tingley,	*Dudley, Mass* ,	Mrs. L. E. Redding's.
Arthur Truslow,	*Brooklyn, N. Y.*,	Rev. Mr. Herrick's.
Franklin Elliot Tuttle,	*Hadley, Mass.*,	Mr. Dana's.
Ralph Holberton Wadhams,	*Wilkes Barre, Penn.*,	Mr. Morgan's.
John Jairus Walker,	*Amherst, Mass.*,	Mrs. Walker's.
Jesse Mather Watkins,	*Albany, N. Y.*,	Rev. Dr. Marsh's.
Royal Phillips Watkins,	*Gardner, Mass.*,	Mrs. Gage's.
George Barry Webster,	*Saint Louis, Mo.*,	Mrs. C. B. Thomas's.
Everett Alonzo White,	*Leicester, Mass.*,	7 North College.
Robert Rombout White,	*Yorktown, N. Y.*,	Mrs. L. E. Redding's.

Edward Samuel Whitney,	*Bennington, N. H.*,	Mrs. Kimball's.
Charles John Wier,	*Lowell, Mass.*,	Mr. Guernsey's.
George Warren Wilder,	*Worcester, Mass.*,	11 Williams Block.
Henry Howard Willcox,	*Malden, Mass.*,	Mrs. Houghton's.
Peter Howard Wilson,	*New York City*,	Mrs. Houghton's.
Frederick James Eugene Woodbridge,	*Kalamazoo, Mich.*,	Cutler Block.
Henry Phelps Woodworth,	*Lowell, Mass.*,	Mr. E. B. Marsh's.

PURSUING A SPECIAL OR A PARTIAL COURSE.

William Chambers Dicken,	*Pittsburgh, Penn.*,	Mr. Kendall's.
Stuart Whitney French,	*Chicago, Ill.*,	A Δ Φ House.
Brandon Rhodehamel Millikin,	*Hamilton, Ohio*,	B Θ Π House.
Max Wood Moorhead,	*Erie, Penn.*,	Mrs. Houghton's.
Edward Smith Winslow,	*Easthampton, Mass.*,	Mr. Morgan's.

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Summary.

Resident Graduates	3
Seniors	77
Juniors	74
Sophomores	101
Freshmen	100
Total	355

CLASSIFICATION BY RESIDENCE.

The United States: —	
California	2
Connecticut	14
Delaware	1
District of Columbia	3
Florida	1
Illinois	16
Iowa	2
Kentucky	2
Maine	10
Massachusetts	170
Michigan	5
Minnesota	3
Missouri	4
New Hampshire	16
New Jersey	4
New York	54
Ohio	14
Oregon	1
Pennsylvania	14
Rhode Island	4
Vermont	4
Wisconsin	2
	346
Other Countries: —	
Bulgaria	1
China	1
India	2
Ireland	1
Japan	1
Syria	1
Turkey	2
	355

Admission.

NO one can be admitted to the Freshman class until he has completed his fifteenth year, nor to advanced standing without a corresponding increase of age.

All candidates for admission to the College must, before examination, present satisfactory testimonials of good moral character.

SUBJECTS OF EXAMINATION.

Examination (chiefly written) in the following subjects is required of all candidates for admission to the Freshman class : —

Latin. — (1) Cæsar's *Gallic War*, Books I.–IV., or an equivalent amount of Cæsar's *Civil War*, Cornelius Nepos, or Sallust; Cicero's *Orations against Catiline* and *for Archias*, with questions on the subject-matter and on grammar; Virgil's *Æneid*, Books I.–VI. (or *Eclogues* and *Æneid*, Books I.–V.), with questions on the subject-matter and on prosody.

(2) Translation at sight of average passages from Cæsar, Cicero's *Orations*, the *Æneid*, and Ovid's *Metamorphoses*, with general questions on grammar, prosody, history, and antiquities suggested by the prescribed passages.

(3) Translation into Latin of a passage of connected English narrative based upon some portion of the prescribed prose.

Greek. — (1) Greek Grammar; twenty exercises in Jones's Greek Prose Composition; four books of Xenophon's *Anabasis*, or one hundred pages of Goodwin's Greek Reader; and three books of Homer's *Iliad*.

(2) Translation at sight of average passages from various Greek authors, with questions suggested by the prescribed passages.

Mathematics. — Arithmetic, with the metric system; Algebra, through quadratic equations, including radical quantities, together with proportion, arithmetical and geometrical progressions, and the binomial theorem for positive integral exponents; and Plane Geometry.

English. — (1) A short composition, correct in spelling, punctuation, division into paragraphs, grammar, and expression, on a theme drawn from one of several books previously designated.

(2) Criticism of specimens of incorrect English.

The theme for the examinations of 1886 will be drawn from one of the following books: Shakespeare's *Julius Cæsar* and *Macbeth*; the first two books of Milton's *Paradise Lost*; Dickens's *Tale of Two Cities*; Scott's *Abbot*; Pope's *Rape of the Lock*; Lowell's *Vision of Sir Launfal*; Goldsmith's *She Stoops to Conquer*.

The theme for the examinations of 1887 will be drawn from one of the following books: Shakespeare's *Julius Cæsar* and *As You Like It;* the first two books of Milton's *Paradise Lost;* Scott's *Quentin Durward;* Whittier's *Snow Bound;* Wordsworth's *Michael;* Blackmore's *Lorna Doone.*

The theme for the examinations of 1888 will be drawn from one of the following books: Shakespeare's *Julius Cæsar* and *Twelfth Night;* Johnson's *Lives* of *Addison* and *Pope;* Pope's *Rape of the Lock*, and *Essay on Criticism;* Irving's *Bracebridge Hall;* Macaulay's *Lays of Ancient Rome.*

French. — Keetels's Elementary Grammar, or Otto's Grammar, Part I.

Ancient History. — History of Greece to the death of Alexander, with outlines of Greek geography; history of Rome to the death of Marcus Aurelius, with outlines of Roman geography.

TIME, PLACE, AND ORDER OF EXAMINATIONS.

The first examinations for admission begin at nine o'clock A.M., on Thursday (June 24, 1886) of the week preceding Commencement, and continue for two days. The result of these examinations is sent to the candidates, by mail, within two weeks after the examinations are held. The second examinations for admission begin at nine o'clock A.M., on the last Tuesday of the summer vacation (September 7, 1886), and continue for two days.

These regular examinations for admission to the College are held in WALKER HALL, at Amherst; and all candidates must present themselves promptly at the hour assigned for registration. Similar examinations are conducted simultaneously by officers of the College in large cities, and at preparatory schools elsewhere when necessary; and under such circumstances a fee of five dollars is required of each candidate before undergoing examination. Candidates who desire to be examined elsewhere than at Amherst must send their names to the Registrar in such season that they may be received not later than June 1.

The order of examinations, in both June and September, is as follows: —

In the forenoon of the first day, registration at nine o'clock, English at half past nine, French at a quarter past eleven; and, in the afternoon, arithmetic at two o'clock, algebra at three, and geometry at quarter past four.

In the forenoon of the second day, Latin prose composition at eight o'clock, Cæsar and Cicero and Latin grammar at nine, Virgil, Ovid, and Latin prosody at a quarter past ten, ancient history at a quarter past eleven; and, in the afternoon, the *Anabasis* and Greek prose composition at two o'clock, the *Iliad* and Greek grammar at a quarter past three, and translation of Greek at sight at half past four.

THE PORTER ADMISSION PRIZE.

All students who wish to compete for the Porter Admission Prize must pass the regular entrance-examinations at the time specified in the catalogue; and the award will be made in accordance with the result of these examinations.

CONDITIONS.

All candidates are recommended to present themselves at the June examinations, so that they may have an opportunity to cancel any conditions then received, in September.

Those who remain conditioned after the September examinations, or receive conditions at that time, are required to study under teachers authorized by the examiners, and a fee is uniformly charged.

ADMISSION TO ADVANCED STANDING.

No student can be admitted to advanced standing later than the beginning of the second term of the Senior year.

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter; and also in the requirements for admission to the College, if such standing has not been regularly attained in another college. For the particular books in Greek, Latin, or modern languages studied by each class, and indicated in this catalogue, equivalent amounts may be offered from other books in the same language.

The Course of Study.

THE course of undergraduate study extends through four academic years. It embraces Philosophy, History and Art, Language and Literature, and Science. Each study is pursued comprehensively, and at the same time with the minuteness requisite for the broadest and most accurate training. It is the aim of the College not so much to make specialists in any given department as to prepare the student for the best special work in his subsequent life.

For the first year and the first term of the second year the same studies are pursued by all the students. At the beginning of the second term of the Sophomore year certain studies become elective, and these are afterwards increased in number, so that during the Junior and Senior years the student, under such regulations as the Faculty find it wise to prescribe, can choose such studies as are best adapted to his own needs from nearly all the departments taught in the College. Excellent results have appeared from this method. The special wants of the student are thus met, his zest and progress in his work are increased, and his association with his teachers becomes thus more close and intimate.

Philosophy, History, and Art.

THE DEPARTMENT OF PHILOSOPHY.

The course in philosophy, which is pursued by the entire Senior class and extends through the whole year, includes a comprehensive study of psychology, ethics, and the history of philosophy. A course in metaphysics is also taken by an elective division of the class. The course is carried on by means of recitations from appropriate text-books, with constant discussions in the class-room; and its aim is to discipline the student in habits of sound thinking, and to lead him to the sources of adequate knowledge of himself, of nature, and of God.

PSYCHOLOGY. — Psychology is at first taken up as an experimental science, the actual facts of experience furnishing the data. These are studied until a classified system of all the powers and activities of the

human mind is attained. This gives an open door to a universal philosophy, which is considered in itself and in some of its more important and profound applications to science, to art, to morality, and to religion.

ETHICS. — The study of ethics, which extends through the second term, embraces pure morality and positive authority, the latter including civil government with the doctrine of the state, divine government, and family government.

THE HISTORY OF PHILOSOPHY. — Throughout the third term the different systems of thought which have appeared in history are studied individually, but with especial reference to their interdependence.

METAPHYSICS. — In the elective course in metaphysics, the theory of knowledge and the questions of ontology are studied as far as the time or the aptitude of the student will permit.

CHRISTIAN EVIDENCES. — A course of study on theism, Christian evidences, and the religions of the world extends through the entire Senior year.

THE DEPARTMENT OF HISTORY AND POLITICAL ECONOMY.

HISTORY. — There are two courses in history, each extending through a year. The aim of the first course is an acquaintance with the outline of universal history and with the history of civilization. The most of the time is devoted to the mediæval and modern periods. The means of instruction are text-books, lectures, regular and frequent examinations, and abstracts upon topics assigned each student and read before a section of the class. The aim of the second course is an acquaintance with the political and constitutional history of the United States. The means of instruction are lectures, abstracts, and discussions.

POLITICAL ECONOMY. — There are two courses in political economy. The first, during the Fall term of the Senior year, is introductory. The second, during the Winter term of the Senior year, is devoted to a study of wages, socialism, and tariffs. The means of instruction are like those of the corresponding courses in history.

ART.

A course of thirty lectures on historical sculpture is given during the first term of the Senior year. The object of the course is to impart a definite knowledge of the chief productions of the most famous sculptors, and it is very fully illustrated by stereopticon views, by direct reference to the casts of the Museum, and to the collection of photographs supplementary thereto.

Language and Literature.

THE DEPARTMENT OF GREEK.

The College adheres to its old requirement of Greek as a condition of entrance, and as one of the principal studies of the Freshman and Sophomore years. It insists on the mastery of this language as an invaluable discipline of the mind, and an indispensable foundation for a scholarly knowledge of the languages and literatures, not only of the ancient but of the modern European world.

During both the Freshman and Sophomore years Greek is taken by every student excepting those pursuing a special course, while it is open as an elective study during the whole of the Junior and Senior years. In the Freshman year special pains are taken to see that the students are well grounded in etymology, syntax, and prosody, the composition of words, and the structure of sentences; the authors read being chiefly Homer, Herodotus, the Lyric Poets, Plato, and Thucydides. Portions of the Greek Testament, also, are studied during the Freshman and Sophomore years.

As the student advances farther, his attention is principally given to the contents and style of the authors, while the literature and life of the people come into increasing prominence. Less attention being paid to the analytic study of words, a far more extensive reading of Greek authors is now attained during the collegiate course than formerly. It is the aim of the department to secure that Greek authors be read not only with facility and rapidity, but with an apprehension of their style and spirit, and with an attainment of the treasures of wisdom and knowledge contained in the language. The authors read are chiefly Aeschylus, Sophocles, Euripides, Demosthenes, Homer, and Plato.

An extended course of lectures on Greek literature accompanies the study of the Greek language.

THE DEPARTMENT OF LATIN.

In the work of the Freshman year especial attention is given to the structure of the Latin sentence, as illustrated in select portions of the writings of Cicero, Livy, and Horace, and as unfolded through frequent written and oral exercises in Latin prose composition and through the practice of reading prose Latin at sight. In the Sophomore year the study of the language is continued in an examination of the structure of the word, involving an analysis of its oldest forms, and an explanation of their changes into those of the Latin of the classical period, particularly in connection with the reading of Plautus and specimens of early Latin.

But, from the beginning of the year, the chief object of the course is the study of Latin literature, through a critical reading of selections from the most important authors in historical succession, viz., in the Sophomore year, Plautus, Cicero, and the Ciceronian and Augustan poets; and in the Junior and Senior years, Seneca, Quintilian, Pliny, Tacitus, and Juvenal. This reading is accompanied in the Junior year by a study of topics relating to the history of Latin literature as treated by Cruttwell and Simcox, with written examinations.

As a further continuation of the course, special subjects of study are assigned for voluntary and independent work in the Senior year, for the best accomplishment of which the Bertram scholarship is awarded.

The course of reading in classical Latin is supplemented by the study of the choicest specimens of Latin Christian poetry, from the rise of Latin hymnology in the fourth century to the fifteenth century, with topics on the origin and formation of the Latin Christian dialect and the history of Latin Christian literature.

HEBREW.

An elective course in Hebrew, including selections from Genesis and the Psalms, is offered during the whole of the Senior year.

SANSKRIT.

An elective course in Sanskrit and Pāli is offered as a preparation for special work in comparative philology and as an introduction to the study of the religions and literatures of India. The work may be extended through two years.

THE DEPARTMENT OF ENGLISH.

The instruction in the English Department embraces Elocution, Rhetoric, the English Language and English Literature, which are taken up progressively under different teachers.

Elocution. — Exercises in elocution are required of both the Freshman and the Sophomore classes during the first two terms of each of these years, and opportunities for optional work are at the same time furnished. As much class-work is done as the size of the class and the time allotted for this exercise allow; but the main dependence is placed upon individual training. During the second term of the Senior year an elective division in oratory prepares and criticises orations which are delivered before the division.

Rhetoric. — The study of rhetoric is a prescribed exercise during the first and second terms of the Freshman year and the third term of the Sophomore, supplemented by essay-writing in the first term of the Junior year.

The aim of the course is to supply such principles and practice as are to be most serviceable in after life. To this end the study of theory and the criticism of literary models, while no less carefully and prominently attended to, are subordinated to the practical purposes of constructive rhetoric. Beginning with copious exercise in the choice of words and in sentence-structure, the course thus proceeds, through the fundamental processes and forms of discourse, until the finished class-essays represent thorough training in the various details of literary work.

For those who wish to pursue the study farther, an elective division is formed, in the third term of the Junior year, whose work is to write carefully studied essays and read them before the class for criticism. Also an optional English club is conducted, during the Sophomore year, one evening in the week.

The final prescribed rhetorical work consists of weekly class debates, held for four terms, beginning with the second term of the Junior year, for the purpose of cultivating proficiency in extemporaneous speaking. The Hardy prizes are awarded as the result of these exercises.

Logic. — A course in Formal Logic is offered to an elective division of the Sophomore class during the second term, and may be continued through the year.

English Literature. — The study of the language prepares for the study of English literature, which begins with the Winter term of the Junior year, and is continued to the end of the Winter term of the Senior year. Beginning with the Anglo-Saxon period, the study is pursued to the modern period, and the course is entirely elective. Its aim is to secure an acquaintance with the prominent authors of prose and verse. A degree of familiarity with a few writers is sought rather than information about many.

In studying the earlier periods of the literature the students are assisted to discover the peculiarities of the authors by text-books, by lectures, and by the discussion of the principles of literary criticism. The Summer term of the Junior year is entirely given to the study of Shakespeare. From the beginning of the Senior year the students work more independently. Each week during the two terms is devoted to the study of one author. Extended essays are read before the several divisions of the class upon the author of the week, each member of the class reading one such essay every term. The divisions are prepared to criticise these essays by means of the previous study of topics and examination upon them. These topics are so selected as to cover the ground of assigned readings and to direct the student in his critical study.

THE DEPARTMENT OF MODERN LANGUAGES.

The aim of this department is to enable the student to read with ease the best authors in the several languages, — by which is meant, not merely the ability to translate, but to read and understand the language in itself, independently of translation.

GERMAN. — The study of German is entirely elective, and can be pursued during the whole of the Junior and Senior years. As no knowledge of the German language is required for admission to the College, the work of the first term of the Junior year is elementary, embracing the study of grammatical forms, the acquiring of a correct pronunciation, conversational exercises, writing from dictation, and the reading of a large amount of simple German prose. Constant reference is made to the relations between German words and idioms, and those of other languages, especially of the English; and the rules of syntax are taught by observation from the language itself. The remaining terms of the Junior year are devoted to reading from the classical authors, the study of synonyms, translations from English into German, reading at sight, and the outlines of German literature.

In the Senior year the work covers a wider range of authors, and special periods in the literature. Courses of reading are arranged, adapted to the wants of individual students, the aim being to make their knowledge of the language of practical service in further literary and scientific study.

FRENCH. — The French language is a prescribed study for the first term of the Sophomore year, and an elective study for the remaining two terms of that year, and also for two terms of the Junior or Senior year. The requirement of an elementary knowledge of the language for admission to the College makes it possible to conduct all the recitations in French. During the first term, attention is given to conversation, the study of forms, the construction of sentences, writing French from dictation, acquiring a vocabulary, and reading familiar dialogues and modern comedies. During the second term, special attention is given to etymology, the history of the language, translations from English into French, and reading the classic poets. During the other terms the time is devoted to the history of the literature, the study of synonyms, and to extended and rapid reading of the standard authors, and to composition in French.

ITALIAN AND SPANISH. — The study of these languages is entirely elective, and each can be pursued a single term. No attention is given to the spoken language, the aim being merely to impart the elementary principles of the languages, and to give an introduction to the literatures.

Science.

THE DEPARTMENT OF MATHEMATICS.

The prescribed course in mathematics comprises solid geometry, algebra, plane and spherical trigonometry, surveying, and analytic geometry. The elective course includes the differential and integral calculus, and quaternions.

The instruction during the Freshman year is devoted to geometry, the regular course being supplemented by extended original work in the demonstration of problems and propositions involving the principles given in the text-book; to algebra, especial attention being given to the theory of limits and of the infinitesimal analysis, including its application to the solution of analytic problems; and to plane and spherical trigonometry. During the latter part of the year, and simultaneously with the course in trigonometry, the members of the advanced division pursue a course in surveying, the principal feature of which is the training in the practical use of the instruments in field-work.

In the first term of the Sophomore year analytic geometry is pursued, this ending the prescribed course in mathematics. The elective courses in the differential and the integral calculus extend through the remainder of the year.

THE DEPARTMENT OF PHYSICS.

Mathematical Physics. — In the first term of the Junior year the elective study is analytic mechanics, in which special prominence is given to the doctrine of energy and the theory of the potential. The subsequent course in mathematical physics is designed to illustrate still further the principle of energy in the theory of electricity and magnetism and of heat. This course extends through the second and third terms of the Junior year. Quaternions or any advanced course in pure mathematics may be pursued in place of the elective work in mathematical physics.

Experimental Physics. — The prescribed course in experimental physics extends through the entire Junior year, and consists of lectures, illustrated by means of ample apparatus. It embraces molecular physics, mechanics (including the theory of the pendulum), hydrostatics and hydraulics, pneumatics, electricity and magnetism, acoustics, optics, heat, and meteorology; and it is the aim of the course to demonstrate, by experiment and by mathematical theory, the laws of the physical world.

THE DEPARTMENT OF ASTRONOMY.

There are two elective courses: the first, in elementary astronomy, pursued during the first term of the Senior year, in which the history, fundamental facts and principles, latest developments and probable future of the science are dealt with and a foundation laid for the subsequent work; the second, in more advanced astronomy, pursued during the third term of the Senior year, in which the chief topics in practical and theoretic astronomy are systematically dealt with, and the methods and results of the modern astronomy are fully dwelt upon. This course includes the theory of the construction of the astronomical ephemeris, or nautical almanac, with illustrations of the applications of this theory to the derivation of numerical results. About one-half of the course is devoted to the theory of the construction, mounting, adjustment, and use of the principal instruments of the astronomical observatory; each student making observations with these instruments, and himself completely calculating and reducing them.

THE DEPARTMENT OF CHEMISTRY.

The course in chemistry begins with the second term of the Sophomore year with lectures and recitations from a hand-book on the non-metallic elements and their compounds. It is continued during the whole of the Junior and Senior years, with lectures on the metallic elements and their compounds, on qualitative and quantitative analysis, on the chemical forces and chemical physics, on the chemistry of organic substances, and on chemical theories, accompanied with laboratory work in qualitative and quantitative analysis of both inorganic and organic compounds. The laboratory work is all conducted under the constant supervision of an instructor, and, in special cases, facilities are offered during a single term for advanced technical work. The aim of the course is to train the student in habits of accuracy and of quick observation, and to give him knowledge for wisely choosing, and facility for successfully pursuing his subsequent course of scientific work.

THE DEPARTMENT OF MINERALOGY AND GEOLOGY.

Mineralogy. — The course in mineralogy commences in the third term of the Junior year, with an elective offered to those who have had suitable preliminary training in chemistry. The first half of the course is devoted to crystallography, and the last half to the study of the physical and chemical properties of minerals and their determination. The work is wholly of a practical character, the student working two hours daily under the eye of the teacher. In the first part of the work the

student is taught to draw crystals in accordance with a method based upon analytic geometry, and, if he advances rapidly enough, to measure and calculate the constants of crystals in accordance with spherical trigonometry.

Geology. — In the first term of the Senior year a general course in geology is offered to the whole class, with frequent excursions for practical observation; while those portions of the rather wide range of study embraced under this head, and which require special scientific training, are deferred to the winter term, when parallel courses in chemical geology and lithology, and in palæontology are offered. In the third term practical work is offered, the aim being to teach the use of instruments and the methods of real geological work; and for this purpose portions of field-work of suitable character are assigned separately to small groups of students, never more than three together, who work under the teacher's supervision, and are required to prepare a map or thesis on the work of the term.

THE DEPARTMENT OF HYGIENE AND PHYSICAL EDUCATION.

Instruction in the fundamental laws affecting the health of students is given early in the Freshman year. In order to understand how to care for the health, the student must be taught the structure and use of the body; and a course of lectures and recitations on human anatomy and physiology, illustrated by clastic models and veritable parts of the body, is given during the Sophomore year to meet this necessity. At the same time, this instruction is expected to form a suitable foundation for the subsequent instruction in comparative anatomy and physiology.

THE DEPARTMENT OF BIOLOGY.

The work in the department of biology is all optional. It begins with the first term of the Junior year, and may be continued for the remainder of the collegiate course. The first term's work consists of lectures on general zoölogy and comparative physiology; the second, of the systematic study of invertebrates; while the third term is devoted to botany. In the Senior year the student dissects the most common forms of both vertebrates and invertebrates, and learns their comparative structure by direct observation. He is at the same time taught the use of the microscope, and the methods of study and recognition of most of the normal tissues.

While one special aim of the department is to furnish the student of medicine with a broad foundation for his future studies, its general aim is to lead every student to a careful examination of the laws which govern the structure, actions, and occurrence of all living forms.

Synopsis of the Course of Study.

The Freshman Year.

THE FALL TERM.

History: Rome and Carthage, *two weeks*, *five hours a week*. — **Greek**: Selections from Herodotus; Homer's Odyssey, or Greek Lyric Poets, begun, *four hours a week*. — **Latin**: Cicero De Senectute and De Amicitia; with exercises in Latin Composition and in reading Latin at sight, *thirteen weeks*, *five hours a week*. — **Elocution**: Lectures; with exercises in Vocal Culture, *one hour a week*. — **Rhetoric**: Genung's Elements of Rhetoric, *three hours a week*. — **Mathematics**: Wentworth's Geometry, *eleven weeks*; Olney's University Algebra, *four weeks*, *four hours a week*. — **Hygiene**: Eight Lectures. — **Exercise in Physical Culture**: *four days a week*.

THE WINTER TERM.

Greek: Homer's Odyssey, or Greek Lyric Poets, continued; with Plato's Apology and Crito, for the advanced division, *five hours a week*. — **Latin**: Livy, Books XXI. and XXII.; with exercises in Latin Composition, and in reading Latin at sight, *four hours a week*. — **Elocution**: Declamations, *one hour a week*. — **Rhetoric**: Hepburn's Manual, *three hours a week*. — **Mathematics**: Algebra, concluded, *four hours a week*. — **Exercise in Physical Culture**: *four days a week*.

THE SUMMER TERM.

Greek: Plato's Apology and Crito, with Selections from Thucydides for the advanced division; Greek Testament, *five hours a week*. — **Latin**: The Odes, selections from the Satires, and the Ars Poetica of Horace; with the Horatian Metres and exercises in Latin Composition, *five hours a week*. — **Mathematics**: Newcomb's Trigonometry, *six hours a week*; with practical surveying for the advanced division. — **Exercise in Physical Culture**: *four days a week*.

The Sophomore Year.

THE FALL TERM.

Greek: Electra of Sophocles and Prometheus of Aeschylus, *four hours a week;* Lectures on the Greek Drama, *one hour a week.* — **Latin**: The Trinummus and Captivi of Plautus, *eight weeks;* Cicero De Officiis, *seven weeks, four hours a week;* reading Latin at sight, and the analysis of words and forms. — **Elocution**: Declamations, *one hour a week.* — **French**: Sauveur's Causeries avec mes Élèves; Labiche's La Lettre chargée; Ohnet's Le Maître de Forges; Larousse's Grammaire complète; exercises in writing French, *four hours a week.* — **Mathematics**: Analytic Geometry, Loomis; advanced division, Newcomb, *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

THE WINTER TERM.

PRESCRIBED STUDIES. — **Greek**: Demosthenes De Corona; with Lectures, *nine weeks;* Greek Testament, *three weeks, four hours a week.* — **Latin**: Selections from Seneca's Essays and Epistles, *six weeks;* Tacitus's Germania and Agricola, *six weeks, four hours a week;* Topics in the History of Roman Literature. — **Elocution**: Declamations, *one hour a week.* — **Chemistry**: Lectures on the non-metallic elements and their compounds, *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE STUDIES. — **Greek**: Same as the Winter Term of the Junior Year, *four hours a week.* — **Logic**: Formal Logic, *four hours a week.* — **French**: Sauveur's Fables de la Fontaine; Racine's Athalie; Sauveur's Grammaire française pour les Anglais; History of the French Language; French Composition, *four hours a week.* —**Mathematics**: Byerly's Differential Calculus, *four hours a week.*

THE SUMMER TERM.

PRESCRIBED STUDIES. — **Rhetoric**: Written and Critical Exercises, *four hours a week.* — **Chemistry**: Course of the Fall Term, concluded, *three weeks, four hours a week.* — **Human Anatomy and Physiology**: *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE STUDIES. — **Greek**: Medea of Euripides, *eight weeks, three hours a week;* Lectures on Greek Historians, *one hour a week.* — **Latin**: Selections from Latin Poets, with Topics in the History of Latin Literature, *eight weeks, four hours a week.* — **French**: Marcillac's Manuel d'Histoire de la Littérature française; Bernard's L'Art d'interesser en Classe; Corneille's Le Cid; Sauveur's Grammaire française pour les Anglais, *four hours a week.* — **Mathematics**: Byerly's Integral Calculus, *four hours a week.*

The Junior Year.

THE FALL TERM.

PRESCRIBED STUDIES. — **Rhetoric**: English Composition, *two hours a week.* — **Physics**: Experimental Lectures on Mechanics, with recitations (Ganot), *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE STUDIES (*of which each student must select three*).— **History**: Mediæval History, *four hours a week.* — **Greek**: Homer's Iliad; with Lectures, *four hours a week.* — **Latin**: Quintilian, Tenth and Twelfth Books, *seven weeks;* Pliny's Epistles, *eight weeks*, *four hours a week.* — **Early English**: Corson's Handbook of Saxon and Early English, *four hours a week.* — **German**: Brandt's Grammar; Stern's Studien and Plaudereien; Boisen's Preparatory Book of German Prose, *four hours a week.* — **Italian**: Montague's Italian Grammar and Italian Literature; Dall' Ongaro's La Rosa dell' Alpi, *four hours a week.* — **Mathematics**:[1] Analytic Mechanics, *four hours a week.* — **Chemistry**: Lectures on the metallic elements and their compounds; with introductory Lectures on Qualitative Analysis; Laboratory work in Qualitative Analysis of Simple Substances, *nine hours a week.* — **Biology**: Lectures, *four hours a week.*

THE WINTER TERM.

PRESCRIBED STUDIES. — **Rhetoric**: Extemporaneous Speaking, *nine weeks*, *one hour a week.* — **Physics**: Experimental Lectures on Acoustics and Electricity, with recitations (Ganot), *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE STUDIES. — **History**: Modern History, *four hours a week.* — **Greek**: Lectures on Greek Life, *one hour a week;* Clouds of Aristophanes, *one hour a week;* Agamemnon of Aeschylus, *two hours a week.* — **Latin**: Seneca's Essays and Epistles, *six weeks;* Tacitus's Histories, *six weeks*, *four hours a week.* — **English Literature**: *four hours a week.* — **German**: Lessing's Emilia Galotti; Schiller's Maria Stuart; Exercises in writing German and in reading at sight, *four hours a week.* — **French**:[2] Pascal's Pensées; Larousse's Cours lexicologique de Style; Sauveur's Contes merveilleux (for narration in French), *four hours a week.* — **Mathematics**: Mathematical Theory of Electricity, *four hours a week.* — **Chemistry**: Lectures on the Chemical Forces, and Chemical Physics; Lectures on Qualitative Analysis, continued; Laboratory work, *nine hours a week.* — **Zoölogy**: Packard's Zoölogy, *four hours a week.*

[1] The elective course in mathematics in the Junior year is open only to the advanced mathematical division.

[2] The elective course in French is open only to those who have taken the elective French of the Sophomore year.

THE SUMMER TERM.

PRESCRIBED STUDIES. — **Rhetoric**: Extemporaneous Speaking, *eight weeks, one hour a week.* — **Physics**: Experimental Lectures on Light and Heat, with recitations (Ganot), *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE STUDIES. — **Greek**: Plato's Phaedo, with Lectures, *four hours a week.* — **Latin**: Satires of Persius and Juvenal, *three hours a week;* Latin Hymns; History of Christian Latin Literature, *one hour a week.* — **Rhetoric**: Dissertations, *four hours a week.* — **English Literature**: Shakespeare, *four hours a week.* — **German**: Schiller's Wallenstein; Goethe's Hermann and Dorothea; Reading at Sight; History of German Literature, *four hours a week.* — **French**:[1] Lacombe's Histoire du Peuple français; George Sand's La Petite Fadette; Larousse's Cours lexicologique de Style, *four hours a week.* — **Spanish**:[1] Montague's Comparative Grammar; Colmena Española; Worman's First Spanish Book, *four hours a week.* — **Mathematics**: Mathematical Physics, or Hardy's Quaternions, *four hours a week.* — **Chemistry**: Lectures on the Chemistry of Organic Compounds, *four hours a week.* — **Mineralogy**: Crystallography and Determination of Minerals; with practical exercises, *four days a week.* — **Botany**: Gray's School and Field-Book, *four hours a week.*

The Senior Year.

THE FALL TERM.

PRESCRIBED STUDIES. — **Philosophy**: Hickok's Empirical Psychology and Logic, with Lectures, *five hours a week;* Discussions with the President, *one hour a week.* — **Rhetoric**: Extemporaneous Speaking, *nine weeks, one hour a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE STUDIES (*each student will select ten hours*). — **Theism**: *two hours a week.* — **History**: (1) Outline of Ancient History; Mediæval Europe; The Renaissance, *four hours a week;* (2) Constitutional History of the United States, *two hours a week.* — **Political Economy**: Walker, with Lectures, *four hours a week.* — **Art**: Lectures on Sculpture, *two hours a week.* — **Latin**: Cicero De Natura Deorum, *two hours a week.* — **Hebrew**: Davidson's Grammar, *four hours a week.* — **Sanskrit**:[2] (1) Whitney's Grammar; Lanman's Reader, Nala; (2) Selected Hymns of the Rig Veda, *four hours a week.* — **English Literature**: *four hours a week.* — **German**: Selections from Goethe's Prose; History of German Literature, *four hours a week.* — **Astronomy**: Newcomb and Holden, *two hours a week.* — **Chemistry**: Quantitative Analysis; Chemical Theories and Philosophy, *five days a week.*

[1] French and Spanish are taken in alternate years.

[2] The first course is also open to members of the Junior class.

— **Geology**: General course, *four days a week.* — **Biology**: Laboratory work, *four days a week.*

THE WINTER TERM.

PRESCRIBED STUDIES. — **Philosophy**: Hickok's Moral Science, with Lectures, *five hours a week;* Discussions with the President, *one hour a week.* — **Rhetoric**: Extemporaneous Speaking, *nine weeks, one hour a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE STUDIES (*each student will select not less than eight and not more than twelve hours*). — **Philosophy**: Rational Psychology, *four hours a week.* — **Christian Evidences**: *four hours a week.* — **History**: (1) The Reformation; The English and French Revolutions, *four hours a week.* (2) Constitutional History of the U. S., *two hours a week.* — **Political Economy**: Wages; Socialism; Tariffs, *two hours a week.* — **Latin**: Cicero on the Immortality of the Soul, *two hours a week.* — **Hebrew**: Genesis, *four hours a week.* — **Sanskrit**:[1] (1) Whitney's Grammar; Lanman's Reader, Stories from Hitopadeça; (2) Selections in Boehtlingk's Chrestomathy, *four hours a week.* — **Oratory**: Orations, with Criticisms, *two hours a week.* — **English Literature**: *four hours a week.* — **German**: Goethe's Faust; Special Topics in German Literature, *four hours a week.* — **Chemistry**: Course of Fall Term, concluded, *five days a week.* — **Geology**: Advanced course, with Paleontology, and practical work, *four days a week.* — **Biology**: Laboratory work, *two days a week;* Zoölogy of Vertebrates, *four hours a week.*

THE SUMMER TERM.

PRESCRIBED STUDIES. — **Philosophy**: Schwegler's History of Philosophy; with Lectures, and Discussions by the class, *six hours a week.*

ELECTIVE STUDIES (*each student will select not less than eight and not more than twelve hours*). — **Religions of the World**: *four hours a week.* — **History**: (1) Europe since 1815; General History of the United States, *four hours a week;* (2) Constitutional History of the United States, *two hours a week.* — **Greek**: Plato's Phaedo, *four hours a week.* — **Latin**: Satires of Persius and Juvenal, *three hours a week.* — **Hebrew**: Psalms, *four hours a week.* — **Sanskrit**:[1] (1) Whitney's Grammar; Lanman's Reader; Extracts from Manu; (2) Selections in Boehtlingk's Chrestomathy, or Mueller's Pāli Language; Whitney's Study of Language, *four hours a week.* — **German**: Literature of the Present Century, *four hours a week.* — **French**:[2] Lacombe's Histoire du Peuple français; George Sand's La Petite Fadette; Larousse's Cours lexicologique de Style, *four hours a week.* — **Spanish**:[2] Montague's Comparative Grammar; Colmena Española; Worman's First Spanish Book, *four hours a week.* — **Astronomy**: Practical; Theoretical; Observatory work, *five hours a week.* — **Chemistry**: Urinary Analysis and Toxicology, or Laboratory Work with Organic Compounds, *four days a week.* — **Geology**: Lectures on the Geology of the Amherst Region, with Excursions and Field-work, *four days a week.*

[1] The first course is also open to members of the Junior class.

[2] French and Spanish are taken in alternate years.

Courses and Degrees.

THE REGULAR COURSE.

The departments of collegiate instruction are grouped in six general sections: —

(1) The Section of Philosophy.
(2) The Section of Ancient Languages.
(3) The Section of English.
(4) The Section of Modern Languages.
(5) The Section of Mathematics.
(6) The Section of Natural Science.

In each of these sections the grade of the scholarship of each student is recorded on the scale of units from 1 to 5. Every student who has completed his work in each section may be admitted to the degree of Bachelor of Arts, and receive a diploma in testimony of the same. If his average scholarship be represented by the number 2, his diploma is given *rite;* if by 3, *cum laude;* if by 4, *magna cum laude;* and if by 5, *summa cum laude.* No student is entitled to a diploma whose work in any section is incomplete. Such student may, however, receive a certificate of his actual attainments in such partial course.

THE SPECIAL COURSE.

Persons who do not wish to pursue the course prescribed for the degree of Bachelor of Arts are, when approved by the Faculty, admitted to the privileges of the College, and permitted to pursue a select course of study. At the end of the course, a certificate of their attainments may be received from the President.

RESIDENT GRADUATES.

Graduate students who wish to pursue an extended course of study in any department may make arrangements with the College for that purpose.

THE DEGREE OF MASTER OF ARTS.

Candidates for the degree of Master of Arts in course must be graduates of at least three years' standing, and must have spent at least two years in professional or other liberal studies. In ordinary cases they must be recommended by the Faculty. Graduates who wish to be

admitted to this degree should send their request to the Faculty with appropriate vouchers, in such season that they may be received on or before the twenty-fourth day of June.

THE DEGREE OF DOCTOR OF PHILOSOPHY.

The degree of Doctor of Philosophy, for which only college graduates may be candidates, is recommended on compliance with the following conditions : —

(1) A two years' course of study in two subjects of science or literature, or one subject of each, at this College, under the direction and to the approval of the Professors in the departments to which these subjects belong.

(2) An examination upon these subjects, and a thesis upon one of them, satisfactory to these Professors.

(3) The payment of a tuition-fee of one hundred dollars a year, and a diploma-fee of five dollars.

General College Orders.

TERMS AND VACATIONS.

THE academic year embraces thirty-eight weeks of term-time, and is divided into the Fall Term of fifteen weeks, the Winter Term of twelve weeks, and the Summer Term of eleven weeks. The holiday intermission of two weeks follows the Fall Term ; the Spring vacation of two weeks follows the Winter Term ; and the long vacation of ten weeks follows the Summer Term.

All the terms begin on a Thursday, the Fall Term at eight o'clock A.M., and the Winter and Summer Terms at eleven o'clock A.M. All the terms end on a Tuesday at noon ; the Summer Term on the day before Commencement.

Commencement-day is the Wednesday next preceding the Fourth of July.

EXERCISES OF THE TERM.

A printed schedule of all the exercises of the College is published at the beginning of every term. On Monday, Tuesday, Thursday, and Friday of each week every student attends either three recitations, or two recitations and two lectures. On Wednesday and Saturday one recitation or one lecture is omitted, and all exercises of the College are suspended on the afternoons of these days.

There are also weekly rhetorical exercises for each class. From the Senior and Junior classes, essays and debates are required; from the Sophomore and Freshman classes, written abstracts and declamations. Preparation is made for the declamations by private rehearsal.

RELIGIOUS CULTURE.

The College, while not sectarian, is distinctively Christian. When the first building was dedicated, and the first President and Professor were inaugurated, "the promotion of the religion of Christ" was declared to be the special object of the undertaking, and this still remains the first and chief aim of the College. Endeavoring to provide the best means for the highest attainable culture, it also seeks to aid its students in the formation of a character of Christian manliness and in the preparation for a life of Christian usefulness.

Two services for public worship are held in the College Church every Sunday, and there are prayers in the Chapel every week-day morning at eight o'clock. Every Thursday evening there is preaching or some other religious exercise, which the students are invited to attend. There are class prayer-meetings regularly on Sunday evenings.

In lieu of attendance upon the Sunday services of the College Church, any student is, on application to the Dean, permitted to attend church services elsewhere with the denomination with which he may be connected. If the student is under twenty-one years of age, his application must be accompanied with a request from his parent or guardian.

PHYSICAL CULTURE.

The department of hygiene and physical education is under the charge of two physicians, who are expected to be informed with regard to the health of all the students. Each student, soon after he enters the College, and twice thereafter during his collegiate course, is minutely examined in reference to his strength and physical condition, and advised as to the particular course he should take for the maintenance and increase of his health and strength. A chart of standard measurements, together with a record of his own measurements, is given him, and he is also directed to the most advantageous use of the ample appliances with which the PRATT GYMNASIUM is provided.

Besides the exercise which every student may take by himself, the members of each class regularly exercise together in the gymnasium every week-day, excepting Wednesday and Saturday. Unless excused for physical disability, the attendance of every student is required at the gymnasium for the performance of the exercises in light gymnastics.

The results of the system of prescribed gymnastic training pursued in the College have been eminently satisfactory. While physiologists

affirm that, as a general rule, the health of a young man from fifteen to twenty-five years of age is apt to decline, the reverse rule is found to prevail with students here. From statistics systematically kept for more than twenty years, it appears that the health of an Amherst College student is likely to grow better each year of his collegiate course. The average health of the Sophomore class is better than that of the Freshman; and of the Junior, better than that of the Sophomore; and of the Senior class, best of all. This average, moreover, is shown to come from the improvement in the physical condition of the individual student, and not from those dropping out of the course who might be too weak to complete it.

EXPENSES.

The following is a summary of the principal necessary expenses of a student during a collegiate year, exclusive of vacations: —

General term-bill, including tuition, library, gymnasium, and all ordinary incidentals	$100.00	$100.00
Room-rent in College, from $6.00 to $15.00 each term . .	18.00	45.00
Room-rent in private houses, per annum	[30.00]	[60.00]
Fuel and lights	12.00	18.00
Board, from $3.00 to $5.00 per week	114.00	190.00

An additional expense of ten dollars each term is incurred by students who elect work in the Chemical Laboratory during the Junior year. The expenses for room-rent, fuel, and lights, are estimated on the supposition that two students occupy the same room. A higher rent is charged for the best rooms in the College dormitories and in the town. There are some expenses which result from taxes voluntarily imposed by the classes or societies. These, and expenses for furniture, stationery, etc., will vary according to circumstances and the character and habits of the student.

Information about rooms and boarding-places may be obtained on application to the College Janitor, Lansford Gates, at the College, or post-office box No. 80, Amherst, Mass.

PAYMENTS.

A bond, with satisfactory surety for the payment of all College bills, must be given by each student to the Treasurer at the commencement of the term when he enters. One-half of the annual charges is due on the first of October, and is to be paid within two weeks thereafter. The balance becomes due April 15, and is to be paid before May 1.

Prizes.

The following prizes are offered annually for proficiency in the work of several of the departments of collegiate study: —

IN PHILOSOPHY.

The Moseley Prize Scholarships, one of eighty dollars and one of forty dollars, given by the late Thomas W. H. Moseley of Hyde Park, to members of the Senior class making the highest attainments in the scientific evidences of religion. (These scholarships are temporarily withdrawn.)

IN GREEK.

The Hutchins Prizes, given by Waldo Hutchins, of New York City: (*a*) Forty dollars to the best scholar in Greek, and twenty dollars to the second in standing, at the end of the Freshman year; (*b*) Sixty dollars to the best scholar in Greek at the conclusion of the collegiate course. The scholarship is determined chiefly by the regular recitations and examinations of the department, but special studies and examinations may also be required of the candidates.

IN LATIN.

The Bertram Prize Scholarship of one hundred dollars, given by John Bertram of Salem, to that member of the Senior class sustaining the best examination upon certain specified authors. In 1886 the scholarship will be awarded for the best written examination upon two of the Verrine orations of Cicero, viz.: *In Q. Caecilium Divinatio*, and the fourth oration of the *Actio Secunda*, with an essay on the mode of legal procedure among the Romans in cases like that of Verres, including an account of the constitution of the court; and the best oral translation at sight from Cicero's writing upon the Immortality of the Soul.

The Thompson Prize of fifty dollars, given by the Rev. Walter Thompson of Troy, N. Y., for the highest scholarship in the Latin of the Junior year, together with certain special work.

The Sophomore Prize of twenty-five dollars, for the best examination on portions of the work of the Sophomore year especially connected with the study of Plautus and Tacitus.

IN ENGLISH.

The Kellogg Prizes, one of fifty dollars to a member of the Sophomore class, and one of fifty dollars to a member of the Freshman class, given by Rufus B. Kellogg of Green Bay, Wisconsin, for excellence in declamation.

The Hardy Prizes, the first prize of fifty dollars, the second prize of thirty dollars, given by ALPHEUS HARDY of Boston for improvement in extemporaneous speaking. These prizes are awarded near the conclusion of the collegiate course.

The Hyde Prize of one hundred dollars, given by HENRY D. HYDE of Boston, to that member of the Senior class who may produce the best oration. Composition and delivery are both considered in making the award.

The Bond Prize of one hundred dollars, given by EPHRAIM W. BOND of Springfield, for the best production spoken on the Commencement stage. The award is determined by the Trustees, or by a committee whom they may appoint.

IN MODERN LANGUAGES.

The German Prizes, one of forty dollars, and one of twenty dollars, given by SAMUEL D. WARREN of Boston, for the best examination in reading and translating German at sight.

The French and Italian Prize Scholarship of sixty dollars, given by the class of 1855, for the highest scholarship combined with the greatest improvement.

IN MATHEMATICS, NATURAL PHILOSOPHY, AND ASTRONOMY.

The Walker Prize of two hundred dollars, given by the late WILLIAM J. WALKER of Newport, R.I., for excellence in the mathematics of the Sophomore year, as exhibited in both oral and written examinations. One-fourth of the amount is paid at the end of the Sophomore year, and the remainder at the end of a year of graduate study pursued under the direction of the Faculty.

The Porter Prize of thirty dollars, given by ELEAZER PORTER of Hadley, for highest scholarship in natural philosophy and astronomy. The award is made at the conclusion of the collegiate course, and is determined by the record of all the recitations and examinations in these departments.

IN NATURAL SCIENCE.

The Shepard Mineralogical Prizes, four prizes of mineralogical specimens, valued respectively at fifteen, eight, six, and five dollars, given by Professor CHARLES U. SHEPARD, to members of the Senior class for greatest excellence in the department of mineralogy.

The Sawyer Prize, a gold medal of the value of fifty dollars, given by the late EDMUND H. SAWYER of Easthampton, for the best work in human anatomy and physiology.

The following prizes are also offered annually: —

The Woods Prize of sixty dollars, given by the late JOSIAH B. WOODS of Enfield, for general culture and improvement. This prize is awarded at the conclusion of the collegiate course.

The Gilbert Prize of one hundred dollars, given by FREDERICK GILBERT of Cincinnati, Ohio, to the class which, during the year, shall most faithfully

discharge its duties in the gymnasium, and carry out most fully the instructions of the Professor of Hygiene.

The Ladd Prizes — the sum of fifty dollars, given by WILLIAM M. LADD of Portland, Oregon, to be divided among undergraduate members of the College for excellence in heavy gymnastic exercises at the annual exhibition.

The Porter Admission Prize of sixty dollars, given by ELEAZER PORTER of Hadley, to the candidate who passes the best examination for admission to the Freshman class. The name of the successful candidate, together with that of the school at which, or the instructor with whom, he prepared for College are published in the catalogue.

During the year 1884–1885 prizes were awarded as follow: —

THE PHI BETA KAPPA PRIZE, . .	to Jason Hinman,	of the class of 1885.
THE HUTCHINS PRIZES, (*a*)	(1) to A. V. Davis, (2) to A. H. Pierce,	of the class of 1888.
THE HUTCHINS PRIZE, (*b*)	to C. H. White,	of the class of 1886.
THE BERTRAM PRIZE, ...	to G. C. Howland,	of the class of 1885.
THE THOMPSON PRIZE, ...	to Wm. T. Mather,	of the class of 1886.
[An Equivalent Prize], ...	to Frederick L. Eno,	of the class of 1886.
THE SOPHOMORE PRIZE, ...	to Willard B. Thorp,	of the class of 1887.
THE KELLOGG PRIZES, ...	to Jos. L. Dixon, to L. B. Goodrich,	of the class of 1887. of the class of 1888.
THE HARDY PRIZES, . . .	(1) to Jason Hinman, (2) to Ezra P. Prentice,	of the class of 1885.
THE HYDE PRIZE, ...	to F. P. Noble,	of the class of 1885.
THE BOND PRIZE, ...	to Jason Hinman,	of the class of 1885.
THE GERMAN PRIZES, . . .	(1) to W. G. Schauffler, (2) to Seelye Bryant,	of the class of 1886.
THE FRENCH AND ITALIAN PRIZE,	to Seelye Bryant,	of the class of 1886.
THE WALKER PRIZE, ...	to R. S. Rounds, to W. P. White,	of the class of 1887.
THE PORTER PRIZE, ...	to Wm. H. Hallock,	of the class of 1885.
THE SAWYER PRIZE, ...	to Walter P. White,	of the class of 1887.
THE WOODS PRIZE, ...	to E. G. Warner,	of the class of 1885.
THE GILBERT PRIZE, ...	to the Class of 1887.	
THE PORTER ADMISSION PRIZE, .	to E. A. Appleton,	of the class of 1889, who prepared for College at the Springfield High School, and the Phillips Academy, Andover.

Beneficiary Aid.

THE beneficiary funds of the College yield, at present, an annual income of about $8,000. Except as otherwise provided by the donors, this is distributed, at the discretion of the Faculty, among students of high character and good scholarship but slender means.

Application for such aid should be made to the Registrar, accompanied with satisfactory evidence that it is actually needed, as early as October 1 of each year, the receipt of it for one year not establishing a claim to it for another.

This income is from the following Funds: —

The Charitable Fund, of $80,000, exclusively in aid of those studying for the Christian ministry.

The Stone Scholarship Fund, of $25,000, in awarding the income of which preference is given to sons of missionaries and ministers.

The Hitchcock Scholarship Fund, of $10,000, established by SAMUEL A. HITCHCOCK of Brimfield.

The Day Benevolent Fund, of $5,000, by a bequest of MOSES DAY of Boston.

The Seymour Scholarship Fund, of $5,000, by a bequest of JAMES S. SEYMOUR of Auburn, N. Y.

The Farnsworth Scholarship Fund, of $3,000, established by ISAAC D. FARNSWORTH of Boston.

The Persian Scholarship Fund, of $2,000, by a bequest of the Rev. JAMES L. MERRICK of Amherst.

The Charles Merriam Scholarship Fund, of $2,000, established by CHARLES MERRIAM of Springfield.

The Quincy Tufts Scholarship Fund, of $2,000, by a bequest of QUINCY TUFTS of Boston.

The Henry Gridley Scholarship of the Class-of-1862 Fund, of $2,000, established by the Class, in memory of their classmate whose name it bears.

The Whitcomb Scholarship Fund, of $2,000, established by DAVID WHITCOMB and G. HENRY WHITCOMB of Worcester.

The Alexander H. Bullock Scholarship Fund, of $1,500, established by ALEXANDER H. BULLOCK of Worcester, of the class of 1836.

The Scholarship of the Class-of-1836 Fund, of $1,500, established by the Class.

The Scholarship of the Class-of-1871 Fund, of $1,400, established by the Class.

The Scholarship of the Class-of-1826 Fund, of $500, established by a member of the class.

The J. H. Bigelow Scholarship Fund, of $500, established by J. H. BIGELOW of Worcester.

The Scholarship of the Class-of-1844 Fund, of $500, established by the Class.

Twenty-three scholarship-funds of $1,000 each, as follow: —

The Levi Russell Scholarship Fund, established by LEVI RUSSELL of Hadley.

The Tuttle Scholarship Fund, by bequest of Mrs. SARAH TUTTLE of Wayland.

The George Cook Scholarship Fund, established by GEORGE COOK of Keene, N. H., of the class of 1841.

The Enos Dickinson Scholarship Fund, established by ENOS DICKINSON of Amherst.

The John C. Newton Scholarship Fund, established by JOHN C. NEWTON of Worcester.

The James H. Newton Scholarship Fund, established by JAMES H. NEWTON of Holyoke.

The Johnson Scholarship of the Class-of-1823 Fund, established by A. J. JOHNSON of New York City.

The Southworth Scholarship of the Class-of-1822 Fund, established by WELLS SOUTHWORTH of New Haven, Ct.

The Joseph Carew Scholarship Fund, established by JOSEPH CAREW of South Hadley Falls.

The Gregory Scholarship of the Class-of-1850 Fund, established by JAMES J. H. GREGORY of Marblehead.

The Dolly Coleman Blake Scholarship Fund, by bequest of DOLLY COLEMAN BLAKE of Boston.

The Miller Scholarship Fund, established by Mrs. S. P. MILLER of Montclair, N. J., in memory of her son, J. C. B. MILLER, of the class of 1869.

The Green Scholarship Fund, by a bequest of the REV. HENRY SOLOMON GREEN of Andover, of the class of 1834, as a memorial gift from himself and H. M. GREEN of the class of 1865.

The Scholarship Funds established by and bearing the name of —

The Class of 1831,	The Class of 1855,	The Class of 1858,
The Class of 1839,	The Class of 1856,	The Class of 1865,
The Class of 1845,	The Class of 1857,	The Class of 1869.
The Class of 1849,		

Scholarship-funds yielding the following amounts annually: —

The Moore Scholarships, three, $140 each, founded by the Rev. Dr. MOORE, the first president of the College.

The State Scholarships, three, $45 each.

The Adams Scholarships, three, $40 each, by a bequest of ASAHEL ADAMS of North Brookfield.

Also the following scholarships maintained by annual gifts: —

The Samuel D. Warren Scholarships, two, of $70 each, by SAMUEL D. WARREN of Boston.

The Heman Humphrey Scholarship, of $70, by a member of the class of 1834, in memory of President HUMPHREY.

The Sayles Scholarship, of $100, by FRED THOMAS SAYLES, of the class of 1881.

The A. Lyman Williston Scholarship, of $75, by A. LYMAN WILLISTON of Northampton.

The College Library.

THE College library contains forty-five thousand volumes, including five thousand belonging to the Athenæ and the Alexandria Literary Societies which are cared for as a part of the general library. The society libraries contain most of the lighter literature and furnish abundant recreative reading. The general library is, therefore, directed with main reference to the purposes of study and thoughtful reading. The object kept constantly in view is to broaden the scope of the work done both by teachers and students; and the library is therefore well furnished with books of a general and illustrative character, so that any subject may readily be pursued beyond the limits of text-book or monographic treatment.

The funds available for the increase of the library, and restricted to that use, yield an annual income of between four and five thousand dollars, which is expended under the direction of the library committee in such a way as to do justice to each department of the library.

The reading-room is large and attractive, well lighted and ventilated, and is supplied with the best foreign and American periodicals. Open shelves contain the encyclopædias, dictionaries, and other books of reference, together with such books as are temporarily assigned to reading-room use by the teachers in the different departments.

Members of the College are allowed free access, under a few necessary limitations, to the book-shelves in the main library-room. In each section of the room chairs and tables near the shelves furnish facilities for the use of the books, and the librarian and assistants are ready to give each applicant all needed assistance in any line of reading or research. By this means students gradually become familiar with the use of a library, and acquire something of the bibliographic sense indispensable to the genuine scholar.

In addition to the use of the books in the library-building, each student is permitted to have out three volumes at a time, and any member of either literary society may take three society-library books in addition.

During term-time the College library is open for reference and the drawing of books from 9 to 11.30 A.M., and from 1.30 to 4 P.M., and the library reading-room is open from 9 A.M. to 12 M., and from 1.30 to 5 P.M., every day, with the exception of Sundays and holidays. During the vacations the library and its reading-room are opened regularly once a week, at an hour convenient to the librarians.

By a recent vote of the trustees, the library-building now bears the name of THE HENRY T. MORGAN LIBRARY, in recognition of the munificent bequests of the late HENRY T. MORGAN of New York City.

The collection of slabs, sculptured in the earliest style of the Assyrian art, about 900 B.C., and obtained by the late Dr. HENRY LOBDELL from the palace-walls of Sardanapalus at Nimroud, are in the porch of the LIBRARY.

The rooms of the Reading-Room Association, in North College, are supplied with daily and weekly newspapers, and are open every day except Sundays.

The Art Museum.

The College is furnished with a large collection of casts of statuary, illustrating the leading periods of historical sculpture. It comprises over fifty statues and groups from the antique, as well as illustrations of the works of Michel Angelo, Canova, and Thorwaldsen, all of the size of the originals. The collection has also nearly as many statuettes and busts illustrating the same subjects, besides copies of the most important antique bas-reliefs, including the Panathenaic frieze from the Parthenon, which encircles the hall containing the casts.

In addition to the above, there are full-sized casts of the Ghiberti gates at Florence, and of Crawford's doors of the Capitol at Washington.

Egyptian sculpture is represented by the statue of Amenophis III.; early Greek, by the colossal lions at Mycenæ and the Ægina marbles. Following these are numerous illustrations of the best periods of Greek and Roman sculpture, including the Hermes and Victory recently discovered at Olympia.

The Museum occupies the third floor of WILLISTON HALL, and is open every week-day during term-time from ten to eleven o'clock A.M., and from three to four o'clock P.M. Also, from the middle of May to November 1, the Museum is open every week-day from nine o'clock A.M. to five o'clock P.M.

Natural Philosophy.

The collection of apparatus for illustrating the course of lectures in experimental physics is extensive, embracing instruments of the latest and most approved forms, and including means for electrical measurements and for demonstrating the recent discoveries in light and sound. It occupies a room on the second floor of WALKER HALL, where ample accommodations are furnished for its arrangement and use.

The Observatory.

The building bears the name of the LAWRENCE OBSERVATORY, and it is equipped with a seven-and-one-quarter-inch telescope by ALVAN CLARK, an alt-azimuth instrument, a transit instrument with the usual accessories for meridian observations, surveying and engineering instruments, and a six-and-

one-half inch transit instrument by PISTOR & MARTINS, not yet mounted. While a small amount of original research is regularly maintained at the Observatory, it is at present chiefly employed for educational purposes. Connected with the Observatory is the division of practical meteorology, in which observations of the chief meteorological elements are systematically conducted in continuance of the work begun in 1835 by the late Professor E. S. SNELL, and which has been maintained without interruption to the present time.

By the gift of THOMAS and FRANK MCGRAW, sons of THOMAS H. MCGRAW, of Poughkeepsie, N. Y., the Observatory possesses a piece of apparatus very useful in instruction in elementary astronomy, known as the "Terrestro-sidereal Sphere," invented and made by Mr. J. G. BERNEIKE, of Brooklyn, N. Y.

The Natural History Collections.

The WOODS CABINET is named in honor of the Hon. JOSIAH B. WOODS of Enfield, its principal donor. It contains all the geological collections of the College, consisting of the general American and European collections, the State survey collections of New Hampshire, Vermont, Massachusetts, and Connecticut, and the Shepard meteorite collection; comprising in all about 25,000 specimens.

In the APPLETON CABINET, named from the Hon. SAMUEL APPLETON of Boston, are the Hitchcock ichnological collection, the Gilbert museum of Indian relics, and the Adams zoölogical collection.

In the ichnological collection, named after President HITCHCOCK, are to be found about 1400 specimens, containing at least 20,000 tracks of animals in stone, together with plaster and clay casts of tracks of living and extinct species of animals. The museum of Indian relics receives its name from the Hon. GEORGE H. GILBERT of Ware, by whose liberality it was mainly established. It comprises about 3500 specimens of the stone implements of extinct Indian tribes, principally those who lived in the Connecticut Valley. The zoölogical collection was originally gathered and arranged by Professor CHARLES B. ADAMS. It comprises prepared specimens of animals and their habitations, and dried plants, representing all the great groups of the animal and vegetable kingdoms. In the department of shells it is particularly extensive and valuable. A collection in comparative osteology, and the clastic models of AUZOUX are incorporated with the zoölogical collection. The collections arranged in these several cabinets contain more than 100,000 specimens of the animal, mineral, and vegetable kingdoms.

By the gift of the Hon. ELBERT E. FARMAN, LL. D., of Warsaw, N. Y., the College possesses the celebrated collection of birds made by AUDUBON, amounting in all to about six hundred specimens. Many of these are the typical specimens by which the species were determined, and about one hundred have been mounted for exhibition in the APPLETON CABINET. Also, there have been added to this collection by the same donor several

of the rarer California birds which have been discovered since the death of AUDUBON.

The cabinets are open to the public every week-day, from ten to eleven o'clock A.M., and from three to four o'clock P.M.

The Gymnasium.

The new building bears the name of the PRATT GYMNASIUM, in honor of CHARLES M. PRATT of Brooklyn, N. Y., its chief donor. The structure is 120 feet in length and 80 feet in breadth, and is built in the most thorough manner. The main hall affords ample space for a class of one hundred members to receive drill-practice with light dumb-bells, and some marching movements, under the guidance of a captain. A running-gallery, with a track 207 feet long, surrounds the hall. The equipment of specialized apparatus is complete, and enables a large number of students to take individual and voluntary exercise simultaneously. The facilities of the dressing-room and the bathing-rooms are abundant.

On the main floor are the rooms of the Professor of Hygiene, and apartments for the examination and measurement of the students, well equipped with the necessary apparatus for tests of strength, the lungs and other vital organs of the body.

One division of the building contains a billiard-room, open during a portion of each week-day and evening, at which twenty students may have, at the same time, the benefit of the games of billiards and pool. In the basement are the bowling-alleys, a sparring-room, an area for the use of the Indian clubs, and ample space for practice at the game of base-ball. During term-time the gymnasium is open every week-day from 8.15 o'clock A.M. to 10 o'clock P.M.

Blake Field, of about four acres, containing a graded ball-ground and running-track, affords every facility for out-door sports and athletic games.

THE SIXTY-FOURTH

Commencement of Amherst College,

WEDNESDAY, JULY 1, 1885.

Order of Exercises.

MUSIC.

PRAYER BY THE PRESIDENT.

(1) WILLIAM H. HALLOCK . . { *Language and Science as Means of Mental Discipline.*

(2) HERBERT G. MANK . . . . *Transcendentalism in Literature.*

(3) SANFORD L. CUTLER . . . . . *Cavour and Italy.*

(4) GEORGE E. GARDNER . . . . . *The Spirit of Criticism.*

MUSIC.

(5) FREDERIC W. PHELPS . . . . . *The Poet and Nature.*

(6) EDWIN G. WARNER . . . *The Moral Element in Education.*

(7) JASON HINMAN . . . . . *Socialism and Individualism.*

(8) GEORGE C. HOWLAND . . . . . *The Dreamer.*

MUSIC.

THE CONFERRING OF DEGREES.

PRAYER.

Degrees Conferred in 1885.

HONORARY DEGREES.

LL. D. — Professor Timothy Field Allen, M. A., M. D.
Hon. Edward Bates Gillett.
Rev. William Hayes Ward, M. A., D. D.

D. D. — Rev. John Alexander Hamilton.
Rev. Charles Marion Lamson, M. A.
Rev. Lyman Sibley Rowland, M. A.

Ph. D. — Professor Samuel Franklin Emerson.

DEGREES IN COURSE.

Ph. D. — Rev. Charles Swan Walker, M. A., S. T. B.

M. A. — Rev. George Warren Barber, B. A. (1867).
George Elihu Bellows, B. A. (1882).
Rev. Arthur Dart Bissell, B. A. (1879).
Hosea Gordon Blake, B. A. (1882).
Enoch Hale Burt, B. A. (1882).
John Pearsons Cushing, B. A. (1882).
Thomas Glover Eaton, B. A. (1880).
Arthur Wilmot Fiske, B. A. (1880).
Harry Norman Gardiner, B. A. (1878).
William Storrs Greene, B. A. (1882).
Edson Dwinell Hale, B. A. (1882).
Alfred Dwight Foster Hamlin, B. A. (1875).
John Quincy Hayward, B. A. (1882).
Albert Wellman Hitchcock, B. A. (1882).
Russell Moody Little, B. A. (1880).
Charles William Morey, B. A. (1880).
Frank Louis Nason, B. A. (1882).
Wilbur Fiske Nichols, B. A. (1880).
Alfred Grosvenor Rolfe, B. A. (1882).
Henry Winchester Rolfe, B. A. (1880).
Watson Lewis Savage, B. A. (1882), M. D.
Arthur Josephus Shaw, B. A. (1881).
Rev. Roland Cotton Smith, B. A. (1882).
William Foster Stearns, B. A. (1882).
Giles Heath Stilwell, B. A. (1881).
Rev. George Alexander Strong, B. A. (1880).
Walter Shepard Ufford, B. A. (1882).
Fred Whiting, B. A. (1882), M. D.
Luther Denny Whittemore, B. A. (1880).

DEGREES IN COURSE (*continued*).

B. A. — Herbert Vaughan Abbott.
Herbert Brown Ames.
Geo. Fort-Donalson Anthony.
Franklin William Barrows.
James Burt Best.
Benjamin Brooks.
Hanford Montrose Burr.
John Edward Butler.
George Henry Cobb.
Elmer Japheth Corttis.
Sanford Lyman Cutler.
Fred Holland Dewey.
Thompson Coit Elliott.
Robert Erskine Ely.
William David Evans.
Pliny Fiske.
Tod Buchanan Galloway.
George Enos Gardner.
Frederick Davis Greene.
Alfred Marvin Hall.
William Hall Hallock.
Frederick Bemis Harlow.
Edward Park Harris.
William Cushman Hawks.
Jason Hinman.
Arthur John Hopkins.
Elihu Russell Houghton.
George Carter Howland.
Edward Waite Hubbard.
William Alanson Hunt.
Joseph Hutcheson.
Perry Herbert Irish.
Charles Arthur Jones.
William Sanford Kimball.
Keizo Koyano.
Ellsworth Gage Lancaster.
Charles Holbrook Longfellow.

B. A. — Walter Carroll Low.
Herbert Gardner Mank.
Josiah William Morris.
Henry Harvey Morse.
Frederick Perry Noble.
Francis Leseure Palmer.
Frederic William Phelps.
Ezra Parmelee Prentice.
Fred Bates Richards.
Theodore W. Scarborough.
Sidney Algernon Sherman.
Edward Simons.
Charles Huntington Smith.
Ernest Herman Smith.
Sherrod Soule.
Elisha Morse Stevens.
Arthur Fairbanks Stone.
William Greenough Thayer.
George Parsons Tibbets.
Edwin Starr Tirrell, Jr.
George Loring Todd.
James Eaton Tower.
Edward Arthur Tuck.
Edwin Benjamin Tucker.
Edward Gerry Tuttle.
Irving Hawkes Upton.
Edward Roswell Utley.
Henry Morrison Waite.
Edwin Gaylord Warner.
James Timothy Whiting.
Frank Ellsworth Whitman.
Samuel Hubbard Williams.
John Churchwood Wilson.
Edwin Burns Woodin.
George Catlin Woodruff, Jr.
Edward Minton Woodward.

73.

B. S.

Clarence Mason Austin.
Burt Nichols Bridgman.
Charles Henry Nichols.
Warren Edward Russell.
Ervin Alden Tucker.
George Mortimer Turner.

B. A. — (*Extra ordinem.*)

Samuel Edwards Appleton, (1884).
Sidney Dickinson, (1874).
William Mathew Ducker, (1876).
Charles William Eustis, (1884).
Charles Edward Osgood Nichols, (1882).
Guy Woodbridge Wadsworth, (1884).

The Alumni.

The General Association.

(*Annual Meeting on Commencement Day.*)

President: Rev. JONAS O. PECK, D. D., New Haven, Conn.

Vice-Presidents:

Rev. WILLIAM BARROWS, D. D., Boston, Mass.

JOHN S. RUNNELLS, Esq., Des Moines, Iowa.

Professor ANSON D. MORSE, Amherst, Mass.

Secretary and Treasurer:

Professor RICHARD H. MATHER, D. D., Amherst, Mass.

The Association of Boston and Vicinity.

President: Hon. J. N. MARSHALL, Lowell.

Secretary: W. S. SLOCUM, Esq., *Herald* Building, Boston.

The Association of New York.

President: WILLIAM W. GOODRICH, Esq.

Secretary: Mr. CHARLES M. PRATT, 26 Broadway.

The Association of Lowell.

President: NATHAN ALLEN, M. D., LL. D.

Secretary: Mr. CHARLES W. MOREY.

The Association of Central Massachusetts.

President: Mr. G. HENRY WHITCOMB.

Secretary: Professor EDWARD P. SMITH, Worcester.

The Association of Ohio.

President: Professor JUDSON SMITH, D. D.

Secretary: Professor J. R. SMITH, Columbus, Ohio.

The Association of the West.

President: Hon. WILLIAM G. HAMMOND, LL. D.

Secretary: F. W. PACKARD, Esq., 180 Clark St., Chicago, Ill.

The Association of San Francisco and Vicinity.

President: HENRY B. UNDERHILL, Esq.

Secretary: Mr. A. E. WHITAKER, San Francisco, Cal.

The Association of Baltimore.

President: HENRY S. STOCKBRIDGE, Esq.

Secretary: HERBERT B. ADAMS, Ph.D., Johns Hopkins University.

CATALOGUE

OF

AMHERST COLLEGE

FOR THE YEAR

1886-1887.

AMHERST, MASS.

PUBLISHED BY THE COLLEGE.

MDCCCLXXXVI.

1886.

JULY.

SUN.	MON.	TUES.	WED.	THUR.	FRI.	SAT.
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1887.

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DECEMBER.

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The College Calendar.

1886.

September	16, THURSDAY,	The Fall Term begins at eight o'clock A.M.
October	—(*day not fixed*),	Holiday (Mountain-day).
November	WEDNESDAY, THURSDAY, FRIDAY,	The Thanksgiving recess.
December	21, TUESDAY,	The Fall Term ends at noon.

1887.

January	6, THURSDAY,	The Winter Term begins at eleven o'clock A.M.
	27, THURSDAY,	The Day of Prayer for Colleges.
February	22, TUESDAY,	Holiday (WASHINGTON'S Birthday).
March	29, TUESDAY,	The Winter Term ends at noon.
April	14, THURSDAY,	The Summer Term begins at 11 o'clock A.M.
	27, WEDNESDAY,	Public debate of the Social Union.
May	—(*day not fixed*),	Holiday (Field-day).
	4, WEDNESDAY,	The Gymnastic Exhibition. The Lester Prize Exhibition.
	18, WEDNESDAY,	Prize speaking of the Social Union.
June	23, THURSDAY,	The first examinations for admission begin.
	26, SUNDAY,	The Baccalaureate Sermon. Address before the Hitchcock Society of Inquiry.
	27, MONDAY,	The Hyde Prize Exhibition. The Kellogg Prize Exhibition.
	28, TUESDAY,	Class-day. The Summer Term ends at noon.
	29, WEDNESDAY,	Meeting of the Alumni. Commencement Exercises. Alumni Dinner. The President's Reception.
September	13, TUESDAY,	The second examinations for admission begin.
	15, THURSDAY,	The Fall Term begins at eight o'clock A.M.
October	—(*day not fixed*),	Holiday (Mountain-day).
November	WEDNESDAY, THURSDAY, FRIDAY,	The Thanksgiving recess.
December	20, TUESDAY,	The Fall Term ends at noon.

Organization.

AMHERST COLLEGE was first opened September 19, 1821, and forty-seven students were then admitted into the four regular classes. Its charter, received February 21, 1825, confers upon the Corporation the right to perpetuate itself, together with the privileges usually granted to the trustees of such institutions. It provides that the number of trustees shall never be greater than seventeen, seven of whom shall be clergymen and ten laymen, and that the five vacancies first occurring shall thenceforward be filled by the joint ballots of the Legislature of Massachusetts, in convocation of both Houses. This provision was maintained for nearly fifty years, until the Legislature, by an Act passed and approved by the Governor, April 28, 1874, conferred this power upon the Alumni, by whom it is now exercised in accordance with rules adopted by the Board of Trustees in concurrence with the Society of the Alumni.

The general government of the College is vested in its Board of Trustees. Its immediate direction is vested in the Faculty, who are empowered by the Trustees to determine the topics and order and methods of study, and to make such rules, not conflicting with the judgment of the Trustees, as may be deemed necessary for the best regulation of the College.

The Faculty have judged it wise to associate with them, in the immediate government of the College, a body chosen by the students themselves, to which questions of College order and decorum are referred, and whose decisions, if approved by the President, are binding in the College. This body is called the College Senate, and consists of four Seniors, three Juniors, two Sophomores, and one Freshman, chosen by their respective classes. At the meetings of the Senate, which are held regularly once a month, the President of the College presides. This movement toward self-government has been thus far justified by its results.

The Presidents of the College have been: the Rev. ZEPHANIAH SWIFT MOORE, D.D., 1821–1823; the Rev. HEMAN HUMPHREY, D.D., 1823–1845; the Rev. EDWARD HITCHCOCK, D.D., LL.D., 1845–1854; and the Rev. WILLIAM AUGUSTUS STEARNS, D.D., LL.D., 1854–1876. The present President was appointed in 1876.

The corporate name of the Institution is "THE TRUSTEES OF AMHERST COLLEGE."

Administration.

A STUDENT whose recommendations have been approved, and whose examinations have shown him capable of admission to Amherst College, is received as a gentleman, and, as such, is trusted to conduct himself in truthfulness and uprightness, in kindness and respect, in diligence and sobriety, in obedience to law and maintenance of order, and regard for Christian institutions as becomes a member of a Christian College.

The privileges of the College are granted only to those who are believed to be worthy of this trust, and are forfeited whenever this trust is falsified.

The following are the principles of administration observed: —

(1) Work is assigned the student with careful reference to his capacity, so as to be neither more nor less than will exercise all his powers.

(2) The student should make the utmost improvement of his time and talents in regularly and diligently doing what the College assigns him.

(3) No student should be continued in a class for which, either in deportment or in scholarship, he is unfit.

(4) As this unfitness should be determined by the actual deficiencies of the student, a correct record is kept of his attendance and work, indicating from his daily recitations and reviews whether he has sufficiently mastered his studies to warrant his proceeding with his class. If in any department of study he has been present at nine-tenths of the exercises of his class, and if his attainment therein shall be satisfactory to his teacher, he shall be deemed qualified, without farther examination, to proceed with the work of the next term. If, however, he fails of this standard in attendance or attainment, he is required to pass a special examination in the work of the term, the minuteness of which is proportioned to the degree of his failure.

(5) Such examination, for which preparation should be made under the direction of a competent teacher, is held at the beginning of the following term. If the student fails to pass it, he is obviously unprepared to proceed with profit in the farther work of that department, and should not attempt to do so until his examination therein shall be completely sustained.

(6) Regularity of attendance upon the religious services of the College should be held with the same strictness as attendance upon other duties. Though absences from these exercises do not admit of an equivalent, and no equivalent therefore should be sought, it is proper that where they exceed a limited number, some duty be imposed in their place. This may best be done by increasing the study of the term when the absences occur. How far this increase should be carried may not, in every case, be easy to determine, but the general rule may be formulated that all absences from the religious services of the College exceeding one-tenth in any term, unless specially provided for, shall be added to the absentee's absences from his regular recitations of the term; and if these shall thereby exceed the allowed number for the term, a special examination in some farther work to be assigned by the teacher shall be required for the opening of the following term.

The Corporation.

Rev. JULIUS H. SEELYE, D.D., LL.D., *President.*

Rev. EDWARD S. DWIGHT, D.D., of Hadley.

NATHAN ALLEN, M.D., LL.D., of Lowell.

Hon. EDWARD B. GILLETT, of Westfield.

Rev. RICHARD S. STORRS, D.D., LL.D., of Brooklyn, N.Y.

Rev. ROSWELL D. HITCHCOCK, D.D., LL.D., of New York City.

Rev. EDMUND K. ALDEN, D.D., of Boston.

Hon. JOHN E. SANFORD, of Taunton.

Rev. WILLIAM S. KARR, D.D., of Hartford, Ct.

HENRY D. HYDE, Esq., of Boston.

Rev. JAMES D. WILSON, D.D., of New York City.

Hon. JOHN S. BRAYTON, of Fall River.

GEORGE HOWLAND, M.A., of Chicago, Ill.

FRANCIS A. WALKER, LL.D., of Boston.

THOMAS H. MCGRAW, M.A., of Poughkeepsie, N.Y.

G. HENRY WHITCOMB, M.A., of Worcester.

EDWARD A. STRONG, M.A., of Boston.

Rev. EDWARD S. DWIGHT, D.D., *Secretary.*

WILLIAM A. DICKINSON, Esq., *Treasurer.*

Overseers of the Charitable Fund.

Rev. Rowland Ayres, D. D., of Hadley.

Rev. John M. Greene, D. D., of Lowell.

M. Fayette Dickinson, Jr., Esq., of Boston.

Professor William B. Graves, of Andover.

John C. Hammond, Esq., of Northampton.

Rev. Robert M. Woods, of Hatfield.

Mr. Lewis W. West, of Hadley.

William A. Dickinson, Esq., *Commissioner.*

The Faculty.[1]

Rev. JULIUS H. SEELYE, D. D., LL. D., *President*,[2]
McGraw Professor of Mental and Moral Philosophy, and Pastor of the College Church.

Rev. WILLIAM S. TYLER, D. D., LL. D.
Williston Professor of the Greek Language and Literature.

EDWARD P. CROWELL, D. D.
Moore Professor of the Latin Language and Literature, and Dean of the Faculty.

EDWARD HITCHCOCK, M. A., M. D.
Professor of Hygiene and Physical Education.

WILLIAM L. MONTAGUE, M. A.
Professor of French, Italian, and Spanish.

RICHARD H. MATHER, D. D.
Professor of Greek, and Lecturer on Sculpture.

WILLIAM C. ESTY, M. A.
Walker Professor of Mathematics and Astronomy.

ELIJAH P. HARRIS, PH. D.
Professor of Chemistry.

BENJAMIN K. EMERSON, PH. D.
Hitchcock Professor of Geology and Zoölogy.

Rev. H. HUMPHREY NEILL, M. A.
Williston Professor of Rhetoric and English Literature.

ANSON D. MORSE, M. A.
Winkley Professor of History and Political Economy.

HENRY B. RICHARDSON, M. A.
Professor of German.

JOHN M. TYLER, M. A.
Stone Professor of Biology.

[1] Arranged, with the exception of the President, in the order of appointment.
[2] On the CHESTER W. CHAPIN endowment.

CHARLES E. GARMAN, M. A.
Associate Professor of Mental and Moral Philosophy.

DAVID P. TODD, M. A.
Associate Professor of Astronomy, and Director of the Observatory.

Rev. JOHN F. GENUNG, PH. D.
Associate Professor of Rhetoric.

HENRY A. FRINK, PH. D.
Professor of Logic and Oratory.

WILLIAM L. COWLES, M. A.
Associate Professor of Latin.

Rev. GEORGE S. BURROUGHS, PH. D.
Samuel Green Professor of Biblical History and Interpretation.

MARSHALL HENSHAW, D. D., LL. D.
Lecturer on Natural Philosophy.

LEVI H. ELWELL, M. A.
Instructor in Greek and Sanskrit.

G. GILBERT POND, M. A.
Instructor in Chemistry.

HIRAM H. SEELYE, M. A., M. D.
Instructor in Physical Education.

JAMES H. TUFTS, B. A.
Walker Instructor in Mathematics.

E. LINCOLN WOOD, B. A.
Instructor in Latin, and Secretary of the Faculty.

CHARLES A. TUTTLE, PH. D.
Instructor in Political Economy.

EDWARD L. SUMNER,
Instructor in Vocal Music.

EDWARD B. MARSH, M. A.
Registrar.

WILLIAM I. FLETCHER, M. A.
Otis Librarian.

FREDERIC H. GARMAN,
Assistant Librarian.

EDWARD DICKINSON,
Assistant Librarian.

The College Senate.

Presiding Officer: The President of the College.

Seniors. — Class of 1887.

John Bigham.
Frederic P. Johnson.
Charles A. Sibley.
Bryant Smith.

Juniors. — Class of 1888.

James Ewing.
Shattuck O. Hartwell.
Clifton L. Sherman.

Sophomores. — Class of 1889.

Henry N. Dickinson.
Frederick J. E. Woodbridge.

Freshman. — Class of 1890.

Charles R. Fay.

Resident Graduate.

In Physics: Joseph O. Thompson, B. A. (1884).

The Senior Class.

Eugene Thomas Allen,	*Athol, Mass.*,	23 North College.
Andrew Porter Alvord,	*Canton, Conn.*,	Mr. R. T. Dickinson's.
John Bigham,	*Pittsburgh, Penn.*,	Rev. Mr. Kingman's.
William Tyler Bliss,	*Beirût, Syria*,	Α Δ Φ House.
Edward Dwight Blodgett,	*Cortland, N. Y.*,	Δ Κ Ε House.
Alexander Brough, Jr.,	*Providence, R. I.*,	Mrs. L. E. Redding's.
Seelye Bryant,	*Worcester, Mass.*,	Mr. Hamlin's.
Barry Bulkley,	*Washington, D. C.*,	Mrs. Houghton's.
Wallace Torry Chapin,	*Hyde Park, Ill.*,	Mr. Morgan's.
Charles Amherst Chase,	*Lake View, Ill.*,	Χ Ψ Lodge.
Edward Olcott Chase,	*Chicago, Ill.*,	Χ Ψ Lodge.
William Orion Conrad,	*Sterling, Minn.*,	Θ Δ Χ Rooms.
Albert Putnam Davis,	*Hyde Park, Mass.*,	Ψ Υ House.
George Cooper Dean,	*Holbrook, Mass.*,	Β Θ Π House.
James Darius Dillingham,	*Berkley, Mass.*,	Mr. William Hastings's.
Joseph La Mott Dixon,	*Smyrna, N. Y.*,	Ψ Υ House.
Charles Henry Dutton,	*Royalton, Vt.*,	Mr. Bartlett's.
George Nelson Goddard,	*Hopedale, Mass.*,	Library.
Cyrus King Hale,	*Newburyport, Mass.*,	Mr. Morgan's.
Herman Wadsworth Haley,	*Amherst, Mass.*,	Rev. Mr. Haley's.
Edwin Noah Hardy,	*Nelson, N. H.*,	College House.
Edward Jenkins Harlow,	*Lowell, Mass.*,	Δ Κ Ε House.
John Fletcher Harper,	*Milwaukee, Wis.*,	Χ Ψ Lodge.
Frank Harley Harriman,	*Maynard, Mass.*,	Θ Δ Χ Rooms.
Nelson Cary Haskell,	*West Falmouth, Me.*,	31 North College.
George Henry Haynes,	*Sturbridge, Mass.*,	Δ Κ Ε House.
Edward Payson Holton,	*Everett, Mass.*,	Mrs. Holton's.
Alfred Francis Howes,	*Ashfield, Mass.*,	Mrs. Morse's.
Louis Vaughan Hubbard,	*Malone, N. Y.*,	Ψ Υ House.
John Savage Hunt,	*Utica, N. Y.*,	Α Δ Φ House.
Frederic Perley Johnson,	*Roslindale, Mass.*,	Δ Υ House.
John Thomas Keating,	*Northampton, Mass.*,	13 North College.
Allen Alonzo Keene,	*Atkinson, Me.*,	Professor Richardson's.
Arthur Kendrick,	*Newton, Mass.*,	Δ Κ Ε House.
Junius Cecil Knowlton,	*Medway, Mass.*,	Mr. Enos Baker's.
John Lacy Linehan,	*Amherst, Mass.*,	13 North College.
William Seagrove Magill,	*Amherst, Mass.*,	Mr. Magill's.
George Barry Mallon,	*Malone, N. Y.*,	Ψ Υ House.
Walter Eltinge Merritt,	*Kingston, N. Y.*,	Δ Υ House.
George Alonzo Mirick,	*East Cambridge, Mass.*,	Mr. Enos Baker's.

Alonzo Miles Murphey,	*Des Moines, Iowa,*	Mrs. J. M. Hall's.
Samuel French Nichols,	*Grafton, Mass.,*	Δ Υ House.
Willard Joslyn Nourse,	*Westborough, Mass.,*	Gymnasium.
Robert Manning Palmer,	*Boston, Mass.,*	Β Θ Π House.
Fred Bayley Pratt,	*Brooklyn, N. Y.,*	Mr. Baxter Marsh's.
Louis De Witt Record,	*Fitchburg, Mass.,*	8 Williams Block.
Daniel Weston Rogers,	*Holbrook, Mass.,*	30 South College.
Edward Bruce Rogers,	*Cincinnatus, N. Y.,*	Δ Υ House.
Arthur Charles Rounds,	*Plymouth, N. H.,*	Χ Ψ Lodge.
Ralph Stowell Rounds,	*Plymouth, N. H.,*	Χ Ψ Lodge.
Alvan Francis Sanborn,	*Marlborough, Mass.,*	Ψ Υ House.
Arthur Henry Sedgwick,	*Lenox, Mass.,*	23 North College.
Frank Chapman Sharp,	*West Hoboken, N. J.,*	Χ Φ House.
Charles Arthur Sibley,	*Ware, Mass.,*	Mrs. Houghton's.
Bryant Smith,	*Davenport, Iowa,*	Α Δ Φ House.
Charles Benjamin Stevens,	*Worcester, Mass.,*	Β Θ Π House.
Alfred Luther Struthers,	*Upton, Mass.,*	College House.
Frederick Miner Thompson,	*Brattleborough, Vt.,*	Mr. R. T. Dickinson's.
Willard Brown Thorp,	*Oxford, N. Y.,*	Χ Φ House.
John Kidder Truslow,	*Brooklyn, N. Y.,*	Χ Ψ Lodge.
Stephen J Turtelot,	*Herkimer, N. Y.,*	College House.
George Abner White,	*Elmira, N. Y.,*	Δ Υ House.
Walter Porter White,	*Boston, Mass.,*	Δ Υ House.
Edwin Hunt Whitehill,	*South Attleborough, Mass.,*	Gymnasium.
Willard Francis Whitmarsh,	*North Abington, Mass.,*	30 South College.
William Belcher Whitney,	*Bennington, N. H.,*	Δ Κ Ε House.
Thomas Clifton Willard,	*Cleveland, Ohio,*	1 Post Office Block.
Howard Ogden Wood,	*Brooklyn, N. Y.,*	Α Δ Φ House.

PURSUING A SPECIAL OR A PARTIAL COURSE.

John James Mason, 2d,	*Norwich, Conn.,*	Mr. R. T. Dickinson's.
Jon Kanzou Uchimura,	*Sapporo, Japan,*	32 South College.

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The Junior Class.

Herman Vandenburgh Ames,	*Thompson, Conn.*,	Δ ϒ House.
William Henry Harrison Andrews,	*Gloucester, Mass.*,	Mrs. Morse's.
Leonard Foster Apthorp,	*Boston, Mass.*,	Mrs. E. T. Smith's.
Harmon Austin, Jr.,	*Warren, Ohio*,	1 Post Office Block.
Asa George Baker,	*Springfield, Mass.*,	Mr. Perkins's.
Albert Sprague Bard,	*Norwich, Conn.*,	X Ψ Lodge.
Ralph Wilbur Bartlett,	*North Brookfield, Mass.*,	Θ Δ X Rooms.
Clarence Wyatt Bispham,	*New York City*,	Ψ ϒ House.
Charles Lincoln Bliss,	*Constantinople, Turkey*,	Mrs. G. C. Munsell's.
John Summerfield Brayton, Jr.,	*Fall River, Mass.*,	X Ψ Lodge.
William Lewis Brewster,	*Brick Church, N. J.*,	Mr. Hamlin's.
Charles Albert Brick,	*Augusta, Me.*,	Θ Δ X Rooms.
Samuel Cony Brooks,	*Augusta, Me.*,	Ψ ϒ House.
Walter Ellingwood Bunten,	*Rondout, N. Y.*,	Mrs. Muzzy's.
Irving Arthur Burnap,	*Fitchburg, Mass.*,	Θ Δ X Rooms.
Fred Leslie Chapman,	*Elgin, Ill.*,	Ψ ϒ House.
William Bradford Child,	*Amherst, Mass.*,	Rev. Mr. Child's.
Sidney Avery Clark,	*Northampton, Mass.*,	Mr. Hobbs's.
William Paine Clarke,	*Samokove, Bulgaria*,	27 North College.
Zelotes Wood Coombs,	*Worcester, Mass.*,	Mr. Enos Baker's.
George Hiram Corey,	*McGrawville, N. Y.*,	Mr. Billings's.
George Cornwell,	*Yorktown, N. Y.*,	Mrs. L. E. Redding's.
James Romeyn Danforth, Jr.,	*Philadelphia, Penn.*,	Mr. Rawson's.
William Elliott Davidson,	*Hull, Iowa*,	X Φ House.
Arthur Vining Davis,	*Hyde Park, Mass.*,	Ψ ϒ House.
Horace William Dickerman,	*Chicago, Ill.*,	Mr. Baxter Marsh's.
Charles Henry Edwards,	*Amherst, Mass.*,	Mr. Edwards's.
James Ewing,	*Pittsburgh, Penn.*,	Mrs. Muzzy's.
James Alexander Fairley,	*Amherst, Mass.*,	Mrs. Fairley's.
Edward Franklin Gage,	*Amherst, Mass.*,	Mrs. Gage's.
Frank Lewis Garfield,	*East Jaffrey, N. H.*,	Mrs. L. E. Redding's.
Edwin Putnam Gleason,	*Needham, Mass.*,	Δ ϒ House.
Lincoln Baker Goodrich,	*Salem, Mass.*,	Rev. Dr. Wright's.
William David Goodwin,	*South Woodstock, Ct.*,	Rev. Mr. Kingman's.
William Bates Greenough,	*Westfield, Mass.*,	Mr. Edwards's.
Shattuck Osgood Hartwell,	*Littleton, Mass.*,	Ψ ϒ House.
Robert Worthington Hastings,	*Warren, Mass.*,	Judge Thomas's.
Arthur Marston Heard,	*Centre Sandwich, N. H.*,	Θ Δ X Rooms.
Eleazer Osborn Hopkins,	*Provincetown, Mass.*,	Θ Δ X Rooms.
Augustus Seymour Houghton,	*Amherst, Mass.*,	Mrs. Houghton's.

Clarence Sherrill Houghton,	*Monmouth Beach, N. J.*,	Χ Ψ Lodge.
Ellery Channing Huntington,	*Amherst, Mass.*,	Mrs. Huntington's.
Frederic Smith Hyde,	*Lyme, Conn.*,	Professor Richardson's.
George Merriam Hyde,	*Chicago, Ill.*,	3 Hunt Block.
Albert Henry Jackson,	*Wilmington, Del.*,	Mrs. Gage's.
Fred Bryce Jewett,	*Ballston Spa, N. Y.*,	Mr. Phillips's.
Lucius Ethan Judson, Jr.,	*Painesville, Ohio*,	Β Θ Π House.
David Lyman Kebbe,	*Holliston, Mass.*,	18 South College.
Wallace Minot Leonard,	*Newton Centre, Mass.*,	Θ Δ Χ Rooms.
Arthur Mitchell Little,	*Washington, D. C.*,	Mrs. Kimball's.
Louis Watson McLennan,	*Salineville, Ohio*,	Mr. Stebbins's.
Edward Lester Marsh,	*Leicester, Mass.*,	Θ Δ Χ Rooms.
William Dwight Marsh,	*Amherst, Mass.*,	Rev. Dr. Marsh's.
Charles Ward Marshall,	*Rockport, Mass.*,	Mrs. Morse's.
John Hamilton Miller,	*Covington, Ky.*,	Mrs. Houghton's.
Wallace Rollin Montague,	*La Crosse, Wis.*,	Mr. J. W. Russell's.
Warren Joseph Moulton,	*Centre Sandwich, N. H.*,	Θ Δ Χ Rooms.
William Bradbury Noyes,	*Montclair, N. J.*,	Δ Υ House.
John Elliott Oldham,	*Wellesley Hills, Mass.*,	Χ Φ House.
Arthur Decatur Osborne,	*Keene, N. H.*,	Mr. Rawson's.
Marion Maynard Palmer,	*Hobart, N. Y.*,	8 Williams Block.
Allen Woodbury Parsons,	*Kalamazoo, Mich.*,	Δ Κ Ε House.
William Foster Peirce,	*Springfield, Mass.*,	Mrs. C. B. Thomas's.
Willson Hamilton Perine,	*Cameron, Mo.*,	Δ Υ House.
Paul Chrysostom Phillips,	*North Chelmsford, Mass.*,	Gymnasium.
Arthur Henry Pierce,	*Westborough, Mass.*,	Mr. Trott's.
William Morton Prest,	*North Uxbridge, Mass.*,	Δ Κ Ε House.
Frank Ellsworth Ramsdell,	*Brockton, Mass.*,	Χ Φ House.
Leonard Burbank Richards,	*Stamford, N. Y.*,	Χ Φ House.
James Gilbert Riggs,	*Dexter, N. Y.*,	Θ Δ Χ Rooms.
Albert Bradford Ripley,	*New York City*,	Mr. Hobbs's.
John Belcher Rogers,	*Marysville, Cal.*,	Mr. Trott's.
Robert Harvey Sessions,	*Chicago, Ill.*,	Α Δ Φ House.
George Newton Seymour,	*Meriden, Conn.*,	Χ Φ House.
Clifton Lucien Sherman,	*Brattleborough, Vt.*,	Mr. Baxter Marsh's.
Walter Fisher Skeele,	*Augusta, Me.*,	Mr. Edwards's.
John Edwin Smith,	*Worcester, Mass.*,	Β Θ Π House.
Willard Payson Smith,	*Dunkirk, N. Y.*,	Β Θ Π House.
Arthur French Stearns,	*Amherst, Mass.*,	Ψ Υ House.
George Palmer Steele,	*Painesville, Ohio*,	Β Θ Π House.
Charles Sullivan,	*Sterling, Conn.*,	Mr. Stebbins's.
George Sanborn Tenney,	*Methuen, Mass.*,	Χ Ψ Lodge.
Garret William Thompson,	*Mason City, Ill.*,	Ψ Υ House.
Edward Breck Vaill,	*Bound Brook, N. J.*,	Χ Ψ Lodge.
Clyde Weber Votaw,	*Geneva, Ohio*,	Mr. Bartlett's.
Edward Hardenbergh Waldo,	*Amherst, Mass.*,	Rev. Dr. Waldo's.
Samuel Dexter Warriner,	*Montrose, Penn.*,	Mr. Bartlett's.
Elbridge Cutler Whiting,	*Holliston, Mass.*,	22 South College.

Charles Barrows Wilbar,	*Taunton, Mass.*,	Β Θ Π House.
Henry Lawrence Wilkinson,	*Providence, R. I.*,	Χ Ψ Lodge.
Herbert Pekin Woodin,	*Foo-Chow, China*,	Mrs. Woodin's.
John Dutton Wright,	*Amherst, Mass.*,	Rev. Dr. Wright's.

PURSUING A SPECIAL OR A PARTIAL COURSE.

Addison Allen,	*New York City*,	Α Δ Φ House.
Homer Gard,	*Hamilton, Ohio*,	Β Θ Π House.
Harold Lee Jacobs,	*Akron, Ohio*,	Β Θ Π House.
Charles Benjamin Niblock,	*Chicago, Ill.*,	Mr. Baxter Marsh's.
Charles Beebe Raymond,	*Akron, Ohio*,	Β Θ Π House.
Porter Tracy,	*Amherst, Mass.*,	Rev. Mr. Lentell's.

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The Sophomore Class.

Glenn Sevienne Allen,	*Kalamazoo, Mich.*,	Α Δ Φ House.
Edward Allen Appleton,	*Springfield, Mass.*,	Mr. Baxter Marsh's.
George Lyman Baldwin,	*Litchfield, Conn.*,	12 Hunt Block.
Richard Belcher,	*Marysville, Cal.*,	Δ Κ Ε House.
Harry Clifford Bemis,	*Worcester, Mass.*,	Χ Ψ Lodge.
Willard Dell Bigelow,	*Gardner, Kans.*,	12 South College.
William Pingry Bigelow,	*Amherst, Mass.*,	Dr. Bigelow's.
Henry Hall Bosworth,	*Springfield, Mass.*,	Mr. Couch's.
George Mosley Brockway,	*Lyme, Conn.*,	Mrs. Fairley's.
Harrison Hitchcock Brown,	*Palmer, Mass.*,	10 South College.
Edward Michael Callahan,	*Barre, Mass.*,	26 North College.
John Robert Callahan,	*Hadley, Mass.*,	30 North College.
Edward Chapin Camp,	*Springfield, Mass.*,	Mrs. Walker's.
James Leon Chamberlain,	*Springfield, Mass.*,	Mrs. Walker's.
James Chambers, Jr.,	*Brooklyn, N. Y.*,	Mr. Morgan's.
William Estabrook Chancellor,	*Worcester, Mass.*,	Mrs. Huntington's.
George Bosworth Churchill,	*Worcester, Mass.*,	Χ Φ House.
William Edwin Clarke, Jr.,	*Chicago, Ill.*,	Δ Υ House.
Alpheus Sherwin Cody,	*Canterbury, N. H.*,	Mr. Hamlin's.
Henry Arnold Cooke,	*North Brookfield, Mass.*,	Β Θ Π House.
John Nelson Coolidge,	*Leicester, Mass.*,	10 Williams Block.
Elmer Humphrey Copeland,	*Weare, N. H.*,	Mr. Baxter Marsh's.
Thomas Starr Corey,	*McGrawville, N. Y.*,	Mr. Billings's.
James Kennedy Corss,	*Lock Haven, Penn.*,	Δ Κ Ε House.
Robert Warner Crowell,	*Amherst, Mass.*,	Professor Crowell's.
Robert Holmes Cushman,	*Monson, Mass.*,	Β Θ Π House.
William Horace Day,	*Ottawa, Ill.*,	Δ Κ Ε House.
Louis Derr,	*Pottsville, Penn.*,	Δ Υ House.
William Chambers Dicken,	*Pittsburgh, Penn.*,	Rev. Mr. Kingman's.
Henry Nash Dickinson,	*Granby, Mass.*,	Mrs. Kimball's.
Herburt Sidney Dixon,	*Smyrna, N. Y.*,	Mrs. Muzzy's.
Walter Hutchings Dodd,	*Portland, Oregon*,	Mr. Hamlin's.
Frederick Lincoln Dole,	*Shelburne, Mass.*,	Mrs. Muzzy's.
Edward Payson Drown,	*Keene, N. H.*,	Mr. Rawson's.
John M Eastman,	*Woodville, N. Y.*,	26 North College.
Clarence Edsall,	*New York City*,	Mrs. Houghton's.
Herbert Clark Emerson,	*Concord, N. H.*,	Ψ Υ House.
William Esty,	*Amherst, Mass.*,	Mrs. Houghton's.
Thomas Ewing, Jr.,	*Pittsburgh, Penn.*,	Δ Υ House.
Edward Fairbank,	*Ahmednagar, India*,	Mr. Baxter Marsh's.

Stuart Whitney French,[1]	*Chicago, Ill.*,	Α Δ Φ House.
Vernon Phelps Gilbert,	*West Brookfield, Mass.*,	Mr. Stebbins's.
Arthur Lee Golder,	*Strong, Me.*,	Mr. Bell's.
Walter Vreeland Gray,	*New London, Conn.*,	Θ Δ Χ Rooms.
Ernest Lincoln Hamlin,	*Winsted, Conn.*,	Rev. Mr. Beaman's.
George Arthur Harlow,	*Augusta, Me.*,	Ψ Υ House.
John Sawyer Hitchcock,	*Amherst, Mass.*,	Dr. Hitchcock's.
Robert Dunlap Holt,	*Lowell, Mass.*,	Mrs. C. B. Thomas's.
Charles Sumner Holton,	*Everett, Mass.*,	Mrs. Holton's.
William Raymond Howard,	*Deerfield, Mass.*,	Dr. Bigelow's.
Charles Jewett Humphrey,	*Faribault, Minn.*,	Mrs. Kimball's.
Edwin E Jackson, Jr.,	*Binghamton, N. Y.*,	Ψ Υ House.
Arthur Curtiss James,	*New York City*,	Mrs. Houghton's.
Stephen Rossiter Jones,	*Brockton, Mass.*,	Mrs. Houghton's.
George Aaron Kellogg,	*Vernon, Conn.*,	Mr. Blake's.
Daniel Parker Kimball,	*Amherst, Mass.*,	Mrs. Kimball's.
George Francis Loomis,	*Haydenville, Mass.*,	College House.
James Alvin McKibben,	*Nortonville, Kans.*,	12 South College.
Jonas Warren Merriam,	*Ware, Mass.*,	28 North College.
Thomas Arthur Mighill,	*Haverhill, Mass.*,	Mrs. L. E. Redding's.
Forris Jewett Moore,	*Suffield, Conn.*,	Mr. Bartlett's.
Charles Dickinson Phelps,	*Sullivan, N. H.*,	Β Θ Π House.
Frank Allen Philbric,	*Lowell, Mass.*,	Mr. Baxter Marsh's.
Charles Wendell Porter,	*Saint Louis, Mo.*,	Ψ Υ House.
William Dwight Rich,	*Ware, Mass.*,	Mrs. D. W. Scott's.
Allen Dudley Severance,	*Cleveland, Ohio*,	Mrs. Gage's.
Edward Quincy Smith,	*Washington, D. C.*,	10 South College.
Ernest Emmons Smith,	*Union, N. Y.*,	Mr. R. T. Dickinson's.
Frank Ellsworth Spaulding,	*Groton, Mass.*,	Θ Δ Χ Rooms.
Charles Falconer Stearns,	*Pawtucket, R. I.*,	Χ Ψ Lodge.
George Draper Storrs,	*Ware, Mass.*,	Δ Κ Ε House.
Albert Earl Sumner,	*Ilion, N. Y.*,	Mrs. E. T. Smith's.
Dan Talmage,	*Brooklyn, N. Y.*,	Mrs. E. T. Smith's.
Daniel Varney Thompson,	*Augusta, Me.*,	Δ Κ Ε House.
Willie Herbert Tingley,	*Dudley, Mass.*,	Mrs. L. E. Redding's.
Arthur Truslow,	*Brooklyn, N. Y.*,	Χ Ψ Lodge.
Franklin Elliot Tuttle,	*Hadley, Mass.*,	Dr. Morse's.
Ralph Holberton Wadhams,	*Wilkes Barre, Penn.*,	Mr. Morgan's.
John Jairus Walker,	*Amherst, Mass.*,	Mrs. Walker's.
Jesse Mather Watkins,	*Albany, N. Y.*,	Δ Κ Ε House.
Royal Phillips Watkins,	*Gardner, Mass.*,	Χ Φ House.
Everett Alonzo White,	*Leicester, Mass.*,	10 Williams Block.
Robert Rombout White,	*Yorktown, N. Y.*,	Gymnasium.
Edward Samuel Whitney,	*Bennington, N. H.*,	Δ Κ Ε House.
Charles John Wier,	*Lowell, Mass.*,	Δ Κ Ε House.
George Warren Wilder,	*Worcester, Mass.*,	Χ Φ House.
Henry Howard Willcox,	*Malden, Mass.*,	Mrs. Houghton's.

[1] Scientific Course.

Peter Howard Wilson,	*New York City*,	Mrs. Houghton's.
Frederick James Eugène Woodbridge,	*Kalamazoo, Mich.*,	Α Δ Φ House.

PURSUING A SPECIAL OR A PARTIAL COURSE.

Herbert Thomas Hartman,	*Fort Wayne, Ind.*,	Mr. Kendall's.
Brandon Rhodehamel Millikin,	*Hamilton, Ohio*,	Β Θ Π House.
Max Wood Moorhead,	*Erie, Penn.*,	Mrs. Houghton's.
George Barry Webster,	*Saint Louis, Mo.*,	Mr. Kenfield's.
Edward Smith Winslow,	*Easthampton, Mass.*,	Mr. Morgan's.

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The Freshman Class.

Samuel Goddard Austin,	*Nashua, N. H.*,	Δ Υ House.
Frederick Allen Ballou,	*Greenfield, Mass.*,	Mr. McCloud's.
Edgar James Banks,	*Greenfield, Mass.*,	Mr. McCloud's.
Walter Reynolds Bartlett,	*Holyoke, Mass.*,	Mr. Haskins's.
William Nelson Bartlett,	*Guilford, Conn.*,	Rev. Mr. Herrick's.
Edward Steele Boyd,	*Granby, Mass.*,	Mrs. Cooley's.
Simon Pomeroy Brooks,	*Holyoke, Mass.*,	5 South College.
Albert Francis Buck,	*Stoneham, Mass.*,	Mrs. L. E. Redding's.
John McKibbin Burns,[1]	*Kalamazoo, Mich.*,	Mr. E. B. Marsh's.
Wylie Charles Burns,	*Cleveland, Ohio*,	Mr. Lovell's.
William Bancroft Carpenter,	*Andover, Mass.*,	Mr. McCloud's.
Asa Cummings Chapin,	*New Boston, N. H.*,	Mrs. Muzzy's.
Edwin Burrage Child,	*Amherst, Mass.*,	Rev. Mr. Child's.
John Mantel Clapp,	*Orange, N. J.*,	12 Hunt Block.
George Chandler Coit,	*Winchester, Mass.*,	Mr. Perkins's.
William Ball Colton,	*Westfield, Mass.*,	Mr. Perkins's.
Albert Waldo Crockett,	*North Andover Depot, Mass.*,	Θ Δ Χ Rooms.
Arlon Vannevar Cushman,	*Amherst, Mass.*,	Mrs. E. T. Smith's.
Ernest Darwin Daniels,	*Franklin, Mass.*,	Mr. Arnold's.
Joseph Griswold Deane,	*Greenfield, Mass.*,	Mrs. Muzzy's.
Frank Alexander Delabarre,	*Conway, Mass.*,	Mrs. E. T. Smith's.
Wilton Elias Dickerman,	*Whitneyville, Conn.*,	Mr. Rawson's.
Frank Butler Doane,	*Hadley, Mass.*,	15 South College.
Edwin Duffey,	*Cortland, N. Y.*,	Mr. Guernsey's.
Cyrus Albert Durgin,	*Lowell, Mass.*,	Mrs. S. M. Redding's.
Charles Edward Ewing,	*Danvers, Mass.*,	Mr. Edwards's.
George Clinton Ewing,	*Philadelphia, Penn.*,	Mr. Edwards's.
George Henry Ewing,	*Danvers, Mass.*,	Mr. Edwards's.
Charles Ralph Fay,	*Portland, Oregon*,	Mr. Sloan's.
Herbert Wright Gates,	*Chicago, Ill.*,	Judge Thomas's.
Fosdick Beach Harrison,	*Bethlehem, Conn.*,	12 North College.
Ernest Lowell Hayward,	*Taunton, Mass.*,	Mr. Baxter Marsh's.
George Steadman Holden,	*Palmer, Mass.*,	Rev. Mr. Bruce's.
Matthew Henry Houghton,	*Amherst, Mass.*,	Mrs. Houghton's.
Giles Wilson Howland,	*Rockland, Mass.*,	Β Θ Π House.
Edwin Sumner Hunt,	*Charlestown, N. H.*,	Rev. Mr. Holt's.
Arthur Burdett Ingalls,	*Cortland, N. Y.*,	Mr. Guernsey's.
Edward Parker Kelly,	*Newton, Mass.*,	Mr. Hamlin's.
Edward Gilbert King,[1]	*Providence, R. I.*,	Mr. Rawson's.

[1] Scientific Course.

George Wilson Kyburg,	*Flint, Mich.*,	Mrs. Wilson's.
Edward Norman Lacey,	*Palmer, Mass.*,	Β Θ Π House.
Harry William Landfear,	*Glastonbury, Conn.*,	5 South College.
James Herbert Low,	*Brooklyn, N. Y.*,	12 Hunt Block.
Allan Benjamin MacNeill,	*Denver, Colo.*,	Dr. Seelye's.
Humphrey Everett Moody,	*Haverhill, Mass.*,	Mr. E. W. Smith's.
Andrew Henry Mulnix,	*Portland, Me.*,	18 South College.
Edwin Fitch Northrup,	*Syracuse, N. Y.*,	Mr. Kendall's.
Ezra Tobey Pope, Jr.,	*Sandwich, Mass.*,	Mrs. Morse's.
Frank Curtiss Putnam,	*Buffalo, N. Y.*,	Mrs. Kimball's.
Edward Dana Raymond,	*Bridgewater, Vt.*,	Mrs. Wilson's.
Willard German Reynolds,	*Fulton, N. Y.*,	Miss Merrick's.
Edwin Ansel Richardson,	*Hadley, Mass.*,	15 South College.
Ralph Johnson Ricker,	*Milwaukee, Wis.*,	Rev. Mr. Herrick's.
Frederic Clark Sayles, Jr.,[1]	*Pawtucket, R. I.*,	Mr. Baxter Marsh's.
Willie Henry Smith,	*South Deerfield, Mass.*,	Mrs. Holton's.
Ralph Brecht Sterrett,	*Erie, Penn.*,	Mrs. D. W. Scott's.
Lemuel Sears Strickland,	*Northampton, Mass.*,	Mr. Bell's.
James Henry Taylor, Jr.,	*Rome, N. Y.*,	Mrs. Gage's.
Albert Towne,	*Spencer, Mass.*,	Rev. Mr. Kingman's.
Calvin B West,	*Rome, N. Y.*,	Mrs. Gage's.
Stalham Leon Williams, Jr.,	*Chicago, Ill.*,	5 Hunt Block.

PURSUING A SPECIAL OR A PARTIAL COURSE.

Dwight Freeman Bangs,	*Flint, Mich.*,	Mrs. Wilson's.
William Barnabas Doyle, Jr.,	*Akron, Ohio*,	Mr. E. W. Smith's.
Tryon Griswold Dunham,	*Warren, Ohio*,	11 Williams Block.
Chaffraix Kayser Lackland,	*Saint Louis, Mo.*,	Mrs. Wilson's.
Theodore Frank Turner,	*Brattleborough, Vt.*,	Mrs. Morse's.
William McElroy Weldon,	*Mansfield, Ohio*,	Mr. Hobbs's.
Charles Trumbull White,	*Winterset, Iowa*,	Mrs. Gage's.

[1] Scientific Course.

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Summary.

Resident Graduates	1
Seniors	70
Juniors	98
Sophomores	94
Freshmen	68
Total	331

CLASSIFICATION BY RESIDENCE.

THE UNITED STATES: —	
California	2
Colorado	1
Connecticut	18
Delaware	1
District of Columbia	3
Illinois	14
Indiana	1
Iowa	4
Kansas	2
Kentucky	1
Maine	9
Massachusetts	146
Michigan	6
Minnesota	2
Missouri	4
New Hampshire	17
New Jersey	6
New York	46
Ohio	15
Oregon	2
Pennsylvania	12
Rhode Island	5
Vermont	5
Wisconsin	3
	325
OTHER COUNTRIES: —	
Bulgaria	1
China	1
India	1
Japan	1
Syria	1
Turkey	1
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Admission.

NO one can be admitted to the Freshman class until he has completed his fifteenth year, nor to advanced standing without a corresponding increase of age.

All candidates for admission to the College must, before examination, present satisfactory testimonials of good moral character.

SUBJECTS OF EXAMINATION FOR THE CLASSICAL COURSE.

Examination (chiefly written) in the following subjects is required of all candidates for admission to the Freshman class: —

Latin. — (1) Cæsar's *Gallic War*, Books I.–IV., or an equivalent amount of Cæsar's *Civil War*, Cornelius Nepos, or Sallust; Cicero's *Orations against Catiline* and *for Archias*, with questions on the subject-matter and on grammar; Virgil's *Æneid*, Books I.–VI. (or *Eclogues* and *Æneid*, Books I.–V.), with questions on the subject-matter and on prosody.

(2) Translation at sight of average passages from Cæsar, Cicero's *Orations*, the *Æneid*, and Ovid's *Metamorphoses*, with general questions on grammar, prosody, history, and antiquities suggested by the prescribed passages.

(3) Translation into Latin of a passage of connected English narrative based upon some portion of the prescribed prose.

Greek. — (1) Greek Grammar; twenty exercises in Jones's Greek Prose Composition; four books of Xenophon's *Anabasis*, or one hundred pages of Goodwin's Greek Reader; and three books of Homer's *Iliad*.

(2) Translation at sight of average passages from various Greek authors, with questions suggested by the prescribed passages.

Mathematics. — Arithmetic, with the metric system; Algebra, through quadratic equations, including radical quantities, together with proportion, arithmetical and geometrical progressions, and the binomial theorem for positive integral exponents; and Plane Geometry.

English. — (1) A short composition, correct in spelling, punctuation, division into paragraphs, grammar, and expression, on a theme drawn from one of several books previously designated.

(2) Criticism of specimens of incorrect English.

The subjects for the examinations of 1887 will be drawn from the following books: Shakespeare's *Julius Cæsar* and *As You Like It*; the first two books of Milton's *Paradise Lost*; Scott's *Quentin Durward*; Whittier's *Snow Bound*; Wordsworth's *Michael*; Blackmore's *Lorna Doone*.

The subjects for the examinations of 1888 will be drawn from the following books: Shakespeare's *Julius Cæsar* and *Twelfth Night*; Johnson's *Lives* of *Addison* and *Pope*; Pope's *Rape of the Lock*, and *Essay on Criticism*; Irving's *Bracebridge Hall*; Macaulay's *Lays of Ancient Rome*.

The subjects for the examinations of 1889 will be drawn from the following books: Shakespeare's *Julius Cæsar* and *As You Like It*; Johnson's *Lives* of *Swift* and *Gray*; Thackeray's *English Humorists*; Gray's *Elegy written in a Country Churchyard*; Miss Austen's *Pride and Prejudice*.

In Modern Languages, the candidate will be examined in either German or French.

German. — The Elements of German grammar, and the translation of simple German prose.

French. — Keetel's Elementary Grammar, or Whitney's Grammar, Part I., and the translation at sight of simple French prose.

Ancient History. — History of Greece to the death of Alexander, with outlines of Greek geography; history of Rome to the death of Marcus Aurelius, with outlines of Roman geography.

SUBJECTS OF EXAMINATION FOR THE SCIENTIFIC COURSE.

Candidates for admission to the Freshman Class will be examined in the subjects prescribed for the Classical Course, excepting Greek, and adding History of Modern England and of the United States, and Modern Geography.

TIME, PLACE, AND ORDER OF EXAMINATIONS.

The first examinations for admission begin at nine o'clock A.M., on Thursday (June 23, 1887) of the week preceding Commencement, and continue for two days. The result of these examinations is sent to the candidates, by mail, within two weeks after the examinations are held. The second examinations for admission begin at nine o'clock A.M., on the last Tuesday of the summer vacation (September 13, 1887), and continue for two days.

These regular examinations for admission to the College are held in WALKER HALL, at Amherst; and all candidates should present themselves promptly at the hour assigned for registration. Similar examinations are conducted simultaneously in large cities, and at preparatory schools elsewhere when necessary; and under such circumstances a fee of five dollars is required of each candidate before examination. Candidates who desire to be examined elsewhere than at Amherst should send their names to the Registrar in such season that they may be received not later than May 1.

The order of examinations, in both June and September, is as follows: —

In the forenoon of the first day, registration at nine o'clock, English at half past nine, German and French at a quarter past eleven; and, in the afternoon, arithmetic at two o'clock, algebra at three, and geometry at a quarter past four.

In the forenoon of the second day, the *Anabasis* and Greek prose composition, and modern history and geography at eight o'clock, the *Iliad* and Greek grammar at a quarter past nine, translation of Greek at sight at half past ten, ancient history at half past eleven; and, in the afternoon, Latin prose composition at two o'clock, Cæsar and Cicero and Latin grammar at three, and Virgil, Ovid, and Latin prosody at a quarter past four.

PRELIMINARY EXAMINATIONS.

Candidates are allowed to take examinations in any of the subjects, excepting Cicero, Virgil's *Æneid*, the *Iliad*, and geometry; and, if the student is successful in three or more papers, credit will be given for one year.

THE PORTER ADMISSION PRIZE.

All students who wish to compete for the Porter Admission Prize must pass the regular entrance-examinations at the time specified in the catalogue; and the award will be made in accordance with the result of these examinations.

CONDITIONS.

All candidates are recommended to present themselves at the June examinations, so that they may have an opportunity to cancel any conditions then received, in September.

Those who remain conditioned after the September examinations, or receive conditions at that time, are required to study under teachers authorized by the examiners, and a fee is uniformly charged.

ADMISSION TO ADVANCED STANDING.

No student can be admitted to advanced standing later than the beginning of the second term of the Senior year.

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter; and also in the requirements for admission to the College, if such standing has not been regularly attained in another college. For the particular books in Greek, Latin, or modern languages studied by each class, and indicated in this catalogue, equivalent amounts may be offered from other books in the same language.

The Course of Study.

THE course of undergraduate study extends through four academic years. It embraces Philosophy, History and Art, Language and Literature, and Science. Each study is pursued comprehensively, and at the same time with the minuteness requisite for the broadest and most accurate training. It is the aim of the College not so much to make specialists in any given department as to prepare the student for the best special work in his subsequent life.

For the first year and the first term of the second year the same studies are pursued by all the students. At the beginning of the second term of the Sophomore year certain studies become elective, and these are afterwards increased in number, so that during the Junior and Senior years the student, under such regulations as the Faculty find it wise to prescribe, can choose such studies as are best adapted to his own needs from nearly all the departments taught in the College. Excellent results have appeared from this method. The special wants of the student are thus met, his zest and progress in his work are increased, and his association with his teachers becomes thus more close and intimate.

Philosophy, History, and Art.

THE DEPARTMENT OF PHILOSOPHY.

The course in philosophy, pursued by the entire Senior class for two terms, and by elective divisions the third term, includes a comprehensive study of psychology, ethics, and the history of philosophy. A course in metaphysics is also taken by an elective division of the class. The course is carried on by means of recitations from appropriate text-books, with constant discussions in the class-room; and its aim is to discipline the students in habits of sound thinking, and to lead him to the sources of adequate knowledge of himself, of nature, and of God.

PSYCHOLOGY. — Psychology is at first taken up as an experimental science, the actual facts of experience furnishing the data. These are studied until a classified system of all the powers and activities of the

human mind is attained. This gives an open door to a universal philosophy, which is considered in itself and in some of its more important and profound applications to science, to art, to morality, and to religion.

Ethics. — The study of ethics, which extends through the second term, embraces pure morality and positive authority, the latter including civil government with the doctrine of the state, divine government, and family government.

The History of Philosophy. — Throughout the third term the different systems of thought which have appeared in history are studied individually, but with especial reference to their interdependence.

Metaphysics. — In the elective course in metaphysics, the theory of knowledge and the questions of ontology are studied as far as the time or the aptitude of the student will permit.

THE DEPARTMENT OF HISTORY AND POLITICAL ECONOMY.

History. — The first course extends through Junior year. It begins with an introductory outline of ancient history, in which the aim is acquaintance with the contributions of each period and people to general civilization. In the fuller study of mediæval and modern history which follows the same aim is pursued. The political development of England and the United States receives particular attention. The second course extends through the first and second terms of Senior year. Its theme is the political and constitutional history of the United States. In each course the means of instruction are text-books, lectures, regular and frequent examinations, abstracts and essays upon topics assigned each student.

Political Economy. — The course extends through Senior year. The first term is devoted to theoretical political economy; the second to the Labor Question, Socialism, and the relations of the state to transportation; the third to Tariffs, the Principles of Taxation, and Public Credit. The means of instruction are like those in history.

ART.

A course of thirty lectures on historical sculpture is given during the third term of the Sophomore year. The object of the course is to impart a definite knowledge of the chief productions of the most famous sculptors, and it is very fully illustrated by stereopticon views, by direct reference to the casts of the Museum, and to the collection of photographs supplementary thereto.

Language and Literature.

THE DEPARTMENT OF GREEK.

The College adheres to its old requirement of Greek as a condition of entrance, and as one of the principal studies of the Freshman and Sophomore years. It insists on the mastery of this language as an invaluable discipline of the mind, and an indispensable foundation for a scholarly knowledge of the languages and literatures, not only of the ancient but of the modern European world.

During both the Freshman year and the first term of the Sophomore year, Greek is taken by every student excepting those pursuing the scientific or a special course, while it is open as an elective study during the most of the Junior and Senior years. In the Freshman year special pains are taken to see that the students are well grounded in etymology, syntax, and prosody, the composition of words, and the structure of sentences; the authors read being chiefly Homer, Herodotus, the Lyric Poets, Plato, and Thucydides. Portions of the Greek Testament, also, are studied during the Freshman year.

As the student advances farther, his attention is principally given to the contents and style of the authors, while the literature and life of the people come into increasing prominence. Less attention being paid to the analytic study of words, a far more extensive reading of Greek authors is now attained during the collegiate course than formerly. It is the aim of the department to secure that Greek authors be read not only with facility and rapidity, but with an apprehension of their style and spirit, and with an attainment of the treasures of wisdom and knowledge contained in the language. The authors read are chiefly Aeschylus, Sophocles, Euripides, Demosthenes, Homer, and Plato.

An extended course of lectures on the life and literature of the Greeks accompanies the study of the Greek language.

THE DEPARTMENT OF LATIN.

In the work of the Freshman year especial attention is given to the structure of the Latin sentence, as illustrated in select portions of the writings of Cicero, Livy, and Horace, and as unfolded through frequent written and oral exercises in Latin prose composition and through the practice of reading prose Latin at sight. In the Sophomore year the study of the language is continued in an examination of the structure of the word, involving an analysis of its oldest forms, and an explanation of their changes into those of the Latin of the classical period, particularly in connection with the reading of Plautus. But, from the beginning of

the year, the chief object of the course is the study of Latin literature, through a critical reading of selections from the most important authors, viz., Plautus, Cicero, the Satires and Epistles of Horace, Pliny, and the Germania and Agricola of Tacitus; and in the Junior and Senior years, Seneca, Persius, Quintilian, Martial, the Annals and Histories of Tacitus, and Juvenal. This reading is accompanied in the Sophomore year by the study of Roman archæology, and in the Junior year by a study of topics relating to the history of Latin literature, particularly as treated by Cruttwell and Simcox.

As a further continuation of the course, special subjects of study are assigned for voluntary and independent work in the Senior year, for the best accomplishment of which the Bertram Scholarship is awarded.

The course of reading in classical Latin is supplemented by the study of the choicest specimens of Christian Latin poetry, from the rise of Latin hymnology in the fourth century to the fifteenth century, with topics on the origin and formation of the Christian Latin dialect and the history of Christian Latin literature.

SANSKRIT.

An elective course in Sanskrit and Pāli is offered as a preparation for special work in comparative philology and as an introduction to the study of the religions and literatures of India. The work may be extended through two years.

THE DEPARTMENT OF RHETORIC AND ENGLISH LITERATURE.

Rhetoric. — The study of rhetoric is wholly elective, beginning with the second term of the Sophomore year, and continuing three terms.

The aim of the course is to supply such principles and practice as are to be most serviceable in after life. To this end the study of theory and the criticism of literary models, while no less carefully and prominently attended to, are subordinated to the practical purposes of constructive rhetoric. Beginning with copious exercise in the choice of words and in sentence-structure, the course thus proceeds, through the fundamental processes and forms of discourse, until the final exercises represent thorough training in the various details of literary work.

English Literature. — The study of the language prepares for the study of English literature, which begins with the Winter term of the Junior year, and is continued to the end of the Winter term of the Senior year. Beginning with the Anglo-Saxon period, the study is pursued to the modern period, and the course is entirely elective. Its aim is to

secure an acquaintance with the prominent authors of prose and verse. A degree of familiarity with a few writers is sought rather than information about many.

In studying the earlier periods of the literature the students are assisted to discover the peculiarities of the authors by text-books, by lectures, and by the discussion of the principles of literary criticism. The Summer term of the Junior year is entirely given to the study of Shakespeare. From the beginning of the Senior year the students work more independently. Each week during the two terms is devoted to the study of one author. Extended essays are read before the several divisions of the class upon the author of the week, each member of the class reading one such essay every term. The divisions are prepared to criticise these essays by means of the previous study of topics and examination upon them. These topics are so selected as to cover the ground of assigned readings and to direct the student in his critical study.

THE DEPARTMENT OF LOGIC AND ORATORY.

Logic. — The course in logic is elective. The second term of Sophomore year is given to deductive logic, the third term to inductive logic.

Oratory. — The work in oratory begins with exercises in elocution, required of both the Freshman and Sophomore classes during the first two terms of these years. As much class work is done as the size of the class and the time allotted for this exercise allow; but the main dependence is placed upon individual training. The Kellogg prizes are awarded as the result of these exercises. During the first two terms of Junior year there is an elective course in practical work in oratory, consisting of readings, extemporaneous debates and discussions, and the composition and delivery of orations. The Lester prizes are awarded as the result of these exercises. The final prescribed oratorical work consists of weekly class debates, held for four terms, beginning with the third term of Junior year, for the purpose of cultivating proficiency in extemporaneous speaking. The Hardy prizes are awarded as the result of these exercises. Members of the Senior class competing for the Hyde and Bond prizes receive individual training in the delivery of their orations.

THE DEPARTMENT OF MODERN LANGUAGES.

The aim of this department is to enable the student to read with ease the best authors in the several languages, — by which is meant, not merely the ability to translate, but to read and understand the language in itself, independently of translation.

GERMAN. — The study of German is entirely elective, and can be pursued during the whole of the Sophomore and Junior years, and Seniors who have had but one year of German may elect the study in Senior year. The work of the first term of the Sophomore year is elementary, embracing the study of grammatical forms, the acquiring of a correct pronunciation, conversational exercises, writing from dictation, and the reading of a large amount of simple German prose. Constant reference is made to the relations between German words and idioms, and those of other languages, especially of the English; and the rules of syntax are taught by observation from the language itself. The remaining terms of the Sophomore year are devoted to reading from the classical authors, the study of synonyms, translations from English into German, reading at sight, and the outlines of German literature.

In the Junior year the work covers a wider range of authors, and special periods in the literature. For students specially interested in science a course in scientific German is arranged, continuing through the year. Courses of reading are arranged, adapted to the wants of individual students, the aim being to make their knowledge of the language of practical service in further literary and scientific study.

FRENCH. — The French language is an elective study during the whole of the Sophomore year, and also for two terms of the Junior or Senior year. The requirement of an elementary knowledge of the language for admission to the College makes it possible to conduct all the recitations in French. During the first term, attention is given to conversation, the study of forms, the construction of sentences, writing French from dictation, acquiring a vocabulary, and reading selections in prose, familiar dialogues and modern comedies. During the second term, special attention is given to etymology, the history of the language and of French institutions, translations from English into French, and reading the classic poets. During the other terms the time is devoted to the history of the literature and of the country, the study of synonyms, and to extended and rapid reading of the standard authors, and to composition in French.

ITALIAN AND SPANISH. — The study of these languages is elective, and each can be pursued two terms. No attention is given to the spoken language, the aim being merely to impart the elementary principles of the languages, and to give an introduction to the literatures.

Science.

THE DEPARTMENT OF MATHEMATICS.

The prescribed course in mathematics comprises solid geometry, algebra, plane and spherical trigonometry, surveying, and analytic geometry. The elective course includes the differential and integral calculus, and quaternions.

The instruction during the Freshman year is devoted to geometry, the regular course being supplemented by extended original work in the demonstration of problems and propositions involving the principles given in the text-book; to algebra, especial attention being given to the theory of limits and of the infinitesimal analysis, including its application to the solution of analytic problems; and to plane and spherical trigonometry. During the latter part of the year, and simultaneously with the course in trigonometry, the members of the advanced division pursue a course in surveying, the principal feature of which is the training in the practical use of the instruments in field-work.

In the first term of the Sophomore year analytic geometry is pursued, this ending the prescribed course in mathematics. The elective courses in the differential and the integral calculus extend through the remainder of the year.

THE DEPARTMENT OF PHYSICS.

Mathematical Physics. — In the first term of the Junior year the elective study is analytic mechanics, in which special prominence is given to the doctrine of energy and the theory of the potential. The subsequent course in mathematical physics is designed to illustrate still further the principle of energy in the theory of electricity and magnetism and of heat. This course extends through the second and third terms of the Junior year. Quaternions or any advanced course in pure mathematics may be pursued in place of the elective work in mathematical physics.

Experimental Physics. — The course in experimental physics is prescribed for the first term of Junior year and is elective for the second and third terms, and consists of lectures, illustrated by means of ample apparatus. It embraces molecular physics, mechanics (including the theory of the pendulum), hydrostatics and hydraulics, pneumatics, electricity and magnetism, acoustics, optics, heat, and meteorology; and it is the aim of the course to demonstrate, by experiment and by mathematical theory, the laws of the physical world.

THE DEPARTMENT OF ASTRONOMY.

There are two elective courses: the first, in elementary astronomy, pursued during the first term of the Senior year, in which the history, fundamental facts and principles, latest developments and probable future of the science are dealt with and a foundation laid for the subsequent work; the second, in more advanced astronomy, pursued during the third term of the Senior year, in which the chief topics in practical and theoretic astronomy are systematically dealt with, and the methods and results of the modern astronomy are fully dwelt upon. This course includes the theory of the construction of the astronomical ephemeris, or nautical almanac, with illustrations of the applications of this theory to the derivation of numerical results. About one-half of the course is devoted to the theory of the construction, mounting, adjustment, and use of the principal instruments of the astronomical observatory; each student making observations with these instruments, and himself completely calculating and reducing them.

THE DEPARTMENT OF CHEMISTRY.

The course in chemistry begins with the second term of the Sophomore year with lectures and recitations from a hand-book on the non-metallic elements and their compounds. It is continued during the whole of the Junior and Senior years, with lectures on the metallic elements and their compounds, on qualitative and quantitative analysis, on the chemical forces and chemical physics, on the chemistry of organic substances, and on chemical theories, accompanied with laboratory work in qualitative and quantitative analysis of both inorganic and organic compounds. The laboratory work is all conducted under the constant supervision of an instructor, and, in special cases, facilities are offered during a single term for advanced technical work. The aim of the course is to train the student in habits of accuracy and of quick observation, and to give him knowledge for wisely choosing, and facility for successfully pursuing his subsequent course of scientific work.

THE DEPARTMENT OF MINERALOGY AND GEOLOGY.

Mineralogy. — The course in mineralogy commences in the third term of the Junior year. The first half of the term is devoted to crystallography, the second to the study of the physical and chemical properties of minerals and their determination by blowpipe analysis. The work is wholly of a practical character, the student working two hours daily under the eye of the teacher. It is desired that those electing this course shall have taken the course in experimental physics and at least two terms in chemistry.

GEOLOGY. — In the first term of Senior year a course is offered in structural and dynamical geology, with frequent excursions for practical observation. This is in continuation of the course in mineralogy. There is also provided an elementary course in geology, designed for those who have not taken the previous courses in natural science. Those electing this course are expected to make excursions with the other division.

In the second term the advanced course is completed by lectures in historical geology and paleontology. It is desired that those electing this course shall have taken the first three terms in Biology.

In the third term practical work is offered, the aim being to teach the use of instruments and the methods of geological work, and for this purpose portions of field or laboratory work of suitable character are assigned separately to small groups of students, never more than three together, who work under the teacher's supervision and are required to prepare a map or thesis on the work of the term.

THE DEPARTMENT OF HYGIENE AND PHYSICAL EDUCATION.

Instruction in the fundamental laws affecting the health of students is given early in the Freshman year. In order to understand how to care for the health, the student must be taught the structure and use of the body; and a course of lectures and recitations on human anatomy and physiology, illustrated by clastic models and veritable parts of the body, is given during the year to meet this necessity. At the same time, this instruction is expected to form a suitable foundation for the subsequent instruction in comparative anatomy and physiology.

THE DEPARTMENT OF BIOLOGY.

The work in the department of biology is all optional. It begins with the first term of the Junior year, and may be continued for the remainder of the collegiate course. The first term's work consists of lectures on general zoölogy and comparative physiology; the second, of the systematic study of invertebrates. In the Senior year the student dissects the most common forms of both vertebrates and invertebrates, and learns their comparative structure by direct observation. He is at the same time taught the use of the microscope, and the methods of study and recognition of most of the normal tissues.

While one special aim of the department is to furnish the student of medicine with a broad foundation for his future studies, its general aim is to lead every student to a careful examination of the laws which govern the structure, actions, and occurrence of all living forms.

Synopsis of the Course of Study

FOR THE DEGREE OF BACHELOR OF ARTS.

The Freshman Year.

THE FALL TERM.

Greek: Selections from Herodotus; Homer's Odyssey, or Greek Lyric Poets, begun, *five hours a week*. — **Latin**: Cicero De Officiis or De Senectute and De Amicitia; with exercises in Latin Composition and in reading Latin at sight, *five hours a week*. — **Elocution**: Lectures; with exercises in Vocal Culture, *one hour a week*. — **Mathematics**: Wentworth's Geometry, *nine weeks;* Olney's University Algebra, *five weeks*, *five hours a week*. — **Exercise in Physical Culture**: *four days a week*.

THE WINTER TERM.

Greek: Homer's Odyssey, or Greek Lyric Poets, continued; with Plato's Apology and Crito, for the advanced division, *five hours a week*. — **Latin**: Livy, Books XXI. and XXII.; with exercises in Latin Composition, and in reading Latin at sight, *five hours a week*. — **Elocution**: Declamations, *one hour a week*. — **Mathematics**: Algebra, concluded, *eight weeks;* Newcomb's Trigonometry, *four weeks*, *five hours a week*. — **Exercise in Physical Culture**: *four days a week*.

THE SUMMER TERM.

Greek: Plato's Apology and Crito, with Selections from Thucydides for the advanced division; Greek Testament, *four hours a week*. — **Latin**: The Odes, Epodes, and the Ars Poetica of Horace; with the Horatian Metres, and exercises in Latin Composition, *four hours a week*. — **Mathematics**: Newcomb's Trigonometry, concluded, *four hours a week;* with practical surveying for the advanced division. — **Human Anatomy and Physiology**: *four hours a week*. — **Exercise in Physical Culture**: *four days a week*.

The Sophomore Year.

THE FALL TERM.

PRESCRIBED. — **Greek**: Medea of Euripides and Prometheus of Aeschylus, with lectures on the Greek Drama, and reading at sight, *four hours a week.* — **Latin**: The Germania and Agricola of Tacitus, *eight weeks;* the Trinummus and Captivi of Plautus, *six weeks, four hours a week;* reading at sight, and the analysis of words and forms. — **Elocution**: Declamations, *one hour a week.* — **Mathematics**: Analytic Geometry, Loomis; advanced division, Newcomb, *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE (*each study is four hours a week*). — **German**: Brandt's Grammar; Deutsch's Colloquial Exercises and German Reader; exercises in writing. — **French**: Whitney's Practical French Grammar, or Worman and De Rougemont's Grammaire française; Bernard's L'Art d'intéresser en Classe; Aubert's Colloquial French Drill; Gréville's Dosia; Dumanoir's Le Gentilhomme pauvre; exercises in writing.

THE WINTER TERM.

PRESCRIBED. — **Elocution**: Declamations, *one hour a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE (*the Elective Studies are each four hours a week, and the student will select four, one of which shall be Greek or Latin*). — **Greek**: Demosthenes De Corona and Select Orations. — **Latin**: Cicero on the Immortality of the Soul, *six weeks;* Selections from Pliny's Epistles, *six weeks;* topics in Roman Archæology and the History of Roman Literature. — **Rhetoric**: Genung's Elements of Rhetoric, with written exercises. — **Logic**: Deductive Logic. — **German**: Lessing's Emilia Galotti; Schiller's Maria Stuart; exercises in writing and reading at sight. — **French**: De Rougemont's La France; Racine's Athalie; Corneille's La Cid; Feuillet's Le Roman d'un jeune Homme pauvre; History of French Literature; French Composition. — **Mathematics**: Byerly's Differential Calculus. — **Chemistry**: Lectures on the Non-Metallic Elements and their Compounds.

THE SUMMER TERM.

PRESCRIBED. — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE (*the Elective Studies are each four hours a week, and the student will select four, one of which shall be Greek or Latin*). — **Greek**: Tragedies of Sophocles; reading at sight; lectures on Greek Historians. — **Greek Life and Sculpture**: Lectures. — **Latin**: The Satires and Epistles of Horace, with topics in the History of Latin Literature. — **Rhetoric**: Genung's Elements of Rhetoric, with written and critical exercises. — **Logic**: Inductive Logic. — **German**: Schiller's Wallenstein or William Tell; reading at sight; outlines of German Literature. — **French**: Lacombe's Histoire du Peuple français; George Sand's La Petite Fadette; Molière's L'Avare; Festu's French Construction. — **Mathematics**: Byerly's Integral Calculus. — **Botany**: Gray's School and Field-Book.

The Junior Year.

THE FALL TERM.

PRESCRIBED. — **Physics**: Experimental lectures on Mechanics, with recitations (Ganot), *four hours a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE (*the Elective Studies are each four hours a week, and the student will select three*). — **History**: Outline of Ancient History; Mediæval Europe; The Renaissance. — **Greek**: Homer's Iliad, with lectures. — **Latin**: The Histories of Tacitus. — **Oratory**: Readings, Debates, Discussions, Composition and Delivery of Orations. — **Rhetoric**: Composition and Criticism. — **German**:[1] Selections from Goethe's Prose; Scientific German; History of German Literature. — **French**:[2] Duruy's Histoire de France; Both-Hendriksen's La Triade Française; Festu's French Construction. — **Mathematics**:[3] Analytic Mechanics. — **Chemistry**: Lectures on the Metallic Elements and their Compounds; with introductory lectures on Qualitative Analysis; Laboratory work in Qualitative Analysis of simple substances. — **Biology**: Lectures.

THE WINTER TERM.

PRESCRIBED. — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE (*the Elective Studies are each four hours a week, and the student will select four*). — **History**: The Reformation; The English and French Revolutions. — **Greek**: Comedies of Aristophanes. — **Latin**: The Satires of Juvenal and Persius; Christian Latin Poetry, with topics in the History of Christian Latin Literature. — **Oratory**: Readings, Debates, Discussions, Composition and Delivery of Orations. — **English Literature**. — **German**:[1] Goethe's Faust; Scientific German; Special topics in German Literature. — **Italian**[4]: Montague's Italian Grammar and Italian Literature; Dall' Ongaro's La Rosa dell' Alpi. — **Spanish**:[4] Montague's Comparative Grammar; Colmena Española; Fernan Caballero's La Familia de Alvareda. — **Mathematics**:[3] Mathematical Theory of Electricity. — **Physics**: Experimental lectures on Acoustics and Electricity, with recitations (Ganot). — **Chemistry**: Lectures on the Chemical Forces, and Chemical Physics; lectures on Qualitative Analysis, continued; Laboratory work. — **Zoölogy**: Packard's Zoölogy.

THE SUMMER TERM.

PRESCRIBED. — **Oratory**: Extemporaneous Speaking, *one hour a week.* — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE (*the Elective Studies are each four hours a week, and the*

[1] Open to Seniors who have had but one year of German.

[2] Open to Seniors who have had but one year of French.

[3] Open only to the advanced mathematical division.

[4] Italian and Spanish are taken in alternate years, and are open to Seniors who have had but one year of French.

student will select four). — **History**: Europe since the French Revolution; General History of the United States. — **Greek**: Plato's Gorgias or Symposium. — **Latin**: Selections from Pliny's Epistles, *six weeks;* Selections from Martial's Epigrams, *five weeks*. — **English Literature**: Shakespeare. — **German**: [1] Literature of the Present Century; Scientific German. — **Italian**: [2] Dante's La Divina Commedia. — **Spanish**: [2] Cervantes's Don Quijote. — **Mathematics**: [3] Mathematical Physics, or Hardy's Quaternions. — **Physics**: Experimental lectures on Light and Heat, with recitations (Ganot). — **Chemistry**: Lectures on the Chemistry of Organic Compounds. — **Mineralogy**: Crystallography and Determination of Minerals; with practical exercises.

The Senior Year.

THE FALL TERM.

PRESCRIBED. — **Philosophy**: Hickok's Empirical Psychology and Logic, with lectures, *five hours a week;* Discussions with the President, *one hour a week*. — **Oratory**: Extemporaneous Speaking, *one hour a week*. — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE (*the Elective Studies are each four hours unless otherwise stated, and each student will select not less than eight and not more than twelve hours*). — **History**: [4] Constitutional History of the United States from the framing of the Constitution to the period of Nullification, 1787–1832, *two hours a week*. — **Political Economy**: Walker and Mill, with lectures. — **Latin**: Cicero De Natura Deorum, *two hours a week*. — **Sanskrit**: [5] (1) Whitney's Grammar; Lanman's Reader, Nala; (2) Selected Hymns of the Rigveda. — **English Literature**. — **Astronomy**: Newcomb and Holden, *two hours a week*. — **Chemistry**: Quantitative Analysis; Chemical Theories and Philosophy. — **Geology**: (1) Advanced Course. Structural and Dynamical Geology. (2) Elementary Course. — **Biology**: Laboratory work.

THE WINTER TERM.

PRESCRIBED. — **Philosophy**: Hickok's Moral Science, with lectures, *five hours a week;* Discussions with the President, *one hour a week*. — **Oratory**: Extemporaneous Speaking, *one hour a week*. — **Exercise in Physical Culture**: *four days a week.*

ELECTIVE (*the Elective Studies are each four hours a week unless otherwise stated, and each student will select not less than eight and not more than twelve hours*). — **Philosophy**: Rational Psychology. — **History**: Constitu-

[1] Open to Seniors who have had but one year of German.

[2] Italian and Spanish are taken in alternate years, and are open to Seniors who have had but one year of French.

[3] Open only to the advanced mathematical division.

[4] Open only to those who have taken the general course of United States history.

[5] The first course is also open to members of the Junior class.

tional History of the United States from Nullification to the period of Reconstruction, 1832–1877. — **Political Economy**: The Labor Question; Socialism; Transportation. — **Latin**: Seneca De Providentia, *two hours a week*. — **Sanskrit**:[1] (1) Whitney's Grammar; Lanman's Reader, Stories from Hitopadeça; (2) Selections in Boehtlingk's Chrestomathy. — **English Literature**. — **Chemistry**: Course of Fall Term, concluded. — **Geology**: Historical Geology and Paleontology. — **Biology**: Laboratory work, *two days a week*; Zoölogy of Vertebrates, *four hours a week*.

THE SUMMER TERM.

PRESCRIBED. — **Oratory**: Extemporaneous Speaking, *one hour a week*.

ELECTIVE (*the Elective Studies are each four hours a week, and each student will select not less than twelve and not more than sixteen hours*). — **Philosophy**: Schwegler's History of Philosophy; with lectures. — **History**: Course of Junior third term. — **Political Economy**: Tariffs; Principles of Taxation; Public Credit. — **Greek Life and Sculpture**: Course of Sophomore third term. — **Greek**: Plato's Gorgias or Symposium. — **Latin**: Cicero on the Immortality of the Soul. — **Sanskrit**:[1] (1) Whitney's Grammar; Lanman's Reader, Extracts from Manu; (2) Selections in Boehtlingk's Chrestomathy, or Mueller's Pāli Language; Whitney's Study of Language. — **English Literature**: Shakespeare. — **Astronomy**: Practical; Theoretical; Observatory work. — **Chemistry**: Organic Analysis and Synthesis. — **Mineralogy**: Course of Junior third term. — **Geology**: Field work in Geology; Laboratory work in Mineralogy or Paleontology.

[1] The first course is also open to members of the Junior class.

Synopsis of the Course of Study

FOR THE DEGREE OF BACHELOR OF SCIENCE.

The Freshman Year.

THE FALL TERM.

PRESCRIBED. — **Latin. — Elocution. — Mathematics. — Exercise in Physical Culture.**

ELECTIVE. — **German. — French.**

THE WINTER TERM.

PRESCRIBED. — **Latin. — Mathematics. — Chemistry. — Exercise in Physical Culture.**

ELECTIVE. — **German. — French.**

THE SUMMER TERM.

PRESCRIBED. — **Latin. — Mathematics. — Human Anatomy and Physiology. — Exercise in Physical Culture.**

ELECTIVE. — **German. — French.**

The Sophomore Year.

THE FALL TERM.

PRESCRIBED. — **Latin. — Elocution. — Mathematics. — Chemistry. — Exercise in Physical Culture.**

ELECTIVE. — **German. — French.**

THE WINTER TERM.

PRESCRIBED. — **Elocution. — Chemistry. — Exercise in Physical Culture.**

ELECTIVE (*each student will select three studies*). — **Latin. — Rhetoric. — Logic. — German. — French. — Mathematics.**

THE SUMMER TERM.

PRESCRIBED. — **Chemistry. — Botany. — Exercise in Physical Culture.**

ELECTIVE (*each student will select two studies*). — **Rhetoric. — Logic. — German. — French. — Mathematics.**

The Junior Year.

THE FALL TERM.

PRESCRIBED. — **Physics. — Exercise in Physical Culture.**

ELECTIVE (*each student will select three studies*). — **History. — Mathematics. — Chemistry. — Biology.**

THE WINTER TERM.

PRESCRIBED. — **Physics. — Exercise in Physical Culture.**

ELECTIVE (*each student will select three studies*). — **History. — Mathematics. — Chemistry. — Biology.**

THE SUMMER TERM.

PRESCRIBED. — **Physics. — Exercise in Physical Culture.**

ELECTIVE (*each student will select three studies*). — **History. — Mathematics. — Chemistry. — Mineralogy.**

The Senior Year.

THE FALL TERM.

PRESCRIBED. — **Philosophy. — Oratory. — Exercise in Physical Culture.**

ELECTIVE .(*each student will select not less than eight and not more than twelve hours*). — **Political Economy. — Astronomy. — Geology. — Biology.**

THE WINTER TERM.

PRESCRIBED. — **Philosophy. — Oratory. — Exercise in Physical Culture.**

ELECTIVE (*each student will select not less than eight and not more than twelve hours*). — **Political Economy. — Geology. — Biology. — Zoölogy.**

THE SUMMER TERM.

PRESCRIBED. — **Oratory.**

ELECTIVE (*each student will select not less than twelve and not more than sixteen hours*). — **Philosophy. — Political Economy. — Astronomy. — Mineralogy. — Geology. — Biology:** Advanced work, *four hours a week.*

Courses and Degrees.

THE REGULAR COURSES.

The departments of collegiate instruction are grouped in six general sections: —

(1) The Section of Philosophy.
(2) The Section of Ancient Languages.
(3) The Section of English.
(4) The Section of Modern Languages.
(5) The Section of Mathematics.
(6) The Section of Natural Science.

In each of these sections the grade of the scholarship of each student is recorded on the scale of units from 1 to 5. Every student who has completed his work in each section may be admitted to the degree of Bachelor of Arts, or Bachelor of Science, and receive a diploma in testimony of the same. If his average scholarship be represented by the number 2, his diploma is given *rite;* if by 3, *cum laude;* if by 4, *magna cum laude;* and if by 5, *summa cum laude.* No student is entitled to a diploma whose work in any section is incomplete. Such student may, however, receive a certificate of his actual attainments in such partial course.

THE SPECIAL COURSE.

Persons who do not wish to pursue the course prescribed for the degree of Bachelor of Arts are, when approved by the Faculty, admitted to the privileges of the College, and permitted to pursue a select course of study. At the end of the course, a certificate of their attainments may be received from the President.

RESIDENT GRADUATES.

Graduate students who wish to pursue an extended course of study in any department may make arrangements with the College for that purpose.

THE DEGREE OF MASTER OF ARTS.

Candidates for the degree of Master of Arts in course must be graduates of at least three years' standing, and must have spent at least two years in professional or other liberal studies. In ordinary cases they must be recommended by the Faculty. Graduates who wish to be

admitted to this degree should send their request to the Faculty with appropriate vouchers, in such season that they may be received on or before the twenty-fourth day of June.

THE DEGREE OF DOCTOR OF PHILOSOPHY.

The degree of Doctor of Philosophy, for which only college graduates may be candidates, is recommended on compliance with the following conditions : —

(1) A two years' course of study in two subjects of science or literature, or one subject of each, at this College, under the direction and to the approval of the Professors in the departments to which these subjects belong.

(2) An examination upon these subjects, and a thesis upon one of them, satisfactory to these Professors.

(3) The payment of a tuition-fee of one hundred dollars a year, and a diploma-fee of five dollars.

General College Orders.

TERMS AND VACATIONS.

The academic year embraces thirty-seven weeks of term-time, and is divided into the Fall Term of fourteen weeks, the Winter Term of twelve weeks, and the Summer Term of eleven weeks. The holiday intermission of two weeks follows the Fall Term; the Spring vacation of two weeks follows the Winter Term; and the long vacation of ten weeks follows the Summer Term.

All the terms begin on a Thursday, the Fall Term at eight o'clock A.M., and the Winter and Summer Terms at eleven o'clock A.M. All the terms end on a Tuesday at noon; the Summer Term on the day before Commencement.

Commencement-day is the Wednesday next preceding the Fourth of July.

EXERCISES OF THE TERM.

A printed schedule of all the exercises of the College is published at the beginning of every term. On Monday, Tuesday, Thursday, and Friday of each week every student attends either three recitations, or two recitations and two lectures. On Wednesday and Saturday one recitation or one lecture is omitted, and all exercises of the College are suspended on the afternoons of these days.

There are also weekly rhetorical exercises for each class. From the Senior and Junior classes, essays and debates are required; from the Sophomore and Freshman classes, written abstracts and declamations. Preparation is made for the declamations by private rehearsal.

RELIGIOUS CULTURE.

The College, while not sectarian, is distinctively Christian. When the first building was dedicated, and the first President and Professor were inaugurated, "the promotion of the religion of Christ" was declared to be the special object of the undertaking, and this still remains the first and chief aim of the College. Endeavoring to provide the best means for the highest attainable culture, it also seeks to aid its students in the formation of a character of Christian manliness and in the preparation for a life of Christian usefulness.

Two services for public worship are held in the College Church every Sunday, and there are prayers in the Chapel every week-day morning at eight o'clock. Every Thursday evening there is preaching or some other religious exercise, which the students are invited to attend. There are class prayer-meetings regularly on Sunday evenings.

In lieu of attendance upon the Sunday services of the College Church, any student is, on application to the Dean, permitted to attend church services elsewhere with the denomination with which he may be connected. If the student is under twenty-one years of age, his application must be accompanied with a request from his parent or guardian.

PHYSICAL CULTURE.

The department of hygiene and physical education is under the charge of two physicians, who are expected to be informed with regard to the health of all the students. Each student, soon after he enters the College, and twice thereafter during his collegiate course, is minutely examined in reference to his strength and physical condition, and advised as to the particular course he should take for the maintenance and increase of his health and strength. A chart of standard measurements, together with a record of his own measurements, is given him, and he is also directed to the most advantageous use of the ample appliances with which the PRATT GYMNASIUM is provided.

Besides the exercise which every student may take by himself, the members of each class regularly exercise together in the gymnasium every week-day, excepting Wednesday and Saturday. Unless excused for physical disability, the attendance of every student is required at the gymnasium for the performance of the exercises in light gymnastics.

The results of the system of prescribed gymnastic training pursued in the College have been eminently satisfactory. While physiologists

affirm that, as a general rule, the health of a young man from fifteen to twenty-five years of age is apt to decline, the reverse rule is found to prevail with students here. From statistics systematically kept for more than twenty years, it appears that the health of an Amherst College student is likely to grow better each year of his collegiate course. The average health of the Sophomore class is better than that of the Freshman; and of the Junior, better than that of the Sophomore; and of the Senior class, best of all. This average, moreover, is shown to come from the improvement in the physical condition of the individual student, and not from those dropping out of the course who might be too weak to complete it.

EXPENSES.

The following is a summary of the principal necessary expenses of a student during a collegiate year, exclusive of vacations: —

General term-bill, including tuition, library, gymnasium, and all ordinary incidentals	$110.00	$110 00
Room-rent in College, from $6.00 to $15.00 each term . .	18.00	45.00
Room-rent in private houses, per annum	[30.00]	[60.00]
Fuel and lights	12.00	18.00
Board, from $3.00 to $5.00 per week	114.00	190.00

An additional expense of ten dollars each term is incurred by students who elect work in the Chemical Laboratory during the Junior year. The expenses for room-rent, fuel, and lights, are estimated on the supposition that two students occupy the same room. A higher rent is charged for the best rooms in the College dormitories and in the town. There are some expenses which result from taxes voluntarily imposed by the classes or societies. These, and expenses for furniture, stationery, etc., will vary according to circumstances and the character and habits of the student.

Information about rooms and boarding-places may be obtained on application to the College Janitor, LANSFORD GATES, at the College, or post-office box No. 80, Amherst, Mass.

PAYMENTS.

A bond, with satisfactory surety for the payment of all College bills, must be given by each student to the Treasurer at the commencement of the term when he enters. One-half of the annual charges is due on the first of October, and is to be paid within two weeks thereafter. The balance becomes due April 15, and is to be paid before May 1.

Prizes.

THE following prizes are offered annually for proficiency in the work of several of the departments of collegiate study: —

IN PHILOSOPHY.

The Moseley Prize Scholarships, one of eighty dollars and one of forty dollars, given by the late THOMAS W. H. MOSELEY of Hyde Park, to members of the Senior class making the highest attainments in the scientific evidences of religion. (These scholarships are temporarily withdrawn.)

IN GREEK.

The Hutchins Prizes, given by WALDO HUTCHINS of New York City: (*a*) Forty dollars to the best scholar in Greek, and twenty dollars to the second in standing, at the end of the Freshman year; (*b*) Sixty dollars to the best scholar in Greek at the conclusion of the collegiate course. The scholarship is determined chiefly by the regular recitations and examinations of the department, but special studies and examinations may also be required of the candidates.

IN LATIN.

The Bertram Prize Scholarship of one hundred dollars, given by the late JOHN BERTRAM of Salem, to that member of the Senior class sustaining the best examination upon certain specified authors. In 1887 the scholarship will be awarded for the best commentary upon the twenty-first epistle of the fifth book of *Cicero ad Atticum*, with an introduction upon Cicero's governorship of Cilicia, and excursus upon the manner of appointment and prerogatives of provincial governors, the sources of revenue from the provinces, and the mode of raising it under the republic; also the best oral translation of passages from the *De Providentia* of Seneca, and Cicero on the Immortality of the Soul.

The Billings Prize of fifty dollars, given by PARMLY BILLINGS of Billings, Mont., for highest excellence in the elective Latin of the Senior year.

The Thompson Prizes, one of forty dollars and one of twenty dollars, given by the Rev. WALTER THOMPSON of Garrison's, N. Y., for the highest scholarship in the Latin of the Junior year, together with certain special work.

The Sophomore Prizes, one of fifty dollars and one of twenty-five dollars, for the best examination on portions of the work especially connected with the study of Latin Philology, together with general excellence in the required work of the Sophomore year.

The Freshman Prizes, one of thirty dollars and one of fifteen dollars, for the best examination upon certain specified portions of Potts' Hints toward Latin Prose Composition.

IN ENGLISH.

The Kellogg Prizes, one of fifty dollars to a member of the Sophomore class, and one of fifty dollars to a member of the Freshman class, given by RUFUS B. KELLOGG of Green Bay, Wisconsin, for excellence in declamation.

The Hardy Prizes, the first prize of fifty dollars, the second prize of thirty dollars, given by ALPHEUS HARDY of Boston, for improvement in extemporaneous speaking. These prizes are awarded near the conclusion of the collegiate course.

The Hyde Prize of one hundred dollars, given by HENRY D. HYDE of Boston, to that member of the Senior class who may produce the best oration. Composition and delivery are both considered in making the award.

The Bond Prize of one hundred dollars, given by EPHRAIM W. BOND of Springfield, for the best production spoken on the Commencement stage. The award is determined by the Trustees, or by a committe whom they may appoint.

The Lester Prizes, the first prize of seventy dollars, the second prize of thirty dollars, given by GEORGE H. LESTER, Esq., of Binghamton, N.Y., for excellence in the composition and delivery of orations at a Junior exhibition in oratory.

IN MODERN LANGUAGES.

The German Prizes, one of forty dollars, and one of twenty dollars, given by SAMUEL D. WARREN of Boston, for the best examination in reading and translating German at sight.

For 1885–6 an extra prize of twenty dollars was given for the best set of illustrations of German syntax taken from Lessing's Emilia Galotti.

The French and Italian Prize Scholarship of sixty dollars, given by the class of 1855, for the highest scholarship combined with the greatest improvement.

IN MATHEMATICS, NATURAL PHILOSOPHY, AND ASTRONOMY.

The Walker Prize of two hundred dollars, given by the late WILLIAM J. WALKER of Newport, R. I., for excellence in the mathematics of the Sophomore year, as exhibited in both oral and written examinations. One-fourth of the amount is paid at the end of the Sophomore year, and the remainder at the end of a year of graduate study pursued under the direction of the Faculty.

The Porter Prize of thirty dollars, given by the late ELEAZER PORTER of Hadley, for highest scholarship in natural philosophy and astronomy. The award is made at the conclusion of the collegiate course, and is determined by the record of all the recitations and examinations in these departments.

IN NATURAL SCIENCE.

The Shepard Mineralogical Prizes, four prizes of mineralogical specimens, valued respectively at fifteen, eight, six, and five dollars, given by the

late Professor CHARLES U. SHEPARD, to members of the Senior class for greatest excellence in the department of mineralogy.

The Sawyer Prize, a gold medal of the value of fifty dollars, given by the late EDMUND H. SAWYER of Easthampton, for the best work in human anatomy and physiology.

The following prizes are also offered annually: —

The Woods Prize of sixty dollars, given by the late JOSIAH B. WOODS of Enfield, for general culture and improvement. This prize is awarded at the conclusion of the collegiate course.

The Gilbert Prize of one hundred dollars, given by FREDERICK GILBERT of Cincinnati, Ohio, to the class which, during the year, shall most faithfully discharge its duties in the gymnasium, and carry out most fully the instructions of the Professor of Hygiene.

The Ladd Prizes — the sum of fifty dollars, given by WILLIAM M. LADD of Portland, Oregon, to be divided among undergraduate members of the College for excellence in heavy gymnastic exercises at the annual exhibition.

The Porter Admission Prize of sixty dollars, given by the late ELEAZER PORTER of Hadley, to the candidate who passes the best examination for admission to the Freshman class. The name of the successful candidate, together with that of the school at which, or the instructor with whom, he prepared for College are published in the catalogue.

During the year 1885–1886 prizes were awarded as follows: —

THE HUTCHINS PRIZES, (*a*) { (1) to G. B. Churchill, (2) to E. A. Appleton, } of the class of 1889.
THE HUTCHINS PRIZE, (*b*) . . . . to H. W. Haley, of the class of 1887.
THE BERTRAM PRIZE SCHOLARSHIP, to W. T. Mather, of the class of 1886.
THE THOMPSON PRIZE, ... to H. W. Haley, of the class of 1887.
THE SOPHOMORE PRIZE, ... to James Ewing, of the class of 1888.
THE KELLOGG PRIZES, ... { to F. L. Chapman, of the class of 1888. to Edward Fairbank, of the class of 1889.
THE HARDY PRIZES, ... { (1) to J. B. Clark, (2) to E. T. Ford, } of the class of 1886.
THE HYDE PRIZE, ... to D. F. Kellogg, of the class of 1886.
THE BOND PRIZE,[1] . . . . . to C. H. White, of the class of 1886.
THE GERMAN PRIZES, . . . { (1) to H. W. Haley, of the class of 1887. (2) to G. M. Hyde, of the class of 1888.
[Extra Prize], ... to G. M. Hyde, of the class of 1888.
THE FRENCH AND ITALIAN PRIZE, to J. D. Dillingham, of the class of 1887.
THE PORTER PRIZE, ... to W. H. Poole, of the class of 1886.
THE SAWYER PRIZE, ... to Arthur H. Pierce, of the class of 1888.
THE WOODS PRIZE, ... to W. B. Aiken, of the class of 1886.
THE GILBERT PRIZE, ... to the class of 1887.
THE PORTER ADMISSION PRIZE, . to Edward P. Kelly, of the class of 1890, who prepared for College at the Newton High School.

[1] The Bond Prize of the class of 1885 was awarded to George E. Gardner.

Beneficiary Aid.

THE beneficiary funds of the College yield, at present, an annual income of about $8,000. Except as otherwise provided by the donors, this is distributed, at the discretion of the Faculty, among students of high character and good scholarship but slender means.

Application for such aid should be made to the Registrar, accompanied with satisfactory evidence that it is actually needed, as early as October 1 of each year, the receipt of it for one year not establishing a claim to it for another.

This income is from the following Funds: —

The Charitable Fund, of $80,000, exclusively in aid of those studying for the Christian ministry.

The Stone Scholarship Fund, of $25,000, in awarding the income of which preference is given to sons of missionaries and ministers.

The Hitchcock Scholarship Fund, of $10,000, established by SAMUEL A. HITCHCOCK of Brimfield.

The Day Benevolent Fund, of $5,000, by a bequest of MOSES DAY of Boston.

The Seymour Scholarship Fund, of $5,000, by a bequest of JAMES S. SEYMOUR of Auburn, N. Y.

The Farnsworth Scholarship Fund, of $3,000, established by ISAAC D. FARNSWORTH of Boston.

The Persian Scholarship Fund, of $2,000, by a bequest of the Rev. JAMES L. MERRICK of Amherst.

The Charles Merriam Scholarship Fund, of $2,000, established by CHARLES MERRIAM of Springfield.

The Quincy Tufts Scholarship Fund, of $2,000, by a bequest of QUINCY TUFTS of Boston.

The Henry Gridley Scholarship of the Class-of-1862 Fund, of $2,000, established by the Class, in memory of their classmate whose name it bears.

The Whitcomb Scholarship Fund, of $2,000, established by DAVID WHITCOMB and G. HENRY WHITCOMB of Worcester.

The Alexander H. Bullock Scholarship Fund, of $1,500, established by ALEXANDER H. BULLOCK of Worcester, of the class of 1836.

The Scholarship of the Class-of-1836 Fund, of $1,500, established by the Class.

The Scholarship of the Class-of-1871 Fund, of $1,400, established by the Class.

The Scholarship of the Class-of-1826 Fund, of $500, established by two members of the class.

The J. H. Bigelow Scholarship Fund, of $500, established by J. H. BIGELOW of Worcester.

The Scholarship of the Class-of-1844 Fund, of $500, established by the Class.

Twenty-three scholarship-funds of $1,000 each, as follow: —

The Levi Russell Scholarship Fund, established by LEVI RUSSELL of Hadley.

The Tuttle Scholarship Fund, by bequest of Mrs. SARAH TUTTLE of Wayland.

The George Cook Scholarship Fund, established by GEORGE COOK of Keene, N. H., of the class of 1841.

The Enos Dickinson Scholarship Fund, established by ENOS DICKINSON of Amherst.

The John C. Newton Scholarship Fund, established by JOHN C. NEWTON of Worcester.

The James H. Newton Scholarship Fund, established by JAMES H. NEWTON of Holyoke.

The Johnson Scholarship of the Class-of-1823 Fund, established by A. J. JOHNSON of New York City.

The Southworth Scholarship of the Class-of-1822 Fund, established by WELLS SOUTHWORTH of New Haven, Ct.

The Joseph Carew Scholarship Fund, established by JOSEPH CAREW of South Hadley Falls.

The Gregory Scholarship of the Class-of-1850 Fund, established by JAMES J. H. GREGORY of Marblehead.

The Dolly Coleman Blake Scholarship Fund, by bequest of DOLLY COLEMAN BLAKE of Boston.

The Miller Scholarship Fund, established by Mrs. S. P. MILLER of Montclair, N. J., in memory of her son, J. C. B. MILLER, of the class of 1869.

The Green Scholarship Fund, by a bequest of the REV. HENRY SOLOMON GREEN of Andover, of the class of 1834, as a memorial gift from himself and H. M. GREEN of the class of 1865.

The Scholarship Funds established by and bearing the name of —

The Class of 1831,	The Class of 1855,	The Class of 1858,
The Class of 1839,	The Class of 1856,	The Class of 1865,
The Class of 1845,	The Class of 1857,	The Class of 1869.
The Class of 1849,		

Scholarship-funds yielding the following amounts annually: —

The Moore Scholarships, three, $140 each, founded by the Rev. Dr. MOORE, the first president of the College.

The State Scholarships, three, $45 each.

The Adams Scholarships, three, $40 each, by a bequest of ASAHEL ADAMS of North Brookfield.

Also the following scholarships maintained by annual gifts: —

The Samuel D. Warren Scholarships, two, of $70 each, by SAMUEL D. WARREN of Boston.

The Heman Humphrey Scholarship, of $70, by a member of the class of 1834, in memory of President HUMPHREY.

The Sayles Scholarship, of $100, by FRED THOMAS SAYLES, of the class of 1881.

The A. Lyman Williston Scholarship, of $75, by A. LYMAN WILLISTON of Northampton.

The College Library.

THE College library contains forty-five thousand volumes, including five thousand belonging to the Athenæ and the Alexandria Literary Societies which are cared for as a part of the general library. The society libraries contain most of the lighter literature and furnish abundant recreative reading. The general library is, therefore, directed with main reference to the purposes of study and thoughtful reading. The object kept constantly in view is to broaden the scope of the work done both by teachers and students; and the library is therefore well furnished with books of a general and illustrative character, so that any subject may readily be pursued beyond the limits of text-book or monographic treatment.

The funds available for the increase of the library, and restricted to that use, yield an annual income of between four and five thousand dollars, which is expended under the direction of the library committee in such a way as to do justice to each department of the library.

The reading-room is large and attractive, well lighted and ventilated, and is supplied with the best foreign and American periodicals. Open shelves contain the encyclopædias, dictionaries, and other books of reference, together with such books as are temporarily assigned to reading-room use by the teachers in the different departments.

Members of the College are allowed free access, under a few necessary limitations, to the book-shelves in the main library-room. In each section of the room chairs and tables near the shelves furnish facilities for the use of the books, and the librarian and assistants are ready to give each applicant all needed assistance in any line of reading or research. By this means students gradually become familiar with the use of a library, and acquire something of the bibliographic sense indispensable to the genuine scholar.

In addition to the use of the books in the library-building, each student is permitted to have out three volumes at a time, and any member of either literary society may take three society-library books in addition.

During term-time the College library is open for reference and the drawing of books from 9 to 11.30 A.M., and from 1.30 to 4 P.M., and the library reading-room is open from 9 A.M. to 5 P.M., every day, with the exception of Sundays and holidays. During the vacations the library and its reading-room are opened regularly once a week, at an hour convenient to the librarians.

By a recent vote of the trustees, the library-building now bears the name of THE HENRY T. MORGAN LIBRARY, in recognition of the munificent bequests of the late HENRY T. MORGAN of New York City.

The collection of slabs, sculptured in the earliest style of the Assyrian art, about 900 B.C., and obtained by the late Dr. HENRY LOBDELL from the palace-walls of Sardanapalus at Nimroud, are in the porch of the LIBRARY.

The rooms of the Reading-Room Association, in North College, are supplied with daily and weekly newspapers, and are open every day except Sundays.

The Art Museum.

The College is furnished with a large collection of casts of statuary, illustrating the leading periods of historical sculpture. It comprises over fifty statues and groups from the antique, as well as illustrations of the works of Michel Angelo, Canova, and Thorwaldsen, all of the size of the originals. The collection has also nearly as many statuettes and busts illustrating the same subjects, besides copies of the most important antique bas-reliefs, including the Panathenaic frieze from the Parthenon, which encircles the hall containing the casts.

In addition to the above, there are full-sized casts of the Ghiberti gates at Florence, and of Crawford's doors of the Capitol at Washington.

Egyptian sculpture is represented by the statue of Amenophis III.; early Greek, by the colossal lions at Mycenæ and the Ægina marbles. Following these are numerous illustrations of the best periods of Greek and Roman sculpture, including the Hermes and Victory recently discovered at Olympia.

The Museum occupies the third floor of WILLISTON HALL, and is open every week-day during term-time from ten to eleven o'clock A.M., and from three to four o'clock P.M. Also, from the middle of May to November 1, the Museum is open every week-day from nine o'clock A.M. to five o'clock P.M.

Natural Philosophy.

The collection of apparatus for illustrating the course of lectures in experimental physics is extensive, embracing instruments of the latest and most approved forms, and including means for electrical measurements and for demonstrating the recent discoveries in light and sound. It occupies a room on the second floor of WALKER HALL, where ample accommodations are furnished for its arrangement and use.

The Observatory.

The building bears the name of the LAWRENCE OBSERVATORY, and it is equipped with a seven-and-one-quarter-inch telescope by ALVAN CLARK, an alt-azimuth instrument, a transit instrument with the usual accessories for meridian observations, surveying and engineering instruments, and a six-and-

one-half inch transit instrument by PISTOR & MARTINS, not yet mounted. While a small amount of original research is regularly maintained at the Observatory, it is at present chiefly employed for educational purposes. Connected with the Observatory is the division of practical meteorology, in which observations of the chief meteorological elements are systematically conducted in continuance of the work begun in 1835 by the late Professor E. S. SNELL, and which has been maintained without interruption to the present time.

By the gift of THOMAS and FRANK MCGRAW, sons of THOMAS H. MCGRAW, of Poughkeepsie, N. Y., the Observatory possesses a piece of apparatus very useful in instruction in elementary astronomy, known as the "Terrestro-sidereal Sphere," invented and made by Mr. J. G. BERNEIKE, of Brooklyn, N. Y.

The Natural History Collections.

The WOODS CABINET is named in honor of the Hon. JOSIAH B. WOODS of Enfield, its principal donor. It contains all the geological collections of the College, consisting of the general American and European collections, the State survey collections of New Hampshire, Vermont, Massachusetts, and Connecticut, and the Shepard meteorite collection; comprising in all about 25,000 specimens.

In the APPLETON CABINET, named from the Hon. SAMUEL APPLETON of Boston, are the Hitchcock ichnological collection, the Gilbert museum of Indian relics, and the Adams zoölogical collection.

In the ichnological collection, named after President HITCHCOCK, are to be found about 1400 specimens, containing at least 20,000 tracks of animals in stone, together with plaster and clay casts of tracks of living and extinct species of animals. The museum of Indian relics receives its name from the Hon. GEORGE H. GILBERT of Ware, by whose liberality it was mainly established. It comprises about 3500 specimens of the stone implements of extinct Indian tribes, principally those who lived in the Connecticut Valley. The zoölogical collection was originally gathered and arranged by Professor CHARLES B. ADAMS. It comprises prepared specimens of animals and their habitations, and dried plants, representing all the great groups of the animal and vegetable kingdoms. In the department of shells it is particularly extensive and valuable. A collection in comparative osteology, and the clastic models of AUZOUX are incorporated with the zoölogical collection. The collections arranged in these several cabinets contain more than 100,000 specimens of the animal, mineral, and vegetable kingdoms.

By the gift of the Hon. ELBERT E. FARMAN, LL. D., of Warsaw, N. Y., the College possesses the celebrated collection of birds made by AUDUBON, amounting in all to about six hundred specimens. Many of these are the typical specimens by which the species were determined, and about one hundred have been mounted for exhibition in the APPLETON CABINET. Also, there have been added to this collection by the same donor several

of the rarer California birds which have been discovered since the death of AUDUBON.

The cabinets are open to the public every week-day, from ten to eleven o'clock A.M., and from three to four o'clock P.M.

The Gymnasium.

The new building bears the name of the PRATT GYMNASIUM, in honor of CHARLES M. PRATT of Brooklyn, N. Y., its chief donor. The structure is 120 feet in length and 80 feet in breadth, and is built in the most thorough manner. The main hall affords ample space for a class of one hundred members to receive drill-practice with light dumb-bells, and some marching movements, under the guidance of a captain. A running-gallery, with a track 207 feet long, surrounds the hall. The equipment of specialized apparatus is complete, and enables a large number of students to take individual and voluntary exercise simultaneously. The facilities of the dressing-room and the bathing-rooms are abundant.

On the main floor are the rooms of the Professor of Hygiene, and apartments for the examination and measurement of the students, well equipped with the necessary apparatus for tests of strength, the lungs and other vital organs of the body.

One division of the building contains a billiard-room, open during a portion of each week-day and evening, at which a few students may have, at the same time, the benefit of the games of billiards and pool. In the basement are the bowling-alleys, a sparring-room, an area for the use of the Indian clubs, and ample space for practice at the game of base-ball. During term-time the gymnasium is open every week-day from 8.15 o'clock A.M. to 10 o'clock P.M.

Blake Field, of about four acres, containing a graded ball-ground and running-track, affords every facility for out-door sports and athletic games.

THE SIXTY-FIFTH

Commencement of Amherst College,

WEDNESDAY, JUNE 30, 1886.

Order of Exercises.

MUSIC.

PRAYER BY THE PRESIDENT.

(1) CLARENCE H. WHITE . . . . . *A Question in Philosophy.*

(2) WILLIAM G. SCHAUFFLER . . . . . *The Pioneer of Civilization.*

(3) FRED L. NORTON . . . . . *The Statesmanship of Gladstone.*

(4) EDWARD H. FALLOWS . . . . . *The Labor Problem.*

MUSIC.

(5) CHARLES F. MARBLE . . . . . *The Scholar in Business.*

(6) WILLIAM T. MATHER . . . . . *Doubt and Belief.*

(7) EDMUND B. DELABARRE . . . . . *The Prophet of Puritanism.*

(8) GEORGE F. KENNGOTT,
The Representative for the Hour, John Quincy Adams.

MUSIC.

THE CONFERRING OF DEGREES.

PRAYER.

Degrees Conferred in 1886.

HONORARY DEGREES.

LL.D. — Hon. Peleg Emory Aldrich.
Alexander George Paspati, M.A., M.D.

D.D. — Rev. Elijah Winchester Donald.
Rev. Edmund Dowse.
Rev. Benjamin Franklin Hamilton.
Rev. Henry Preserved Smith.

DEGREES IN COURSE.

M.A. — Everett Anderson Aborn, B.A. (1883).
Edmund Kimball Alden, B.A. (1880).
Clinton Jirah Backus, B.A. (1883).
William Sydney Boardman, B.A. (1881), M.D.
Wallace Clarke Boyden, B.A. (1883).
John Andrew Callahan, B.A. (1883).
Sidney Dickinson, B.A. (1885).
George Foster Fiske, B.A. (1881), M.D.
Frank Newell Gilbert, B.A. (1881), LL.B.
Frank Johnson Goodnow, B.A. (1879), LL.B.
Jonathan Greenleaf, B.A. (1883).
Martin Luther Griffin, B.A. (1883).
Frederic Carroll Heath, B.A. (1878), M.D.
H. Seymour Houghton, B.A. (1883), M.D.
David Brainard Howland, B.A. (1883).
Wallace Cushing Keith, B.A. (1880), M.D.
Edward Newell Kingsbury, B.A. (1878), M.D.
George Pelton Lawrence, B.A. (1880).
Theodore Graham Lewis, B.A. (1883).
William Kellogg Nash, B.A. (1883).
Edward Smith Parsons, B.A. (1883).
Henry Thomas Rainey, B.A. (1883).
Fred Brainard Richardson, B.A. (1882).
Edward Allen Sawyer, B.A. (1881), M.D.
George Sherman, B.A. (1879).
Henry Austin Simonds, B.A. (1883).
Isaac Finney Smith, B.A. (1883).
Osgood Smith, B.A. (1883).
Arthur Willis Stanford, B.A. (1882).
Francis Hovey Stoddard, B.A. (1869).
Will Vaughn Stuart, B.A. (1880).
Charles T. Chase Whitcomb, B.A. (1883).

DEGREES IN COURSE (*continued*).

B. A.—Edward Gray Adams.
William Buckingham Aiken.
William Henry Harrison Witherell Benedict.
John Frank Bickmore.
Henry Herbert Brock.
George Helon Buck.
Alfred Hastings Clark.
John Brittan Clark.
Wesley Manley Cleaver.
Hallam Freer Coates.
Lucien Blake Copeland.
Allen Eastman Cross.
Charles Cummings.
Henry Franklin Cutler.
Edmund Burke Delabarre.
Josiah Pope Dickerman.
Osgood Tilton Eastman.
Frederick Lincoln Eno.
Edwin Fairley.
Edward Huntington Fallows.
William Clyde Fitch.
James Mack Henry Frederick.
Milo Hudson Gates.
Charles Alvan Guild.
John Cherbury Hall.
John Denby Hird.
Clay Harvey Hollister.
Timothy Howard.
Daniel Fisk Kellogg.
George Frederick Kenngott.
Robert Lansing.
Henry Albert MacGown.
Charles Francis Marble.
William Tyler Mather.
William Reubin Mattison.
Charles Todd Moffett.
Fred Lewis Norton.
Elmore Granville Page.
Maurice Eurelma Page.
Samuel Shaw Parks.
Frederic Burritt Peck.
Willard Henry Poole.
Frank Josiah Pratt, Jr.
Walter Augustine Rugg.
William Gray Schauffler.
Ralph Holland Seelye.
Allen Macy Smith.
Theodore Smith.
Charles Merrick Starkweather.
Charles Lafayette Stevens.
Charles Stewart Street.
Arthur Washington Stuart.
Edgar James Swift.
Charles Snow Thayer.
William Austin Trow.
William Franklin Walker.
Clarence Hayward White.
William Fairfield Whiting.
Addis Merrille Whitney.
Hamlin Avery Whitney.
Albert Edwards Wilbar.
Frank Griswold Wild.
Harris Hawthorne Wilder.
Ira Couch Wood.
Walter Childs Wood.
Robert Archey Woods.
James Scott Young.

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B. S.

Charles Brown French.
Harry Brown Perine.
George Eliot Sill.

B. A. — (*Extra ordinem*).

Rev. Charles Crombie Bruce, (1875), M. A.
Curtis Dean, (1885).
Edward Miller, (1885).
Rev. Edward Payson Lee, (1865).
Rev. Samuel Valentine McDuffie, (1865).
John Ames Mead, (1865). M. D.
Henry Clark Nash, Jr., (1883).
Edmund Hinckley Sawyer, (1884).
Sylvester Lawson Stockbridge, (1865).

Amherst College, December, 1886.

To the Amherst Alumni:

To the statements published in the Catalogue accompanying this, I add, as on two previous years, some further facts in which you will have a personal interest. The present college year began with all the Faculty at their posts. Professors Esty and Neill, who were absent from ill health during the summer term, resumed their wonted college duties with the present term, though Professor Neill deemed it wise, after a little, to discontinue his work again for a longer respite. We are hoping for his speedy and entire recovery. Professor Tyler still blesses us with his venerated presence, and teaches his classes with his old-time freshness and zest. He has lately given evidence of his unfailing power as well as of his wide and accurate learning by editing the last nine books of the Iliad, — a new help "in acquiring the language as well as imbibing the sentiment and spirit of the old Greek singer," — just published in a handsome volume by Harper and Brothers.

Besides this work of Professor Tyler, Professor Genung has nearly completed, and has now in part in the hands of the publisher, a valuable text-book on Rhetoric; and Mr. Elwell has been giving proof of the Oriental studies which he has prosecuted with so much success, in an edition of "Nine Jatakas, in the Pāli text, with a Vocabulary," which he proposes soon to follow

with a more extended Pāli reader. Professor Morse is at work upon a history of American politics, which he hopes to complete within the present year; and Professor Richardson is editing Lessing's "Emilia Galotti" for a series of German classics. Professor Cowles is preparing for the press an edition of Pliny's Epistles, to be published by the Appletons.

You will be glad to know that the great scholarship of Professor Crowell and his remarkable teaching power are not lost to the College, though his vision is hopelessly impaired. Besides performing the duties of the Dean, and giving to the Faculty the constant value of his counsel, he still teaches Latin to the elective divisions of the Junior and Senior classes, with equal joy to himself and his pupils.

Professor Frink entered upon his work as Professor of Oratory and Logic, at the beginning of the last winter term, and has secured the high respect of the College by his management of the difficult work assigned him. Besides his instruction in logic, the College is now able to furnish whatever a student needs in the way of elocutionary and oratorical culture.

The work done in the Library during the last year has been noteworthy. All the students are now permitted free access to the books upon the shelves, a privilege which other colleges have thought it hazardous to offer, but which our experience gives us no reason to withdraw. At the last annual examination of the Library, only two books were missing, and these of small value, which had probably been misplaced. The neat and orderly appearance of the books on the shelves at the time of the examination indicated the care exercised both by the students

and the attendants. The free access to the shelves, instead of diminishing, has greatly increased the other uses of the Library, the number of the books drawn from it having been during the last year seventy-three per cent greater than four years ago.

The system of college government which Amherst introduced six years ago, and which has since been so widely discussed and is now so largely copied, we have no disposition to abandon. It has been abundantly justified by its working. The increased good order among the students, the quiet, the decorum, and the better tone of college life, which have followed the adoption of the system, are noted by all. Our students are giving proof of their education in manliness of character as well as in knowledge and mental power. College hazing has been of late unknown among us.

Our course of study, with some changes for the better, remains without essential modification. If you compare it with that of other colleges, as our Faculty have lately done in order to see what suggestions of improvement might be made, I believe you will find little ground for dissatisfaction. You will see that our work still remains both prescribed and elective. To a certain degree the elective system has become a necessity in every well-ordered college. The number and variety of studies now crowding upon our attention and demanding a place in the college curriculum is so large that no student can take them all without extending the course of the college beyond its traditional limit of four years. Until this shall be done, we must not only classify the studies, but must separate the students into a larger number of sections than we have had before. This we have done, but

we still continue a college. We have no disposition at present to assume the name or adopt the methods of a university. We recognize how indispensable is the college training to the best professional success, and we confine ourselves to this training, leaving to the professional schools the work purely professional. There is but one spirit in the Faculty in respect to this. Our work is educational, — a work of discipline and culture. In this work we are assured that we have the sympathy and the confidence of the alumni, but we desire any suggestions from you which may make our efforts more successful.

JULIUS H. SEELYE,

President.

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